

# Children, Young People and Families' Plan



2024-2027



## Our vision

We want all children and young people in Jersey to have an equal opportunity to be safe, flourish and fulfil their potential.



This means to you:  
Brighter futures for Jersey's children, young people and families.

**F** **Flourish** — to grow and thrive.

**P** **Potential** — to reach your goals and be the best you can be.

## Hello

The Government of Jersey wants to help all children, young people and families to have the best life possible. So, we have a new Children, Young People and Families' Plan for 2024-2027.

## This plan has 5 Big Goals

We want all children and young people to:



**be healthy and happy**



**learn and achieve**



**enjoy a good standard of living**



**feel safe and loved**



**be included, respected and valued.**

We call these our  
'Big Picture Outcomes'



This plan is based around children's rights. All children have rights set out in the *United Nations Convention on the Rights of the Child* (UNCRC).

## Big Goal 1:



# Happy and Healthy ➔

We want all children to have everything they need to grow and have a healthy and happy life.

### This means that you:

- enjoy the best start in life — with support from health services
- enjoy the best health as you grow up — with a healthy diet and support from services
- have spaces and opportunities to play
- enjoy good mental wellbeing
- live in healthy homes and safe communities
- can make healthy lifestyle choices — like choosing to not smoke or drink alcohol.

Children said,  
**happy and healthy**  
means:

Free clubs and  
activities.

More places  
to play.

Cheap healthy  
food.



### We want to see:

↑ **More** children  
0 to 2 years grow  
and develop by the  
times they should  
(developmental  
milestones).

↑ **More** families  
happy and  
satisfied with  
their housing.

↑ **More** mothers  
breastfeeding at 6-8  
weeks.

↑ **More** children healthy  
and get a high *Health-related  
Quality of Life* score.

↑ **More** children are  
at a healthy weight.

↑ **More** children active  
and go to the park, beach  
or other place at least  
once a week.

↑ **More** children  
make healthy choices  
— eating fruit and  
vegetables each day,  
being active, not  
smoking and not  
drinking alcohol.

## Big Goal 2:



# Learn and Achieve ➔

We want all children to have great learning experiences so they can reach their goals.

### This means that you:

- engage with and enjoy your education — taking part in activities and learning
- reach good levels in reading, writing and mathematics
- develop good social, emotional and communication skills — that you can use in life and work
- successfully finish your school years — with the qualifications and skills you need for adult life
- stay in education or training after you're 16 — to get more qualifications and skills
- learn how to deal with life changes and cope challenges.

Children said,  
**learn and achieve**  
means:

Free afterschool  
tuition and after  
schools clubs.

Setting learning goals  
and working hard.

More DT and  
Art subjects.

### We want to see:

↑ **More** children aged  
three and four years old  
in early education.

↑ **More** Reception  
children reach their  
learning goals.

↑ **More** KS1 pupils  
reach the expected  
levels in reading, writing  
and mathematics.

↑ **More** children take  
part in activities outside of  
school hours.

↑ **More** young people take part in  
the Skills Development Scheme.

↑ **More** KS2  
pupils reach the  
expected levels in  
reading, writing and  
mathematics.

↑ **More**  
students go to  
university.

↓ **Fewer** pupils absent  
from school for more than  
10% of the time.

↑ **More** pupils  
get 8 GCSEs.

↓ **Fewer** young people  
aged 16 to 18 Not in  
Education, Employment  
or Training (NEET).

## Big Goal 3:



# Good standard of living



We want families to have all the support they need to deal with challenges so that all children can thrive.

### This means that you're in a family that:

- has a good standard of living — everything you need to be healthy and well
- has good, healthy, nutritious food — helping you grow and thrive
- live in a warm, dry, stable home — that meets your needs and doesn't cost too much
- has good, well-paid jobs — that pay enough to cover everything you need.

Children said,  
**a good standard of living**  
means:

Having a home,  
food and drink.

More shelters  
for homeless  
people.

Cheaper food and  
housing.

### We want to see:

↑ **More** families  
happy with their  
housing.

