

reach

Take your education to the next level

A guide to higher education

BROUGHT TO YOU BY:



Why study at the Royal Academy of Dance?

Just a few reasons to further your dance education with the RAD...

Why the RAD?

We have been a leading light in dance education and teaching for nearly a century and have the experience, expertise and enthusiasm to help you realise your goals.

RAD graduates are in demand

Our graduates are highly sought after by employers, with a very high employment rate on all of our programmes.

Connected with the world of dance

We have partnerships and connections with many dance education organisations around the world. Our work placements and visits add to your learning experience and ensure that you are well prepared for the workplace.

London – an exciting place to study

With the West End theatres, dance performance spaces, resident choreographers and companies, and numerous museums and art galleries on your doorstep, London is an amazing city and a world-class centre for culture and the arts.

World class education at an affordable price

We make our programmes of study as accessible as possible to all students, and provide an excellent education at a competitive price.

Find out more at

www.royalacademyofdance.org/study

LEARN / TEACH / DANCE

We are an international organisation

We have students from all around the world studying with us on university-validated and RAD programmes of study. We have 34 international offices, and one of our programmes is offered in nine different languages.

History & experience

When you join us you will become part of an organisation that has a long and distinguished history. Established in 1920, we have nearly 100 years' experience in training and educating dance teachers.

Professional membership

As a student you gain access to the professional membership body of the RAD which, in addition to a global support network, ensures you have a competitive advantage from day one.

Registered Teacher Status

Most of our students are eligible for registration as teachers with the RAD on completion of their programme.

Come and visit us!

Find out everything you need to know about studying with us by attending one of our Open days on 24 October or 14 November 2019.

“Studying at the RAD is one of my greatest accomplishments and decisions to date.”

Royal Academy of Dance® is a charity registered in England and Wales No. 312826
Photo by Tim Cross

ROYAL ACADEMY OF
DANCE

Learn to teach with the Royal Academy of Dance



Our programmes reflect our international reputation for excellence and offer a range of flexible study options to suit dance students and professionals at every stage of their career.

- BA (Hons) Ballet Education
- BA (Hons) Dance Education*
- Postgraduate Certificate in Education: Dance Teaching (with Qualified Teacher Status)
- MA in Education (Dance Teaching)*
- Certificate in Ballet Teaching Studies*
- Diploma in Dance Teaching Studies*
- Professional Dancers' Teaching Diploma
- Professional Dancers' Postgraduate Teaching Certificate*
- Licentiate of the Royal Academy of Dance

* Distance Learning (some programmes may also include an intensive study period and/or on-site induction)

Find out more

www.royalacademyofdance.org/study
faculty@rad.org.uk
+44 (0)20 7326 8086

f /RoyalAcademyofDance
t @RADheadquarters
i /royalacademyofdance

Royal Academy of Dance, 36 Battersea Square,
London SW11 3RA

LEARN / TEACH / DANCE

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A-LEVEL STUDENTS AND GRADUATES

Discover.



Aztec Group specialises in fund and corporate services and we are on the lookout for A-level students and graduates to join our dedicated trainee programme.

We will be holding our annual Audition Day on Tuesday, 9 April for prospective candidates to see where their potential could lead to in fund accounting, fund administration or support functions. All 2019 trainees who apply directly and successfully become employees will receive a £500 award.

For more information or to register for our upcoming Audition Day, please visit aztecgroupp.co.uk/discover or email careers@aztecgroupp.co.uk



Aztec Group is a regulated financial services group.

WHO ARE SKILLS JERSEY?

Skills Jersey was brought together by the Children, Young People, Education and Skills department to create a centre of excellence with clear links connecting education and lifelong learners with industry.

Learning through work:	Connect with Education:	Careers Guidance:
 <p>Whether it is mentoring apprentices through employment and training or coordinating work placement and shadowing schemes, Skills Jersey supports Islanders to make informed decisions leading to their future employment.</p>	 <p>Offering links between schools, colleges, universities, industry and other education training providers, Skills Jersey is the hub where industry and education can work together to benefit the local community.</p>	 <p>The Careers Guidance team offer free, confidential and impartial career guidance, support and inspiration to people of all ages including school pupils, sixteen plus students and adults.</p>

Decisions, decisions, decisions...

The aim of this guide is to help anyone interested in studying a higher education qualification (whether in the UK, on-Island, distance learning (online) or elsewhere in the world), or looking into opportunities to study whilst in employment with the support of their employer.

In this guide we have compiled information on a wide range of options available to help you with the important decisions you have ahead. We have also compiled a number of case studies from individuals that have already done their research, made their decisions and wanted to share their experiences of the process. This publication is a great place to start the process, but the key to making the right decision for you is research.

Whatever your age, whatever your situation, we're here to help and if you require any advice on your options feel free to contact Skills Jersey on 449440 to arrange a free and impartial guidance appointment.



Please get in touch...

01534 449 440
skillsjersey@gov.je
www.gov.je/skillsjersey
www.facebook.com/skillsjersey
www.twitter.com/skills_jersey



Why choose higher education?

What's it all about? University isn't just about learning, the experience will enrich your life. You will:

Increase your knowledge – study what you love, you're interested in and with the top experts in their fields.

Get your first true taste of independence and freedom – build self-confidence, experience all aspects of student life, broaden your horizons, meet new people and gain a qualification that's internationally recognised. UK higher education qualifications are recognised and respected by employers and academics worldwide.

Develop the essential skills you'll need in your career and working life

– communication, organisation, time management, team work, leadership, problem-solving.

Increase your earning potential – having a degree makes you more attractive to employers, you'll have a greater choice of jobs and you'll earn more. The average salary for graduates is 30% higher than for non-graduates aged 25-30. In 2013-14, 90% of all graduates were in work or further study within six months of leaving university.

Experience student life – yes, you're expected to work hard but uni is also fun. Whatever your interests, there are a huge range of clubs, societies and a diverse social life on offer. ¹

¹ <https://www.ucas.com/undergraduate/student-life/why-choose-higher-education>

100 1920-2020

Swansea University
Prifysgol Abertawe

SWANSEA UNIVERSITY

WHERE BRIGHT FUTURES BEGIN

UK TOP 5 STUDENT SATISFACTION
[National Student Survey 2018]*

UK TOP 10 GRADUATE PROSPECTS
[Destination of Leavers from Higher Education 2018]*

OPEN DAYS
6 APRIL
15 JUNE
19 OCTOBER
16 NOVEMBER

*Based on a list of UK universities featured in the 2018, Times Good University Guide.



How to choose where to go

Higher education institutions vary enormously in size, tradition, location and facilities. Some are situated in city centres, some have their own campus sites and others are in very rural environments.

Do your research

Prepare by following these simple steps:

1. List the factors that are important to you (remember this isn't just about the course, include location, facilities, accommodation, services and the social, sporting or cultural activities available in your list of factors)
2. Prioritise this list - decide which order of importance these factors are to you
3. Research the universities
4. Compare each university to your 'shopping list' of important factors
5. Short list the universities scoring highest on your 'shopping list'



Did you know:

That according to the 2018 National Student Survey, 83% of students were satisfied with their course

Next steps

Once you have your shortlist:

Try to visit before you decide

University open days are a great opportunity to meet lecturers, visit campuses, see accommodation and check out the area. Living in Jersey often means attending open days which can be difficult, but do not worry. If you're planning a trip to the UK contact the university directly to arrange a convenient time to visit; chances are they will offer to show you around anyway.

But what if I can't visit?

Information can be found on university websites. Take a look at virtual campus tours, digital prospectuses and online open days. If you have any specific questions regarding your course or accommodation then contact the university admission staff, who will be able to help you.

Things to consider

- How many students study at the university and are on your course; do you want to be one of twenty or one of two hundred or more?
- Is the university based all in one area or is it spread out over a larger area such as a city?
- You will have to travel to lectures for at least three years so look into how far the commute is.
- High entry requirements do not always mean that this is the best course for you. These requirements can be influenced by other factors (e.g. the demand for the subject and the popularity of the university).

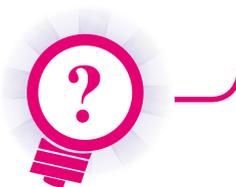


How to choose a course

Look deeper. Research the course as thoroughly as you do the university. Prepare by following these simple steps to find out:

- What modules are taught on a course (this can vary greatly even for courses with the same name)
- How much contact time you will have with staff
- If the course is taught entirely by 1 faculty
- How the course is assessed
- If work experience is incorporated
- What the optional modules are
- What the teaching style is (module assignments, group work, examinations)

Did you know: In 2016 3,890 new graduate start-up businesses were created



Where will you study?

