Jersey's Children First

Multi-Agency Training Programme Overview

Choose your working role, then follow down the column to see the recommended training courses (shown in the yellow boxes)

training courses (shown in the yellow boxes)		
Working Role A	Working Role B	Working Role C
I work primarily with adults who may be parents/carers. I work in a community. service sometimes accessed by children. I work in a service for children whose role does not involve direct contact with children and young people.	I work principally with children.	I work principally with children and in my role may act as a lead worker.
Examples Library Assistants Leisure Assistants Maintenance Staff Caretakers Lunch time supervisors Receptionists Administrators School Governors Health and Social Care Practitioners working with adults who may be parents	Examples Teachers Teaching Assistants Learning Support Assistants ELSAs Senior Leadership Team in any service Attendance Officers After school club worker/leader Sports club worker/leader Early Years' settings' staff Nannies Childminders Careers advisors	Examples Education Welfare Officers Designated Safeguarding Leads/Deputies in any service Designated Teachers for Looked After Children Special Educational Needs Co-ordinators GPs Midwives Family Partnership Workers Health Visitors Social Workers Skills Jersey Coaches / Mentors Youth Workers
Jersey's Children First: Introduction online course	Jersey's Children First: Essentials online course	Jersey's Children First: Essentials online course
No further training required	No further training required	Completing an Early Help Wellbeing Assessment Using and Sharing Chronologies Roles and Responsibilities of the Lead Worker