



YOUR VOICE. YOUR VIEWS.

A summary of your ideas on how we can welcome, include, and support everyone in education from the early years onwards.

September 2023



Education4Everyone



Our aim

There are 19,577 children and young people in Jersey, and we want to include and support each one of you in your education and learning.

To do this, we want to make sure that all children and young people in Jersey are included at nursery, school, or college.

What we did next

To help us make this happen, we asked you:

- what makes you feel included
- how we can make sure everyone feels included

We also asked your parents and carers, your teachers, and the people who work with you in school the same questions.

We spoke to:

536 children and young people aged 3-19 years

676 parents and carers told us about the experience of 813 children

230 people who work with you

This document is a summary of what everyone told us.

Your answers will help us write the definition and create a guide to help all nurseries, schools, and colleges to be more inclusive.

What you told us

You told us you feel included when

- You have good friends and relationships.
- Your friends and teachers accept you, and you feel like you belong
- When your school and your friends accept and celebrate difference
- The adults in your school listen to you, support you and treat you fairly
- You enjoy a balance between learning, sports, and play
- Your school adapts learning and activities to make it fun and easy and involves you and all your friends.



“We celebrate Autism awareness day, and I can talk about what it is like to live with autism.”

“Our school celebrates different religious holidays, has a culture club, a ‘lean in’ club for women and a just be club for LGBTQ+ students.”

“Year 11 boys went on a school football trip to Manchester, but girls weren’t included!”

“The school has a therapist, and anyone can go there to talk about certain topics that may be uncomfortable.”

What your parents and teachers told us

They said that schools and nurseries should

- give all children equal opportunities
- adapt teaching and learning activities to the child’s needs
- communicate and work better together with children and parents
- give more training to staff so they can support children with special educational needs
- have more planning time, resources, and budget to support children with special educational needs

“My child’s school uses a range of languages to welcome children and families and provides support for children struggling to engage in class.”

“In my child’s school, children with disabilities/neurodivergence are included and adjustments made where necessary.”

“Our school has a good young interpreters’ scheme to help include children of different nationalities.”

“We need fully trained, teaching assistants with fair pay in every class.”

“Equal access to open spaces and adequate play areas.”



Our next steps

From what you and your parents and teachers told us, it means we should:

- Hear your voice and views
- Understand your needs and help you to be successful
- Create an environment where you feel safe and supported
- Celebrate and create a better understanding of difference
- Help your families and schools communicate well and work together
- Make sure you feel welcomed and that you belong

Now, we will use all the answers we received to write standards and a guide for Inclusive Education and Early Years.

We will share this with your teachers, the people who work with you, and your parents and carers so that everyone who works with you understands:

- why inclusion is important for you
- how to best support you
- how to make sure that you feel involved
- how including everyone will be good for Jersey

Thank you for reading this report.

If you want to find out more about inclusive education, or read the full baseline report on Inclusive Education and Early Years you can visit:

www.gov.je/educationforeveryone

You can also contact us by email:

Education4everyone@gov.je