

Eighth Partnership meeting – 4th March 2016

Jersey Premium update

To date 75 proposals have been put forward for the pilot phase with 28 projects (£400k committed) being given the green light to proceed. These projects include a focus on providing quality Feedback (different models of delivery, four projects across primary and secondary to see what works best). The first pilot project commenced the week after half term. A group of head teachers have recently been to Pupil Premium award winning schools in London to look at best practice at schools. 180 teachers recently attended Meta Cognition training in Jersey.

There has also been some exposure in the Jersey Evening Post about the project. In addition to this over two thousand letters have been sent out to eligible parents with only 40 parents not wanting their details put forward. The next step is to establish the process for identifying eligible children who have been in Jersey less than 5 years and live in a household who do not yet qualify for income support.

It was stressed the importance of the pilots being linked to the findings from the EEF and the opportunity to learn from the pilots as an evidence base to inform the funding of future projects. It was agreed by Partnership members that TAs can contribute positively to JP initiatives if deployed effectively.

Teachers' Survey

The findings of the Teachers' Survey were presented. The key issues to unpick at a future workshop / focus groups are:

- Why some teachers describe their general health as not good or very good. The figure is lower than the Jersey Annual Social Survey.
- Teachers' perceptions of CPD.
- Support from the schools' Senior Leadership Team to the classroom teacher for a number of issues (e.g. behaviour management)
- The perceived fairness of rewards for additional responsibilities.

The Partnership agreed a way forward to understand these issues in greater detail would be to convene Focus Groups. It is anticipated these would be delivered during the summer.

The findings will also be presented to the Forum and the next head teachers meeting.

The findings of the survey will then feed into the updated version of the business plan.

School starting age

The Partnership agreed that the key issue for a pupil's starting age is what teaching is being delivered when a child starts school rather than the child's age. The existing department policy was confirmed should a parent want their child to delay their commencement of school. However, delay does cause difficulties in law as a child would be able to leave school before they sit their GCSEs. It was confirmed that the NASUWT would tend not to support delaying starting age as sufficient teaching support can be put in place.