Do certain countries' degree frameworks suit my abilities more than others?

- How much of the course is exam based?
- How much is based on essays as compared to coursework?
- How does the marking system work?



Did you know... there are over 50,000 higher education courses available to students in the UK



Olivia Higgins

Quantity Surveyor, Camerons



Olivia has worked for Camerons for the last 4 years and recently won the Star of the Future award at the 2018 Jersey Construction Awards. Having moved from working in Finance, she has found a challenging and rewarding career with Camerons and is working towards being a fully qualified Quantity Surveyor.

Why did you decide to work in construction?

After working in finance/banking I was after a career with greater variety. Quantity Surveying offered the mix between office based and site based, as well as appealing to my interest in a varied workload.

Describe a typical day at work

At the start of a new project I am focused on procurement which is the sending out of information to various subcontractors (businesses) for them to price. I then have to handle negotiations on the contracts and finalising them. Once the project is live I have to check work on site, perhaps some re-measurement and collating information to provide invoices for subcontractors. I will also be gathering information of our works completed to send to the client for payment, as well as in house cost monitoring. If required I will be pricing variations to the contract works. At the completion of a project I am finalising accounts with our subcontractors and negotiating a final account with the client.

What do you love most about working in your career area?

I love seeing a project through from start

to finish. The finished project is not only a satisfying visual impact of the work invested, but also makes in impact on the surrounding area and the people who use/live in the building. It is really satisfying to seeing a building that I worked on being used.

What training/qualifications have you had for your role?

Camerons have supported me with my studies for my BSc Hons Quantity Surveying degree (paid for by Camerons). Whilst studying I also have a mentor within the company who teaches me on the job skills and I also have relevant in-house training on a regular basis which ranges from Health and Safety to a tool box talk or a project related talk.

What is your greatest achievement?

My greatest achievement to date is the successful completion of Convent Court, which was my first project that I was involved with from start to finish and where I learnt most of my skills. I also got promoted from Assistant QS to Project QS on this project. Whilst working on Convent Court I was nominated by Camerons for the Star of the Future award at the JeCC awards 2018, which I then won, making both the project and award a joint achievement.



Are you interested in working in construction, civil engineering, facilities management and vehicle mechanics and sales?

For more information on the roles and careers we offer across our group companies: AFM, Camerons, Geomarine, Granite Le Pelley and Rabeys please contact us on careers@garenne.je.

We operate a highly successful training and professional development programme taking employees from foundation level through to formal professional and degree qualifications. Our tailor-made programme will enable you to develop your career, whilst continuing your studies and furthering your skills.

We offer a range of options suitable for students and people looking to change career including Finance, HR, Marketing and Admin roles.



Study on home soil

University College Jersey (UCJ) offers degree programmes in partnership with the Universities of London South Bank, Plymouth and Sussex as well as the international recognition of a BTEC Higher National from Pearson.

If you are applying to study for a Diploma or degree for the first time and you are a Jersey resident, you will be eligible to apply to Student Finance to have your Tuition Fees paid for by the Government of Jersey. University College Jersey offers educational visits overseas in order to enhance our students study experience. Construction degree students had the opportunity to visit the redevelopment of the Battersea Power Station in sponsorship with Garenne Construction Group as well as the chance for students to take a six-day excursion to New York and visit the cities famous sights. We spoke with Matt Wellman who graduated with a First-Class Honours Degree in Social Sciences from University College Jersey in partnership with Plymouth University. Matt now works at the Ministry of External Relations as an External Relations Officer, specialising in Brexit.

I graduated with a First-Class Honours Degree in Social Sciences. I chose to study at UCJ because the structure and syllabus of the programme appealed to me; the social science degree was varied and contemporary, several of the modules slotted perfectly into my interests. Studying in Jersey was also significantly cheaper with travel and accommodation expenses removed, as I stayed on home soil.

Due to the nature of studying on island, the class sizes were notably smaller than that of UK universities. As such, the teacher-

student ratio was better in seminars and discussions – as well as relationships with tutors – were more personal. Additionally, I managed to continue with part-time employment alongside my studies; I finished my degree in a better financial position than if I had studied off-island.

Being in Jersey also meant I could undertake significant work experience within local government and industries. I spent a considerable period of my three years working for the Ministry of External Relations, where I managed to secure employment after my studies, and I am currently employed on the Brexit team. My biggest tip for anyone considering studying at UCJ would be to take advantage of the unique circumstances of small class sizes and extended work placements which are offered alongside every degree at UCJ, with the possibility of earning up to £6000 on selected programmes.



the best way to predict the future is to create it.

University
College
Jersey

Take your learning further with a degree course at University College Jersey.

Why?

- Staff to student ratio is 1:7 – better than any UK university
- 95% of students have a firm job offer before graduating
- 75% of graduating students achieved a 1st of 2:1 Honours Degree [2017]

We offer degree courses in Business & Management, IT, Psychology & Criminology & more. New degree courses starting 2019 include Social Work, HND in Computing and Sport.

Take a step towards your future today. Get in touch.

E: ucadmin@highlands.ac.uk | T: 01534 608526

www.highlands.ac.uk



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College



UNDERGRADUATE COURSES

- ACCOUNTING
- AMERICAN STUDIES
- ANIMAL WELFARE
- ANTHROPOLOGY
- ARCHAEOLOGY
- BUSINESS
- CLASSICAL STUDIES
- COMPUTER SCIENCE
- CREATIVE WRITING
- CRIMINOLOGY, FORENSICS AND POLICING
- DIGITAL DESIGN
- ECONOMICS
- EDUCATION STUDIES
- ENGLISH
- EVENT MANAGEMENT
- GEOGRAPHY
- HEALTH AND WELLBEING
- HISTORY
- JOURNALISM
- LAW
- LIBERAL ARTS
- MARKETING
- MATHEMATICS
- MEDIA, MUSIC AND FILM
- NURSING
- PERFORMING ARTS
- PHYSIOTHERAPY
- POLITICS
- PSYCHOLOGY
- SOCIAL WORK
- SOCIOLOGY
- SPORT AND EXERCISE
- TEACHING
- THEOLOGY, RELIGION AND PHILOSOPHY



HANNAH CHEVALIER

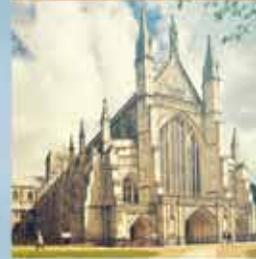
PRIMARY EDUCATION GRADUATE

I applied to Winchester because I liked the fact it was a campus and I felt there was a friendly atmosphere. When attending an open day, I was shown round by a confident first year student, who immediately made my family feel comfortable and safe about attending university here.

Winchester is a prime location for easy access to Southampton (airport and town) and London by train. For Primary Teaching the placements were more varied than was available on island due to the vast range of schools in the UK.

The hardest thing was leaving my family and friends, especially after a long break. I would encourage you to travel back to Winchester with a friend - it is easier!

I would recommend researching whether the university has good links with the Channel Islands (support for being away from home and celebrating special events such as Liberation Day).



TOM MORRIS

3RD YEAR PSYCHOLOGY STUDENT

I applied to Winchester because the facilities are fantastic and the staff and students are so welcoming and friendly. I received such personal advice and help, more than anywhere else that I had visited; the university-choosing process was a daunting one but Winchester made me feel comfortable and able to make such a big step forward.

From social nights to sports societies, you make friends easily and can take student life at your own pace, not to mention food and drink is a lot cheaper over here!

When I left Jersey I was personally more excited than anything else, I couldn't wait to experience such independence. I absolutely love it here and although I love my home, Winchester gives me a break for a few years, to grow up and most importantly have a lot of fun.

I would recommend you think long and hard about what you want to do, consider every aspect of uni life, from accommodation to course quality. Visit the university and ask as many questions as possible.



WINCHESTER IS THE BEST PLACE TO LIVE IN THE UK*

*Halifax Quality of Life Survey 2016



TOP 10 FOR BEST UK STUDENT ACCOMMODATION

Student Crowd 2018



Studying on-island



The courses offered on-island are all accredited by renowned UK universities and are fully recognised anywhere in the world.

Leaving the Island to study for a number of years does not suit everyone and, as such, a number of students choose to stay and study in Jersey.

It usually costs less too with tuition fees being cheaper and the opportunity to live at home.

