

Fourteenth Partnership meeting - 30th June 2017

School Review Framework Update

JD provided an update on the progress of the School Review Framework to date.

- 9 school reviews have been completed;
- The review handbook has been updated to incorporate the learning which has taken place;
- A number of head teachers and deputies have taken part in the review;
- The model of what the school report will look like is still being worked on;
- The current pilot phase will become a training phase until January 2019 so all schools can participate in and experience a review;
- Reports will be published from 2019 onwards when the project enters the full phase.

What has been evident from the work to date is that there is a strong working group ethos. The group identified that the focus from the outcomes of the reviews so far will be to improve support and training and building school collaboration. Furthermore, post-review support is necessary to ensure the school, whatever the outcome from the review, can make the necessary changes to progress forward.

The Partnership agreed that communication about the review process is key to future success.

Autonomy in Schools – Next steps

The work to date on Autonomy in schools was presented. The following areas have been identified where schools may benefit from greater autonomy:

- Staffing / recruitment
- Planning
- Budgets (3 years)
- Better relationships required with People Hub – individual named people

The following workstreams were identified:

- SEN
- Policies & Governance
- Accountability
- IT
- Buildings
- Staff
- Budgets
- Pupils
- Curriculum

There are some services which schools have identified as being better led by the department e.g. insurance / payroll

It is planned on 17th October that a visit will take place to the Manchester Co-operative. The context of the school is that it is in a tough inner-city area with a long standing track record of underachievement. The approach to the school's improvement has been through collaboration within and between schools and it is this aspect which it is hoped will benefit Jersey schools as to how a small group of schools come together and work objectively to improve outcomes.

The Partnership agreed that changes in Jersey cannot be done reluctantly. This will require re-conceptualisation of the skills required to be a school leader and therefore the training and development and nurturing for school leaders will be a priority for the future.

Teachers' Survey 2017-18

It was agreed that the survey questions will be completed and shared by email with the members of the Partnership.

Teachers' Conference

It was explained that a date at Easter had been previously set for the conference. If the whole profession is to be invited then the numbers will be in excess of 2,000. This will provide logistical and capacity issues with the venues available in Jersey. The department is now investigating the possibility of holding the event in the summer 2018 and therefore providing outside space to deliver workshops etc.