

Minutes of Children’s Strategic Partnership Board
Committee Room Education Department
Friday 6 March 2020
1.30pm – 4.00pm

Attendees
Department / Organisation
Minister for Children (Chair) Director General, CYPES Group Director, Education, CYPES Group Director, CYPES Director of Children’s Policy Director of Corporate Performance and Planning, SPPP Family Nursing and Home Care Chair Best Start Partnership Children’s Commissioner Head of Communications, CYPES Voluntary Sector Representative Corporate Performance and Planning, SPPP Justice & Home Affairs Rep Justice & Home Affairs Jersey Youth Service Family Nursing and Home Care Policy Principal Chief Officer, States of Jersey Police Voluntary Sector Representative Director Customer & Local Services Board Administrator Senior Planning Policy Officer Director of Children’s Safeguarding
Apologies
Director, Young People, Further Education, Skills and Learning, CYPES Group Director of Policy, SPPP Director of Standards and Achievement Consultant Paediatrician Associate Managing Director – Modernisation Justice & Home Affairs Rep Growth Housing and Environment Rep Chair, Safeguarding Partnership Board

	Item
1	<p>Previous Meeting Minutes and Matters Arising</p> <p>Director of Standards and Achievement name was omitted from being present, name to be added to Minutes. Minutes were approved.</p>
2	<p>Four Developments to Share</p> <p>Early Years Development Board - Early Policy Directions (Director of Children's Policy, States of Jersey)</p> <p>Board has met 6 or 7 times. Received comments from local stake holders and with national colleagues. British and Irish Councils have commissioned specific pieces of work. Parental focus group had a local event for feedback on policy. Intervention with 2–3-year-olds, connection made with early help. Discussion regarding transition in the Board and look to look at work in England with 3–4-year-olds, the Board had some keen thinking around planning and implementation. Interested in looking at how they can increase graduate workers working in private Nursery.</p> <p>Create community centres/ hubs with a menu of services, those early years should feature in that menu, good evidence with programmes, want to consolidate the offer and link it with inflation.</p> <p>Looking at arrangements around parental leave and parents that want to stay at home, working with colleagues in Income Tax and Social Security. Report will hopefully be finished by April.</p> <p>Early Help - Update (Group Director, CYPES)</p> <p>We are moving into the implementation stage, a consultant in Early Help has been managing the transition. Working on performance indicators to measure performance. Getting to drawdown from Government Plan for recruitment, those posts being filled. Working towards a single front door. Getting a good front door with the triage will allow people to access early help, specialist response, also have a view from CAHMS.</p> <p>Some of the work that links is how we record information and who inputs it, we do intend to use the Mosaic system but in a very protected, so it will be an early help module. Trying to refine the record system.</p> <p>No2 Voluntary Sector Representative made an observation that people need to know that it is there for it to be effective.</p> <p>Island Plan – Update Focus on Children (Senior Planning Policy Officer)</p>

	<p>Sets out a vision and framework for the future of development of the island, new plan every 10 years. There are 4 stages:</p> <ol style="list-style-type: none"> 1. Scoping, research and options; 2. Develop draft island plan; 3. Independent examination; and 4. States approval <p>An objective of the plan is to put children first and enable them to grow-up safely, learn and achieve, live healthy lives and be listened to. A team met with the Children's Commissioner in Summer 2019.</p> <p>Actively engaging with children and youth focused events. Offered 7 slots to schools only 3 taken up (Le Rocquier, JCG and Highlands College). Findings of youth engagement published in Consultation Findings report. Outcome of this exercise was that children do not want development in town, adults want it in town as they want to protect countryside. How do we make town a better place for our young people? Developers have to consult with the community during the design stages of a new development.</p> <p>Draft plan will be ready by summertime. Discussion regarding how we take the consultation forward. Senior Planning Policy Officer said they are happy to give regular updates, they said they are a small team and rely on consultation with people.</p> <p>Children's Commissioner thanked Senior Planning Policy Officer for the way in which this plan has been approached.</p> <p>Article 79 (Group Director, CYPES)</p> <p>The repeal of Article 79, also known as Smacking Ban. Privy Council will be considering it on 11 March so we anticipate implementation on 20 March. We have got significant COMs piece going on about public information and awareness. The issue will be potential prosecutions. Drafted practice guidance for all staff. Leaflet drops at all homes and leaflets are also available in different languages. There will be a billboard up at the airport.</p> <p>When an incident is reported it could result in a parish hall enquiry. The Director of Children's Safeguarding said that prosecution should be avoided, there should be more intervention help.</p>
3.	<p>'Rethinking Governance to support Delivery' – (Director of Children's Policy)</p> <p>The Director of Children's Policy shared the outputs of a proposed future governance and delivery structure for the board. Slides presented reflected a number of discussions with different groups and board members.</p> <p>Shared acknowledgement that we need to support departments to deliver on priorities and commitments. There remains a considerable amount of governance structures (partly related to the Care Inquiry) which need to be reviewed and closed. Other groups including Safeguarding Board could be aligned to support delivery.</p>

	<p>Proposal is to develop a high-level delivery plan arranged by the three population outcomes. Each of the outcome working group will have a Chair, membership from service delivery, inputs from Performance and Policy.</p> <p>The Partnership Board would use the delivery plan to hold key leads to account.</p> <p>There was a general agreement amongst board members that the proposed changes were a good thing. It was also felt that the introduction of the outcome working groups would allow for a revision of the Partnership Board itself. At present it was felt to be too large.</p> <p>In the first instance, revised membership needs to happen, engagement and executive support established, understanding the big piece of work – we need to carry on until we have a replacement. A conversation needs to be had on how we support working like this.</p> <p>What would most benefit the children? We need to go back to the Children’s Plan, need to be really clear with what we are doing and then build the architecture from there.</p> <p>We need to be clear what the added value of this group is.</p>
<p>4.</p>	<p>Updates from Working Groups</p> <p><i>Learn and achieve</i> (Group Director, Education, CYPES)</p> <p>We are reviewing exclusions and best practise. Targeting high levels of absenteeism of vulnerable children. The team around the school’ group, improving the understanding of various policies and procedures, introducing a bi-annual behaviour and attendance conference, having a graduated approach, focusing on early intervention and prevention.</p> <p>The workstream is also looking at providing alternative solutions to existing offers, for example La Sente. Safeguarding and designated teacher roles in schools to be made into one role and ensuring the post holder is a member of the schools SLT. The Department will look at carrying out a Strategic Needs Assessment to inform service design and delivery for attendance, it will also create a system of advocacy for parents and carers ad children and young people. The post of VSH is also to be established.</p> <p><i>Be Safe</i> (Justice & Home Affairs)</p> <p>February subgroup workshop – included extra attendees from CYPES Analytics, and the Probation Service (Restorative Justice), and had good conversations regarding reducing bullying in all settings and how we can measure it. The focus was on all the relevant professionals continuing to be doing their job well and for the joined-up approach to bring about increased focus, with the subgroup being a ‘group of people who care’ to assist and facilitate continuing improvement and development in this area.</p>

	The Director of Children's Policy said that there was a real passion in the room and felt like one could make a real difference and this needed to be captured and developed.
	Next Meeting: Date: Thursday, 24 September - 09.00 - 11.30 Venue: Education Committee Room