

Jersey's Children First Multi-Agency Training Programme Overview

Choose your working role, then follow down the column to see the recommended training courses (shown in the yellow boxes)		
Working Role A	Working Role B	Working Role C
I work primarily with adults who may be parents/carers or I provide/work in a service for the community sometimes accessed by children.	I work principally with children but am unlikely to be involved in multi-agency processes or I work in a setting outside universal services.	I work principally with children and I am, or am likely to write or contribute to children's assessments/plans.
<p style="text-align: center;">Examples</p> Library Assistants Leisure Assistants Maintenance Staff Caretakers Lunch time supervisors Receptionists Administrators School Governors	<p style="text-align: center;">Examples</p> Teachers Teaching Assistants Learning Support Assistants ELSAs Senior Leadership Team in any service Attendance Officers After school club worker/leader Sports club worker/leader Early Years' settings' staff Nannies and childminders	<p style="text-align: center;">Examples</p> School based Education Welfare Officers Designated Safeguarding Leads/Deputies in any service Designated Teachers for Looked After Children Special Educational Needs Co-ordinators GPs Midwives Health Visitors Social Workers
1 Introduction to Jersey's Children First	2 Jersey's Children First Essentials	2 Jersey's Children First Essentials
No further training required	No further training required	<p style="text-align: center;">3 Using and Sharing Chronologies</p> <p style="text-align: center;">N.B. Mandatory for anyone who needs to write or contribute to a child's chronology.</p>
		4 Role and Responsibilities of the Lead Worker