

Education Department Policy

Title: Emotional & Behavioural Policy

Date: May 2016

1. The Policy

It is the policy of the Education Minister that:

- i. there will be a range of inter-linked strategies and provisions in place to provide help, advice and support for pupils with emotional and behavioural difficulties and their parents/carers and teachers*
- ii. while such factors as pupils' home background and environment affect behaviour, school based influences are also important and schools should develop positive behaviour management strategies which reflect this*

2. Implementation of the policy

In order to implement this policy, the suspensions requirements in Article 36 of the Education (Jersey) Law 1999 must be adhered to.

3. Responsibilities required to implement the policy

3.1 It is the responsibility of the Education Department (ED) to:

- i. support schools to ensure that pupils' behavioural difficulties are addressed in the context of the identification of their overall emotional learning and social needs and arrangements to address these
- ii. provide specialist provisions for pupils with emotional and behavioural difficulties
- iii. ensure that the suspension procedures are followed

3.2 It is the responsibility of the Governing Body to:

- i. agree with the headteacher a clear policy on the standards of behaviour expected of pupils
- ii. monitor the number and reasons for suspension

3.3 It is the responsibility of the head teacher to:

- i. ensure that the school has a current policy and procedures for supporting pupils with emotional and behavioural difficulties in a positive manner which takes their needs into account, including clear guidance on bullying
- ii. determine agreed standards of behaviour expected of pupils and make staff, parents and pupils aware of these
- iii. ensure that staff are appropriately trained in preventative and de-escalatory approaches to behaviour difficulties
- iv. regularly review and monitor the implementation of the policy
- v. ensure that staff, parents and pupils know who to contact over issues of bullying and behaviour
- vi. follow the ED policy 'Improving Behaviour and Reducing Exclusion'
- vii. report suspensions to the Chief Education Officer (or nominee) and to the Governing Body (if applicable)

3.4 It is the responsibility of all school staff to follow the procedures in the school policy.

CHANGE HISTORY

Version	Date Issued	Issued by	Reason for Change
0.1	June 2011	Principal Education Psychologist	
0.2	May 2014	Head of Inclusion	Change of ownership to Head of Inclusion
0.3	May 2016	Director – Inclusion & Family Support	Amend name of Department, update job titles and correct references to ED policies

APPROVAL

Presented To	Approved by:	Date

ADDITIONAL INFORMATION

Planned review date:	Distribution:	
Associated policies	Name	Reference