

# 2025 Business Plan – Children, Young People, Education & Skills

Interim Chief Officer:  
Keith Posner

Ministers:

Deputy Robert Ward - Minister for Education & Lifelong Learning  
Deputy Carina Alves - Assistant Minister for Education & Lifelong Learning  
Connétable Richard Vibert - Minister for Children and Families  
Deputy Malcolm Ferey - Assistant Minister for Children and Families

Information on department purpose, context and structure can be found on gov.je: [Children, Young People, Education and Skills Department](#)

Information on department finances and resources can be found in the Budget 2025-2028 Annex: [Government plan](#)

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## Key Objectives

Our key department objectives for 2025 are aligned with the Children, Young People and Families' Plan 2024-2027, and the Common Strategic Policy (CSP) 2024 – 2026:

- Extend nursery and childcare provision
- Provide a nutritious school meal for every child in all States primary schools
- Increase the provision of lifelong learning and skills development

## Education & Lifelong Learning

### CSP - Extend nursery and childcare provision

Children's needs, and the demands placed on families, have become increasingly complex in Jersey, exacerbated by the high cost-of-living and fewer nursery spaces being available.

Any increase in an offer to parents must be aligned with an increase in nursery and childcare spaces, so we must do this in a coordinated way. While the intention is to move towards a universal offer for 2 to 3-year-olds, we will start by extending nursery and childcare provision to children aged 2 to 3 years with additional needs. To help increase nursery spaces, we will pilot ways to access unused spaces in our primary school nurseries, and we will review the availability of spaces in St Helier, where the demand is highest, and also across the Island.

We will work with the childcare sector to improve recruitment and retention, and to incentivise training and development for this critical profession. Improving our childcare provision will positively impact lifelong outcomes for our children and will also benefit the economy by enabling parents to return to work.

We will continue to deliver the Early Years Plan with the aim of delivering:

- More nursery spaces.
- Workforce support.
- New early years policy.
- A review of spaces in St Helier

Full details of the Early Years Plan and progress for this item are set out in:

<https://statesassembly.je/publications/assembly-reports/2024/r-168-2024>.

### **CSP - Provide a nutritious school meal for every child in all States primary schools**

The CSP to provide a nutritious school meal for every child in all States primary schools was completed in 2024. During 2025 we will extend the school meal project to secondary schools by providing free school meals for eligible pupils, and we will provide free fruit across primary schools.

### **Education Reform Programme 2**

We will establish a change programme as the governance and delivery mechanism for a number of items in this business plan (e.g. CSP items). This will afford appropriate leadership and oversight of change. It will actively determine priorities, resource deployment, change budget management and drive delivery. Final scope and governance will be established in Q1 2025 and it is anticipated the programme lifecycle will be beyond 2025.

### **Review of Education Department**

We will conduct a review of the Education Department functions to ensure central services fully support schools and frontline staff. Central to this will be the continued focus on improving our inclusion services through better systems, processes and practices.

### **Future state of school provision**

We will develop our plans for the school estate utilising the latest demographic data to ensure our school estate continues to provide places for the longer term.

### **CSP - Increase the provision of lifelong learning and skills development**

We recognise the importance of shaping and reforming further education and skills delivery in Jersey, and that adequate provision is integral to the future economic prosperity of the Island.

We will prioritise the delivery of skills development in Jersey. This will include promoting apprenticeships, a series of targeted skills development schemes, and implementing sustainable Higher Education Student Finance.

Increasing the provision of lifelong learning and skills delivery will ensure we develop the future workforce our Island requires, support the ambitions of the Future Economy Programme, and provide targeted support to ensure our young Islanders are able to access higher education.

We will provide adequate provisions and opportunities for lifelong learning, re-training and attractive flexible roles to ensure that age and disabilities are not barriers to Islanders continuing to participate in an evolving job market

Skills Jersey will continue to offer ongoing mentoring to support longer-term career progression or personal development and will include tailored support for underrepresented groups, including NEETs (Not in Education, Employment, or Training) to re-enter the workforce or education.

