
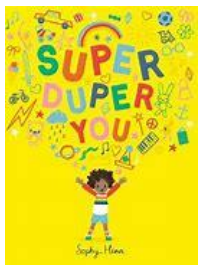
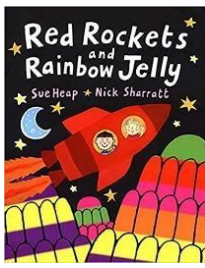
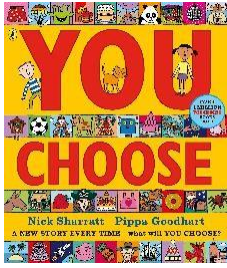
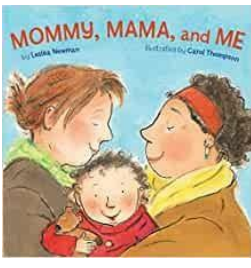
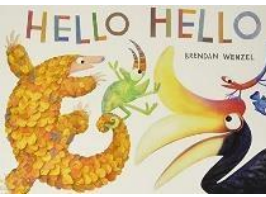


EYFS and Key Stage One

<p>EYFS</p>						
<p>Learning Intention</p>	<p>To make a friend</p>	<p>To think about what makes me different</p>	<p>It is OKAY to like different things</p>	<p>To know 'I can choose'</p>	<p>To celebrate my family</p>	<p>To understand that we can make friends with different people</p>
<p>Summary</p>	<p>This chameleon can turn into anything and appear to fit in anywhere, but it seems that neither the swirly snail, the green grasshopper nor the stripy sock want to be friends. Will the chameleon ever find someone to talk to?</p>	<p>Sometimes we are loud, sometimes we are quiet, sometimes bold and clanky, sometimes soft and cuddly. This book celebrates all the different, extraordinary and sometimes contradictory things.</p>	<p>This very simple text is about two friends, Sue and Nick, who like different colours but are still good friends.</p>	<p>Imagine you could go anywhere, meet anyone and do anything. Where would you live? Where would you sleep? Who would be your friends? What games would you play? Go on . . . you choose!</p>	<p>A heartwarming board books about gay parents! From hide-and-seek to dress-up, then bath time and a kiss goodnight, there's no limit to what a loving family can do together.</p>	<p>This book presents a chain of animals of dazzling variety. Each one is different from the last, yet each is also linked by at least one common trait: some obvious, some more subtle. As colours and patterns mix and mingle, and as paws and snouts meet, each unexpected encounter celebrates the magnificent diversity of our world – and ultimately paints a story of connection.</p>

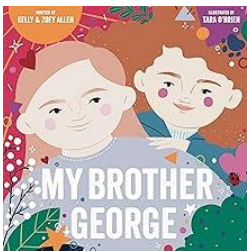
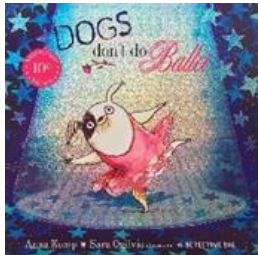
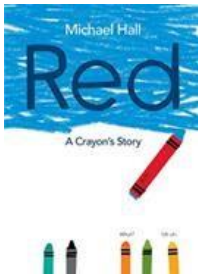
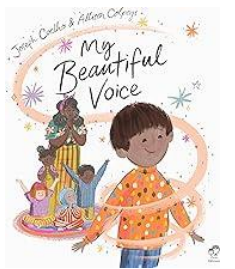
No Outsiders- St Saviour's School

