# **Consultation summary**

# CHILDREN AND YOUNG PEOPLE

A strategic framework for Jersey 2011

December 2010

This is a summary of the Strategic Framework. It has been developed for consultation purposes. If you would like a full copy which provides additional background information please:

- visit www.gov.je/consultations
- call 442285 or
- email: childrensplan@health.gov.je.

### Purpose of consultation

To ask children and young people, parents, members of the public and professionals whether the proposed Strategic Framework accurately reflects what needs to be done to ensure that all children and young people in Jersey reach their full potential and lead happy, healthy lives.

Closing date of consultation: 15 February 2011

### How to respond to the consultation

To response please complete a copy of the consultation questionnaire which can be found on page 19 of this document. Please send your completed questionnaire by post or email to:

Children and Young People's Strategic Framework Health and Social Services Department 4<sup>th</sup> Floor, Peter Crill House Gloucester Street St Helier JE1 3QS

Email: childrensplan@health.gov.je.

### What happens after the consultation is finished

The Children's Policy Group will consider all the responses that are submitted. The Strategic Framework will then be updated and presented to the States for consideration. This will be in Spring/Summer 2011.

A summary of the consultation responses will be made available from <a href="www.gov.je/consultations">www.gov.je/consultations</a>

Once the Strategic Framework has been adopted, implementation schedules will be developed outlining the activities and services to be delivered in order to achieve the vision and outcomes established in the Strategic Framework.

### This consultation paper has been sent to the following individuals / organisations:

Scrutiny Office States Members States Departments

ACET

Air Training Corps Ace of Clubs

Army Cadet Force League

Autism Jersey

**BaSS** 

Boys Brigade Brig-y-don Bridge

**Brighter Futures** 

Brook

Causeway Association Centre Point Trust Communicare Crimestoppers

Duke of Edinburgh Awards Eating Disorders Support

Group

Early Years Network
Family Mediation Service
Family Nursing and Home
Care

Girl Guiding Association Headway Brain Injury

Association

Hearing Resource Centre Help a Jersey Child

Jersey Association of Youth

and Friendship

Jersey Asthma Society Jersey Blind Society Jersey Child Care Trust Jersey Child Protection

Committee

Jersey Dyslexia Association Jersey Employment Trust Jersey Epilepsy Association

Jersev Fostercarers

Association

Jersey Friends of Anthony

Nolan Trust

Jersey Haemophilia Group

Jersey Mencap

Jersey Society for Deaf Children and Young Adults Jersey Sports Association for

the Disabled

Jersey Women's Refuge Jersey Youth Trust

Les Amis

Lions Club of Jersey

Milli's Child Contact Centre

NSPCC

National Autistic Society National Childbirth Trust Sundeep Watts Memorial

Fund

St. John Ambulance

Scope

The Jersey Domestic Violence

Forum

The Shelter Trust

Tommy's - the baby charity

Variety Club

Victim Support Jersey
Portuguese Consul
Polish Consul
Prison, Me No Way
Princes Trust
Sea Cadet Corps
Scout Association

# **Contents of consultation summary**

Section 1: Introduction Foreword Why have a strategic framework for children and young people? Who is it for? What services does it apply to? Our vision, principles and outcomes	5 6 6 6 7
Section 2: Achieving the outcomes  Be healthy Be safe Achieve Grow in a stimulating, nurturing environment Be responsible and respected Have a voice and be heard Move confidently into adulthood	9 10 11 12 13 14 15
Section 3: Making it happen Planning services	17
Consultation questionnaire	19

# **Section 1: Introduction**

# Foreword to consultation

The Children's Policy Group want Jersey to be a great place to live, somewhere all children and young people have the best possible opportunities in life. That is why we are creating a Children and Young People's Strategic Framework. It will set out what we must do to ensure that all children and young people - including those who face disadvantage or disability - reach their full potential and lead happy, healthy lives.

This consultation document is designed to establish an overall outline of what that Strategic Framework should be. It is a starting point, defining the vision, development focus and principles. Once this framework is agreed fully costed implementation plans will be developed by the Children's Policy Group.

