



Town Primary School Review Concluding Report

Submitted to the Government of Jersey
By IBI Group

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Gouvernement
d'JÈRRI



Government of
JERSEY

Foreword by Minister for Children and Education – Deputy Inna Gardiner

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In 2021 the previous Minister for Children and Education requested the Minister for Infrastructure commission a review of possible new sites for the construction of one or more primary schools in St Helier. The challenges facing schools in town are significant; including the delivery of the curriculum for all pupils, many with additional learning needs, and within buildings that are aging and built more than half a century ago. The importance of identifying options for the construction of a new school for Rouge Bouillon gained significant interest and concerns from the local community and the States Assembly. Due to the length of time taken to complete this review, and that suitable sites may no longer become available, I lodged a successful proposition to the Assembly in 2021 to ensure that Ministers find a suitable site for a new school.

It is clear we must find long-term solutions to an aging school estate in town. Although the focus was initially looking at a replacement for Rouge Bouillon, other schools in the St Helier town area also face challenges from both their school buildings, school site, limited outside play areas and capacity. We must also be aware of the opportunities presented to us through the Education Reform Programme and Inclusion Review to improve the delivery of education and support all schools to be at the centre of their communities.

This report provides a summary of the work to date over the previous 18 months. A number of school site options have been explored and from this I am recommending to my colleagues on the Council of Ministers that a new two-form entry school, to include an additional resource centre for children with social, emotional and mental health needs, should be built on the Gas Place site, next to Millennium Park. Along side this we should continue to develop Plat Douet School to maximise the potential this site has and to meet a growing need for school places in the south east of St Helier/St Saviour. In this regard I will be instructing Officers to commence a feasibility study for this phase of improving the primary school estate in town. It is my aim for a new school to be completed in 2026.

Secondly, work needs to continue to find a suitable site to replace Rouge Bouillon School. The information presented in this report highlights the need for a new three-form entry school to be located at a suitable site in the area between the Rouge Bouillon roundabout stretching to Castle Quay. Officers continue to explore options here and I will provide an update on a site in the new year. This will then form the second phase of improving the primary school estate in the town area, with a new school completed in 2027-28.

The work on this review to date now needs to continue at pace. This will include a full review of new housing to be developed in the town area and a re-consideration of catchment boundaries to ensure children are able to attend their local school, ideally within a 10 minute proximity to where they live.

The work to future proof the primary school estate in town for the next 50 years is ongoing. It is clear any solution must focus on the long term needs of children and their families and the changing ways in which we deliver education and wider services in an inclusive setting in the heart of the community. We must also be mindful of need to ensure the town population have access to green community spaces, whether this be through the creation of new green pockets or through the access to new school facilities beyond the school day.



1.1 Overview

The object of this report was to evaluate and prompt discussion on the current and optimal size and distribution of the existing ‘Town Primary School Estate’ with a view of:

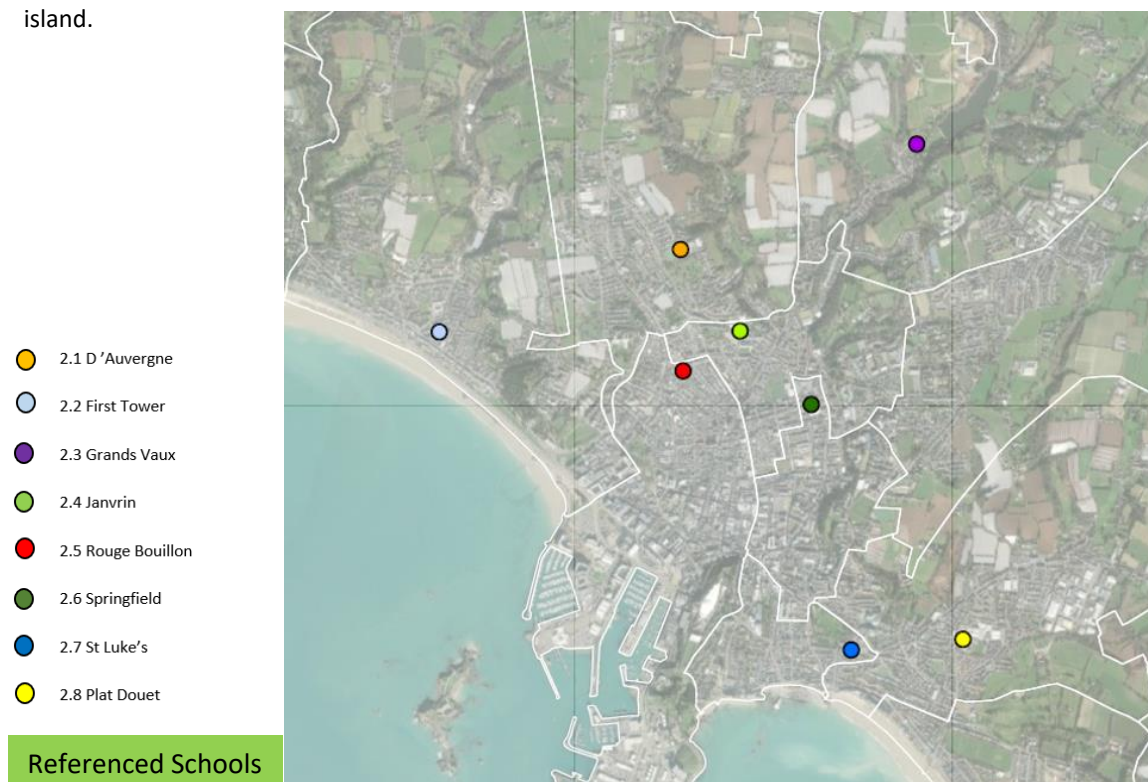
1. Addressing the need to replace Rouge Bouillon School.
2. Exploring the potential options available to align the school estate with current and expected demand.

The review considered the location, scale and catchment area of the existing eight (8) primary schools that form part of the ‘Town Basin’ in both the current residential configuration of St Helier/St Saviour and the future when the current (notable) developments have been completed.

A further review considered Planning applications which have been approved and could potentially commence construction over the next 3 years.

As a basis of evaluating the existing accessibility to schools and any potential new sites, each location was evaluated in terms of the likely 5- and 10-minute walking time. This identified significant overlaps to the north of town school cluster. The report further investigated how a more even spread could be achieved.

