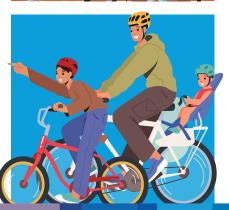
Participation and Engagement Feedback Report Children, Young People and Families' Plan 2024 - 2027

Government of JERSEY

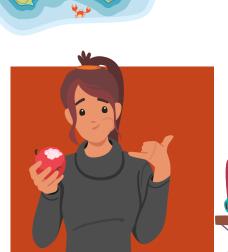


















Listening to children and young people

Introduction

As part of the development of the Children, Young People and Families' Plan 2024 - 2027, we examined lots of surveys and consultations to hear and share the views of children and young people.

This task was agreed by the Children's Outcomes Executive Committee to investigate what issues are important to children and young people in Jersey.

The best way of giving children and young people confidence that they will be heard is to show that they have been listened to and what difference their views have made.

You can read more about Jersey's Participation Standards at gov.je/yoursay

The new Children, Young People and Families' Plan includes feedback from children and young people and what is important in their lives.

This new plan will show what the Government, charities and partners are doing to try and improve the lives of children, young people and families in Jersey.



Research:

As part of this research, dozens of consultations and surveys, were examined to look at what issues are important to children and young people.

We looked at independent surveys by the Office of the Children's Commissioner, the Children and Young People's Survey, by Statistics Jersey, and the Participation Standards feedback report among many others (see appendix).

The top three issues important to children and young people, throughout these surveys, are:

- More places to play
- Affordable or free activities
- Cheaper food and housing.

The most recent engagement with around 150 students, from the School Council Network, in March 2024, reveals similar issues that are important to children and young people:

- Cost of living food prices and housing
- More places to play
- Free clubs and activities
- Environment reduce plastic and stop littering.

We used engaging activities to hear from children and young people using the Participation Standards toolkits, which are available at gov.je/yoursay

Please read on to find out what students from primary and secondary schools had to say about important issues such as health, happiness, housing, education, safety and respect.



5 Big Goals

Here's the School Council Network's top feedback on the 5 big goals in the Children, Young People and Families' Plan:

What does it mean to you to be Happy and Healthy?

- More places to play
- Cheap healthy food
- Free clubs and activities.

What does it mean to you to Learn and Achieve?

- Setting learning goals and working hard
- More Design Technology (DT) and Art subjects
- Free after-school tuition and after-school clubs.

What does it mean to you to have a Good Standard of Living?

- Cheaper food and housing
- Having a home, food and drink
- More shelters for homeless people.

What does it mean to you to feel Safe and Loved?

- Living in a safe and happy home
- Feeling safe and not bullied
- Loving family.

What does it mean to you to feel **Included, Respected and Valued?**

- Protect the environment stop littering and recycle plastics
- Having a voice and an opportunity to be heard and listened to
- Treat others how you would like to be treated.

Happy and Healthy

Primary School and Secondary School feedbackWhat does it mean to you to be Happy and Healthy?



Lots of children and young people talked about:

Diet and exercise

- provide healthy food for children to eat
- make sweets expensive and healthy stuff less expensive
- having a good diet and being fit
- help people get fitter and stronger
- have food and water to drink
- high-quality hot lunches
- public water dispensers
- access to cheaper healthy food in school.

Cost of living and what should be free

- give money to poor families
- free holiday sport places
- free glasses for people under 25
- having a decent house, and good cheap food
- more homeless shelters
- youth clubs for free and more trips
- lower tax
- free childcare and free health care
- lower supermarket prices for things that don't need to be high like grapes and bananas.

Some children and young people talked about:

Activities and play

- more parks for children
- more play equipment for parks
- more clubs for older children
- disabled park for children
- more swimming places
- make electric scooters legal
- more clubs and youth services promoted
- an interactive art/creative trail in winter.

Relationships, friendships and family

- to have a big social life with lots of friends
- having a group of friends you can rely on
- need a loving family
- children should be loved and cared for as much as adults and should also feel well
- cared for
- feeling safe and loved with your family
- have a different range of friends.

Rights and being treated fairly

- everyone should have the same rights and everyone has the right to be happy
- treat others as you wish to be treated, including disabled children
- more respect for children with disabilities.

