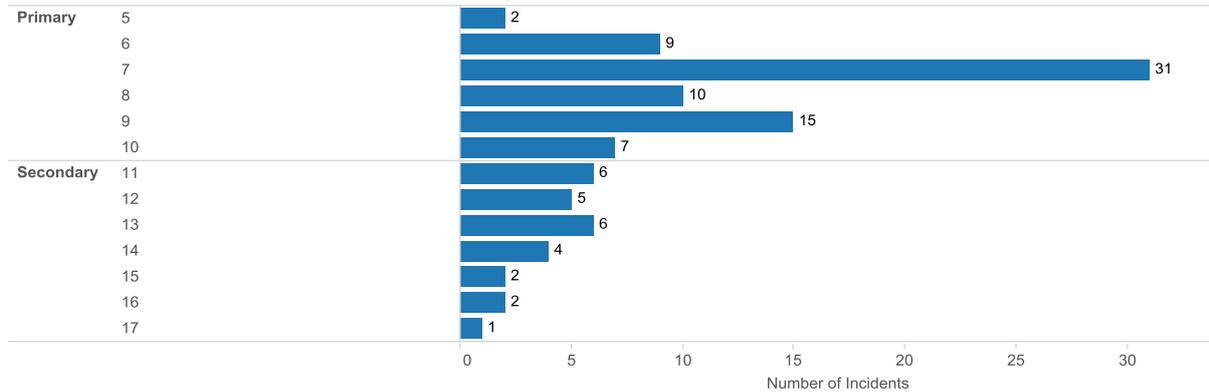


A

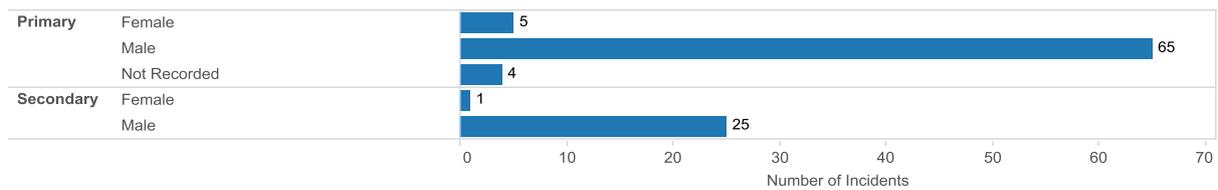
Assaults on Teachers by Pupils

All data covers the academic years 2013-2014, 2014-2015 and 2015-31.03.2016

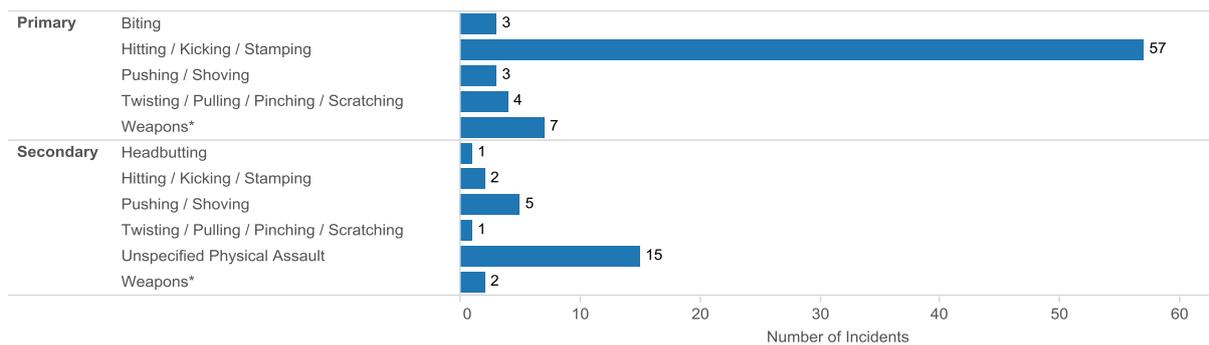
Age of the pupil