The report enabled Officers from the Children, Young People, Education and Skills Department (CYPES) to put together a high-level requirements statement for the construction of new town primary schools. The opportunity to build state-of-the-art new schools in the heart of St Helier is unique. CYPES Officers are keen to ensure a new school not only meets the demographic needs for the locality but also enables educational, inclusion and community opportunities to benefit the whole of St Helier and the island.



1.2 Findings

Following the completion of this stage of the Town Primary School Review by Infrastructure, Housing and Environment (IHE), the Minister for Children and Education has determined which sites identified in the review are most suitable for the construction of new primary schools.

These requirements can be summarised as follows:

- to provide a catalyst to improve teaching and learning practice across not only town but all primary schools, delivered through the Education Reform Programme.
- to create centres of excellence for inclusion practice and support for children with the most significant needs, in St Helier and beyond.
- to provide a central community hub supporting children and their families and carers to access services to improve their lives.
- to enable key policy options within the Education Reform Programme to address the poor condition of some primary schools in the town area, and make the delivery of primary school education more efficient and effective.

Officers from CYPES have concluded that to achieve the requirements, two new primary schools are required. This aligns with earlier Departmental thinking, with funding already being sought from the Capital Programme for a new ‘North of St Helier’ Primary School and a new ‘South of St Helier’ Primary School.

CYPES are also of the view that in order to ensure sufficient primary school places are available in town for the long-term, the current number of forms of entry should be retained following any building programme (there are currently 14 forms of entry across 8 ‘town’ schools). In addition to the need for two new schools to be constructed, CYPES have stressed to colleagues in IHE that the school site must be large enough not only to accommodate high quality teaching spaces, but also the co-location of services, and, most importantly, provide sufficient outside space for children to play, learn and thrive.

Officers from both CYPES and IHE are also mindful of the aging estate in town. Although the focus has initially been on replacing Rouge Bouillon, there is an ongoing requirement to address other aging primary school buildings, most notably St Luke’s School, Springfield and Janvrin Schools in the future.

The Minister for Children and Education has confirmed the above is appropriate, accepting that some pragmatism is required to deliver new schools in sensible timeframes, and not to miss opportunities presented by emerging vacant sites. The Minister also agreed with officials that any primary school build programme should future-proof the primary school estate in the town area for the next 50+ years.

In short, the requirements for a primary school build programme are as follows:

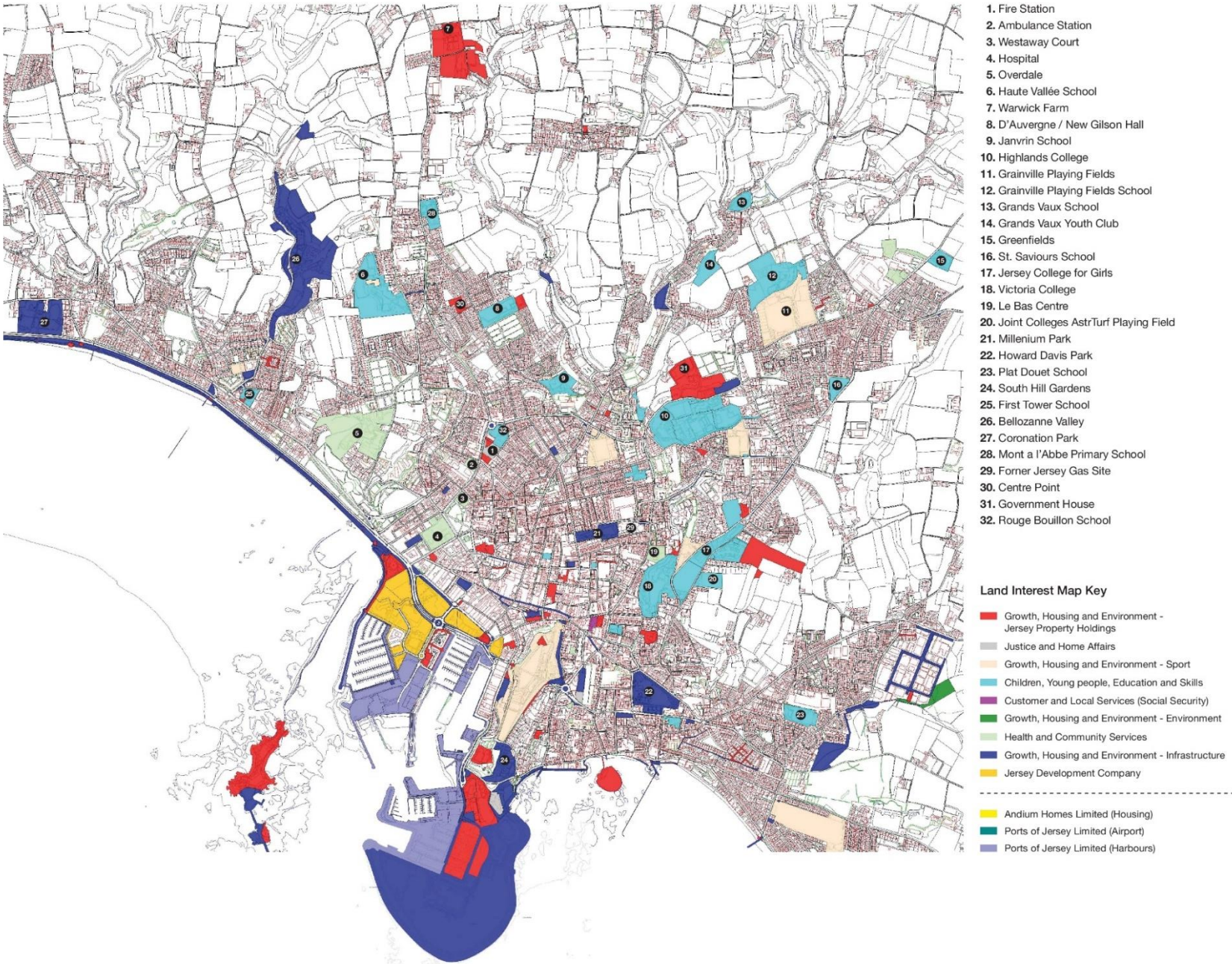
- address the aging school estate in the town area with modern, fit-for-purpose buildings with suitable outside play space for children.
- ensure new buildings meet the needs of the local community and provide a hub for key services for children and their families and carers.
- create centres of excellence for teaching, learning and inclusion practice and services.
- ensure the primary school system is efficient, whilst ensuring sufficient school places are retained for the long-term.

