

Reviewing and moving on from the service

On each visit we will review involvement and consider next steps.

Possible outcomes of the review process:

1. Visits will continue when recommendations are being implemented and the setting needs continued guidance and support
2. Visits will discontinue if:
 - The child is now reaching key developmental milestones
 - The setting no longer requires involvement
 - Other agency involvement is significant and sufficient enough to support the setting in meeting the child's needs
 - The child moves setting or moves to Reception

Contacts

Visit www.gov.je for more information or contact us at:

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Early Years Inclusion Team

Childcare and Early Years Service



Early Years Advisory SENCOs Nursery Support



Children, Young People,
Education and Skills

Nursery support for your setting

Early Years Advisory SENCOs (EYAS) provide professional educational guidance to early years providers in meeting the needs of all pre-school children with additional needs.

Involvement is based on the principles of inclusion, equal opportunities and adaptive practice.

Early Years Advisory SENCOs will:

- Provide advice and guidance to early years providers about approaches to identify, assess and support
- Develop and share good practice
- Deliver island-wide and bespoke training for settings
- Develop links with school SENCOs and other professionals to support smooth transitions to school nursery and reception classes
- Support setting based Special Educational Needs Coordinators (SENCOs), managers and keyworkers to ensure arrangements are in place that support children with additional needs
- Work with parents to understand their child's needs and educational processes
- Signpost parents/carers to support services
- Communicate with settings/parents/carers to ensure they are up to date on a child's progress and to guide next steps
- Contribute to the Pre-School Forum in order to discuss progress and to prepare for transition into Reception

Our commitment to you

We will:

- Visit on the agreed day and time
- Notify you if we are going to be late or we need to cancel
- Use equipment that is safe and regularly maintained
- Listen to you about what is working and what you need support with
- Work with you to identify what is important to you in supporting the child
- Provide next steps and review these in a timely manner
- Contribute to multiagency meetings when possible
- Support transition for the child into the next setting

Your commitment to us

We would ask that you:

- Participate in assessing the child
- Share your knowledge and experience about the child
- Engage with your EYAS to agree on next steps and respond to recommendations
- Share these steps with the team around the child
- Work on the suggested strategies between visits
- Give as much warning as possible if a session needs to be changed or cancelled or if the child is absent
- Share and discuss any safeguarding concerns