Also, if you plan to have a career in Jersey then the work experience you undertake as part of your course can give you an excellent opportunity to network with Jersey professionals, making those all-important contacts.

University College Jersey and The Institute of Law give us their top three advantages of studying on Island:

University College Jersey

Our degree programmes either include significant periods of placement with employers, or are designed for studying part-time whilst remaining in work. We work with over 100 local employers from a range of sectors including finance, construction, childcare, digital and the public sector. This means that students have access to really valuable work experience, and the opportunity to develop their skills and build their professional network to act as a springboard into employment when they graduate.

Students of business and IT are paid for the time they spend on placement, reducing the costs of a degree. Lecturers are drawn from industry, as well as academia, which means that the learning is always current and relevant.

Range of programmes on offer. Our portfolio continues to grow, with new programmes in computing, sport and social work launching in 2019. We also have the largest body of HE students in the island, which means there is plenty of opportunity to meet like-minded people and make new friends. After all, it shouldn't all be hard work!

The Institute of Law

You benefit from a top level university tuition by leading academics, the LLB course provided is an excellent stepping stone to any legal career.

Classes take place after 5pm and at weekends, so you can study and keep a part time job or engage with our work experience programme.

Being part of a smaller establishment gives you a feeling of being valued, you will not get lost in the anonymity of a big university.

Ogier



Zoe Beer, bursary student

I was fortunate to be offered a place on Ogier's bursary scheme, which has enabled me to gain invaluable experience of different areas of law while studying my law degree in Jersey. Ogier has also provided me with excellent career support and mentoring.

It can be a daunting experience to venture into the workplace straight from school but I found the teams at Ogier extremely welcoming and friendly. From day one of my work placement here, everyone was keen to share their knowledge and experience with me.

I also undertook a paralegal role at Ogier while studying my degree in Jersey. This provided me with a strong foundation to start my legal career.

I am currently studying the Legal Practice Course (LPC) at Staffordshire University with the support of Ogier. On completion, I have secured a place on Ogier's trainee solicitor scheme starting in September 2019, where I look forward to completing 'seats' in different departments of the firm in order to qualify as an English Solicitor.



Pippa Sheehan, paralegal

Ogier is one of the only law firms in the Island to offer English Solicitor training contracts, and there are opportunities to experience life and work around our global jurisdictions once qualified.

Ogier has been incredibly flexible and accommodating with my career aspirations, initially increasing the length of my paralegal contract and then offering me an English training contract. Ogier has allowed me to work part-time in its London office while I complete my LPC studies.

I couldn't have wished for a more welcoming and supportive environment to start my career in. While the work is demanding and challenging, the team is incredibly supportive and always eager to help you out.

I have had the opportunity to work on a huge variety of matters since starting as a paralegal in the Corporate and Commercial department in 2017 and no day is ever the same.

I am due to start my training contract with Ogier in September 2019, when I will move away from the corporate team to undertake seats in other departments. Once qualified, I hope to spend some time working and gaining experience in one of Ogier's other jurisdictions such as BVI or Cayman.

Ogier

Boot the suit.

We have an open culture so you can be yourself. No stifling dress code. Just you, your brain, your ideas and your way of working. Ogier. Be extraordinary.



Join our team
ogier.com/careers

Legal Services
British Virgin Islands
Cayman Islands
Guernsey
Hong Kong
Jersey
London
Luxembourg
Shanghai
Tokyo

Higher & degree level apprenticeships

What are they?

These are a relatively new type of apprenticeship.

A higher apprenticeship usually involves studying for a Level 4 qualification, such as a foundation degree. A degree apprenticeship will involve degree level study. You will need to be accepted by a university to study for your course and the university will give you details of their entry requirements. The apprenticeship may involve studying for your course in Jersey or through a distance or blended learning programme with a UK university.

What is involved?

Degree and higher apprenticeships are not the same as a sandwich degree or a work placement. They involve working for a company whilst studying for a university level qualification on a part-time basis. This means that it may take longer to complete your course than if you studied it full-time.

As your employer will expect you to combine a full-time job and part-time study over a number of years, you will need to be very motivated to complete one of these apprenticeships. However, as an employee as well as a student, you will be paid a salary. This means you will be earning and gaining valuable experience and skills at the same time as working towards your university qualification.

What support will I get?

If you take up a degree or higher apprenticeship, you will be able to access a lot of support. Trackers Apprenticeship Programme will provide you with a mentor to support you, your employer may also provide someone to help you develop in your role and study on your course, and you will have support from your university.

Higher and Degree Apprenticeship in Jersey

Trackers Apprenticeship Programme is working with local employers as well as local and UK university centres to develop higher and degree level apprenticeships for Jersey. Apprenticeships that are currently being developed are civil engineering, digital and technology solutions and hospitality management.

More Information

For more information about the degree and higher apprenticeships that are currently being developed in Jersey and how they are funded email:

trackers@gov.je



Take your education to the next level



Have you considered studying for a Bachelor of Nursing - Field of Mental Health?

Find out more about a career in mental health nursing which is taught on-island and delivered in partnership with the University of Chester. The course combines accessing the taught component off-island and the practical placements on-island.

Affordability

Studying for a degree with the combined model means you spend less on UK accommodation

Live at home

Closer to friends and family when you are on practice placements in Jersey

Smaller classes

Typically classes are smaller for Mental Health programmes

Employability and promotion

Academic study widens career opportunities

Excellence

The degree is in partnership with the University of Chester

Contact us

For details about the degree programme email the address below:

E: preregteam@health.gov.je

Please note the Adult Nursing programme is delivered on island.

Working in partnership with:





Holly Byrne

Arts University Bournemouth
Interior Architecture and Design



What do you enjoy most about uni?
I enjoy the independence that university has allowed me to have. Especially decision making, whether it affects you in a good or bad way it teaches you big lessons in life but most importantly shows you what real life as a graduate will be like.

Why did you choose Arts University Bournemouth?

I chose to study at Arts University Bournemouth because it had great reviews for my course and I really liked the vibe of the campus when I came to visit on an open day. Another reason why I chose Bournemouth was because it's not too far from home and it's easy to travel to from Jersey.

Why did you choose your course?

I chose to study interior architecture and design after doing a works placement at an interior designers and really enjoyed

it. I further looked into options of what I could do in the design sector and liked the sound of a combination of both architecture and interior design. I then found the perfect course at The Arts University, which incorporates loads of different aspects of design into one course!

Is Bournemouth a nice place? What do you like about it?

Bournemouth is a great student location and has a variety of different things to offer. Personally being on the south coast is what I enjoy most as I love the beach and going down for BBQ's in the summer with your university friends is great. The night life in Bournemouth is also really good fun and there's always events happening, especially in freshers!



this is AUB

ART, DESIGN, MEDIA AND PERFORMANCE

AUB.AC.UK

No.1

specialist university for employability*

* According to the 2017 TEF Metrics ranking compiled by Times Higher Education.

Studying in the UK

The UK is the most popular choice for Jersey students travelling off-island to study a degree.

The UK higher education system is globally recognised as having strengths in its academic research and teaching quality. There are a wide range of universities offering a broad variety of subjects and thousands of different courses to choose from. UK degrees can often be tailored to meet your interests and can include specialised modules.

The UK government has introduced a teaching excellence framework (TEF) for universities. This will allow students to make more informed decisions regarding their higher education choices and for universities to be held accountable for their fees. UCAS is the central system through which all higher education applications are submitted and processed and provides a structured, easy to use system with clear timescales for course applications. UCAS is a

helpful source of information for you as a student as well as for parents/guardians and schools and colleges.

For Jersey students travel links to study in the UK are readily available, accessible and affordable, with relatively short travel times when compared to travelling to study further afield. Studying in the UK provides students with a familiar cultural way of life whilst having the benefit of studying with a broad range of international students. Upon graduating the majority of UK universities have strong Alumni connections, which can be helpful for networking and future job opportunities.



Did you know:
In 2016-17 there were 2.32 million students who chose to study in the UK

Jack Evans-Rentsch

University of York

Theatre: Writing, Directing & Performing, 1st Year



What do you enjoy most about university?

The course has been everything that I hoped it would be and more! It has been an absolute joy to work with so many passionate and talented people. As well as this I've really enjoyed the social side of university life so far.

What is the most challenging thing about going to university?

Aside from finding an available washing machine, I would say the most challenging thing has probably been the adapting to living away from home. Living on campus at uni has given me the opportunity to become more independent, which I have loved. However, it has been tough not seeing my friends and family from Jersey as often as I would like to.

Why did you choose your university?