1.3 Long List Potential Sites

As part of this review Government of Jersey sites in the Town area were identified (see map to the right). A long list of potential sites were then identified as noted below:

GoJ Owned Sites	Site Area
Rouge Bouillon - Police / Fire Station	7071
Rouge Bouillon - Ambulance Station	3189
Westaway Court	2591
Maison Le Pape	911
Le Bas	6873
Jersey General Hospital	41937
Former Gas Site, Tunnell Street	9072
Waterfront (Esplanade Car Park) - Site A	19139
Waterfront (Esplanade Car Park) - Site B	8473
PLF HouseHugueunot La Motte St Sch.	5447
Jardins de la Mer	12373
Snow Hill	5421
The Limes	4025
Oakfield (Higland College)	17510
Former St Marks School (Currently the Bridge)	tbc
Springfield Stadium	tbc
D'hautree (St Savoiurs hill - Playing fields at rear of Highlands)	tbc
Existing School Sites	Site Area
Rouge Bouillon Primary School	7824
Springfield Primary School	5079
Plat Douet Primary School	14273

No privately owned or other commercial sites have been identified of sufficient size or appropriate location within St Helier.



The work in putting this report together has provided a detailed analysis of the existing Town Area school estate, reviewing:

- School Capacities
- Site Area
- Teaching Area
- Walk Time Analysis
- Demographic Impact / Changes
- Condition

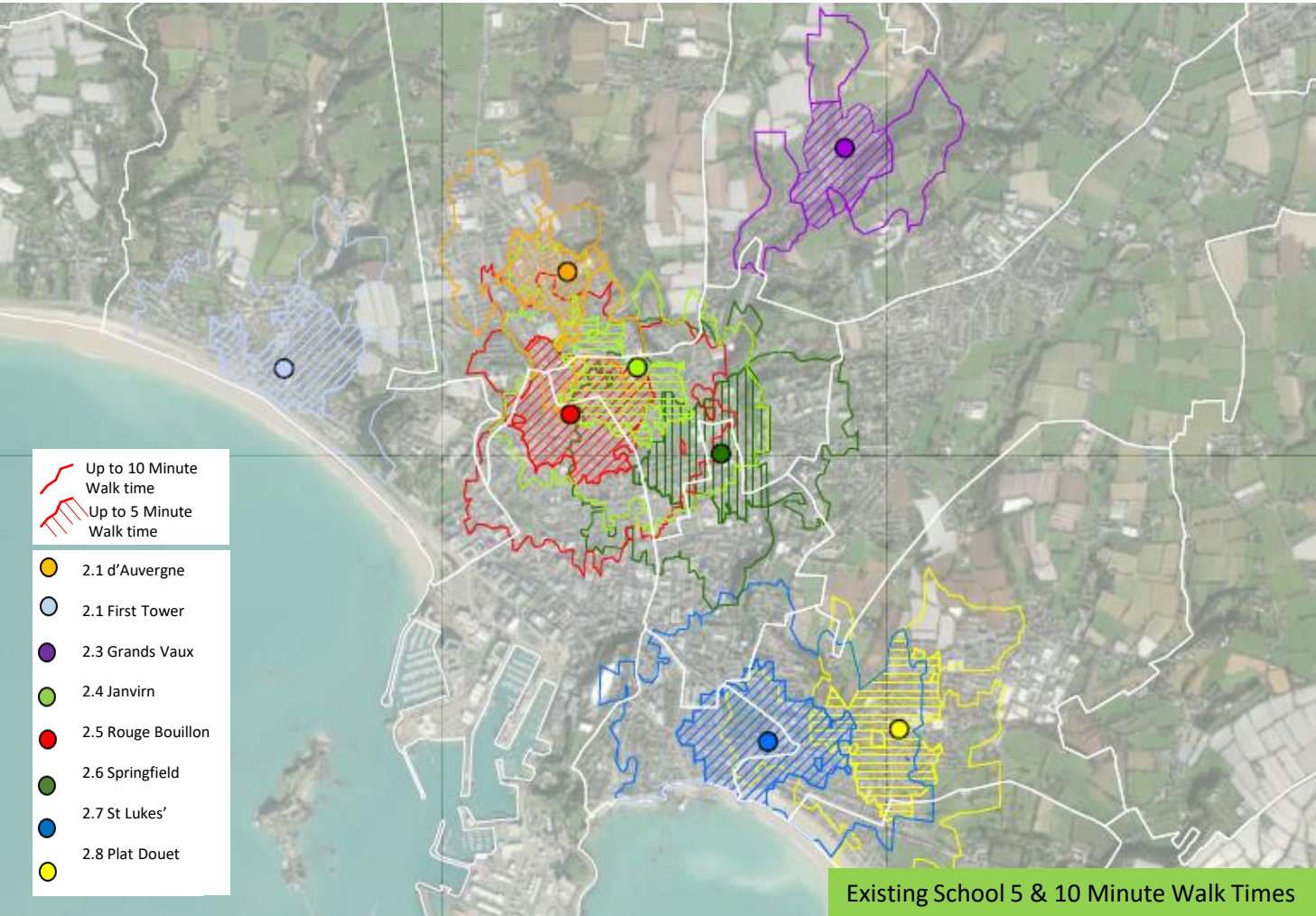
This review included eight (8) primary schools in scope.

The map opposite plots the existing 5 and 10 minute ‘service areas’, created to show the maximum distance an individual can walk along the street network in 5 and 10 minutes, relative to each of the existing school locations.

This clearly demonstrates that there is significant overlap of walk times within the north of St Helier, whilst the southwest area provides very little opportunity for Primary age school children to walk to school.

The GIS (Geographic Information System Mapping) walk time analysis utilised ESRI’s Network Analyst extension and the ArcGIS Online Routing Service.

The table below provides an overview of the existing school capacities, pupil numbers within a 5 and 10 minute walk time, and the demographic impact of school place demand within a 3 year period.