The implementation plans will outline in detail, who will do what, when and how. This will include, where necessary, the redesign of policies, services, budgets and working practices to improve opportunities for our children and young people without increasing the burden on existing and future taxpayers.

We hope to achieve this within the resources approved for the coming years by making better informed, collective decisions about the services we provide and re-directing funding if required. The Strategic Framework proposes the establishment of a decision making, commissioning and delivery structure that will lead this work. The structure will work across the boundaries of States Departments and include external agencies and service providers as equal partners. It will promote a new culture of joint working and commissioning which is essential if we are to deliver effective, affordable seamless services that follow children on their journey into adulthood.

This document describes a framework around which services can be developed. It does not set out a detailed account of what we are going to do or how, but instead aims to identify key issues and set out what we want to achieve and why.

The Strategic Framework has not been produced in isolation. Children, young people, parents, teachers, social workers, health care and charity professionals have already helped shape it. We would now like more input to ensure that it meets the needs of all children and young people.

Are the outcomes and development focus correct? Are there any omissions? Do you support the principles? How can we ensure that investment in early intervention really can make a difference? Should our youth justice system focus on the needs of children, rather than on their deeds? Should we create joint decision making structures?

We are determined to work together to improve outcomes for all the Island's children and young people and with your help we believe that this Strategic Framework can help us achieve that goal.

Thank you to everyone who has been involved in developing this consultation document and to everyone who will be involved over the coming years to help us deliver a bright future for all Jersey's children and young people.

**Children's Policy Group** 

Deputy Anne Pryke Minister, Health & Social Minister, Home Affairs Service

Senator Ian Le Marquand,

B/m le Mongram

**Deputy James Reed** Minister, Education, **Sports & Culture** 

# Why have a Strategic Framework for Children and Young People?

We are a small island and our children and young people are not always able to access the same range of services, facilities or opportunities that others have in the UK, mainland Europe or elsewhere. The number of children and young people in Jersey is not large (approximately 16,500 under 16 year olds) but some of the issues they face are more complex than those faced in other jurisdictions. These issues include:

- limited higher education opportunities on the Island and associated costs of studying in the UK or elsewhere
- housing qualifications restricting opportunities and choices (particularly for young people who were not born on the Island)
- high cost of housing making it difficult to rent or purchase property and live independently
- small population size making anonymity hard for vulnerable young people
- lack of specialist facilities for those with a disability or additional needs
- dominance of the finance industry influencing the range of employment opportunities
- population density creating particular pressures on availability of land
- particularly high proportion of working mothers creating child care pressures
- high divorce rates contributing to breakdown in family relations.

When developing services or infrastructure to help address these issues Jersey does not have the same economies of scale as other jurisdictions, so we must ensure we invest our resources - people, effort, time, money and knowledge - in a way that delivers the greatest possible benefits for all children and young people.

### Who is it for?

The Strategic Framework is for all the Island's children and young people regardless of their needs or their circumstances.<sup>1</sup>

It clearly sets out for them, their parents and carers, service providers, politicians and decision makers, what we want to achieve on their behalf.

# What services does it apply to?

The Framework will apply to all services for children and young people that are either delivered by the States or funded and supported by the States but delivered by external agencies. The Framework will also be of relevance to non-States funded services as it will seek to reduce duplication and identify gaps.

<sup>&</sup>lt;sup>1</sup> The Strategic Framework applies to children and young people aged 0 to 18 years (apart from in the case of some young people with additional needs, where the age range is up to 25 years).

# **Our vision**

We want all children and young people to grow up in a safe, supportive Island community in which they achieve their full potential and lead happy, healthy lives.

# **Our principles**

Four core principles underpin this vision:

- 1. the welfare of all children is a principle consideration
- 2. a focus on early intervention in order to prevent problems developing and escalating thus reducing the need for high cost targeted and specialist services
- 3. services must be designed and commissioned based on need, impact, effectiveness, efficiency and value for money
- 4. we must work in partnership across sectors to ensure best use of knowledge, expertise and resources

# **Seven outcomes**

Seven key outcomes have been identified which will help make our vision a reality. These outcomes will be delivered in accordance with our principles.