It is a Russell Group University, holding a Gold Teaching Excellence Framework Award, which indicated its fantastic research capabilities and teaching standard. The campus that both my flat and course buildings are on are beautifully designed, and the picturesque city of York itself is absolutely gorgeous. It's easy to venture out from if a night out

in Manchester or Leeds comes calling, whilst the night life within the city has proven to be really good so far.

Why did you choose your course?

It's focussed on the three major components of the industry that I aspire to reach into. The modules on the course also cover topics that I find incredibly intriguing, such as scriptwriting and political theatre.

What tips would you give to a student applying to university?

Prepare for a lot of change to come hurtling towards you! The process of applying for university will bring with it a great deal of deadlines and requirements, alongside the ones that you will already be dealing with in your studies. Socially and academically, you and your peers will be put under a lot of pressure and will experience lots of changes, for better and sometimes for worse, but that's ok! Always seek guidance or advice when needed to help keep all things in perspective, whilst also keeping you as motivated as possible. University should hopefully be a resoundingly positive experience, so keep a strong work ethic and believe in yourself and there's no reason why it won't be for you either!



Fulfil your potential

Liverpool John Moores University (LJMU) is renowned for its welcoming and friendly community. Diversity is valued. Endeavour is supported. Achievement is celebrated. Here, you will receive every encouragement to fulfil your potential.

More importantly, you will receive every opportunity to ensure that, wherever possible, you achieve your ambitions for the future; whether that be finding rewarding employment, embarking on further learning or starting your own business.

Why not come to one of our Open Days and experience LJMU and Liverpool for yourself?

LJMU Open Days 2019
ljmu.ac.uk/opendays

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Saturday 28 September,
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Georgie Farley studies LLB (Hons) Law

“I love the diversity and inclusiveness of LJMU. I moved to Liverpool from Jersey, so my biggest challenge has been homesickness but the opportunities available and the friendliness of staff and students has definitely helped, as well as Liverpool being such a vibrant and fun city to be in.”

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Case Study

Grace Marett

Royal Academy of Dance (“RAD”)
BA (Hons) Ballet Education, 1st Year



What do you enjoy most about university?

The wide range of opportunities available and the specialist nature of the courses. I am enjoying being able to explore my new home, London, and experiencing things that I never thought I would. If you choose the right university and the right course, studying is very enjoyable. Within this specialist course, I have made like-minded friends who all come from very different backgrounds and I have loved getting to know them all.

What is the most challenging thing about going to university?

Going to university can be daunting, however, moving away from a small island such as Jersey can be particularly challenging. You cannot simply catch a train home for the weekend, unlike many others. Additionally, your new independence means lots of ‘adulting’ as my friends and I call it. This is a challenge at first, but becomes much easier very quickly and everyone at university is in the same boat so we all support each other.

Why did you choose your university?

I chose my university because it is specialised and well-respected for the course I wanted to take. Having read the prospectus, I discovered that 100%

of graduates find stable employment. Also, the RAD is very small, with only 30 students in a year group, so tutors all know us individually and it has a community feel. That is one of the main reasons why I love studying here.

Why did you choose your course?

My course combines two of my favourite things; ballet and teaching. It has an excellent balance between lectures, academic study, and practical dance classes. The course also entails placements in the second and third year, which will give me experience prior to commencing work after graduation.

What tips would you give to a student applying to university?

I would advise prospective university students to explore all the possibilities they have to select something that suits them perfectly. With so many courses available, it is important to find the correct one. Students should be excited about going to university, treating it like an adventure. When they arrive, I would advise making the most of every opportunity. If they do this, they will have a fantastic time!

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Case Study

Zuzanna Piskor

Durham University, Collingwood College

BA Modern Languages & Cultures (French and Italian), 2nd Year



What do you enjoy most about university?

There is nothing I find more rewarding than the feeling of enriching my knowledge with something I am very interested in. It is a pleasure to be part of an environment in which every lecture and seminar leaves you feeling inspired. University is the only opportunity you will have to spend several years of your life entirely immersed in studying something you are interested in and passionate about.

What is the most challenging thing about going to university?

I am aware that for some, sorting out things like bills and cooking, perhaps for the first time, can come as a shock. However, I would say that if you are anything like me then staying focused on your studies amongst all of the potential distractions that student life offers, like student nights, events and social opportunities, can prove a real challenge, particularly for someone who has a mortal fear of missing out! This can get in the way of studying as much as you need to so you must remember not to lose sight of why you've gone to university.

Why did you choose your university?

I chose Durham University as it is not only situated in a beautiful town full of brilliant people and rich heritage, but it is also a top-rated UK university for my course given its hands-on approach to teaching.

I am incredibly lucky to be taught by and attend talks and discussions with some of the most highly regarded professionals in not only mine, but also other, fields. It truly is an inspiring environment not only because of the teaching staff but also thanks to the incredibly talented peers. Highly recommended!

Why did you choose your course?

At school, I was in love with French and Italian, and my course has only served to amplify that. I would say language courses are probably the most enriching and diverse of them all - they are not only language learning, but a unique combination of history, politics, philosophy, and even elements of anthropology, art and etymology. What's more, next year I get to enjoy over a year abroad as part of my degree. I could not recommend enough such a hands-on yet challenging course.

What tips would you give to a student applying to university?

Choose what you love and the rest will work itself out. Don't let your fears get in the way of what you want to do, especially when it comes to grades - work hard for what you want, and you'll get it. Also, ignore the people that tell you the first year doesn't count. It may not count towards your final degree classification, but don't go to university if you're planning on partying more than you're willing to study.

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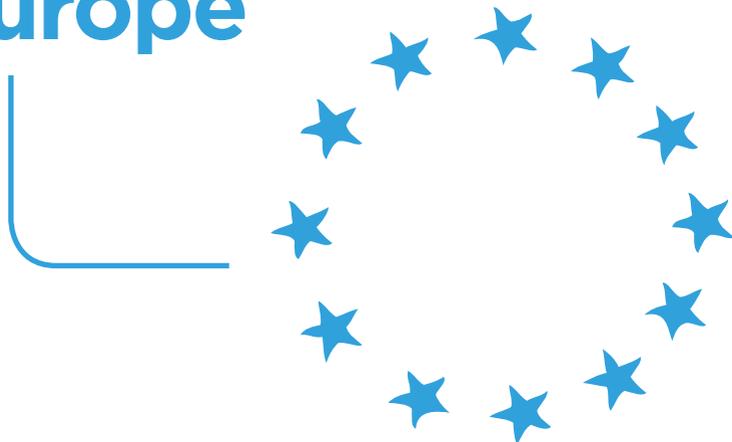
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Studying in Europe



Europe is becoming a more popular option for students from the UK and Jersey. Every year we are seeing an increase in students choosing to head to Europe to undertake a degree.

Studying in Europe provides different advantages to studying in the UK. One of these is standing out from the crowd, which is increasingly important in the competitive world of graduate recruitment. It also demonstrates that you can adapt to a different culture and native language whilst being successful in your studies. Grade profiles that universities require are generally lower than in

the UK as there is less competition for places and fees can also be a lot cheaper too. There are a huge range of degree courses taught entirely in English and it is also an excellent opportunity to learn a second language. Usually as a British passport holder you do not have to apply for a particular visa to study in Europe.

European application information

The process and timeline for applying for degree programmes is different for each country and the application deadlines can vary depending upon the type of university or course.

If you are thinking about doing a degree in Europe, there are a number of universities where degree programmes are taught in English. All of these are detailed on the European University Central Application Service (EUNICAS) website (www.eunicas.ie).

The website www.topuniversities.com is a great place to start your research and it also provides information about studying in each European country that does not have a centralised admissions system.

The following countries have centralised application systems:

Denmark (<http://studyindenmark.dk>)
Finland (<http://universityadmissions.fi>)
Ireland (www.topuniversities.com)
Netherlands (www.topuniversities.com)
Norway (<http://www.studyinnorway.no/>)
and Sweden (www.topuniversities.com)

The key to studying in Europe is to ensure that sufficient research is done well in advance on all aspects of the course, university life and the area in which you will be living.

Did you know: There are currently over 850 undergraduate programmes taught in English across Europe



Lorna Smyth

Poznan University of Medical Sciences ("PUMS")
6 Year Medical Degree, 2nd Year



What do you enjoy most about University?

I am very passionate about the subject I study. I can honestly say I enjoy going to lectures, seminars, labs, and clinics and learning something new every single day. It is satisfying working hard towards a degree that I really want to obtain.

What is the most challenging thing about going to University?

