



## Early Years Inclusion Request for Nursery Support

Details of child or young person			
Legal First Name(s):		Legal Surname:	
Date of birth:			
Lives with:		Does this person have parental responsibility? *	Yes: <input type="checkbox"/> No: <input type="checkbox"/>
Address:			
Gender:		First language:	
Please provide any medical information e.g.: diagnosis, conditions, medications, or clinical investigations.			

Details of Parent / Guardian 1			
Legal First Name:		Legal Surname:	
Contact No:		Email Address:	
Parent/Guardian's address:			
Relationship to the child:		Do you have parental responsibility for this child?	
First language:		Is an Interpreter required?	
Details of Parent / Guardian 2 (as per parental responsibility)			
Legal First Name:		Legal Surname:	
Contact No:		Email Address:	
Parent/Guardian 2's address:			
Relationship to the child:		Do you have parental responsibility for this child?	
First language:		Is an interpreter required?	



Early Years setting	Days and hours at setting:	Support in place

**What would you like to happen as a result of making this request for involvement?**

**Other professionals involved: (tick where appropriate and attach relevant reports)**

<input type="checkbox"/> Family Mentor	<input type="checkbox"/> Paediatrician	<input type="checkbox"/> Children's Social Care Service/LAC	<input type="checkbox"/> Brighter Futures
<input type="checkbox"/> Speech and Language Therapy	<input type="checkbox"/> Occupational Therapy	<input type="checkbox"/> Audiology	<input type="checkbox"/> Health Visitor
<input type="checkbox"/> Family Partnership Worker	<input type="checkbox"/> Physiotherapy	<input type="checkbox"/> CAMHS	<input type="checkbox"/> Other:

**Referrer details**

Name:		Role:	
Telephone:		Email:	
Signature:			

**Parent/Carer Signature**

I have been fully informed about how the Early Years Inclusion Team will support my child.  
 I understand that written reports produced by EYIT may be shared with agencies or settings (where appropriate) \*\*  
 I understand that this form will be shared with Jersey Child Care Trust if their support is required to meet my child's needs \*\*\*  
 I have been fully informed of the functions of the Pre-School forum and understand that information will be shared about my child \*\*\*\*

<b>Parent/Carer Name</b>			
<b>Signature</b>		<b>Date</b>	

The Childcare and Early Years Service Department is registered as a 'Controller' under the Data Protection (Jersey) Law 2018 (registered number 17907 under the Department for Children, Young People, Education and Skills) as we collect and process personal information about you. We process and hold your information in order to provide public services and meet our statutory obligations. Our Privacy notice explains how we use and share your information and can be accessed here: [Children, Young People, Education and Skills privacy policy \(gov.je\)](http://www.gov.je/children-young-people-education-and-skills-privacy-policy)

**\*More information about parental responsibility can be found on gov.je here:**

<https://www.gov.je/lifeevents/startingfamily/afterbirth/pages/parentalresponsibilityforunmarriedfathers.aspx>

**\*\* External agencies (Speech and language, Occupational Therapy, Physio, Family partnership workers, CAMHS, GP, paediatrician, Family Nursing and Homecare, Jersey Childcare Trust, Audiology, Inclusion services, Children's Services, Brighter Futures)**

**\*\*\* Information will be shared and held by Jersey Childcare Trust if additional support is required from their service, I will be informed prior to this sharing taking place**

**\*\*\*\* The Pre-School Forum supports the multi-agency coordination and early identification of young children with emerging or complex developmental needs, and enables joint planning for appropriate support and transition moving into school**



### Early Years Needs Matrix

Area of need	Description of development and needs	Possible adaptations required	Office use only	
Play, cognition and learning			<ul style="list-style-type: none"> <li>• Level of need</li> <li>• Adaptations Needed</li> </ul>	
Communication and Interaction			<ul style="list-style-type: none"> <li>• Level of need</li> <li>• Adaptations Needed</li> </ul>	
Social, emotional and mental health			<ul style="list-style-type: none"> <li>• Level of need</li> <li>• Adaptation Needed</li> </ul>	
Physical and sensory			<ul style="list-style-type: none"> <li>• Level of need</li> <li>• Adaptation Needed</li> </ul>	
Office use only	Scoring of low, moderate or high is based on level of need and adaptations required in response to descriptors given		<b>TOTAL</b>	