We want all children and young people to:

- 1. be healthy
- 2. be safe
- 3. achieve
- 4. grow in a stimulating, nurturing environment
- 5. be responsible and respected
- 6. have a voice and be heard
- 7. move confidently into adulthood

# **Section 2: Achieving the outcomes**

# Be healthy

We want children and young people to enjoy good health - physically, mentally and emotionally. We will work to improve their understanding of health issues, promote their wellbeing and improve services.

# Focus for future development

Based on an assessment of the issues affecting the health and wellbeing of children and young people we propose to focus, in the first instance, on the following developments<sup>2</sup>

### Our focus

Promote preventative approaches to help ensure that children live healthy lives.

Ensure a joint strategic approach to improving health services for children and young people with high levels of need.

Take positive action to ensure parity between Looked After Children<sup>3</sup> and their peers.

# What we've been told by people and professionals this could include:

Deliver health promotion programmes shown to improve the health of children, young people and families. Focus on: breast-feeding; alcohol and tobacco use; obesity; protecting young people against sexually transmitted diseases and unplanned pregnancies.

Improve the integration of children's health services including reviewing: access to GP's services; children's dental services and children's surgery.

Ensure a joined up approach to the development of services for disabled children and their families.

Ensure a joint strategic approach to improving services for children and young people with mental health problems.

Establish systems to ensure that the health needs of all Looked After Children are fully assessed, prioritised and monitored.

<sup>&</sup>lt;sup>2</sup> Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from www.gov.je/consultations)

<sup>&</sup>lt;sup>3</sup> Looked After Children - Any child who is in the care of the States of Jersey.

# Be safe

We want to protect children and young people in our community and help keep them safe from harm. We will work to reduce the risks they face and help develop protective behaviours.

# Focus for future development

Based on an assessment of the issues affecting the safety of children and young people we propose to focus, in the first instance, on the following developments<sup>4</sup>:

### Our focus

To ensure that children and young people feel and are safe.

To ensure appropriate support for all vulnerable children particularly those at risk of harm.

To work with families to help them to take informed decisions and actions to ensure their children's safety.

# What we've been told by people and professionals this could include:

Continue to build on existing initiatives to help reduce incidences of domestic violence and minimise impact on children and young people.

Review potential expansion of the JCPC<sup>5</sup> role to a wider "safeguarding" remit.

Review legislation designed to protect children from accidents.

Ongoing development of services for children based on findings of independent inspection and audit of Social Services referrals

10

<sup>&</sup>lt;sup>4</sup> Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from <a href="www.gov.je/consultations">www.gov.je/consultations</a>)

<sup>&</sup>lt;sup>5</sup> The Jersey Child Protection Committee (JCPC) was established in 1996 to facilitate a coordinated approach to protecting children from hard or maltreatment.

# **Achieve**

We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.

# Focus for future development

Based on an assessment of the issues affecting the ability of children and young people to achieve their full potential we propose to focus, in the first instance, on the following developments<sup>6</sup>:

### Our focus

Continue to raise the educational achievement of all children and young people.

Narrow the gap between children who underachieve and their peers.

Ensure that all children have the necessary skills to thrive and make a positive contribution to society.

Ensure that our schools are fully inclusive and supportive of all students.

What we've been told by people and professionals this could include:

Review the curriculum at each stage of education to ensure that it meet the needs of all children and young people.

Provide more vocational opportunities for young people to choose from.

Continue to implement the evaluation framework for schools to ensure high standards.

Provide more opportunities for all students to participate in community development initiatives.

Continue to deliver targeted training programmes such as Prince's Trust Team and Youth Steps.

Ensure that targeted support is provided to help vulnerable children and young people achieve as they go through the education system.

11

<sup>&</sup>lt;sup>6</sup> Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from <a href="www.gov.je/consultations">www.gov.je/consultations</a>)

# Grow in a stimulating, nurturing environment

We want all children and young people to feel cared for, nurtured and inspired by the community around them. We will work to improve the support provided to families, and others who care for children, to enable this to happen.