Sex of the pupil

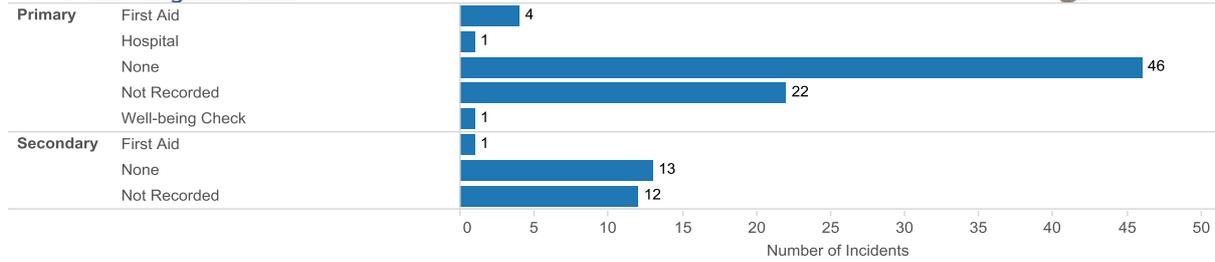


Nature of the assault

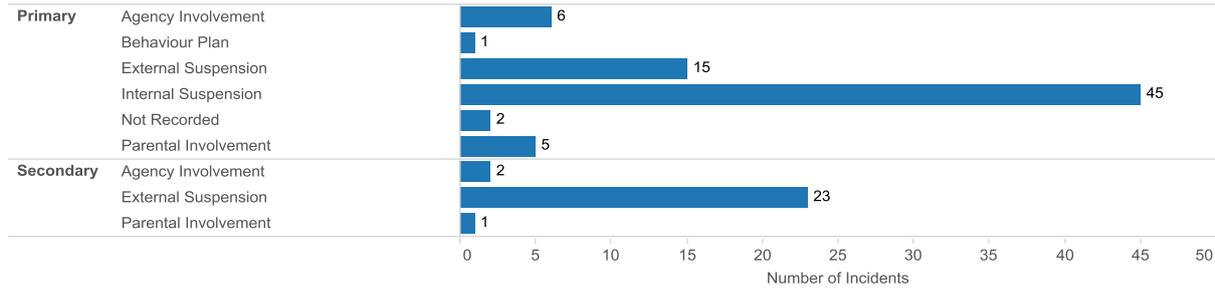


*Weapons includes any entry where an implement was used to cause physical harm. This could range from a pencil case or ruler to a chair.