A few children and young people talked about:

Health care and medicine

- get more medicine if you are sick
- better access to specialist doctors and mental health care
- new hospital.

Keeping Jersey clean:

- cleaner streets in Jersey
- keeping Jersey clean, no litter or rubbish
- plant more trees.

The school environment

- comfortable environment to talk to teachers
- more green plants around school
- comfortable wellbeing spaces around college.

Home life and space

- build more housing instead of millions of flats
- a garden so people can grow food and get fresh air
- everyone should have a home and healthy products.

- smiling and being joyful
- being happy is really important if you have all the money in the world but you're not happy then you won't have a good quality of life.











Lots of children and young people talked about:

School life

- smaller class sizes
- better toilets
- start the school day later
- more laptops
- spend more money training teachers
- more schools
- all children to have free tutoring for any subject they need
- good education in school
- more unaided writing
- schools to afford equipment like pencils and glue sticks
- have a longer lunch break as we will be more calm
- make sure schools have enough money to give students a happy and fun education
- deaf people should be more included
- more for dyslexic children
- less expensive schools
- free after school lessons to support children whose parents can't afford a laptop, computer or phones.

Some children and young people talked about...

Subjects

- change the curriculum so it is fun and interesting
- learn about climate and environment
- more art
- learn new topics and subjects

- more calming subjects like music and art
- more DT subjects
- more online information and learning apps
- maths in the afternoon
- access to devices.

Activities and clubs

- every school should have outdoor activities
- learn in different parts of the Island
- active afternoon so we don't get bored
- more Jersey sport's teams and try-outs
- more tutoring after school
- more bands and events
- volunteering to clean up beaches
- have another library.

Taking part and reaching their goals

- keep studying and believe in yourself
- being supported to achieve your goals
- focus on more important GCSEs
- having more career talks from universities
- the right curriculum and right teachers
- put your heart into it and try your best
- set learning goals.

A few children and young people talked about:

Work and their future

- need good learning opportunities so we can get a good job and have a good life
- decide early what you want to do as a job and pick subjects for that job.

- therapy dogs
- learning games at home
- good quality of life for all children worldwide
- YouTube teaches us better than school
- I feel I will achieve in football.
- extra hour optional
- keep your head down at school
- opportunities for school trips for the less fortunate
- extension to Haultieu school as it is too small for the number of students
- fewer students absent.











Lots of children and young people talked about:

Cost of living

- properties and food less expensive
- people are working more than 1 job
- lower school clothes prices
- cheaper house rates
- low food prices
- free universities or discounts for people

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- having more price drops
- free food
- give people money for the week who need it
- give more money to people with disabilities who can't afford a house
- food prices to go down.

Some children and young people talked about:

Housing

- it's important to have a home to live in
- shelters for homeless people
- having a clean house with space
- making sure people have homes
- feel safe in the house
- make more houses for everyone.

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Activities and play

- more Eisteddfod opportunities
- more soft play for rainy days
- more green spaces: Like St Martin's Green
- inside play areas in school
- places to go play, exercise have fun with family and friends
- you get to go out a lot and have a life and childhood that you enjoy.

Basic needs

- access to housing, food and drink
- all families get food and water
- live in a warm home, have food and good people to look after you
- everyone to have the clothes that they need
- enjoy school food and family
- making sure everyone has food and a home to live in

- safe people for children to talk to and have a decent house
- parents to look after you
- being in the comfort of your own home
- lack of privacy in homessharing rooms
- having job security and housing security
- have a roof over your head and food and water to live off.

What needs to happen in Jersey

- more benches to sit with our friends
- another airport for people who like less noise
- a place to go for children who get lost
- more cycle tracks on the side of the road so that you don't have to cycle on the roads
- fix potholes.

- wellbeing
- stop bullying
- have comfort and a puppy
- help your parents around your house and just have fun
- make a survey for children to answer at school about their life and how we can improve on it
- include and respect homeless people because you wouldn't like living on the streets and being ignored
- use less plastic
- make our rights REAL so we can be heard
- having substantial resources
- good facilities to learn and thrive in.