# Focus for future development

Based on an assessment of the issues that affect whether children and young people feel cared for and inspired by the community around them, we propose to focus, in the first instance, on the following developments<sup>7</sup>:

### Our focus

Ensure the early identification of support needed for potentially vulnerable children and families.

Minimise impact of inadequate housing on families.

Ensure services and policies minimise the impact of breakdown of family relationships.

# What we've been told by people and professionals this could include:

Support review of access criteria to social and affordable housing.

Investigate issues relating to children in non-registered lodging accommodation.

Ensure housing and population policies support health and wellbeing of all children and young people.

Implement Early Years Quality Standards.

Pilot a common assessment framework.

Improve access to parenting support.

<sup>&</sup>lt;sup>7</sup> Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from <a href="https://www.gov.je/consultations">www.gov.je/consultations</a>)

# Be responsible and respected

We want children and young people to act responsibly and to be respected by others. We will work with them and the wider community, including those involved in youth justice, to help engender mutual respect and understanding.

# Focus for future development

We propose, in the first instance, to focus on the following developments. We believe these will help ensure that children and young people act, and are perceived to act, in a responsible manner.

### **Our focus**

Work toward compliance with the United Nations Convention on the Rights of the Child 1989.

Extend the range of opportunities available to young people to be involved in the community.

Promote prevention, early intervention and diversion services to help stop children and young people committing offences and entering the court system

Agree and implement changes to the youth justice system and, where necessary, ensure they are supported by legislative amendments.

# What we've been told by people and professionals this could include:

Work with 3<sup>rd</sup> sector agencies to support community involvement.

Reduce use of the criminal justice system for very young offenders and ensure appropriate provisions for those in the system.

Provide effective alternatives to custodial remand.

Where appropriate use secure accommodation as an alternative to the Young Offenders Institution for those sentenced to youth custody.

13

<sup>&</sup>lt;sup>8</sup> Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from <a href="https://www.gov.je/consultations">www.gov.je/consultations</a>)

# Have a voice and be heard

We value the contribution that children and young people make. We will work to support them as active citizens and provide opportunities for them to be involved in the development of services and issues that affect their lives.

# Focus for future development

We propose, in the first instance, to focus on the following developments. We believe these will help children and young people to have a voice and be heard<sup>9</sup>.

# Our focus What we've been told by people and professionals this could include: Establish a system of children and young people's participation across Establish forums to give children and young people a voice. Jersey and enable them to have a say in the services that affect them. Implement a joint participation strategy and protocol for all services working with children and young people. Increase access to services and participation for vulnerable, disabled and other minority groups of children and young people including non-English speaking.

14

<sup>&</sup>lt;sup>9</sup> Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from <a href="https://www.gov.je/consultations">www.gov.je/consultations</a>)

# Move confidently into adulthood

We want children and young children to grow into confident, fulfilled adults. We will work to reduce the barriers that can make the transition into adulthood harder for some.

# Focus for future development

Based on an assessment of the issues that affect children and young people's ability to grow confidently into adulthood we propose to focus, in the first instance, on the following developments<sup>10</sup>:

### **Our focus** What we've been told by people and professionals this could include: Ensure adequate housing for all young Support development of increased housing people. options for young people with particular Promote employment opportunities for needs. all young people. Explore options to ensure Looked After Ensure appropriate support to young people in transition to adult services. Children can either remain in their care setting for longer or can access suitable, supported accommodation. Ensure appropriate support to young people in transition to adult services, including developing flexible and effective personalised budgets to support disabled young people.

<sup>&</sup>lt;sup>10</sup> Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from <a href="www.gov.je/consultations">www.gov.je/consultations</a>)

# Section 3: Making it happen

# **Planning services**

We want children and young people to benefit from affordable, effective services that deliver the best outcomes for them. We will work together, across organisational boundaries to identity priorities and commission and monitor services that are best able to meet need.