Treatment required



Action / Outcome

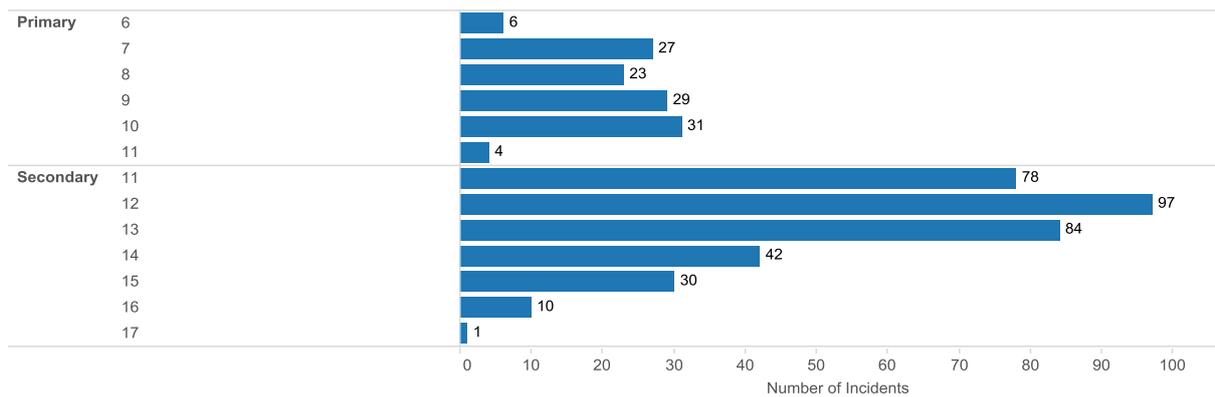


B

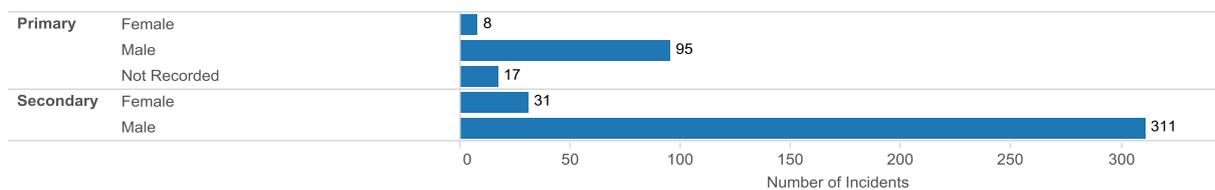
Assaults on Pupils by Pupils

All data covers the academic years 2013-2014, 2014-2015 and 2015-31.03.2016

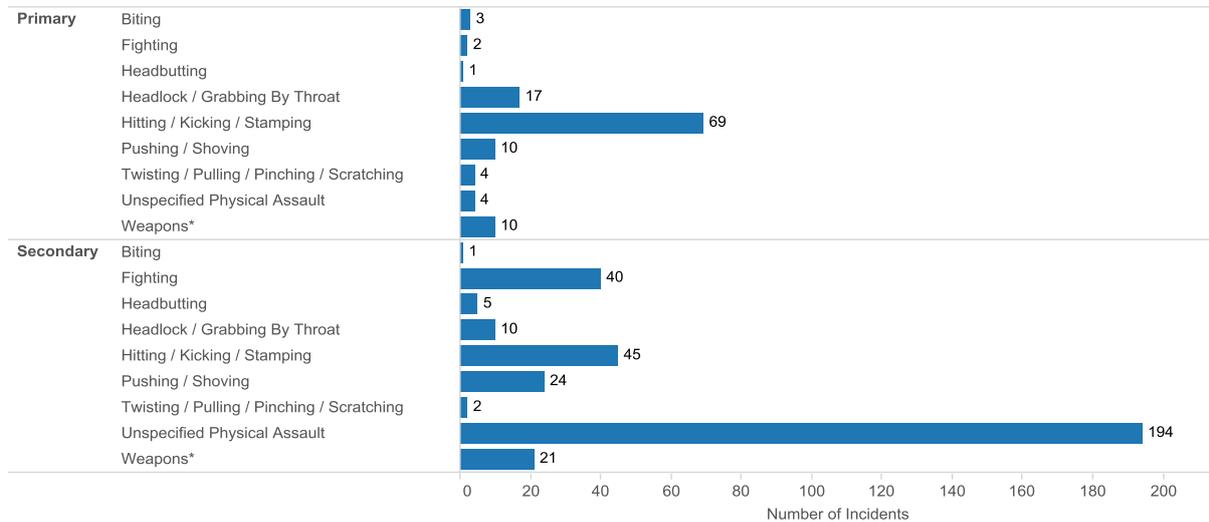
Age of the pupil



Sex of the pupil

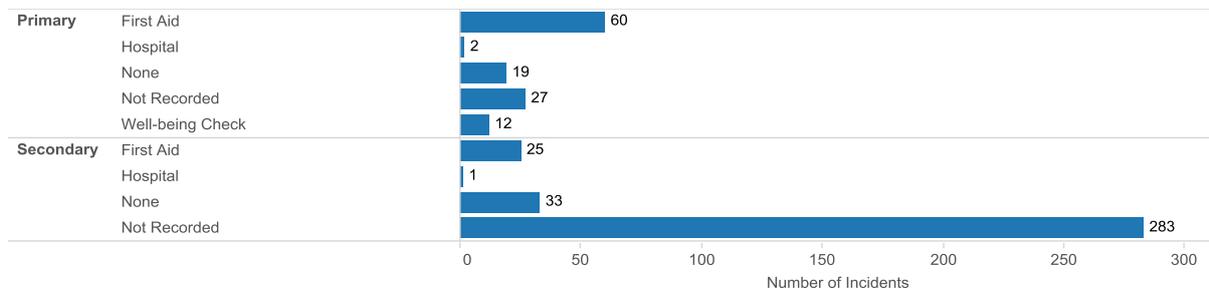


Nature of the assault

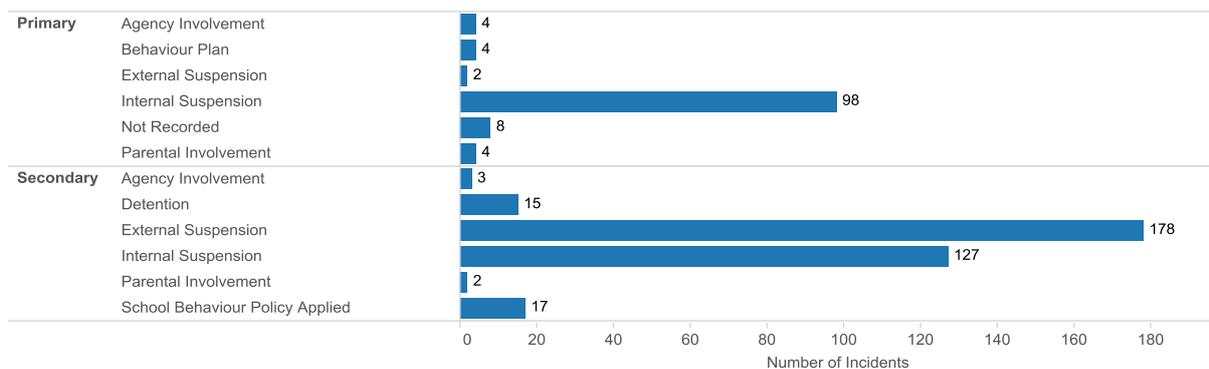


*Weapons includes any entry where an implement was used to cause physical harm. This could range from a pencil case or ruler to a chair.

Treatment required



Action / Outcome



Notes

Please note that due to the small numbers of incidents in schools, both primary and secondary schools, as well as the academic years requested, figures have been collated to prevent any identification of individuals.

All States of Jersey schools have been included.

There are 34 primary, secondary and provision schools in Jersey with 10,859 pupils in attendance and the data provided covers three academic years. There are 187 days per academic year.

Teachers include teachers, teaching assistants, key workers and lunchtime supervisors.

Assaults was defined as:

- physical force was used recklessly and intentionally
- the incident was not rationalised by age or stage of development*
- the incident led to the involvement of the police, another outside agency and/or
- the incident led to the suspension/exit of the assailant and/or
- the incident led to hospital treatment for the victim

*Nursery children, and to a lesser extent, reception children, are often still learning social behaviours and making sure they have the words to deal with frustrations. As a result of this, they sometimes physically hurt other children (or even staff) because they are unable to self-regulate or manage their frustrations or impulsivity. As incidents such as these are not deemed intentional, they have not been included in the data.

