

Coronation Park extension: What would you like to see?

Introduction

An area of Millbrook Playing Fields has been gifted to the people of Jersey to become part of Coronation Park. This will be a wonderful new open space that will be designed for children and families to enjoy.

Before any work starts on the field, the Department for Infrastructure, Housing and Environment would like to ask for ideas from children and young people.

This guide helps to explain the ideas sheet which is available for children and young people to use to share their ideas by drawing or describing their favourite things to do outside. This also supports the curriculum and, if your school is embedding a child rights approach, taking part in the consultation will also support your journey.

Information about the consultation, including an online survey, is available at gov.je/CoronationPark and the deadline for responses is Monday 31st October 2022.

Objectives and curriculum links

Our objectives are to:

- support schools engage in our project
- empower children and young people to be involved in decision making, bring about positive change and learn about their right to be listened to (UN Convention on the Rights of the Child, Article 12).

The resources provided will enable children and young people to:

- Contribute to a Government of Jersey consultation so that their ideas are considered as a key stakeholder in the development of Coronation Park
- Develop creative writing, artistic or media skills to present their ideas
- Extend their learning in local history and human and physical geography
- Engage with the UN Convention on the Rights of the Child using a local and current example

We have designed our resources to support the following curriculum areas:

Early Years

Communication, language and literacy development: children have an opportunity to learn new words and develop confidence and skills in expressing themselves.

Personal, social and emotional development: children are encouraged to think about how they like to play and to share this with others.

Expressive arts and design: children can send in their ideas in any way they choose, for example writing, drawing, photos of models or videos of interviews, poems, presentations and role-play.

Understanding the world: extended learning could encourage children to find out about Coronation Park and other play environments.

Key stages 1 and 2

English: By developing their own ideas and presenting these as a written piece of work, children will be developing skills in handwriting, composition, transcription, vocabulary, grammar and punctuation.

Art and Design: By producing creative work to present their ideas, children will be developing their fine motor skills and technical drawing/painting skills.

Extended learning could focus on the drawing from the 1800s to consider the materials available and the evolution of techniques.

Geography: Use the drawing from the 1800s to recognise landmarks, consider the interaction between physical and human processes and the changing physical features and use of the land.

PSHE: There is an opportunity to introduce the concept of active citizens and the importance of taking part in local decision making. Play can also be linked to a healthy lifestyle and the importance of maintaining physical, mental and emotional health and wellbeing.

Key stages 3 and 4

English: Use the ideas sheet to present a well-structured persuasive text by selecting and organising ideas, facts and key points and considering the audience and purpose. Group discussion or debate also provides an extended learning opportunity to support Spoken English development.

Art and Design: By producing creative work to present their ideas, children and young people have the opportunity to use a range of techniques. Extended learning could focus on the drawing from the 1800s to consider the materials available and the evolution of techniques.

Geography: Compare the site today with the drawing from the 1800s to consider the key physical and human features, understand how landscapes change over time and how human and physical processes interact to influence and change landscapes.

PSHE: Taking part in this consultation provides an opportunity for active citizenship and to talk about rights and responsibilities and the ways in which citizens work together to improve their communities.

All Key Stages: Child rights approach/rights respecting journey

Rights of the Child: The UN Convention on the Rights of the Child includes the right to play (Article 31) and the right for children express their views (Articles 12 and 13). Our activities provide an opportunity for your school to enhance children's participation, empowerment and action by involving your learners in the local consultation and well as enhancing teaching and learning about rights.

Using the ideas sheet: What do you like to do outside?

Resources: You will need the Ideas sheet and the supporting slides. Both are available from gov.je/CoronationPark

Time: This activity can be adapted to suit the age group. Using the resources and collecting ideas on the standard ideas sheet is estimated to take 30 minutes.

Delivery:

Slides 2- 4 include a drawing of the location of Millbrook Playing Fields dating back to the 1800s Work through slides 2-4 by asking if the children/young people know where the images are showing them and if they have been there.

Slide 5: Before the existing playing fields were made, the area was sand dunes and meadow. Beneath the topsoil, it is still pure sand and this will affect what will grow here. It would be possible to return the site to a sand dune and meadow themed play area and this would be a sustainable way to work with the site conditions. Do the children/young people think that returning the land to sand dunes and meadow would be a good thing? How could it benefit the environment and the people that will use the Park?