A new governance, monitoring and commissioning structure will be established to oversee delivery of the Strategic Framework. Its function will be to:

- develop implementation schedules for each of the seven outcomes
- commission and decommission services
- identify and commit resources (people; time; knowledge; money) from budgets and staffing contingents
- establish robust data sets for benchmarking and comparative purposes
- drive forward changes in policies, practices and legislation that impact on children and young people.

### Children's Policy Group

**Who**: Ministers for Health & Social Services, Home Affairs, Education, Sports & Culture

**Role**: Provide political leadership and represent the needs and interests of all Jersey's children and young people in the States of Jersey

# 1

### **Corporate Management Group**

**Who**: Departmental Chief Officers and Directors of Finance with budgetary responsibility for States funded services

Role: Review, assess and agree commissioning and delivery proposals



### **Operational Planning Group**

**Who**: Representatives of key agencies (proposed members inc: States, charities, the legal profession, schools and GPs)

**Role:** Ensure delivery of the implementation schedules. Analyse what is needed; ensure the right organisation is able to deliver the right service; review the effectiveness of the services

### Outcome sub-groups:

- Be healthy
- Be safe
- Achieve
- Grow in a stimulating, nurturing environment
- Be responsible and respected
- Move confidently into adulthood

**Who:** representatives of relevant partner agencies

**Role:** produce and deliver annual implementation plans

# Have a Voice and Be Heard outcome sub-group and Children & Young people's Forum

**Who**: children and young people from across the Island

**Role**: to act as *Have a Voice and Be Heard* outcome sub-group and to provide information, advice and ideas and hold officials to account for delivering the Strategic Framework.

# Community & Voluntary Sector Group Who: independent umbrella group of voluntary sector organisations that represent the

nterests of the sector

Role: Provide information, advice and ideas and, as direct service providers, contribute to the range of services delivered in the community

# Focus for future development

We propose, in the first instance, to focus on the following developments:

### Our focus

Implement joint governance and monitoring arrangements including working to support development of a voluntary sector umbrella group.

Develop and publish detailed annual implementation schedules for each outcome area.

# What we've been told by people and professionals this could include:

Extend membership of Children's Policy Group to include Ministers for Housing and Social Security.

Explore options for establishing a dedicated ministerial lead across issues relating to all children and young people.

Link Children's Policy Group to the Social Policy Steering Group to ensure collaborative development of social policy issues.

Establish an agreed data set against which to monitor outcomes for children and young people.

Develop a children's services directory for the community.

Agree and implement an informationsharing protocol across all agencies.

Clearly identify current spending on children and young people services and develop commissioning arrangements.

Instigate a review of current legislation practices that impact on children. Develop a mechanism to ensure legislative updates are timely and in accordance with emerging good practice.



# **Consultation questionnaire**

Please answer as many, or as few, of the questions as you want. Send your completed questionnaire by post or email to:

Children and Young People's Strategic Framework Health and Social Services Department 4<sup>th</sup> Floor, Peter Crill House Gloucester Street St Helier JE1 3QS

Email: childrensplan@health.gov.je.

Closing date of consultation: 15 February 2011

# 1. The vision and four principles (page 7)

Our vision: We want all children and young people to grow up in a safe, supportive Island community in which they achieve their full potential and lead happy, healthy lives.

A. How much do you agree or disagree with the vision (please tick one box)?

Strongly agree
Slightly agree
Slightly disagree
Strongly disagree
Not sure

R	Thinking	about the	vision	is there	anything	else we	should
υ.	I I III IIXII IQ	about the	VISIOII.	13 111010	anvuma	CIGC WC	3HOUIU

i	add in?	(nlease	tall	110	what	and	why	/١	•
Ι.	auu III :	lbicasc	ıcıı	น๖	wnaı	anu	VVIIV	"	

ii. take out? (please tell us what and why):

C. Overall, how much do you agree or disagree with principle 1 "the welfare of all children is a principle consideration"

Strongly agree
Slightly agree
Slightly disagree
Strongly disagree
Not sure

D. Overall, how much do you agree or disagree with principle 2 "a focus on early intervention in order to prevent problems developing and escalating, thus reducing the need for high cost targeted and specialist services"?

