

EYPDB - Outputs

8th April 2019

Starting Points

How can early childhood education be developed to ensure all children have the best start?

How could an integrated early years services support delivery of an Early Help offer for children and families?

Initial Insights

Educational Outcomes

Child Development

Socio-Economic

Capacity and demand

Further Policy Questions

1. Could a statutory Jersey Early Years Learning Framework better support child development and learning?

2. How can outcomes describing child development and learning at key milestones be shared to better inform commissioning & provision?

3. How can government support families during the pre-school year and in the year before nursery?

4. What are the opportunities to strengthen early language skills at home and in early years settings?

5. What are the policy opportunities to support integrated working that would benefit children and families during pre-school years?

6. What are the factors that influence parental / carer choice for early childhood education and care?

Action Areas to Develop Policy

Establish a new statutory Early Years Learning Framework for Jersey

Innovate the market for Early Years Child Care and Education to improve outcomes for children

Co-Produce with parents and practitioners an Early Years Pathway from conception to 5 years

Key Elements

- Common pedagogy
- Key Principles
- Play based approaches
- Home learning
- Readiness
- Common outcomes

- Supply & demand
- Affordability of care
- Quality / Value
- Regulation
- Governance
- Future Models

- Child / Family centred system
- International research
- Needs led / informed
- Responsiveness
- Models of integration

Outputs

Policy Proposals

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