

What is the Graduated Approach?

The graduated approach is described in the Special Educational Needs and Disability (SEND) code of practice as four stages, Assess, Plan, Do and Review. Each stage of the process is an opportunity to understand more about the needs of the child and what will support them to make progress and secure good outcomes.

The graduated approach to SEND support should be a continual person centred process and not a collection of one off events. Information gathered at each stage should influence what happens next in regard to planning support and building on earlier decisions made.