Strongly agree
Slightly agree
Slightly disagree
Strongly disagree
Not sure

E. Overall, how much do you agree or disagree with principle 3 "services must be designed and commissioned based on need, impact, effectiveness, efficiency and value for money"?
Strongly agree
Slightly agree
Slightly disagree
Strongly disagree
Not sure
F. Overall, how much do you agree or disagree with principle 4 "we must work in partnership
across sectors to ensure best use of knowledge, expertise and resources"?
Strongly agree
Slightly agree
Slightly disagree
Strongly disagree  Not sure
Not sure
G. Thinking about the four principles overall, is there anything else we should
i. add in? (please tell us what and why):
The state of the s
ii. take out? (please tell us what and why):
2. Be healthy 9
We want children and young people to enjoy good health - physically, mentally and emotionally. We will work to improve their understanding of health issues, promote their wellbeing and improve services.
A. Thinking about what Jersey already does to support children and young people to be healthy, is there anything we should be doing <u>more</u> of? (please tell us what and why):
B. Thinking about what Jersey already does to support children and young people to be healthy, is there anything we should be doing <u>less</u> of? (please tell us what and why):
C. Thinking about what Jersey already does to support children and young people to be healthy, is there anything we should stop doing? (please tell us what and why):
D. Thinking about the suggestions for the focus for future development (see page 9), is there any suggestions that you don't agree with? (please tell us which and why):
E. Do you have any other suggestions? (please tell us what and why):

# 3. Be safe (page 10)

We want to protect children and young people in our community and help keep them safe from harm. We will work to reduce the risks they face and help develop protective behaviours
A. Thinking about what Jersey already does to support children and young people to be safe, is there anything we should be doing <u>more</u> of? (please tell us what and why):
B. Thinking about what Jersey already does to support children and young people to be safe, is there anything we should be doing <u>less</u> of? (please tell us what and why):
C. Thinking about what Jersey already does to support children and young people to be safe, is there anything we should stop doing? (please tell us what and why):
D. Thinking about the suggestions for the focus for future development (see page 10), is there any suggestions that you don't agree with? (please tell us which and why):
E. Do you have any other suggestions? (please tell us what and why):
4. Achieve (page 11)
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.  A. Thinking about what Jersey already does to support children and young people to achieve, is
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.  A. Thinking about what Jersey already does to support children and young people to achieve, is
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.  A. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing more of? (please tell us what and why):  B. Thinking about what Jersey already does to support children and young people to achieve, is
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.  A. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing more of? (please tell us what and why):  B. Thinking about what Jersey already does to support children and young people to achieve, is
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.  A. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing more of? (please tell us what and why):  B. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing less of? (please tell us what and why):  C. Thinking about what Jersey already does to support children and young people to achieve, is
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.  A. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing more of? (please tell us what and why):  B. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing less of? (please tell us what and why):  C. Thinking about what Jersey already does to support children and young people to achieve, is
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.  A. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing more of? (please tell us what and why):  B. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing less of? (please tell us what and why):  C. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should stop doing? (please tell us what and why):  D. Thinking about the suggestions for the focus for future development (see page 11), is there any
We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.  A. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing more of? (please tell us what and why):  B. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing less of? (please tell us what and why):  C. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should stop doing? (please tell us what and why):  D. Thinking about the suggestions for the focus for future development (see page 11), is there any