↓ **Fewer** children  
whose families  
have money issues  
and find it difficult  
to cope.

↓ **Fewer** children  
with low-income  
families after housing  
costs have been paid.

↓ **Fewer** young  
people have damp or  
black mould on their  
walls or ceilings.

↓ **Fewer** children whose  
families don't have enough  
food each day.



## Big Goal 4:



# Safe and Loved ➔

We want all children to grow up in families where they feel cared for and loved.

### This means that you:

- feel loved and supported
- can spend quality time with their parents, family and friends
- are safe from being hurt in an accident
- are safe from harm, neglect or abuse — that includes being involved in a crime
- feel safe in your community — are treated fairly and don't face bullying
- have support if you're at risk — so services step in quickly to keep you safe.

**i** If it's not safe for a child to stay with their family, then it's our job to make sure they have everything they need to feel safe and loved.

**Children said, safe and loved means:**

Feeling safe and not bullied.

Loving family.

Living in a safe and happy home.

### We want to see:

➡ **More** children feel happy with their friends.

➡ **More** children feel happy in their family.

⬇ **Fewer** girls experience inappropriate comments or unwanted attention of a sexual nature.

⬇ **Fewer** children experience domestic abuse in their homes.

➡ **More** young people feel safe at school, at home, at work, online, and where they live.

⬇ **Fewer** children under 13 have accidents and go to the Emergency Department.

⬇ **Fewer** children who are victims of crime.

⬇ **Fewer** children who are bullied.



## Big Goal 5:



# Included, Respected and Valued



We want all children to get involved and have a say in decisions that affect their life in Jersey.

### This means that you:

- feel accepted, respected and valued — at home, in school and in the community
- feel involved and have positive behaviour — at school and out of school
- will be treated fairly
- have stable and healthy relationships — in all areas of your life
- have your voice, views and opinions listened to and taken seriously.

### We want to see:

↑ **More** children know about their rights.

↑ **More** children and young people volunteer.

↑ **More** young people feel like they belong here.

↓ **Fewer** young people treated unfairly.

↑ **More** children aged 3 and 4 healthy, take part in activities and have wellbeing.

↑ **More** children and young people think adults respect their views and take what they say seriously.



Children said, **included respected and valued** means:



Having a voice, and an opportunity to be heard and listened to.

Treat others how you would like to be treated.

Protect the environment  
– stop littering and recycle plastics.

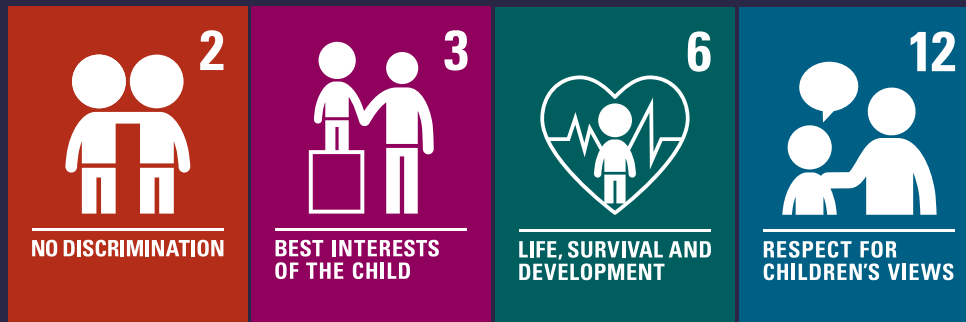




# These 5 Big Goals support your rights

The UNCRC (United Nations Convention on the Rights of the Child) is a list of rights for children and young people.

All 5 Big Goals support articles 2, 3, 6 and 12 ➡





## Next steps

Everyone will work together to reach our goals and improve the lives of all children and young people in Jersey.

**We will keep talking to children, young people and their families, and check this plan is making a difference in their lives. We will make any changes to this plan if we need to.**

## Children, Young People and Families Plan 2024 - 2027



Thanks for reading this

Find out more at [gov.je/childrensplan](https://gov.je/childrensplan)



The UNCRC images are taken from the [UNICEF poster](#).