School	Form of Entry	Jersey Standard Pupil Places (26)	Jersey Standard Pupil Places (28)	Nursery Places	Existing Pupil No's in 2020	Potential Pupil No's plus 3 Years	Overall Existing Site Area	Number of pupils within a 5 minute walk	Number of pupils with a 5 – 10 minute walk	Total number of pupils within a 10 minute walk
d'Auvergne	3	546	588	45	462	458	17633	36	220	256
First Tower	2	364	392	40	338	378	6049	103	117	220
Grands Vaux	1	182	196	30	150	151	8164	40	28	68
Janvrin	2	364	392	30	340	343	14039	203	426	629
Rouge Bouillon	2	364	392	30	349	389	7785	200	504	704
Springfield	1	182	196	26	206	410	5079	152	447	599
St Lukes'	1	182	196	20	180	214	2824	205	371	576
Plat Douet	2	364	392	40	414	337	14273	138	292	430
		2548	2744	261	2439	2680				

The Town Primary School Review report provides detailed analysis for the potential of existing school extensions, school re-development and the introduction of new schools into the Town School estate. The following proposed plan as preferred by the Minister for Children and Education, is as follows:

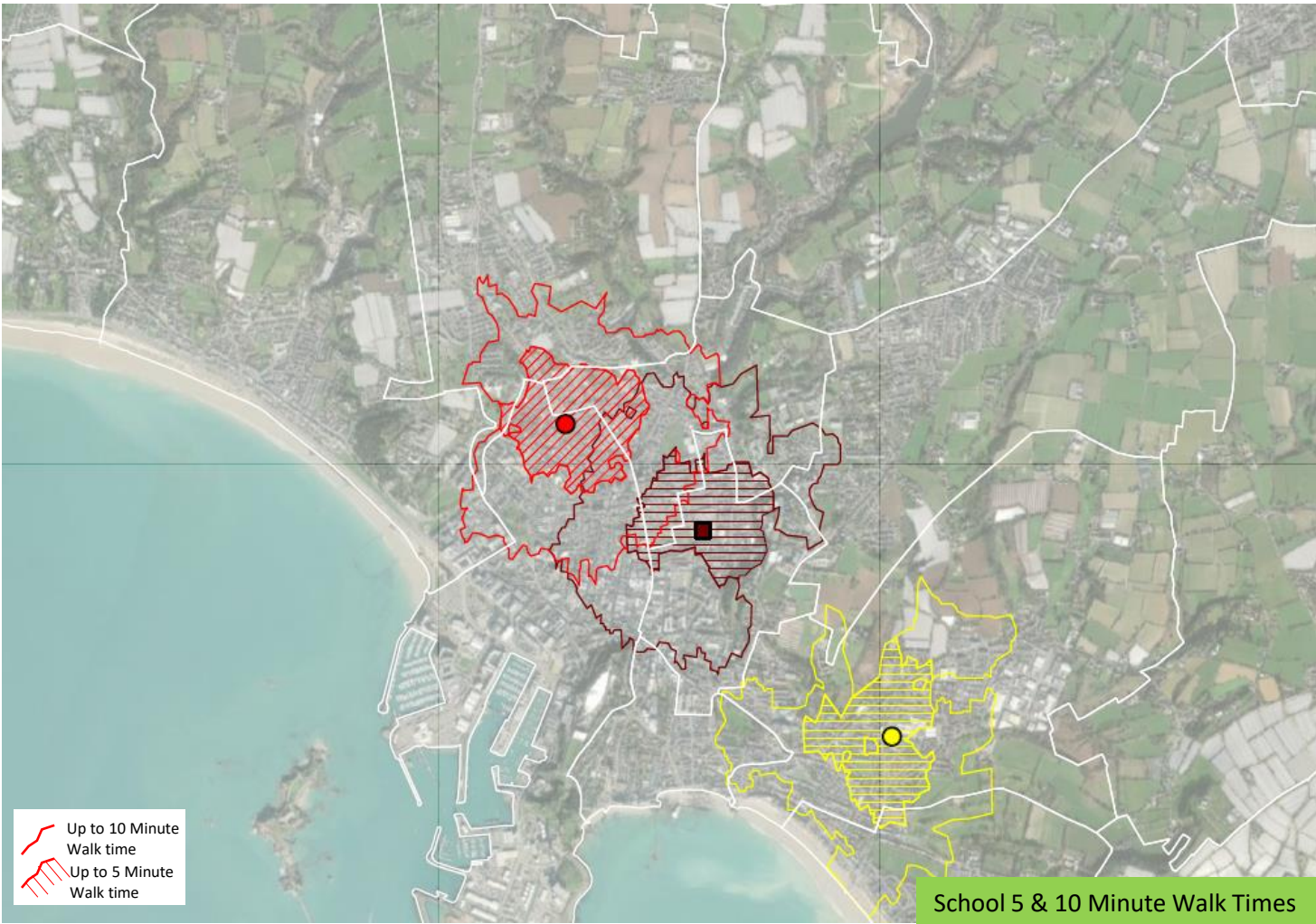
- **Plat Douet** – Additional 1 form of entry (i.e. school becomes 3 form entry
- **Gas Place** – New school built as 2 form entry. To include: Social, emotional, mental health Additional Resource Centre (ARC).
- **Rouge Bouillon** – to be located between the Rouge Bouillon roundabout and Castle Quay

The map opposite plots the existing 5 and 10 minute service areas created to show the maximum distance an individual can walk along the street network in 5 and 10 minutes, relative to each of the above proposals.

By the extension of Plat Douet, the introduction of a new centrally located school at Gas Place and re-development of the Rouge Bouillon Site it can be demonstrated that there will be an improved distribution of primary school places.

The table below provides an overview of the potential school capacities, pupil numbers within a 5 and 10 minute walk time and the demographic impact of school place demand within a 3 year period.

It is worth noting that for the purpose of this graphic the current location of the Rouge Bouillon School has been used to show walking distances. Further analysis on walking distances for a replacement Rouge Bouillon is shown on page 11.



School	Form of Entry	Jersey Standard Pupil Places (26)	Jersey Standard Pupil Places (28)	Nursery Places	Existing Pupil No's In 2020	Potential Pupil No's plus 3 Years	Overall Existing Site Area	Number of pupils within a 5 minute walk	Number of pupils with a 5 – 10 minute walk	Total number of pupils within a 10 minute walk
Plat Douet - Extended	3	546	588	40	414	337	14273	138	292	430
Gas Place - New School	2	364	392	40	N/a	N/a	9088	117	517	634
Rouge Bouillon - Replacement School	3	546	588	45	349	389	14754	200	504	704
		1456	1568	125						

4.0 Summary

4.1 Build a new 2-form entry school, including a 30 place nursery and a 24 place SEMH ARC on the Gas Place site.

The Gas Place site is located to the east of Millennium Park and measures 9,088m² with primary frontages to the north and east.