### **Apprenticeships and HE Funding**

CYPES is committed to reviewing the scheme available for apprenticeships as part of the Government's commitment to lifelong learning.

In addition, new investment will meet the cost of enhancing grants to students both in distance learning and in-person learning.

### **Education and Learning 16+**

We will explore the policy options available to us to increase access to learning and support closer collaborative working at 16+.

## Children, Families & Young People Services

Director Children and Young People's Services:  
Donna Marriott

### Children's Service Improvement Programme

In 2023, the Government Plan 2023-26 pledged £6.54 million investment per annum to deliver system wide reform for the purposes of securing effective preventative support and high-quality care for Jersey's children, recognising that shortfalls remained in the quality and effectiveness of service delivery. As part of the reforms, in 2023, the Chief Officer (CYPES) directed the creation of a Children's Services Improvement Programme.

Following the development of the outline plan, the programme was refreshed in Summer 2024 to ensure it is focused on the areas of priority and transformation needed to deliver system wide reform.

Following the refresh the programme is now focused on the following 3 key ambitions:

1. Supporting Families:  
The development of a multi-disciplinary service, an adolescent team, focus on developing the quality of practice and embedding the practice model.
2. Creating Loving Homes:  
Developing a coherent sufficiency analysis to inform development, increasing the number of foster carers and improving the quality and capacity of residential care on and off island, as well as increasing the availability of supported accommodation and independent living.
3. Care & Support:  
Strengthening the Government's function as a corporate parent, embedding corporate parenting philosophy across Government and arms-length bodies, improving governance of the Corporate Parenting Board and developing the Children In Care Council. Further developing care & support for children in care and care leavers.

A range of enabling functions underpin the strategic plan with a focus on workforce, Human Resources, Information Technology & Commissioning functions.

### Children and Young people's Emotional Wellbeing and Mental Health Strategy 2022-2025

The strategy will be reviewed by Commissioning in Q1 2025. Work will then commence on a new strategy for 2026-2029. A project lead will be appointed and collaboration with key stakeholders will take place to develop and design the next strategy.

### CAMHS Relocation

CAMHS is currently based at Liberte House, la Motte Street. The lease for the building ends in September 2026. Work will continue to identify a location and develop plans to move CAMHS during 2026.

### **Duty & Assessment Team**

In 2025, the CAMHS Duty and Assessment team will conclude recruitment and move from 9am-5pm Monday to Friday, to 8am-8pm seven days per week.

### **Capital Development of the new Town Youth and Community Centre opening 2028**

The goal is to build a state-of-the-art Youth and Community Centre to provide St Helier young people with a safe, supportive environment for recreation, personal development, education, and community engagement. This facility aims to offer a wide range of programs and services that will empower the youth, fostering their mental, physical and social well-being and opportunities to play. This opportunity also includes a new home for the Islands Information, advice and counselling service known as the Youth Enquiry Service (YES).

### **Multi-disciplinary adolescent team**

Jersey Youth Service to be part of the new development of the Multi-Disciplinary Adolescent Team and use Youth Work skills to engage with young people.

### **NYA Quality Assurance Inspection of Youth Service**

The National Youth Agency (NYA) to undertake a self and peer review of JYS and produce any recommendations of any development needs. Following this inspection JYS will produce an Action plan and implement any recommendations.

## **Chief Officer Directorate**

### **La Passerelle**

We will build a new school to enable the relocation of La Passerelle secondary school from the Greenfield campus to the former D'Hautree House School & Lodge. This will provide a fit for purpose specialist setting for key stage 3 and 4 pupils.

Works are due to be completed during Q4 with immediate occupation following completion.

### **Mont a l'Abbe**

Feasibility work in preparation to build a new Mont a l'Abbe secondary school will commence.

### **Town Primary School**

Feasibility work will continue in preparation of the building of a new Primary school in St Helier.

