

Independent Review of Inclusive Education and Early Years

Children and Young
Person's Summary

December 2021

On behalf of the
Government of Jersey

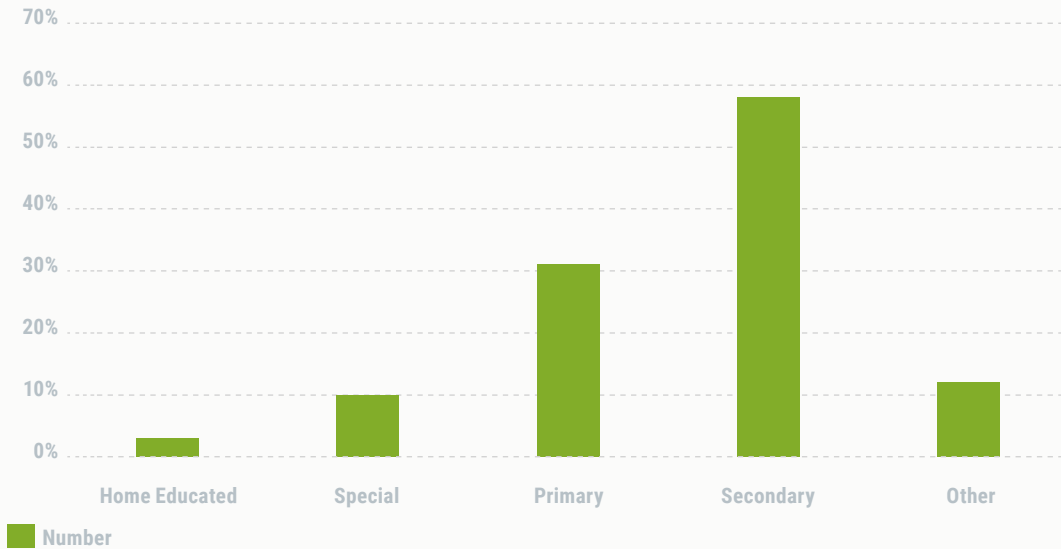
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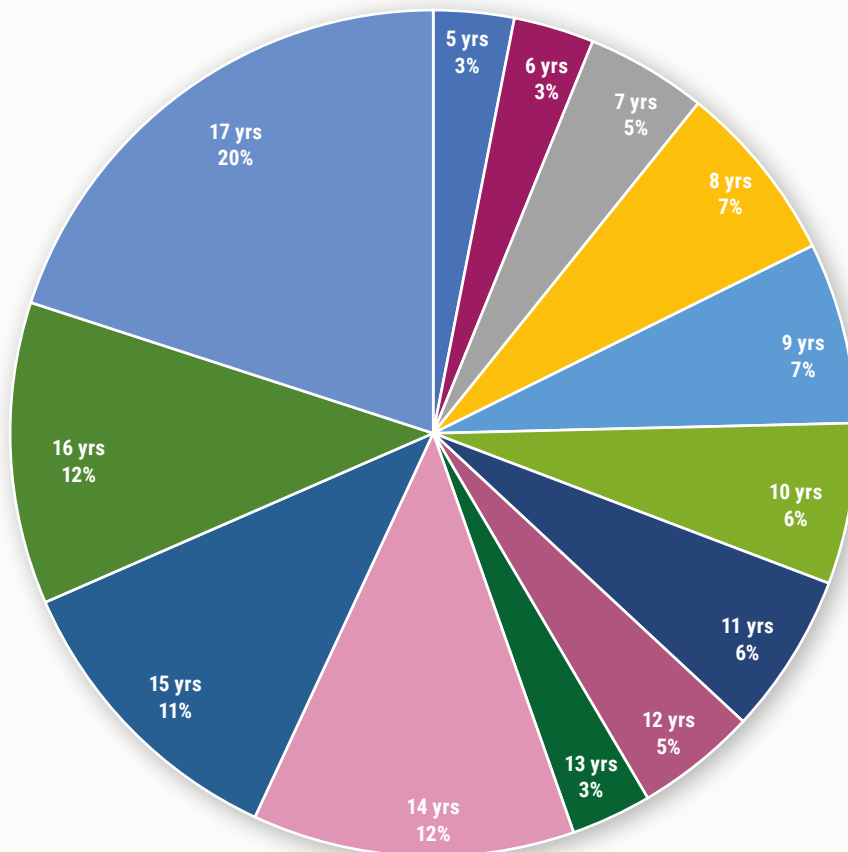
Researchers were asked by the Government to find out more about how inclusion worked in Jersey. An important part of this was your voice. A final report has been written which took over 8 months to complete. The Report makes 50 recommendations and can be found [here](#).

