

Seventh Partnership meeting – 15th January 2016

Update on Jersey Premium

The Education Department continues to work on developing the Jersey Premium model, based on the Pupil Premium, assisted by Mark Rowlands, Deputy Director of the National Education Trust (NET). Discussions with the Sutton Trust and the Education Endowment Foundation (EEF) have also been fruitful. A group of head teachers recently visited Rosendale School and St Joseph's School in London to see examples of good practice.

Schools are developing proposals for consideration for the pilot phase. Identification of pupils through income support information continues with names to be provided to schools at the beginning of February.

An accountability system will be put in place to assess the success of interventions and demonstrate the impact of the money spent. It is expected, for example, that the impact of progress in some pilot projects will be demonstrated through measuring reading ages.

Autonomy in schools

Identifying areas in which schools will be granted greater freedoms was discussed. Gaining additional freedoms for schools in terms of finance is going to be difficult due to the current financial situation of the States of Jersey and the current structure and control framework that is in place. This will have to be continually explored. The Partnership reiterated a commitment to join the project group and to engage in the process when required. Also, links and shared experiences can be made with autonomous schools in England where there have been real benefits in terms of raising standards.

Moderation

The revised moderation process for Key Stages 1-3 was presented to the Partnership.

Key Principles include:

- Moderation teachers to work with the class teacher in a supportive rather than inspection type role; this is a peer-to-peer model, centered on a professional dialogue with colleagues;
- Moderation provides an excellent professional development opportunity for staff;
- Additional bureaucracy should not be generated through the moderation process;
- Supply cover paid to release teachers to take part in the moderation programme.

Teachers' Survey

A draft set of high level findings were presented. The next steps will be to clarify a formal report and present at the ECC meeting. This also needs to be fed-back to staff. Consideration must be given to strategies to address any issues that arise. The NASUWT kindly offered to provide administrative support the next time the survey is undertaken.