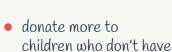
Lots of children and young people talked about:

Relationships and friends

- you should be loved and respected by teachers, parents, carers and friends
- feel safe when around people
- people who care for you and love you
- no bullying and have someone you trust
- have someone to show you affection and care towards you
- to feel surrounded by people who include you and love you
- to have family and friends who are loving and make you feel safe
- support for parent, child relationships workshops, activities and talks
- everyone should feel safe and loved and children should never feel like they are not loved.

What they want to see in Jersey

- provide all children with a home to feel safe
- treat everyone equally including animals
- help everyone struggling
- no one should live outside on the streets
- treat everyone the same
- more foster homes for kids without parents



• free medical care

toys

- have more hospitals to feel safe
- more events for the elderly
- more cycle paths for cyclists.

Some children and young people talked about:

Home life

- I feel safe in my house
- eat healthier food and be loved
- have a loving family and a safe house
- kind parents and a secure home
- safe home and kind parents
- living in a safe and happy home
- have good parents and a good house.

School life

- no bollying
- safe place at school if they are being bullied
- wellbeing rooms
- a special room for when emotions are getting to them
- safe school
- more education psychologists
- every child should get to see a wellbeing counsellor
- make a safe activity place for children to learn more about history.

- everyone should be loved
- make sure you feel safe and loved
- feeling safe and loved makes you feel more confident and gives you a good quality of life
- defend yourself
- being understood
- being treated equally
- bullying needs to be addressed
- sorting extreme behaviour
- have systems in place to deal with behaviour
- Police enforcing things better
- Youth clubs.





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Lots of children and young people talked about:

Having a say and being heard

- make sure every young person gets a voice and gets to be heard
- being able to have a say about what you care about
- being heard and having friends
- making sure everyone's ideas are heard and for their ideas to do something to Jersey or the world
- you should have a chance to speak your word because it could be very important
- all children should be listened to in school or a club
- make sure everyone's involved so they feel happy having a voice in the community
- your opinions being recognised and valued
- to have the right to be listened to
- adults respecting our views.

Being treated with respect

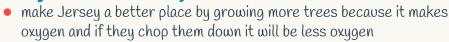
- your family should include, respect and value you
- to include others so they can include you
- be inclusive when playing
- treat others how you would like to be treated
- respect others so they can feel safe and don't bully
- everyone should be included no matter what they look like
- treat others equally
- never judge someone by their looks
- children are not bullied for the way they look or nationality
- not be judged
- not being treated differently because of different abilities, colour or who you like.

Some children and young people talked about...

Things they could do to feel valued and value others

- do a swimming marathon for charity
- donate toys to the hospital for children and families
- donate to the homeless
- donate toys food and clothes to children in need
- recycle more plastics and don't litter as its damaging the sea and land
- make less pollution because it can kill animals
- create a club to try and recycle more plastics.

Making life better in Jersey



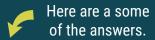
- stop littering and be kind and put it in the bin
- spending money on a kids hospital
- a wellbeing room in school
- all schools should have a calm and respected area
- stop global warming
- make clubs free so all children can experience what other children do
- donate some money for the homeless to buy some food.

- don't hurt anyone
- understand their emotions and feelings
- welcoming environment
- give them space
- personal needs.









Children and young people talked about spending money on...

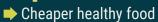
Poverty and the cost of living

- buy new clothes for the poor
- help families with food and electricity bills
- families without homes
- cheaper housing
- food for homeless people
- decent size flats
- bigger houses for bigger families
- cheaper food
- food banks or a centre where everything is cheap
- food and drinks for the poor
- decrease in bills and food prices
- cheaper tax
- better houses for poor people
- lower the price of food
- more houses because there are too many flats
- free food
- food on the table for struggling families
- food and good homes for struggling families
- less expensive shops, more facilities for young people e.g. pools. Nothing to do. Nowhere to go!
- lots of people are leaving Jersey due to cost.
- small donations to charities like Jersey
 Christmas Appeal so children can enjoy a good standard of living and enjoy holidays.

School life

- more swimming lessons
- school cycling lessons
- more activities out of school such as more cinemas, ice rinks
- a calm place when emotions get to you
- a special teacher to help children struggling
- extra money to schools to make fun and educational activities and schoolwork so children can learn more about Jersey and the Government
- good teachers
- school trips
- better school equipment
- more laptops in school
- svitable equipment for PE and play times
- better resources for schools for Art and DT
- more school buses for each school so we can have more outdoor learning
- special teacher to help children with extra needs
- buses specifically to schools and colleges
- school trips for older years to be compulsory and wider opportunities for more qualifications for KS4 and KS5
- funding for schools new subject options.