Who gave us feedback?

Where we learn



Participation By Age



How did we listen to you?



Jersey's children and young people took time to help us find out more about inclusion in schools and services. You gave us some valuable information which we were very grateful for.



We gathered this information by asking you to complete an on-line or paper survey or take part in a short interview with one of the project team. We made sure that everything was confidential and anonymous.

What did you say – the things that help...

You told us the things you find helpful in education.
These included:

**There are some great
teachers in Jersey!**

**Many teachers
listen and
show respect
to students.**

**Children and
young people
with special
needs get some
high-quality
help in their
learning.**

**Most children and
young people like attending
schools.**

**Many children and young
people praise the way their
mental health needs are
supported.**

**Some
home-taught
children and
young people
felt that they
were well
supported.**

What did you say – the big questions?

Many taking part in this research told us they were unhappy about some aspects of their education.

Some of Jersey's children and young people feel disrespected.

Some post-16 learners feel they don't get opportunities to develop work-based skills.

A large number of learners with SEND felt that teachers did not understand their difficulties.

Many learners expressed worries about mental health and wellbeing.

Lots of young people feel insecure about the future.

A few children and young people whose behaviour caused problems said that their teachers were sometimes their trigger.

More needs to be done for LGBTQ+ children and young people.

Some learners said they had limited choices in what they could study.

Many children and young people felt left out from social activities and groups.

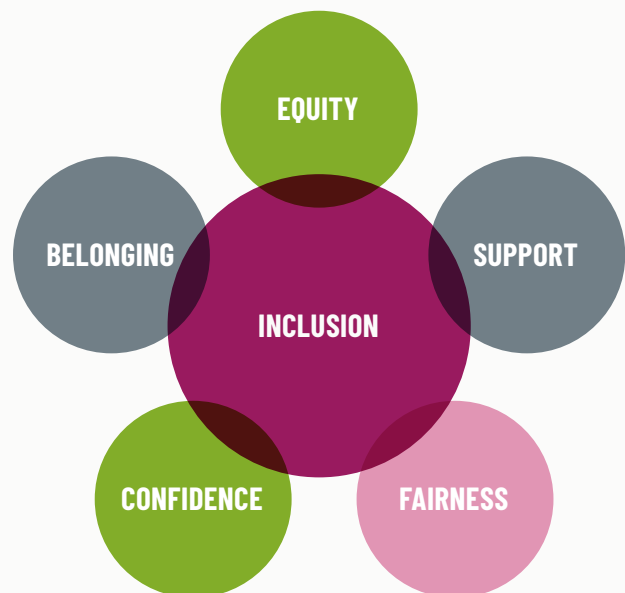
How did your information help us?



We used **all** the information you gave us to help us to write the report. It was clear to us that children and young people were often saying some of the same things that teachers, parents and many other people had told us. So, your input gave us lots of evidence to support the recommendations made to the Government of Jersey.

What has been the results of your inputs?

The leaders of Children, Young People, Education and Skills Policies (CYPES) are forming a plan to take action on the recommendations we made, and this will happen during 2022.



What about the future?

We have developed a plan that has working together at its heart.

We designed a process that offers more opportunities for you to have your voice heard so that future generations of children and young people in Jersey can live and learn in a more inclusive environment.



Everyone understands that inclusion is a journey. We all have a part to play in making sure that everyone can benefit. This report, which you helped to produce, is a step along the way.

Thank you!

Want to know more?

You can get the short version of the report [here](#),
or you can download the full version [here](#)

If you want to discuss the process for change you can contact
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Inclusive Education = Putting Children First