I found the huge increase in workload the most challenging, however, I knew the degree I was doing was particularly difficult. This, mixed with learning to live independently, managing finances and making new friends, requires adjustment, not to mention the added language barrier I had!

Why did you choose your University?

I heavily researched medical universities abroad that are accredited and that the Jersey hospital would accept. It is very important to make sure your university has the right exams to be qualified as a doctor in your home country when studying abroad. I was impressed by the English program at PUMS, along with the fact they offer exams from the medical council for students to practice medicine anywhere in the world once qualified.

Why did you choose your course?

I always knew I wanted to do a medical degree. I was not offered an opportunity to study medicine in the UK, instead being offered alternative science courses, but I did not want to give up on my dream to study medicine so this prompted me to look abroad. For me it was never a case of what to study, it was just when and where I was going to study medicine.

What tips would you give to a student applying to University?

For studying abroad, you have to be sharp and on top of everything from the get go. It is very different from applying through UCAS so you must carefully find out what is involved with the application process. Also, be prepared to fulfil extra requirements such as sitting exams (both written and oral) before and during interviews. Make sure you are organised and give yourself plenty of time to process documents and transcripts as this can be time consuming.

Studying in the rest of the world?



It's a big old world out there and when it comes to studying abroad there are many different options and arrangements for degree level study. If you have a sense of adventure, want to stand out or desire to have a different educational experience, then studying abroad could be for you.

Studying in another country is a unique opportunity for you to experience and become part of a different culture whilst gaining a degree. However, higher education systems can vary between countries so you need to do your research before applying. Assessment methods and course structures also vary from country to country. Some allow for much greater structural flexibility allowing students to choose classes from other subjects as part of their degree. This is different to a rather rigid British system and allows students to consider how they want to structure their degree or be assessed.

A period of time spent abroad has also become a valuable addition to the CV in today's increasingly competitive graduate employment market and could help you to stand out from the crowd.

Term dates and application dates will vary from country to country. Most countries do not have a central application system which means you have to apply directly to the university, often this means a quicker decision on an offer.

Visa applications vary from country to country so visit the specific government website for advice and details on how to apply for a student visa. Most countries wait until after you have been accepted onto a course before confirming your visa.

Higher education varies from country to country, it could be of benefit to compare different countries higher education provisions for a particular subject.



Distance learning & blended learning degrees

If you are interested in studying a degree, but do not want to study it in the conventional way it may be worth looking at distance or blended learning degrees.

Distance learning involves studying a degree from a recognised university or college without physically attending the institution for the whole of the course. For example, you might study your degree by following an online course. Alternatively, you might study part of your course via online learning and part of the course at the university. This type of degree is a 'blended learning' degree. The amount of time you study at university and how that time is organised can vary for blended degree study - one course may include blocks of study at the university and another may involve weekends throughout the course.

If you are considering studying your degree via a distance or blended learning programme, it is important to consider issues such as:

- *How much face-to-face contact would I like to have with other students and tutors?*
- *If face-to-face study is part of the programme, what will the cost of travel/accommodation be?*
- *Does the university provide accommodation if necessary or will I need to organise this?*
- *What support and resources does the university provide when I am studying from home?*
- *What resources/equipment will I need to provide, for example a quiet place to study, access to the internet and a laptop/computer/tablet etc?*

Support

All universities offering distance learning or blended learning courses allow you to access online forums where you can discuss any issues you are having with the subject matter, or solve problems with fellow students. You can also contact your tutor over the phone or Skype to discuss any questions that you have. Your university may also use video and audio study materials as well as webinars. A webinar is a seminar that has been put together for students studying their degree via online learning. Students log onto the webinar from their laptop, tablet etc. The webinar may be pre-recorded or may take place in 'real time'.

Most distance learning providers require that you have reliable internet access and a computer that you can work from. Essays are usually submitted via email or online through a browser-based portal.

Motivation

Distance learning and blended learning require determination, motivation and self-discipline. Often the degree will take longer as you are studying part-time and often will require study in evenings or weekends if you are working. However, completing a distance learning degree whilst in work demonstrates commitment to further your career and employers may view this in a positive light.

Differences between distance learning and blended learning degrees

It is important to weigh up the pros and cons of each study option to see which option suits you.

Here are some pros/cons:

Studying a degree via a distance or blended learning programme can be appealing for people who would like to do a degree without leaving their job or having to live away from home for long periods.

As these study options do not involve full-time residential study at a university, your 'student experience' may be different to a student who is studying their degree at the university on a full-time, residential basis. For example, you may not have access to the full range of student societies etc.

Distance/blended learning degrees often have more flexible study periods which means you can have a larger say over the pace you study at. This can be useful when trying to balance work commitments or family life.

The costs associated with this type of study are usually lower than full-time residential study; however, subject options might be limited to degrees where you do not need access to specialist equipment.

Applying

If you are considering applying for a distance or blended learning course UCAS advises applying directly to the university or college as UCAS don't offer a central admissions service for these programmes.

Getting on the career ladder

We met with Brandon and Jordan to hear about their career journey with KPMG in the Channel Islands



Brandon Le Rossignol

I knew that I wanted to work in technology after completing my A Levels. I researched different paths and found an opportunity with KPMG in the Channel Islands. I decided to apply for the digital degree apprenticeship and was offered the position.

This incredible placement has allowed me to embark on a fully paid digital degree with Exeter University, whilst working alongside KPMG's digital team.

At KPMG, I'm able to work on various internal projects with exceptional support from my colleagues, which has helped me to improve my practical skills and grow within the organisation.

For the first term of University, I worked on two modules: Interpersonal and Foundation skills and Business Organisations. My foundation skills have given me the expertise to deliver quality presentations, which helps me when presenting at KPMG. My studies in business organisation have given me insight into how companies are structured, allowing me to properly prepare for projects.

I am currently in the middle of my second term at Exeter University, studying two new modules: Systems Development and Data Structures. Systems Development is helping me to expand on my existing knowledge of Python programming, and I am learning how to code in SQL for databases in Data Structures.

In May I will be going back to Exeter University to take four exams (one for each module), and deliver a 25 minute presentation on my experiences at KPMG, sharing what I have learnt so far.

Before my exams I will be working on internal projects to improve how we use technology in the office, assisting in digital auditing and much more. I will be using what I have learnt at University and KPMG to help me excel in my studies and career.



Jordan Rive

After one week of work experience in audit at KPMG in the Channel Islands, I applied for a job and was accepted as a school leaver. KPMG has given me the perfect opportunity to earn whilst I learn.

On the job learning allows me to study whilst I work. The work completed complements the learning covered, and becomes easier with the more experience gained. Working with different clients exposes me to different skills and allows me to engage with new people and teams. It also provides an insight into other industries, helping me develop my understanding on the topics covered in college.

The people at KPMG are very friendly and always happy to help, which makes the office environment extremely welcoming. There are a variety of sporting activities available, including basketball and badminton. We have a great CSR committee, who this year have chosen four fantastic charities to support; Durrell, Age concern, Brighter Futures and Mind Jersey.

There are also a number of social events to choose from, including a full day of exciting activities with the entire office and plenty of meals out.

It can be challenging to work and study for exams, however, it gives you a great career start. It focuses your interests and offers a foothold of understanding in many different areas of the business world.



Why not head straight into employment?

Katie O'Shaughnessy
Client Relationship Manager



Katie joined the Aztec Group as a Trainee Fund Administrator after attending the Group's Audition Day. She's now a Relationship Manager, and loves the variety her role offers.

Can you tell us a bit about your education?

I attended primary and secondary school in Jersey, switching to Hautlieu at 15 years old to complete my GCSEs and A-Levels. I wasn't sure whether I wanted to go to university or directly into a career at 18, so I chose varied A-level subjects in order to keep my options open.

What made you decide to work in financial services?

As I approached my final year in school I still wasn't sure about university. Like many people in Jersey, the financial services industry appealed to me due to its strength and accessibility on the Island. I must admit, even then I wasn't

aware just how diverse the range of possible careers in finance was, or that it would be possible to find such a varied and enjoyable role as I did.

Why did you apply to join the Aztec Group?

I chose to attend the Aztec Group's Audition Day, as the Group struck me as an up-and-coming company with a vibrant culture. The Audition Day was brilliant, and it was clear how much thought had gone into planning it. As well as being a lot of fun, it really helped me to understand a bit more about what a role in financial services could be like. Aztec really sold the role to me and I haven't looked back since!

ADVERTORIAL

Can you describe a typical day as a trainee fund administrator? And is your role what you expected it to be when you started?