5. Grow in a stimulating, nurturing environment (page 12) We want all children and young people to feel cared for, nurtured and inspired by the community around them. We will work to improve the support provided to families, and others who care for children, to enable this to happen.
A. Thinking about what Jersey already does to support children and young people grow in a stimulating, nurturing environment, is there anything we should be doing <u>more</u> of? (please tell us what and why):
B. Thinking about what Jersey already does to support children and young people grow in a stimulating, nurturing environment, is there anything we should be doing <u>less</u> of? (please tell us what and why):
C. Thinking about what Jersey already does to support children and young people to grow in a stimulating, nurturing environment is there anything we should stop doing? (please tell us what and why):
D. Thinking about the suggestions for the focus for future development (see page 12), is there any suggestions that you don't agree with? (please tell us which and why):
E. Do you have any other suggestions? (please tell us what and why):
6. Be responsible and respected (page 13) We want children and young people to act responsibly and to be respected by others. We will work with them and the wider community, including those involved in youth justice, to help engender mutual respect and understanding.
A. Thinking about what Jersey already does to support children and young people to be responsible and respected, is there anything we should be doing <u>more</u> of? (please tell us what and why):
B. Thinking about what Jersey already does to support children and young people to be responsible and respected, is there anything we should be doing <u>less</u> of? (please tell us what and why):
C. Thinking about what Jersey already does to support children and young people to be responsible and respected, is there anything we should stop doing? (please tell us what and why):
D. Thinking about the suggestions for the focus for future development (see page 13), is there any suggestions that you don't agree with? (please tell us which and why):

E. Do you have any other suggestions? (please tell us what and why).
<ul> <li>7. Have a voice and be heard (page 14)</li> <li>We value the contribution that children and young people make. We will work to support them as active citizens and provide opportunities for them to be involved in the development of services and issues that affect their lives.</li> <li>A. Thinking about what Jersey already does to support children and young people to have a voice and be heard, is there anything we should be doing more of? (please tell us what and why):</li> </ul>
The serieure, is there arrything we should be doing interest. (please tell as what and why).
B. Thinking about what Jersey already does to support children and young people to have a voice and be heard is there anything we should be doing <u>less</u> of? (please tell us what and why):
C. Thinking about what Jersey already does to support children and young people to have a voice and be heard is there anything we should stop doing? (please tell us what and why):
D. Thinking about the suggestions for the focus for future development (see page 14), is there any suggestions that you don't agree with? (please tell us which and why):
E. Do you have any other suggestions? (please tell us what and why):
8. Move confidently into adulthood (page 15) We want children and young children to grow into confident, fulfilled adults. We will work to reduce the barriers that can make the transition into adulthood harder for some.
A. Thinking about what Jersey already does to support children and young people to move confidently into adulthood, is there anything we should be doing <u>more</u> of? (please tell us what and why):
B. Thinking about what Jersey already does to support children and young people to move confidently into adulthood, is there anything we should be doing <u>less</u> of? (please tell us what and why):
C. Thinking about what Jersey already does to support children and young people to move confidently into adulthood, is there anything we should stop doing? (please tell us what and why):

suggestions that you don't agree with? (please tell us which and why):
(process con an entry)
E. Do you have any other suggestions? (please tell us what and why):
E. Do you have any other suggestions: (piease tell us what and why).
0. Caption 2 (name 40)
9. Section 3 (page 16)
A. Are there any organisations, agencies or groups you think should be part of the process. If so,
please tell us their name?
B. Are there any changes you think we should make to the proposed structure? If so, please tell us
what and why?
C. Thinking about the suggestions for the focus for future development (see page 16), is there any
suggestions that you don't agree with? (please tell us which and why):
D. Do you have any other suggestions? (please tell us what and why):
(product ten de marten a may).
10. Do you want to make any other comments?
10. Do you want to make any other comments:
44. About you
11. About you
A. Are you(please tick one box)
aged 12 or under?
aged 13 to 16?
aged 17 or 18?
aged 19 to 25?
OR
aged 25 or over but not a parent? a parent (any age)?
a parent (any age):
B. Are you responding as a representative of an organisation? If so, is that organisation(please
tick one box)
a local charity or not-for-profit organisation?
a local branch of a UK or international charity or not-for-profit organisation?
a private sector organisation?
a school or educational establishment?
a network of organisations?
If so please give name:
a States Department?
If so please give name:

C. Contact details	
Your name:	
Organisation (if relevant):	
Address:	
Email address:	

D. Please note that consultation responses may be made public (sent to other interested parties on request, sent to the Scrutiny Office, quoted in a published report, reported in the media, published on www.gov.je etc). Please tick one option as appropriate:

I agree that my comments may be made public and attributed to me.
I agreed that my comments may be made public but not attributed to
me.
I don't want my comments made public.