NO OUT SIDERS

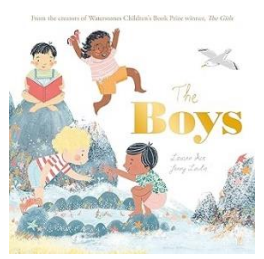
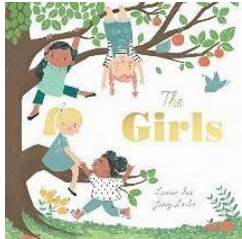
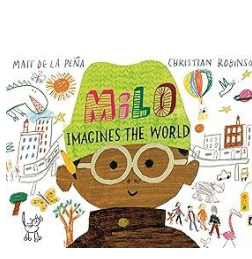
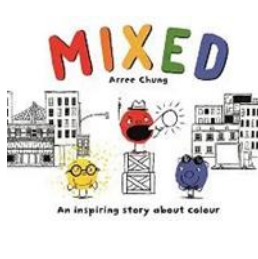
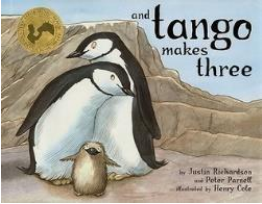
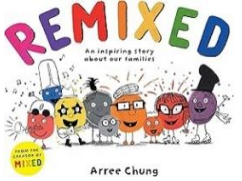
Year 1						
Learning Intention	To like the way I am	To understand that it can be difficult to make friends	To build confidence and self esteem To like myself	To understand equality and that everyone can join in	To understand how to work together and ask for help	To work together
Summary	Elmer is a different coloured elephant who tries to change so that he can fit in but learns to be proud of his difference at the end of the story.	"I love you," Dimitri tells everyone, from his friends at nursery to the big tree in the playground. But why does no one say it back? Dimitri worries no one loves him – until he finds out there are lots of different ways love can spread through the world.	A brilliant book of affirmations for young children to build their confidence and self esteem: "I am brave, I am strong, I love me."	Dwayne and Janey are really good at making sure no-one is left out as they travel to the volcano taking everyone with them. All their friends are different and that is what makes the trip so successful.	Errol discovers that having neighbours that are different and have different skills enables him to build his dream garden.	Both dads are desperately trying to tidy up the house before nan arrives.
Year 2						
Learning Intention	To know I fit in	To welcome different people	To know that all families are different	To consider what makes a good friend	To know where I belong	To have self confidence
Summary	Triangle tries to fit in with other shapes but just can't do it. Triangle learns that different shapes can still work together.	The book explores how duck feels when other animals exclude him because he makes a quack noise which is different to the noise they make. Duck makes up his own club where all animals are welcome regardless of their noise.	This tells the story of Josie who looks different to her mum, dad and siblings. Josie learns all families are different.	A celebration of friendship and being yourself with a positive message about celebrating diversity. The perfect platform to start conversations about the importance of understanding and acceptance.	Follow a group of children through a day in their school, where everyone is welcome. A school where children in patkas, hijabs, baseball caps and yarmulkes play side by side. A school where students grow and learn from each other's traditions.	This shows Leonard the lion being told there is only one way to be a lion, which means being fierce and chomping ducks. But Leonard's best friend is a duck and he likes to write poetry. Should he change?

Lower Key Stage Two- Years 3 and 4

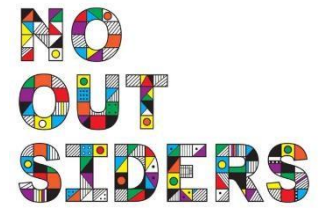
<p>Year 3</p>						
<p>Learning Intention</p>	<p>To understand what 'discrimination' means</p>	<p>To understand your identity and show respect</p>	<p>To understand ageism and stereotypes</p>	<p>To understand that bullying is never ok</p>	<p>To find common ground</p>	<p>To show welcoming behaviour</p>
<p>Summary</p>	<p>George shuts people out and gives each person a reason: they are a girl, they wear glasses, they are too short. When it is pointed out to George that he has red hair and could also be excluded, the penny drops. George makes sure the game is for everyone.</p>	<p>Nerertiti explores the importance of names. Is it ok if I choose to call you by a shortened version of your name?</p>	<p>When you're small, everybody bigger than you seems really old. But does being older have to mean being boring, or slow, or quiet? NO!</p>	<p>This is a beautiful story of a boy who looks different. He is bullied and dreams of running away. What would happen at our school? What do we say about difference?</p>	<p>This tells the story of two aardvarks getting together helped by a bird who identifies things they have in common. The focus is on recognizing loneliness and considering how it affects mental health, choosing to help others and finding common ground.</p>	<p>Shu Lin is starting at a new school. She stands alone in the playground and at lunchtime she eats by herself from little boxes of brightly coloured food. When Shu Lin's grandpa comes to school and shows the class his amazing Chinese paintings, everything changes.... With a stunning double-gatefold spread revealing a beautiful Chinese picture, this uplifting story shows the transformative power of art and imagination in developing cultural understanding and empathy.</p>