I would say a typical day as a trainee fund administrator is quite hard to come by! The role is so varied and although there are tasks that will need to be completed each day, as well as periodical deadlines, no two days are the same. There are so many training opportunities on offer, both via the Aztec Academy and also support for those studying for professional qualifications. Trainees always have a say on the rate of their own progression, and the development of their role.

What professional qualifications have you done/are you doing?

I have completed the Certificate in Offshore Administration and the ICSA Diploma. My qualifications took me around three years to complete, and the Group gave me the flexibility to take either one or two modules at a time, which helped me to stay in control and maintain my work-life balance.

What is the best thing about your job?

The variety of work; it keeps me on my toes which is what I enjoy in a job.

What makes the Aztec Group a great place to work?

The people and sense of community.

Where do you see your career in five years' time?

I'd like to pursue another qualification over the next few years, so in five years' time I will hopefully have furthered my knowledge in the industry. I hope to still be working with great people and clients that challenge me and keep me engaged. I am also really interested to see how we can embrace new technologies to develop our processes and procedures at the Aztec Group over the next few years.

“The Audition Day was brilliant, and it was clear how much thought had gone into planning it. As well as being a lot of fun, it really helped me to understand a bit more about what a role in financial services could be like.”

What do you do outside of work to unwind?

I enjoy travelling as much as I possibly can, as well as doing exercise such as boxing. I also like to cook – although I am yet to master many recipes!

If you could give your younger self one career tip what would it be?

Don't be afraid to ask as many questions as possible!





Ryan Le Couteur
Financial Reporting Manager

Ryan began his career with the Aztec Group straight from school, and is on his way to becoming a Chartered Certified Accountant. His experience demonstrates that university isn't the only path to a successful career.

Can you tell us a bit about your education?

I attended Victoria College, and gained A-levels in maths, physics and economics.

What made you decide to work in financial services?

I have always been interested in finance, and in particular careers involving maths and accounting. I've always excelled in subjects which required analytical and logical competence, which is what informed my choice of A-levels.

Why did you apply to join the Aztec Group?

I applied to the Aztec Group six years ago as it stood out as a fresh and unique alternative, compared to other employers offering similar roles. I saw an opportunity to get my foot in the door of a growing

company, in an industry with seemingly endless prospects for career progression.

Can you describe a typical day as a trainee fund accountant? And is the role what you expected when you started out?

When you start out as a brand new trainee fund accountant it's about learning the basics initially, getting an understanding of the systems and learning how to structure your day-to-day work - being organised can help an awful lot! Once you have mastered how to utilise the systems it's then about understanding the underlying bookkeeping. It might seem very basic, but debits and credits form the foundations of accountancy, and even now I apply basic debits and credits in my role as a Financial Reporting Manager.

ADVERTORIAL

What professional qualifications have you done/are you doing?

The Aztec Group has supported me over the past few years in studying for my ACCA qualifications, and I am now one exam away from becoming a member of the Association of Chartered Certified Accountants.

What is the best thing about your job?

I think my relationship with my client is one of the best things about my job. A close relationship makes the job so much easier, as there is a clear understanding between both parties and we can work together effectively. Over time I have been able to demonstrate my experience and knowledge to my client, and they have complete trust in my work, and have confidence that I will do my utmost to provide them with the best service possible.

What makes the Aztec Group a great place to work?

Easily the people. I look forward to coming into work because I get on so well with my team. The office environment is welcoming and relaxed, but of course when it's required we pull our finger out as a team. We trust each other to always strive to exceed expectations and do all we can to keep our clients happy. We have a 'work hard, play hard' approach, and Aztec's ethos really nurtures that as it is just as employee-focused as it is client-focused.

Where do you see your career in five years' time?

I would like to be pushing for a role in senior management, being able to work closely with and develop a team, and leading them on to success.

What do you do outside of work to unwind?

I enjoy playing football, golf and socialising with my friends - a large proportion of whom are also work colleagues at Aztec. I can't escape them!

“Many young people believe university is the path you need to take if you are ambitious and want to be successful. My experience has shown that university certainly isn't the only way to a successful career.”

If you could give your younger self one career tip what would it be?

Don't be afraid to be different. Many young people believe university is the path you need to take if you are ambitious and want to be successful. My experience has shown that university certainly isn't the only way to a successful career. Opting for an alternative route can truly be the start of something special.





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– IFA Certificate student, Jersey.

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Where are they now?

Previous Reach case studies Harriet Midgely and Millie Thebault-Tobin have returned to answer questions and reflect on their time at university.



Harriet Midgley

Since graduating what have you done?

Since graduating with a journalism degree in 2014 (which feels like a lifetime ago!) I have worked primarily in marketing. In the first year I worked briefly as an Account Executive, before finding a job at Quadra Digital on the island. The team there trained me in digital marketing and allowed me to carve my own path as their first Social and Content Coordinator. I would not be where I am today without their support. I then moved to Canada in early 2016, taking two months to travel the west coast of the US before settling in Vancouver. I was lucky to find a job in my first week there as a Marketing Coordinator at HCMA Architecture + Design. I have since become their Digital and Communications Specialist and will have been with the firm for three years in May.

Knowing what you know now would you still choose the same degree or would you choose a different degree?

I would definitely still choose the same degree. The practical skills I learnt during my time at Liverpool John Moores

University positioned me well for the career path I ended up taking. Marketing is an obvious choice for many journalism graduates, as the two professions require the same core skills: creativity, writing and editing.

Any top tips or advice that you would give to people after graduation?

Don't get too disheartened if you don't find your dream job straight away. When I graduated it felt like everyone I knew was employed, on graduate schemes or able to move away from home immediately. Getting rejected and jumping from role to role in the early days may feel like a bad start, but it can lead to exciting new experiences. The first few months were slow for me and I was unsure of what I wanted to do or where I wanted to live. Moving back to Jersey gave me time to think clearly, find a career in digital marketing and save money to emigrate to Canada. There's no rush!

What Harriet said in 2014

THINKING ABOUT STUDYING IN THE UK?



Harriet Midgley

BA (Hons) International Journalism
Liverpool John Moores University (LJMU)

"Being in Liverpool is a big change from Jersey, the city is focussed on culture so there has always been lots of different things to do outside of university. My course has been especially enjoyable throughout third year and living with friends has always been fun.

It hasn't always been easy though. I found my second year a challenge. I struggled with certain aspects of my course and had issues with my landlord throughout the year. I'd recommend making sure you find a house through a reputable estate agents and if you are starting to doubt your ability or your choice in course to persevere with it.

After changing my mind about studying Philosophy I waited and worked for a year before applying again to completely different universities. In the year before I went to university I worked as a social media assistant. I've always loved writing and getting some work experience gave me the confidence to re-apply to study journalism.

I'd advise anyone planning to go to university to think outside strictly academic courses and not be scared to study something you haven't done before. Vocational courses, such as journalism are fun, practical and the skills you learn make you more prepared for work."

“Think outside strictly academic courses and don't be scared to study something you haven't done before”

Millie Thebault-Tobin

What have you done since graduating?

After graduating with a degree in Mathematics with Secondary Education (BSc Hons), I successfully gained a position teaching mathematics at Les Quennevais School, which I started in September 2017. I have just begun my second academic year at Les Quennevais and have loved every second of getting to know the school, my colleagues and the most interesting group of students I have had the pleasure to be working with.



What Millie said in 2016

reach

Case Studies:

Millie Thebault-Tobin
University of Kent
(Mathematics with Secondary Education, Second Year)

What do you enjoy most about University?
The freedom. Studying away from home really throws you in at the deep end and the independence is overwhelming. Canterbury is quite small and not dissimilar to Jersey in terms of its old streets and always bumping into people you know! It's a completely different lifestyle, but the fun is mixing your studying along with your sport and social life.

Why did you choose your university?
Mathematics with Secondary Education is quite a specific course, and not many universities offer it, but I loved the way Canterbury looked and it wasn't difficult to get home if I needed to.

Why did you choose your course?
I've always known I wanted to be a secondary school teacher, so it was just a case of picking which subject. Maths was always something I've been relatively good at. Finding a course that combined both was perfect and saved me doing an extra year of PGCE after my degree as I complete my QTS status alongside my Maths degree in the third year.

What is the most challenging thing about going to University?
I find being away from my family and friends in Jersey relatively hard, but I found it became a lot easier joining a sports team and finding your second family within your teammates. However, mathematics is a difficult course and I'm inundated with assignments and lectures all the time, so I guess balancing being captain of a sports team along with all the work is also quite challenging.