### **Children's Service Residential Estate**

Improvements will be made to the existing residential estate, alongside new properties, which will increase capacity and replace older properties. We will also undertake feasibility studies for the development of new properties to ensure future sufficiency and flexibility within the service is achieved.

### **School Improvements & Minor Works**

A number of small projects will be undertaken throughout the school estate. Projects will be completed at a number of schools, including Victoria College, Samarès, St John's and Les Landes primary schools, and Grainville secondary school.

### **Participation & Engagement**

We will continue to improve participation and engagement through:

- Launching an engagement and communications campaign that ensures Participation Standards for engaging with children and young people are understood and embedded across Government.
- Deliver Jersey Children's Day 2025.
- Work with the Children's Commissioner's Office to take over responsibility of the Rights Respecting Schools Award programme by the Department in 2025.

### **Library Services**

The Library Service will focus on the following key improvements:

- Take an island-wide approach to the delivery of library services working with partners in the Government of Jersey, the third sector and the community.
- Review and extend digital skills support for lifelong learners.
- Increase the range and breadth of cultural activities available in libraries.
- Focus on user experience, in terms of layout of stock, signage and overall experience in the Town, Communicare and Mobile libraries.

### Efficient Investment

Ensuring the department is improving value for money in the delivery of the department's services by:

- Improving continuity in care, support and reducing duplication in processes.
  - Ensuring efficient budgetary control and working to ensure future affordability and sustainability of services.
  - Demonstrating effective leadership by embedding the systems and processes that drive a culture of quality, safety, learning and continuous improvement.
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## Service Performance Measures

Our Service Performance Measures for 2025 are:

Directorate	Dept/Service	Measure
Children and Families	CAMHS	Average waiting time for CAMHS assessment (CAMHS generic)
Children and Families	CAMHS	Average waiting time for CAMHS assessment (neurodevelopmental), weeks
Children and Families	CSCS	% re-referrals to Children's Social Care in 12 months



Children and Families	CSCS	% MASH enquiries completed within 24 hours
Children and Families	CSCS	% Child and Family Assessments completed within 45 days
Children and Families	CSCS	% of children who became the subject of a plan for a second or subsequent time
Children and Families	CSCS	% children who have been looked after for 2.5 years or more and have been in the same placement for 2 years (long term placement stability)
Children and Families	CSCS	% Care Leavers in Education, Employment or Training
Children and Families	CSCS	% Care Leavers living in suitable accommodation
Children and Families	Early Help	% of children referred to Early Help by Children's Social Care who are allocated a lead worker
Children and Families	JYS	% of school pupils aged 10-16 using Jersey Youth Service projects
Chief Officer Directorate	Skills	% of Year 11 Students seen by Skills Jersey
Chief Officer Directorate	Skills	Positive transitions to next destination (Skills Jersey)
Chief Officer Directorate	Skills	Number of businesses that Skills Jersey engaged with

Education and Lifelong Learning	Education	Average rate of exclusions from school
Education and Lifelong Learning	Education	% pupils persistently absent from school (i.e. missed 10% or more sessions)
Education and Lifelong Learning	Education	% of reception children who attended government schools achieving expected level of development
Education and Lifelong Learning	Education	% of pupils who attended Government of Jersey schools assessed as reaching age-related expectations in reading, writing and mathematics at end of KS1
Education and Lifelong Learning	Education	% of pupils who attended government of jersey schools assessed as reaching age-related expectations in reading, writing and mathematics at end of KS2
Education and Lifelong Learning	Education	% of pupils achieving an English and mathematics GCSE (or equivalent) – at grades 4 and above
Education and Lifelong Learning	Education	Average Point Score at Key Stage 5
Education and Lifelong Learning	Highlands	% of apprentices who complete their apprenticeship
Education and Lifelong Learning	Highlands	% of Highlands College graduates in employment, training or further study 2 months after finishing their course