A number of high-level options were prepared for a 2- or 3-form entry school, 30 place nursery and a 24 place SEMH ARC spilt over two to four storeys each with varying building footprints and shaped configurations. Following a CYPES review of the options, a more detailed high-level review was undertaken at the options to ensure they would meet CYPES Strategic Requirements.

The emerging brief for Gas Place comprises a two-form entry primary school, including a 30-place nursery, and a SEMH/ARC facility for up to 24 pupils.

To the east of the site, the envisaged ARC is predominately single storey, with a courtyard configuration, which creates a secure external courtyard for pupils without the need for obtrusive high boundary treatments. A separate nursery external play space can be located to the north of the main building. This also provides the main entrance and arrival space for the primary school.

To the west of the site, the option proposes a linear primary school building footprint which opens to the external play spaces and MUGA to the south. These external play spaces are a continuation of the linear design of Millennium Park to the west with significant green links “Millennium Park Walk” through to St Saviour's Road.

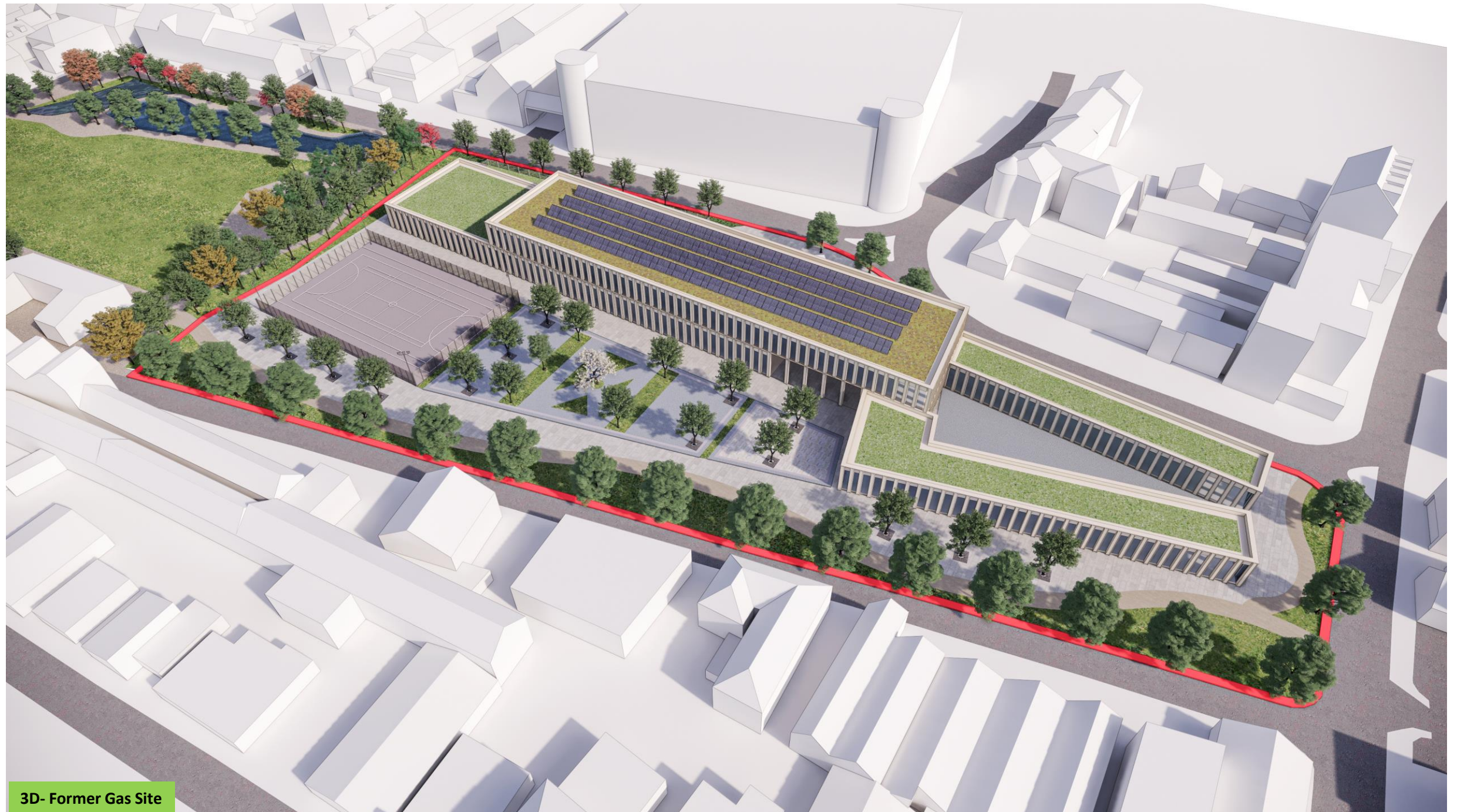
The proposed school location clearly benefits from the park forming an extension of the outdoor amenities. Additional external space could be available at roof level.

Vehicular access to the site has been identified from the north, providing separation between vehicles and pedestrians.