What tips would you give to a student applying to University?
Take into consideration whether it's a campus or non-campus university, as I find the campus universities more homely and easier to get around. Location is also key as you'll be spending three years there, so make sure you like the city you'll be studying in.

Take your education to the next level

Knowing what you know now, would you still choose the same degree?

After graduating I became the youngest qualified maths teacher in Jersey; although this comes with an interesting set of challenges, I am so proud to be able to say that about myself. I would not have been able to achieve what I have already achieved so quickly had I not chosen the degree I did. Due to my course containing four years' worth of content packed into three years, I was constantly busy and working, however, I was still able to join a sports team and socialise with all my friends and truly had the best university

experience; I would not change any of it.

Any top tips for people after graduating?

I was lucky enough to know exactly what I wanted to do before I even went to university, but obviously not everyone is lucky enough to be in that position. I think the only piece of advice I would give to students about to graduate is to use any spare time they have to try out as many jobs as possible so you can get a taste of loads of different careers before settling into a full-time work place.



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Wellbeing at university

Whilst at University it is important to look after your physical, emotional and mental health wellbeing. All universities have structures in place to help support you with this.

This could be through, student support services University Counsellors, personal tutors, student wellbeing advisers, residential life advisers, Multifaith Chaplains, peer support groups. Check out university websites for more information on this.

The UK also has a student mental health charity that can be found here:

<https://www.studentminds.org.uk/>

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Thinking about a gap year?

To be eligible for funding from Student Finance there are residency requirements you need to meet. If planning on travelling please contact Student Finance to ensure you will still meet these criteria.

A gap year is a period of time between secondary school and university where a student takes time away from the classroom to continue their education in other meaningful ways.

10 of the many benefits you can gain by taking a gap year:

1. Experience a different culture

Taking time to travel gives you the opportunity to witness and experience everything the world has to offer. This can lead you to learn more about yourself and how you might want to focus your plans toward a rewarding career.

2. Learn a new language

We live in an increasingly global society and the benefit of learning a new language could give you the edge in future careers and expand the opportunities available to you.

3. Develop new skills

Whether it's photography, organic farming or international relations, a gap year can give you the time to discover new interests.

4. Save money for university

One advantage to working during your gap year is earning money that can be used to fund your life as a student. It's a great way to give you a taste of being self-sufficient too.

5. Stronger university application

Unique, real-world experience from volunteering, interning or travelling sets you apart from other students. Plus, universities show preference to students who display commitment, passion, and perseverance to something bigger than themselves.

6. Improve yourself

Academics and professional interests aside, the variety of personal benefits from taking a gap year will give you key skills for the challenges of university life.

7. Boost your job prospects

Participating in a gap year displays the qualities many employers look for in a prospect: courage, teamwork, curiosity, service, open-mindedness and a willingness to try something new. The character you'll acquire can be a cornerstone to success.

8. Break down classroom walls

You've been sitting in classrooms for years. A gap year gets you out of a desk and into the real world, and is a great way to recharge and consider your options.

9. Have fun and make lasting friendships

Whether you decide to travel or gain work experience, you'll have a chance to meet like-minded people with aspirations and goals similar to your own.

10. Live life to the fullest

A gap year is what you make it! A gap year can help you get into university, help you get a job, find yourself, or see the world. The gap year benefits are endless!

<https://www.globalcitizenyear.org/content/why-take-a-gap-year/>

Other tips

Make sure it's structured and organised

Plan to develop relatable skills. Gain employment to save up money to get you through university a bit more comfortably.

When travelling, it's helpful to find experiences that are relevant to the degree you are going to study.

Apply and defer?

If you're planning a gap year you can still apply to university but defer your entry. This means you can still access the support provided by your school during the application process.

Confirming your place in the following year can take a huge weight off your shoulders whilst enjoying your gap year.

To be eligible for funding from Student Finance there are residency requirements you need to meet. If planning on travelling please contact the Student Finance to ensure you will still meet this criteria.



What happens on results day?

If your results meet the entry requirements then you will receive confirmation of your place on UCAS Track. If you have missed the grades for your first choice university but meet the requirements for your insurance university, you are contractually obliged to go to your insurance university.

If you have decided that you do not want to go to your insurance university and want to enter Clearing instead, this cannot be done until your insurance university releases your place. This shows the importance of making the right decisions in the first place. If you do not have the grades for either of your choices, you can go through Clearing or consider the alternatives, such as a gap year or employment.

From results day a UCAS Clearing vacancy search will become available in Track, here you can choose courses that still have availability.

You will then need to contact the university directly to see if they will offer you a place with the results you achieved. Once you have agreed a verbal offer with a university you then add the course to your UCAS application. This also counts as confirmation you are definitely accepting their offer.

Only add a Clearing choice once you've had confirmation from the university that they will offer you a place. Last year over 60,000 students were offered university places through Clearing.

What if you get better grades than expected?

If you receive better grades than your first choice university have asked for, there will be a five day period where you will have the opportunity to 'trade up' to a university demanding higher grades through a service called UCAS Adjustment.

If you try Adjustment but don't find any relevant courses you'll still be able to keep your Unconditional Firm choice in Track.

Both Clearing and Adjustment require you have to make the decision to go to a different university in a short period of time and when you may be under some pressure. In previous years this has meant students ending up at universities that they have not known much about. We urge you to try and do as much research about your new prospective university as possible in the short timeframe.



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bit.ly/2019trainee



Qualifications explained...

Qualifications are grouped together according to difficulty.

The levels are based on the standards of knowledge, skill and competency for each qualification. Qualifications

at the same level can be very different in terms of content, ways of learning and length of time to complete.



What are Level 3 qualifications?

Generally, institutions require Level 3 qualifications to access a higher education course. Examples of Level 3 qualifications include A-Levels, International Baccalaureate (IB), and BTEC National Diploma.

Some institutions still ask for traditional A-Level grades such as 'BBB', others may require a specific number of UCAS tariff points. These points can be made up through a variety of qualification combinations. A university, for example, may ask for '280 UCAS tariff points: can include A-Levels, Scottish Highers, or BTECs 'or '280 UCAS tariff points including A-Levels in chemistry and physics'.

Some universities may specify a number of points from a particular subject. If a university is asking for UCAS tariff points, it is important to check if there are any qualifications they will not accept. A university, for example, may ask for 112 UCAS tariff points but may add, "General Studies A-Level and AS qualifications and key skills qualifications will not be considered"

The tables here show the equivalent UCAS points for some of the most common qualifications. The list of

recognised qualifications is vast however, and the UCAS website will give you a full list of qualifications and more information about how the tariff works <https://www.ucas.com/ucas/ucas-tariff-points>

UCAS also have a tariff calculator that will help you convert your grades to UCAS tariff points. You can find the Tariff calculator at <https://www.ucas.com/ucas/tariff-calculator>

Speak to your teacher if you cannot find your qualifications or you are unsure which qualifications to use in the tariff calculator.

AS-Levels / A-Levels

AS-Level	A-Level	Post 2017 UCAS points
	A*	56
	A	48
	B	40
	C	32
	D	24
A		20
B	E	16
C		12
D		10
E		6



BTEC

BTEC Subsidiary Diploma	BTEC National Diploma	BTEC Extended Diploma	POST 2017 UCAS Points
		D*D*D*	168
		D*D*D	160
		D*DD	152
		DDD	144
		DDM	128
	D*D*	DMM	112
	D*D		104
	DD	MMM	96
	DM	MMP	80
	MM	MPP	64
D*			56
D	MP	PPP	48
M	PP		32
P			16

International Baccalaureate (IB)
To calculate tariff points for the IB, applicants now have to look at the points for each individual certificate (Certificate in Extended Essay, Certificates at Higher and Standard level and the Certificate in Theory of Knowledge) and then calculate a total by adding these together. It is also worth noting that the Creativity, Action, Service component does not attract tariff points. However, the experience and skills gained through this module are usually useful to write about in your personal statement.

International Baccalaureate

IB Certificate at Standard Level	IB Certificate at Higher Level	IB Certificate in Extended Essay	IB Certificate in Theory of Knowledge	Post 2017 UCAS Points
	H7			56
	H6			48
	H5			32
S7				28
S6	H4			24
S5				16
S4	H3	A	A	12
		B	B	10
		C	C	8
S3		D	D	6
		E	E	4

The Jersey Water Bursary Scheme

UNIVERSITY THIS YEAR?



