

Exploring Each Assessment Domain

The following questions are offered as support to help **explore** each area of a child's development. It is for you to decide their relevance, age and developmental appropriateness and this **is not intended as a list to work through**.

Some answers to these questions may come from **observations** of and **conversation/interaction** with the child and family as well as **information from others** who are working with the child or family.

How I grow and develop	
<ul style="list-style-type: none"> • Good general health? • Immunisations and developmental checks up to date? • Reached appropriate developmental milestones • Making good progress in nursery/school? • Educational level appropriate for their age? • Child's opinion on their progress • Disability or Special educational needs – how does this impact on the child? • Able to communicate effectively • Any concerns regarding development? • Access when needed to GP, Dentist, Optician - Registered? • Hearing and Vision checked? • Regular meals – nutritious diet – over/underweight • School absences due to illness/sickness • Physically active • Able to look after own basic care needs? • Are they gaining independence? 	<ul style="list-style-type: none"> • Able to access information on sexual health services • Smoking/Alcohol use? • Good mental health? • Happy and positive? • Happy to attend nursery/school • Attendance good? • Any difficulties in reading or writing? • Excluded/Suspended? • Play, socialise and maintain friendships? • Aware of danger and able to keep themselves safe? • Self-harming or risk of self-harm? • Express feelings appropriately, able to self-regulate appropriately • What activities, clubs does the child go to? • Interest, hobbies and skills? • What are their aspirations – any recognition for achievements? • Is the young person in education, employment or training? • Are there barriers to a young person achieving their aspirations?
What I need from the people who look after me	
<ul style="list-style-type: none"> • Warm affectionate relationship with parents/carers/siblings • Physical needs met – adequate food/drink/clothing? • Home well maintained and warm • Routines around mealtimes/mornings/bedtimes? • Support for learning and attendance at school? • Access to activities/friends • Clear and consistent boundaries and guidance • Parental substance or alcohol misuse? Impact on child? 	<ul style="list-style-type: none"> • If parent/carers have health issues/mental health issues/disability – do they impact on parenting capacity? • Is the child a young carer and what impact does this have? • If parents/carers in employment how is the young person supervised? • Is parent's income sufficient for family's needs? • Financial issues/debt? • Parents need support with basic skill development, employment, and training?

<ul style="list-style-type: none"> • Domestic abuse? Impact on child? • If child has a disability/complex health needs – what extra care is needed/provided and how are parents managing? 	<ul style="list-style-type: none"> • Parent in prison? What impact does this have?
Family and Community	
<ul style="list-style-type: none"> • Wider support for the family? Include extended family and community. • Family linked into to any community activities or support groups • Is there a good relationship with neighbours? • Any barriers to the family enjoying activities together? 	<ul style="list-style-type: none"> • Bereavement, separation and loss in the family? How have the family adjusted? • Family members involved in Anti-Social Behaviour in the community? • Child at risk of harm in the community?

The Child and Family Assessment and Plan template is divided into a number of sections including the demographic information and assessment of need (which can be formed using the agreed tools of *Wellbeing Indicators*, *My World Triangle*, *Chronology of Significant Events* and *Resilience and Vulnerability Tool*).