4.0 Summary

4.1 Build a new 2-form entry school, including a 30 place nursery and a 24 place SEMH ARC unit on the Gas Place site.



3D- Former Gas Site

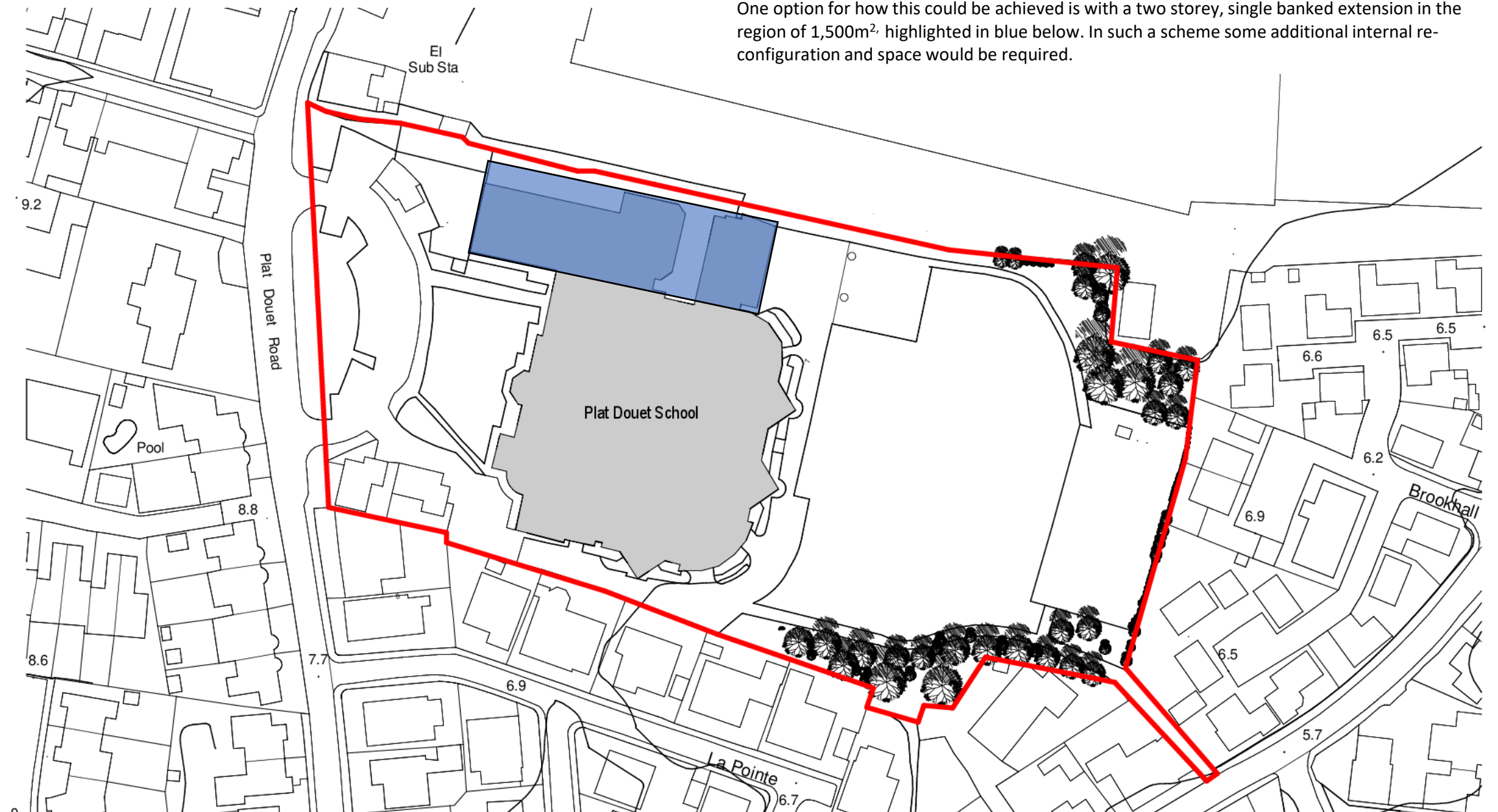
4.2 Extend Plat Douet from a 2-form entry school to a 3-form entry

The existing Plat Douet primary school is a single storey, two form entry school, that has recently been extended to the north of the site. The site layout is logical, with access gained from Plat Douet Road to the west, parking and drop off in front of the main school building and external hard play and playing fields to the east at the rear of the building.

In order to expand to a three form entry school, a new building with an approximate Gross Internal Floor Area of 1,300m² would be required, although some efficiency could be made through the utilisation of existing support spaces.

In order to maintain the continuity of the site, the logical place to create the extension is to the north of the site. This solution would require some demolition of existing spaces, which will need to be replaced in the new build.

One option for how this could be achieved is with a two storey, single banked extension in the region of 1,500m², highlighted in blue below. In such a scheme some additional internal re-configuration and space would be required.



4.3 New Rouge Bouillon School Site Option

Officers from CYPES have identified the requirement for a 3-form entry school to be built to replace the current Rouge Bouillon School. The current site of 7,824 m² is well below comparable area of 3 form entry schools. For example, d'Auvergne Primary School has a site area of 17,633 m².

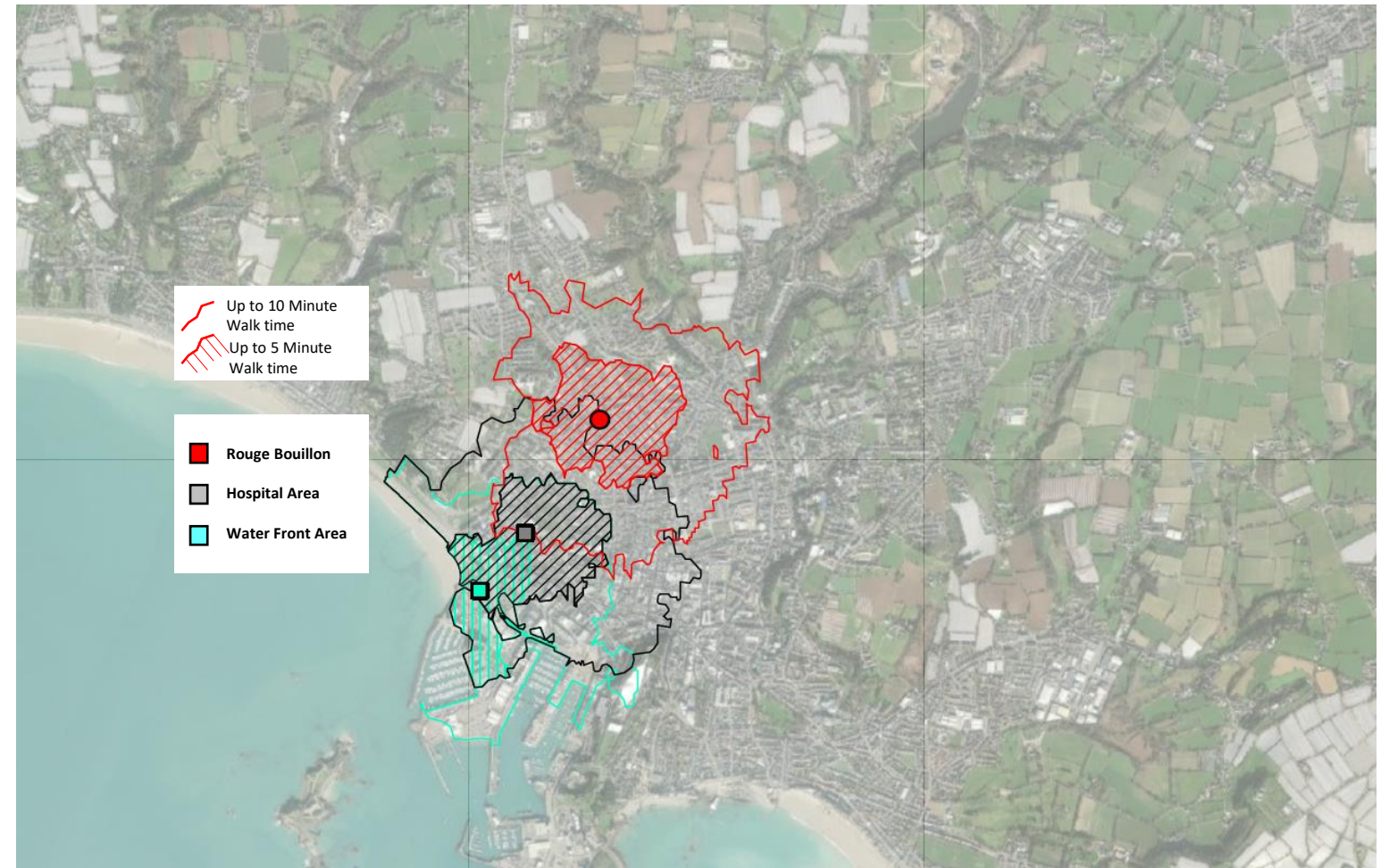
A 3-form entry school will therefore require a site to be able to accommodate sufficient outside play space for children. Therefore, to maximise a site this may require the school to be located on three floor levels.