Top 5 ideas:





- ➡ Parks
- Activities for older children
- A new hospital.



Health

- a better paediatrics unit so children don't have to go to the UK
- build another hospital
- pay for someone's medicine
- for nurses and doctors
- a new hospital and a new mental hospital
- mental health
- dental and hospital care
- medicine for children
- hospital bills
- a children's hospital
- nursing homes
- children in hospital and MRI scans
- more accessible things for children with different disabilities
- new hospital and retirement homes and fun stuff for children
- health supplies
- bigger hospital.

Activities and play

- more parks
- more stuff when it is bad weather eg: ice-rink, arcade, bring back Tamba Park, indoor play centres
- more indoor activities in the winter
- more playgrounds
- more play places like football pitches and climbing frames
- summer camps like a lake, cabins, playground
- leisure centre with a waterpark
- gaming centre more activities for older children
- escape rooms and arcade rooms
- more green areas, parks and cycle tracks
- sports facilities for 10-15 year olds
- parks for older children
- theme park, water park on the East side of the Island as there is nothing there
- more football pitches
- more facilities for tweens and teens
- a park for disabled children
- relaxing centre
- more football stadiums, basketball courts, tennis courts, shelters for the poor
- lower the age of electric bikes so teenagers can use them and make more cycle paths
- improve public play spaces for children and better equipment at parks that's accessible for everyone
- more drama facilities and clubs
- a music centre for people of all ages
- more free activities and spaces for young people
- community activities
- more opportunities for different sports like go-karting.

Life in Jersey

- big library
- a place for children to go if they are neglected
- relaxing place for children
- more ambulances, police cars and fire engines
- more farms for fresh fruit and vegetables
- good quality schools and hospitals
- better pavements on country lanes
- I would spend the money on schools and a new hospital
- refurbish basketball courts in Millennium Park and build new courts
- more cycle paths around the Island to make it safer for cyclists
- building that is accessible for all children
- better use of youth clubs and schools
- play area and better medical treatment
- public community centres for children that consider ideas both children and parents on what they want
- more cycle paths around the Island
- building that is accessible for all children
- play area and better medical treatment
- awareness for cultural and religious wellbeing outside immediate social networks
- improve public transport
- public toilets
- more specialist venues e.g. an opera house
- more affordable activities and better shops
- fix Fort Regent.

Charities and other giving

- charities for wellbeing
- charities, food and water and for homeless people
- help people
- help disabled people
- schools and charity
- charities for kids and a hospital
- animal shelter
- Jersey Zoo
- children's charities
- children in need
- sick children
- homeless people
- therapy dogs
- sea animals
- Jersey aquarium
- homeless children.

- children's hospitals and schools to help people in Africa
- better hot food
- more religious buildings like a Mosque
- reduce pollution in Jersey
- global warming
- fun.

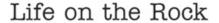


As part of of developing the new Children, Young People and Families' Plan we studied lots of consultations and surveys to find out what children and young people had to say about areas such a health, education, housing, safety inclusion and respect.

The following pages are a summary of some of the findings from reports we looked at by the Children's Commissioner's Office, Participation Standards, Youth and Little Parliament, Children and Young People's Survey, Violence Against Women and Girls and the Best Start Partnership.

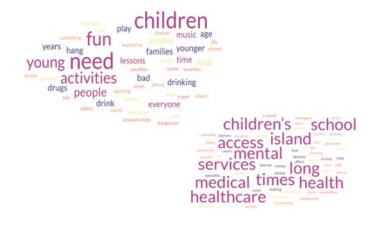
Happy and Healthy Lives — Active/Healthy/Nurtured



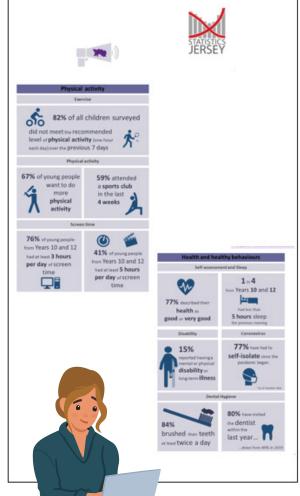




- · Moving home many times
- · Bored teenagers with nothing to do
- · More activities
- · Wait times for mental healthcare
- Jersey is safe
- Not all children safe at home
- No money
- One thing in common all have a voice