Key

Nature of the Assault

- unspecified physical assault includes all entries where the detail of the assault was not recorded.
- weapons includes any entry where an implement was used to cause physical harm. This could range from a pencil case or ruler to a chair.

Treatment

- first aid includes all relevant and appropriate actions taken, including ice packs.
- hospital includes any visit to the hospital as a result of an assault. This could range from a check at the Emergency Department of the General Hospital or surgery.
- not recorded includes any entry for assault where the treatment has not been recorded.
- well-being checks includes counselling, rest periods and pastoral support.

Action / Outcome

- agency Involvement includes any entry where agencies such as the police, MASH or CAMHS were contacted.
- internal suspension includes any entry where the student was removed from lessons, and includes exits, removal of play times etc.
- external suspension includes any entry where the student was removed from school, and can range from 1 day to 5, or more.
- behaviour plan includes any school action where a plan for monitoring behaviour has been created. This includes where the Inclusion Team have been involved/advised.

Exemptions

25 Personal information

- (1) Information is absolutely exempt information if it constitutes personal data of which the applicant is the data subject as defined in the Data Protection (Jersey) Law 2005.
- (2) Information is absolutely exempt information if –
 - (a) it constitutes personal data of which the applicant is not the data subject as defined in the Data Protection (Jersey) Law 2005; and
 - (b) its supply to a member of the public would contravene any of the data protection principles, as defined in that Law.