

Feedback about Early Intervention Family Support

Feedback from anyone who has accessed our service either directly or indirectly is appreciated and carefully considered. If you would like to provide the team with some feedback or suggestions as to how we can develop and improve our services, please feel free to contact us.

Contacts

For more information about Early Intervention Family Support please contact us as follows:

Early Intervention Family Support Team
Inclusion and Early Intervention
Children, Young People, Education and Skills
PO Box 142, Highlands Campus
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Early Intervention Family Support

What can Early Intervention Family Support help with?

Early Intervention Family Support Workers (EIFSWs) can provide support to:

- improve family relationships and children's behaviour
- help families and children access community resources
- help manage family finances and budgeting
- support in finding work or getting training

How does it work?

Early Intervention Family Support Workers will:

- work with your whole family
- help you identify the changes you want to make and support you to make those changes happen
- identify and build on your family's strengths
- help you access the support you need in the community

Our commitment to you

You can expect our Early Intervention Family Support Workers to:

- stay in regular touch with you
- provide advice and practical support
- be understanding and approachable
- be honest
- be respectful

What we need from you

- Honesty
- Seeing things through even when it gets a bit tough
- Your time [i.e keeping to appointments]
- A willingness to make positive changes in your family

How does my family access an EIFSW?

The first thing to do is talk to nursery/school staff (class teacher, special educational needs coordinator) or your health visitor. They will contact their link EIFSW to arrange an initial discussion.

Your permission and written consent will always be sought if an EIFSW is going to become involved in supporting your child.

Or you can contact us directly.