<h3>Year 4</h3>						
Learning Intention	To consider how my language affects others	To know when to be assertive	To be who you want to be	To show acceptance	To speak up	To look after my mental health
Summary	<p>Molly's brother George tells funny jokes and has the best laugh! When they are together, they have all sorts of adventures, whether that's on the beach, climbing trees or snuggling on the sofa at home. Sometimes other children laugh at George and don't understand that his long hair and clips are just part of who he is and how he is.</p> <p>An uplifting story about daring to be different, but finding our place as part of loving, happy families.</p>	<p>My dog is not like other dogs. He doesn't do dog stuff like weeing on lampposts or scratching his fleas, or drinking out of the toilet. No, my dog likes moonlight and music and walking on his tiptoes. You see, my dog doesn't think he's a dog. My dog thinks he's a ballerina! A fabulous feel-good book about a small dog with a big personality and even bigger dreams.</p>	<p>Red has a bright red label, but he is, in fact, blue. His teacher tries to help him be red (let's draw strawberries!), his mother tries to help him be red by sending him out on a playdate with a yellow classmate (go draw a nice orange!), and the scissors try to help him be red by snipping his label so that he has room to breathe. But Red is miserable. He just can't be red, no matter how hard he tries!</p> <p>Finally, Red discovers what readers have known all along. He's blue!</p>	<p>This tells the story of a small boy who wants to be a mermaid. The key is Nan's attitude towards her grandson: the reader is led to believe she is going to be angry about his dressing up, but instead she is loving. This is a heart warming story of difference and acceptance.</p>	<p>This book tells the story of a nervous child who talks in whispers. The teacher helps the child to find their voice. It's a story of perseverance, language and bravery.</p>	<p>When Sadness arrives, try not to be afraid: give it a name, listen to it and spend some time together. Maybe all it wants is to know that it's welcome. A story which will allow children to explore how to recognize feelings of sadness and their impact.</p>

Upper Key Stage Two- Years 5 and 6

<p>Year 5</p>						
<p>Learning Intention</p>	<p>To check in with people</p>	<p>To explore friendship</p>	<p>To explore assumptions people make about each other</p>	<p>To consider responses to racist behaviour</p>	<p>To accept people who are different to me</p>	<p>To explore changes within a family</p>
<p>Summary</p>	<p>Follow the adventures of Tam, Rey, Nattie and Bobby - four boys who share a friendship that will last a lifetime.</p> <p>From playing on the beach as babies to navigating the journey from childhood to adulthood, this beautifully illustrated picture book explores the importance of male friendships.</p>	<p>Exploring the themes of friendship through a gender lens</p>	<p>A story about a little boy with a big imagination who learns that you can't know anyone just by looking at them. Set in a bustling city, and full of a family love that binds even in difficult circumstances.</p>	<p>The Blues, Reds and Yellows lived in harmony. Reds were the loudest, Yellows the brightest and Blues were the coolest. However when one of the colours proclaims they are the best, discord breaks out and eventually the colours decide to live in different parts of the city. Then one day a Yellow befriends a Blue and they become inseparable, discovering a world of different possibilities and colours.</p>	<p>Roy and Silo are just like the other penguin couples at the zoo - they bow to each other, walk together and swim together. But Roy and Silo are a little bit different - they're both boys. Then, one day, when Mr Gramzay the zookeeper finds them trying to hatch a stone, he realises that it may be time for Roy and Silo to become parents for real.</p>	<p>When colours of different kinds fall in love they mix, creating families that come in every possible combination of colour, shape, and size. But sometimes their feelings change, and change in a family isn't always easy. It can be especially hard for young ones to accept and get used to, and it might make them feel worried, anxious or sad.</p>

No Outsiders- St Saviour's School



<h1>Year 6</h1>					 <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 5px;"> <p>Women in football</p> </div>	
<h3>Learning Intention</h3>	<p>To challenge cause of racism</p>	<p>To know how new experiences affect us</p>	<p>To learn about empathy, resilience and hope</p>	<p>To understand the importance of voting and to celebrate differences</p>	<p>How do ideas change? What is a stereotype, how do we challenge stereotypes? How do I make my voice heard?</p>	<p>To explore disability</p>
<h3>Summary</h3>	<p>The Island is a powerful study of the power that one group has over another and the dire consequences of unchecked prejudice</p>	<p>This book focuses on responses to a young girl who chooses to wear her hijab for the first time at school. The story is a beautiful way to teach children to be proud of the person they are.</p>	<p>A poetic, powerful story about a little brother and a big sister finding a new home and new hope after being rescued from a boat lost in the dark sea. They try their best to settle in a new home, where they have nothing left from before except each other.</p>	<p>A fantastic opportunity to discuss democracy and its impact. A rabbit in the White House, wants to marry another male bunny but is told by the animal in charge that boy bunnies can't marry boy bunnies. The animals decided to hold an election and there is a super ending. What is democracy and how does it work?</p>	<p>That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</p> <p>-Alongside understanding the importance of self-respect and self-worth, pupils should develop personal attributes including honesty, integrity, courage, humility, kindness, generosity, trustworthiness and a sense of justice</p>	<p>One-legged Joe is 'amazing'. He knows this because wherever he goes people always tell him he's amazing. Amazing for sliding down the slide, for kicking a ball. . . even walking to get an ice cream, or even just eating an ice cream. Of course, being Amazing Joe is better than being Poor Joe.</p>