Slide 6: Before any work starts, we are asking children and young people for their ideas. Designing the new part of Coronation Park is restricted by a covenant (a formal agreement that includes a number of conditions) to protect the views across the land. These include:

- No buildings or structures can be built on the land
- Nothing can be planted or grown that affects the view across the land, this means nothing above approximately 20 feet/6 metres
- The land shall always be used as an extension of and as part of the existing Coronation Park
- No activities leading to excessive noise, smoke, smell or other source of nuisance
- No organised sports
- No vehicles/car parking

Invite the children/young people to share their ideas for the new part of the Park and discuss if they are possible with the restrictions.

Slide 7-8: Slide 7 shows a copy of the ideas sheet that is available from gov.je/CoronationPark. Children and young people are invited to share their favourite things to do outside to inform the design of the new part of Coronation Park. Ideas can be drawn or written onto the sheet or responses

using other creative tools are welcome, for example they could carry out interviews and email a video; they could make a model and email a photograph, they could make up a song or poem and email their performance. Individual and group responses are accepted.

Slide 8 includes some photographs of the different features included in Coronation Park, for example there are two playgrounds, lawned gardens and a water play area. These photographs can be used to encourage children/young people to think of something new.

Slide 9: Last year children and young people were invited to share their ideas to help design the new Water Play area. Over 200 responses were received from children and young people and we would love to receive even more ideas this time!

End slide: a reminder that more information (including the ideas sheet and a survey for grown-ups) is available at gov.je/Coronation Park and that the closing date for ideas is Monday 31st October.

Extended learning opportunities

Group idea generation:

Instead of each child/young person completing their own ideas sheet, they could develop group submissions. In small groups children/young people could discuss their ideas for the new area of the park and agree on a number (top 5 for example) things to include. The groups can present back to the class and explain their ideas. The class could vote on their favourite and all of the group ideas sheets can be submitted.

School Council Competition:

The School Council could present this opportunity to help to design the new part of Coronation Park and run a competition to encourage entries across the school. The Council can discuss and vote on their winner/s and share this back to the school. The project team from the Department of Infrastructure, Housing and Environment are able to join a School Council meeting via MS Teams to hear about the competition and learn why the winning entry/entries were selected. All entries can be submitted to the consultation.

Ideas wall:

Instead of completing an ideas sheet, children/young people could write (or draw) their favourite thing to do outside on a sticky note. The notes can be stuck side by side to make a pattern (i.e. like bricks in a wall, leaves on a tree, etc.) and displayed in school. A photograph of the ideas wall can be sent to us as the class submission. Please make sure we can read the content.

Creative media:

Children and young people are welcome to use other ways to share their ideas, as long as they can be sent to the Government of Jersey by post or email. For example they could carry out interviews and email a video; they could make a model and email a photograph, they could make up a song or poem and email their performance.

Q&A with the Project Team:

To support any extended learning, the Coronation Park Project Team are happy to arrange a 10- 15 minute video call via MS Teams with a class/group. Learners can ask questions to inform their class work or use the time to present their ideas to the team. Calls will be arranged on a first come first

served basis. Please contact Emma Richardson-Calladine at emma@wavingback.co.uk to make arrangements.

Submitting the worksheets by 31st October 2022

Please ensure all completed ideas sheets (or alternatives) are scanned or photographed and emailed to dfi@gov.je or posted to Coronation Park ideas, PO Box 412, St Helier, JE4 8UY.

Please email any completed ideas sheet from an adult's email address.

Please scan completed ideas sheets at 300dpi or email the largest image size.

The ideas sheet includes a tick box to indicate the age of the child/children or young person/young people submitting a response. No personal information is required. Please do not include names on the ideas sheet.

A survey for adults (including families) to complete is available at gov.je/CoronationPark

Feedback and Questions

If you have any feedback or questions regarding the consultation and/or the resources provided, please contact Emma Richardson-Calladine at emma@wavingback.co.uk

A report will be published with the recommendations from the consultation so children and young people can see how their ideas will be used. This will be available at gov.je/CoronationPark

About the Author

This resource was prepared for the Department of Infrastructure, Housing and Environment by Emma Richardson-Calladine, Owner and Director of waving back. Emma worked for the Government of Jersey for 13 years in the waste/recycling department and led the Rethink your Waste education programme, working with many local schools and community groups. Emma has a MSc in Education for Sustainability and is UN Climate Change Learn Accredited Teacher.