You could get a bursary scheme with Jersey Water if you're going to university to study subjects such as:

- ▶ Engineering (civil, mechanical, electrical etc)
- ▶ Environmental sciences
- ▶ Water resources, management and conservation
- ▶ Chemistry

The Jersey Water Bursary Award could provide you with £2,000 per year for the duration of your degree course.

To apply and find out more go to
www.jerseywater.je/bursary

*Terms and conditions apply.





The Personal Statement

- what Admissions Tutors want

By **Rob Evans**, Head of Admissions at the University of Sussex

Writing the Personal Statement is tough! You've only got 4,000 characters and you need explain (to someone you've never met) your choices about university. Writing a strong statement can also be critical to the success of your application.

Don't panic. Take your time and plan your statement. Think about why you've chosen the course and explain this. If your subject area is something you've already studied then talk about what you've particularly enjoyed (and why); if it's a totally new discipline then explain how you've reached the decision that this is the course for you. You might discuss wider reading you've done or work experience you've completed; your choice might be connected to outside interests or experiences beyond your academic studies. The important point is to spend time telling us about your motivations and, in doing so, demonstrate both your enthusiasm for, and understanding of, the chosen subject.

If it's a degree closely linked to a profession then we'd normally expect to see relevant work experience and you must reflect on this in the statement. If you have clear career goals then talk about your ambitions and how the course will help you achieve them. However, you might just have chosen a subject you really love. This is perfectly fine. We don't necessarily expect you to have a career or profession in mind. We just want to understand your reasons for applying.

Your choice of course must be the primary focus of your statement and you may find your passion for it runs through everything you describe. However, most universities also want to build a wider picture of you. If you have space you may want to talk about your other interests and hobbies, achievements (both in and outside school), employment you've had and skills you've developed. You may also want to reflect on any difficulties or challenges you've faced, especially if these have influenced your choices or impacted on studies.

And remember, be honest and write in your own words. There is a skill to creating a succinct, well-structured and fluid piece of writing, but the best statements have an authenticity which comes from students taking time to reflect on their choices and writing honestly about their aspirations.

Good luck with your statements. We look forward to reading them.

Top tips:

Less can be more! Focus in detail on a few topics rather than simply one long list of things you've done.

Be honest and write in your own words - the best statements are invariably the most genuine.

Be analytical not just descriptive - don't just tell us what you've read or what you've done; we want to understand why and what you've gained.

Watch spelling, grammar and punctuation Don't waste space telling us things we can see elsewhere in your application (like what A-Levels you're taking).

If you're invited to interview, go back to your personal statement and remind yourself what you said!

Did you know in 2015-16. There were 201,380 academic staff employed at UK universities and 208,750 were non-academic staff.



Advice for parents & carers

The application journey

1 - Register to apply

The first thing your son or daughter will need to do is register online. They will need to add some basic details, create a password, set security questions, and will be given a Personal ID.

2 - Complete application

Once they're logged in, your son or daughter should fill in any remaining personal details.

3 - Submit application

If your son or daughter is in full-time education, their school or college should complete their reference.

4 - Process application

Once your son or daughter's application has been submitted, UCAS process it and forward the details to their chosen universities and colleges.

5 - Decisions

If a university or college is considering offering them a place, they may invite your son or daughter to interview, audition or submit some work.

6 - Reply to offers

Applicants reply to offers, as well as interview invitations and any other requests.

7 - Confirm place

Universities and colleges confirm conditional offers when summer exam results are published. 'Track' informs applicants if they've been successful in obtaining a place at their firm or insurance choices or not.

Did you know: On the UCAS website there is a whole section of information dedicated to parents and guardians? www.ucas.com



PICTURE YOURSELF AT CHICHESTER

OUR SUBJECT AREAS

- Accounting and Finance
- Acting
- Business Studies
- Charity Development
- Childhood Studies
- Computing
- Counselling
- Dance
- Education
- Engineering
- English and Creative Writing
- Event Management
- Games Design
- Film Production
- Fine Art
- History
- Human Resource Management
- Law
- Marketing
- Mathematics
- Media
- Music
- Musical Theatre
- Outdoor Education
- Philosophy and Ethics
- Physics
- Politics
- Product Design
- Psychology
- Social Work and Social Care
- Sport
- Teaching
- Theatre
- Theology and Religious Studies





Application Timeline

2019

MARCH
March - The Higher Education Fair. This event is a great opportunity to meet with university representatives and get your questions answered in person.

MARCH
Research, research, research! During this period you should be reviewing prospectuses and visiting university websites. You could also start to visit some of the universities you are particularly interested in applying to.

AUGUST
August - If you're not sure where you want to study or have any other questions or concerns, speak to your school or contact Skills Jersey.

SEPTEMBER
Start to complete your UCAS application form online. Find out when your school deadline is as it will be earlier than the UCAS deadline. This is so that teachers can write your all-important references.

OCTOBER
Time to think about your personal statement. You will need to work hard to create the best 47 lines that sell your skills. If you are applying to Oxford or Cambridge or for a medicine, dentistry or veterinary course the deadline for sending in your application form is 15th October.

JANUARY
UCAS deadline is January 15th. If you do not get your application form in on time, it will be marked as late and admissions tutors are not obliged to consider you.

JANUARY
You can expect universities to have made their decisions by now. If you have heard back from all your original choices and you have not got a place you can apply again through UCAS Extra.

MAY
You will have received decisions on all of your choices by now. Make sure that you have completed accommodation applications for your firm choice if relevant.

2020

FEBRUARY
You may have started to receive offers of places or invitations for interview. You do not need to reply to the offers you have had at this stage. Wait until you have heard from all the universities that you applied to, and do not make any snap decisions. If you are nervous about the prospect of an interview, arrange a mock interview through your school or Skills Jersey.

FEBRUARY

MARCH

APRIL

Once you have received all the replies to your initial applications, you must reduce your choice of university from five to two. These are known as your 'firm' and 'insurance' offers.

JULY & AUGUST

IB results day 5th July & A-Level results day Thursday 13th August. Good luck!



Directory

Advice & Guidance

Skills Jersey

www.gov.je/skillsjersey

Open Days

www.opendays.com

Prospects

www.prospects.ac.uk

Student Finance

www.gov.je/studentfinance

UCAS

www.ucas.com

Unistats

www.unistats.ac.uk

Gap Year

www.gapyear.com

On-Island

Highlands College

www.highlands.ac.uk/university-college/

Institute of Law Jersey

www.lawinstitute.ac.je

Bachelor of Nursing Degree Programme

Contact Cindy Dearie on 01534 442740

Jersey Graduate Teacher Training Programme

Contact Gail Le Couilliard on

01534 449313

Distance Learning

The Open University

www.open.ac.uk

A large number of institutions run their own online/ distance learning degrees. For further information contact the university directly.

Worldwide & Europe

Student World (Worldwide)

www.thestudentworld.com

Eunicas (Europe)

www.eunicas.com

Education in Canada

www.educanada.ca

Education USA

www.educationusa.info

Fulbright Commission (USA)

www.fulbright.org.uk

Study Options

(Australia and New Zealand)

www.studyoptions.com

Skills Jersey

01534 449440

www.gov.je/skillsjersey

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Why study Nursing or Midwifery in Jersey with the University of Chester?

If you are interested in finding out more about a career in adult nursing, contact the Nursing and Midwifery Higher Education Department on: preregteam@health.gov.je

Theory and practice are both taught on-island. However, for Midwifery of Children's Nursing, the course combines accessing the taught component off-island and the practical placements on-island.

Affordability

Studying for a degree in Jersey is significantly cheaper than studying in the UK

Live at home

Closer to friends and family

Smaller classes

Typically classes in Jersey are around 10 - 20 students

Employability and promotion

Academic study widens career opportunities

Excellence

The degree is in partnership with the University of Chester

Contact us

For details about the degree programme email the address below:

E: preregteam@health.gov.je

Working in partnership with:



Head in the Cloud?

You might be for us.

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You will gain a broad knowledge of our industry through a number of work placements across our global business and support from dedicated mentors throughout your fasttrack development.

WHY JOIN JT?

- Excellent career development opportunities
- Strong sense of teamwork
- Competitive remuneration packages
- Fully funded professional qualifications
- Opportunities to work abroad in one of our global offices

WHAT WE'RE LOOKING FOR

JT are looking for final year or recently graduated students with a minimum 2:1 degree, a positive attitude and a personal drive to make a difference.

HOW TO APPLY

Applications are now open and successful applicants will start in September.

For more information or to apply today, send your CV to careers@jtglobal.com