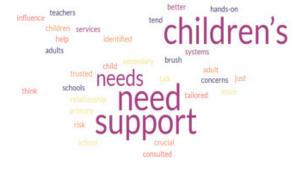


Learn and Achieve — Achieving/Included



Life on the Rock





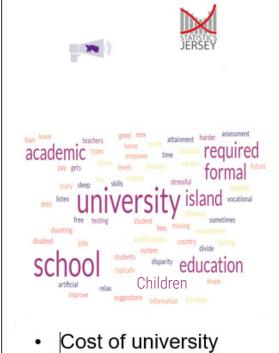
- Some needs not being met
- More support needed
- Tailored lessons



EDUCATION

The students suggested that schools should have more options for subjects and multilingual teachers to support those who may struggle with English. They also proposed longer school breaks and days to allow for more play time and more interactive lessons. The students expressed concern about the high cost of living on the island hindering young people's ability to pursue their desired careers. They also advocated for embracing mistakes, providing more targeted instruction for struggling students and celebrating different nationalities and languages.

- More support for students struggling with English
- Cost of living and future



- Moving away from home
- More information needed



Decent standard of living — Included/Healthy/Nurtured



Life on the Rock



- · Housing expensive
- Working extra to meet high costs







Grow up safely - Safe/Nurtured/Included





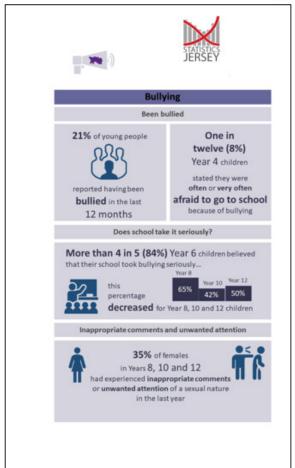




Nearly 1800 children and young people aged 11-25 completed the survey online

Disturbing amount of violence against young women and girls in Jersey

52% of those who responded had had direct experience of the behaviours listed.



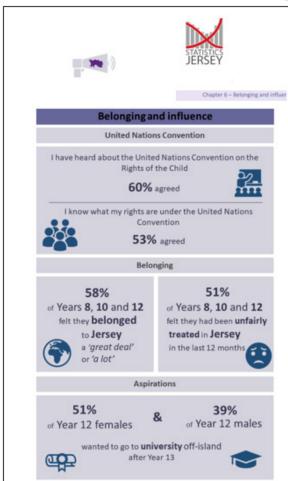


Included, Respected, Valued -Responsible/Included/Respected/Achieving/Safe













'We all need help sometimes' Inclusion in the Early Years

As part of the Government's work on creating a Vision and Charter for Inclusion in Education and Early Years the Jersey Child Care Trust and the Childcare and Early Years Service conducted a small research study to access the views of young children accessing Early Years provisions in Jersey.

Using the recently developed 'A toolkit for engaging with, and listening to, babies and young children' the study adopted various methods to access the views of young children (aged 2-4) within each setting.

'Sally' (puppet) was introduced to each group and they spoke about play, friends and helping each other.

The report found that the children demonstrated a real understanding of responding to need.

For example, in one setting the children took puppet Sally outside. They expressed concern that she hadn't brought in a hat. One child said 'She needs a hat on to keep her safe. I will get her a spare (hat) from the box' and another child responded 'and 'if she gets hot we can bring her inside'.

The children often referred to their peers to explain adaptations which had been made to ensure inclusion.

For example: 'You can go in the sensory room if you like. X goes when he is upset' When asked what Sally might find difficult one child said 'maybe riding on the trike' to which his peer responded 'X can do that'. (a child that attends the setting with restricted mobility.)

In this comment the child's friend was suggesting that Sally could in fact ride the trike with some help as their peer with a disability is able to access all the activities in the nursery just like them.

Project conducted by the Jersey Child Care Trust and Childcare and Early Years Service with special thanks to participating settings Busy Bees Day Nursery, La Providence, Grouville School and Happy Hatchlings Pre-school.