At this stage a preferred site has yet to be identified, although it is understood a new school will need to be located where current and expected children (due to planned housing) live, and therefore, in suitable walking distance.

Although the exact site is yet to be determined it is expected a new school would be located in the area between the current school site at the Rouge Bouillon roundabout to the Castle Quay area on the waterfront.

The map above shows walking times from three different locations. What this does is highlight the extent to which one of these locations would support children and families living in the local community.

Engagement with stakeholders is currently taking place and the site expected to be finalised at the beginning on 2023.



CYPES Officers have put together a high-level “requirements statement” for the construction of new town primary schools. The opportunity to build state-of-the-art new schools in the heart of St Helier is unique. CYPES Officers are keen to ensure a new school not only meets the demographic needs for the locality but also enables educational, inclusion and community opportunities to benefit the whole of the town and the island.

5.1 Teaching and Learning

Our planning for new primary school provision in the town area must build from the needs and talents of our children and their families and learn from the best international practice. These developments are a key part of our ambitious Education Reform Programme, funded in the Government Plan, to move Jersey’s education to compare favourably with the best in the world.

Our vision is for new town schools to be the centre of their communities for a full and inclusive range of services for children and families. A new school will:

- Be the centre of modern language learning and will be a hub for emerging and early English language learners.
- Offer a modern and innovative curriculum that focuses on the environment, providing additional facilities for pupils to contribute to Jersey’s understanding of the impact of globalisation on the local environment.
- Foster the innovative use of information technology; creativity and curiosity will be the heart of learning.
- Our schools will develop excellence from the youngest years, and provide dedicated spaces for community use, inclusive practice and a focus on specialist subjects – such as modern languages, art, environmental sciences and information technology.
- Child development and school readiness will support the high ambitions of the school with a focus on parenting skills and child and family health not only for children attending these and neighbour schools.

5.2 Inclusion Practice

In addition, the construction of one or more new town primary schools provides the opportunity to create a fully integrated inclusive early years and primary provision with a multi-disciplinary team supporting both children and their families. The vision is:

- To provide a centre of excellence for inclusion to inspire, challenge and innovate exceptional leadership in inclusive educational practice, improving the outcomes for all young people and their families across Jersey.
- To enable the inclusion services to be fully integrated, providing training courses; specific areas of leadership such as support in behaviour management; and bespoke school-to-school support for both early years, primary and secondary transition.
- To enable a focus on co-educating, supporting both young people, practitioners and families in understanding and supporting with education and the broader contexts of social & emotional well-being, health and mental well-being.
- To develop a truly integrated therapeutically trained specialist service, which would help to improve early identification of needs and allow for the relevant support strategies and interventions to be put in place at an early stage for both children and their families.

At present on island, there is a series of Additional Resource Centres (ARCs) both at primary and secondary level, as well as La Sente, which provides specialised education and support for students with social, emotional, and behavioural challenges across two sites. Whilst each of these provisions are working very well in isolation there remains insufficient capacity. This means that many young people are not supported effectively and miss out on the opportunity to be appropriately supported to be re-integrated into mainstream provision. There will always however, be a small number who due to significant adverse childhood experiences may find this challenging both socially and emotionally.

The construction of new town primary schools would facilitate the provision of a new Social and Emotional Mental Health (SEMH) provision as part of the school enabling young people to get the specialist therapeutically informed education that they need to then transition into mainstream. It would also provide the opportunity for training placements for staff from other schools on island to develop their understanding and skills to support fully inclusive mainstream placements. A team of fully trained Learning Support Assistant’s (LSA) based at the school would then be able to support with transitions at schools across the island.

5.3 Community

A Children and Families hub should be considered within any plans for a new town primary school. The hub would need to be a separate space to that of the school but would be located on the site. Children's Social Care (CSC), Early Years and Family & Community Support services would have dedicated space where children and families could meet with officers and/or practitioners.

The new hub could house several Early Years and Family & Community Support services, including:

- Programmes which prepares parents for a new life with their baby.
- Holiday clubs, after school clubs and activities all aimed at encouraging, equipping, and empowering every child and young person to reach their full potential and recognise their self-worth.
- Partners whose services are designed to meet the needs of the whole family to make sustainable change. This includes key worker support and a range of groups and programmes covering child development, well-being, and personal development.
- Ante-natal clinics.
- Parenting groups.

A new school / community facility provides an excellent opportunity for services to be co-located, enabling the delivery of services in new, purpose-built accommodation. By placing services together, relationships can be fostered between families and professionals and access to a range of community services, delivered by both Government and the third sector, made easier. There are strong examples where collaboration between services appear seamless to the end user and deliver better outcomes for children and families.

A new youth centre could be part of the new site; however this would need further consideration as it may deter children from attending due to the proximity of the school. Access to school facilities, for example any sport pitches/courts, should be available to children outside of the school's hours of operation.

5.4 Demographics

CYPES have outlined within the Education Reform Programme an ambition to become more efficient and effective. This opportunity presents itself most effectively in the town basin area, where a community's proximity to a range of possible school sites would be acceptable.

Further work is required to understand the demographics for the individual catchments in the town area, however it can be assumed that as a minimum requirement there must be the same number of forms of entry in the future as there are now.

