

Fifth Partnership meeting – 9th October 2015

Developing annual reporting templates

The Partnership supported this approach, however explained the challenge will be for these indicators not to be used as a means to create crude league tables. The department should focus efforts on helping parents and the wider public to understand what the indicators mean and how these relate to the context of the school. Schools should be encouraged to have discussions with stakeholders so all understand the key strengths of the school and also what plans there are for the future (e.g. longer term outlook for learning in the school). The school needs to be clear about its achievements as well as its continued journey of improvement and plans for the future.

The NASUWT will provide examples of good practice (e.g. looking to Scotland for some examples). ESC will provide draft templates to the Partnership when developed.

Developing Jersey version of the English Pupil Premium

The Partnership welcomed this development and the security of funding. The principle of targeting funding for individual pupils based on a deprivation indicator was also supported. It was stressed there would be other positive impacts on schools resulting from this additional funding, which includes: accountability; sharing best practice; and improved use of SEN money.

Member of the NASUWT agreed to set out questions and raise issues and observations about Jersey's approach to developing a Pupil Premium

Teaching Staff Survey

The teachers' survey which closed on the 30th September returned a total of:

- 349 paper copies
- 137 survey monkey
 - **486 total**

The Partnership commented that a response rate in the region of 50% is very good. It was agreed the Partnership would release a summary of the findings and a list of actions by the end of term.