Ministers respond to Youth Parliament



STATES OF JERSEY



JERSEY YOUTH PARLIAMENT CLOSING REPORT - EDUCATION REFORM (R.142/2022): RESPONSE OF THE MINISTER FOR CHILDREN AND

Presented to the States on 1st December 2022 by the Minister for Children and Education



What do you wish the Jersey government would ask you?



Climate change



Environmental things like - less cars on the road, keeping beaches clean, school solar panels etc.

Making Jersey more eco-friendly.

I want to talk about what happens with the environment in Jersey and preserving jerseys beauty.

Involve us in environmental decisions now or the island might disappear because of climate change.

Other things to be involved with

How we feel about facilities in Jersey.

Decisions that impact our lives.

If there's something I want to improve.

How to make more happiness.

Languages and how they're used.

Making better roads.

What facilities would benefit us.

Changes - Do not turn the cinema and the Aqua Splash into flats.

To be asked about voting regime.

The way issues are dealt with.

More activities to do and the ones that are in progress to speed up.

Play

More places to play.

Decisions about sports facilities and plans.

Making the parks clean.

I want to be asked about Sports.

Decisions about when facilities close.

Play facilities for all

government is changing

but we don't hear why. It would be good

We always hear what the

General ideas directed at government

if you do stuff like today more often.

I wish children could go to the official government and say what they want.

To be asked what should be shut down and what not.

Children should be involved in more political decisions.

To be asked about voting regime.

The way issues are dealt with.

Ask me about school council and rights.

I wish they would explain more things from the government and what they do.

Money

Poverty issues - How to make food cheaper, hot meals in school etc.

I wish someone would ask my opinion on the prices in Jersey.

More discussion on cost of living.

Decisions about affordable places to live — drop cost of living.

How to make sure young people can stay on the island and not have to leave!

Health and wellbeing

Ask me how I think we should be healthy.

Ask for my opinion about children's mental health and how I think it should be handled better.

I want to be part of helping of getting rid

of bullying. Things to stop sexual abuse.





Lots of ideas and areas for future involvement







Appendix:

The following consultations and surveys with Jersey's children and young people have been key to understanding the specific needs and interests of children and young families in Jersey and have helped to form the next Children, Young People and Families' Plan.

Groups such as the School Council Network, Youth Parliament, Children in Care Council, Early Years groups will be the vehicle for sustained engagement through the next Children and Families Plan.

We would like to thank all the children and young people who participated in all of these surveys as these views have helped to contribute to this plan.

Children's Plan 2019 – 2023 Work Did Childrens Work, Childrens Plan 2019 to 2023 EW.pdf (gov.je)

Participation Standards Participation Standards feedback report.pdf (gov.je)

Education for Everyone Duilding an inclusive education and Early Years system in Jersey (gov.je)

Inclusive Education Description English Inclusive Education and EY baseline report Child friendly version.pdf (gov.je)

Covid survey Thousands of children and young people share views on Covid-19 (gov.je)

Mental health and wellbeing Major plan to improve children's mental health and wellbeing (gov.je)

Care leavers (Listen Louder' report hears from care-experienced islanders (gov.je)

Oracy programme More schools join oracy programme (gov.je) Speak Up, Speak Out 2023 - YouTube

Children and the Digital World report Microsoft Word - Final report FINAL.docx (gov.je)

Coronation Park (Children's consultation: what you said and what we're doing (gov.je)

Big Education Conversation The Big Education Conversation Child-Friendly Document.pdf (gov.je)

Children's Rights () UNCRC Indirect Incorporation Consultation Findings and Recommendations.pdf (gov.je)

Violence against Women and Girls VAWG understanding the views of Children and Young People.pdf (gov.je)

Videos:

Children Mental Health: https://youtu.be/-Eocs1ojNMs?si=VrghPnm Q56e JB5

New drop-in support service for children and young people's mental health and wellbeing

Inclusion in Education <u>youtu.be/u-Xs3184J4E?si=arQyVRmQqtfKhL9A</u>

youtu.be/0aArl6dO3yA?si=GyxSF_KisOHkmqC_

▶ Inclusive Education - YouTube

Life on the Rock LIFE ON THE ROCK

Participation Standards <u>Jersey's Participation Standards</u>