Further analysis will be provided to understand the relationship between school sizes, catchment areas, future demographic spikes and housing demands and how these can be managed.

6.0 Appendices

6.1 Baseline Design Area Assumptions – Primary School

This assessment compares the UK Department for Education (DfE) schedule against the States of Jersey Standard Design Brief for a single-form entry primary school and nursery.

This guidance document only provides an SoA for a single-form entry school, so in order to create the SoA for a 2- & 3-form entry school, we have applied the same ratio uplift from a DfE 1 form entry to a 2- & 3-form entry school to give an overall GIFA for a States of Jersey 2- & 3-form entry school.

St Helier Schools SoA Analysis Summary		Baseline Designs						Baseline Designs						Baseline Designs						Existing School	
		DfE 1 Form Entry			Jersey 1 Form Entry			DfE 2 Form Entry			Jersey 2 Form Entry			DfE 3 Form Entry			Jersey 3 Form Entry			D'Auvergne 3FE	
		Average area	No. of spaces	Total Area	Average area	No. of spaces	Total Area	Average area	No. of spaces	Total Area	Average area	No. of spaces	Total Area	Average area	No. of spaces	Total Area	Average area	No. of spaces	Total Area	No. of spaces	Total Area
Basic Teaching																					
Classrooms or classbases	Nursery Playroom	55	1	55	(30 place)		189	55	1	55	(45 place)		284	83	1	83	(45 place)		284	1	103
	Reception Classroom	62	1	62	65	1	65	62	2	124	65	2	130	62	3	186	65	3	195	3	191
	Infant Classroom	62	2	124	65	2	130	62	4	248	65	4	260	62	6	372	65	6	390	6	373
	Junior Classroom	55	4	220	65	4	260	55	8	440	65	8	520	55	12	660	65	12	780	12	744
specialist practical / other	Food / science / DT area	34	1	34				62	1	62				62	1	62					
	Art / DT area													34	1	34					
	Special Needs				20	1	20				20	2	40				20	3	60		
	Small Group Room				10	3	30				10	6	60				10	9	90		
	IT Suite				70	1	70				70	2	140				70	3	210		
Total area excluding nursery				440			575			874			1150			1280			1725		
Total Area		9		495			764	16		929			1434	24		1397			2009	22	1410
Large Spaces																					
	Main hall / Gym / Dining	180	1	180	180	1	180	180	1	180	235	1	235	180	1	180	315	1	315	1	186
	Drama / Music Studio	55	0	0	70	1	70	55	1	55	91	1	91	55	1	55	123	1	123	0	
	Multi-Purpose Hall	80	0	0	65	1	65	80	0	0	85	1	85	80	1	80	114	1	114	1	104
Total Area				180			315			235			411			315			551		290
Learning Resource																					
Total Area				62			80			94			121			119			154		357
Staff & Admin																					
Total Area				93			120			137			177			173			223		205
Storage																					
Total Area				89			140			131			206			191			300		220
Float																					
				5			27			7			0			0			0		0
Total Net Area				924			1446			1533			2349			2195			3237		2482
Non-net areas																					
Total Area				394			504			646			826			898			1149		1466
Total Gross Area				1318			1950			2179			3176			3093			4386		3948

6.0 Appendices

6.2 Baseline Design Area Assumptions – Social, Emotional and Mental Health (SEMH) Additional Resource Centre (ARC)

Design options for new schools could incorporate appropriate area allowances for:

A 24 place SEMH/ARC unit

A 15 Place SEMH/ARC unit

The design assumptions have been included in the following table.

States of Jersey - SEMH / ARC 24 Place

Teaching		
Kitchen / Training		12
Classrooms - 4no.	65	260
Breakout/group room - 2no	10	20
Therapy Room - 1no	20	20
Sensory Room - 1no	20	20
Multi Purpose Room/ Group / Gym /Hall		85

Ancillary		
Entrance lobby		8
Reception		20
Interview / meeting 1 - Shared Bookable 8P		20
Admin Support - No of People 2p (FTE) (8m2 PP)		16
Head Teachers Office		11
Disabled WC - Visitor		4.5
Staff Lockers 12P	1.36m2	16
Staff Shower		5.5
Staff WC - 2no	2x2.6	5.2
Staff room 10 to 12 P		12
Staff Beverage Bay		9
Female WC - Pupil		35
Male WC - Pupil		35
Shower - Pupil		5.5
Cleaners Room		8

Storage		
Consumables Store		15
General Waste Room		20
Classroom Stores	5	20

Sub-total		683
Planning Allowance	5%	34
Sub-total		717
Engineering Zone Allowance	3%	22
Circulation Allowance	30%	215

TOTAL 953

States of Jersey - SEMH / ARC 15 Place

Teaching		
Kitchen / Training		12
Classrooms - 3no.	65	195
Breakout/group room - 3no	10	30
Therapy Room - 1no	20	20
Sensory Room - 1no	20	20
Multi Purpose Room/ Group / Gym /Hall		85

Ancillary		
Entrance lobby		8
Reception		20
Interview / meeting 1 - Shared Bookable 8P		20
Admin Support - No of People 2p (FTE) (8m2 PP)		16
Disabled WC - Visitor		4.5
Staff Lockers 6 to 8P	1.36m2	11
Staff Shower		5.5
Staff WC - 2no	2x2.6	5.2
Staff room 6 to 8 P		8
Staff Beverage Bay		9
Female WC - Pupil		17.5
Male WC - Pupil		17.5
Shower - Pupil		5.5
Cleaners Room		8

Storage		
Consumables Store		15
General Waste Room		20
Classroom Stores	3	15

Sub-total		568
Planning Allowance	5%	28
Sub-total		596
Engineering Zone Allowance	3%	18
Circulation Allowance	30%	179

TOTAL 793

6.0 Appendices

6.3 Housing Developments

There is an unprecedented level of housing being built in and around St Helier each of these will have differing impacts and effects upon each school catchment area.

Most of the children will not be new to Jersey - the properties will be occupied by families already living on the island. The impact of housing developments will most likely be on the distribution of children across Jersey, rather than an increase the overall number of children which is driven by population growth.

It can be determined that the key changes will be within four of the existing catchments, namely Rouge Bouillon, Janvrin, Springfield and St Luke's Schools. However, the data also highlights potential further significant pressures in both the Southwest and Eastern areas of St Helier and neighbouring St Saviour.

