



Children, Young People,
Education and Skills



Childcare and Early Years' Service

Training Directory - Autumn 2023

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Introduction

This Training Directory is a comprehensive guide to the Early Years and Childhood training offered by the Government of Jersey teams and associated colleagues. Included in this document are details to those courses and links to external training providers.

These Continuing Professional Development (CPD) opportunities are provided to support quality development and maintaining compliance with Statutory Requirements. We hope that by bringing the offer together, it will assist your planning for staff development and fulfil your requirements as a registered provider.

Icons

Any **mandatory** training will be identified with the Mandatory icon.



Fully booked training will be identified with this icon.
You can request to be put on the waiting list.

Fully Booked

Bookings & Cancellation

*Please contact ceys@gov.je if no other information provided under each course.

We are not charging a cancellation fee for paying courses at present; however, this is under review. Please let us know if you are unable to attend the training, so that we can offer your place to someone else.

Network Meetings

For practitioners working with children.

*No booking required but apologies are appreciated

3-5 years EYFS Network briefing

Target Audience	Autumn 2023	Spring 2024	Summer 2024
Pre-school Team Leaders and school EYFS Leads - Julie McAllister	Thursday 21 st September 4 – 5 pm St. John’s School Meeting for all teachers and practitioners working in the EYFS. Includes opportunity to view St John’s EYFS environment.	Tuesday 6 th February 3.30 –4.30 pm Via Teams Invite to follow.	TBC

3-12 years - private sector meetings

Target Audience	Autumn 2023	Spring 2024	Summer 2024
Childhood Settings Managers (breakfast and after school clubs, holiday clubs, activity clubs) – Alison Goguelin	TBC	TBC	TBC
Early Years Network Managers - Nicola Mulliner, Julie McAllister, Alison Goguelin and Cat Farnon	Tuesday 31 st October 10 – 11.30 am Education Committee Room	Tuesday 5 th March 2 – 3.30 pm Education Committee Room	Thursday 13 th June 10 – 11.30 am Education Committee Room

Headteachers Briefings

*No booking required but apologies are appreciated.

Target Audience	Autumn 2023	Spring 2024	Summer 2024
Primary Headteachers	Training opportunity with Phil Armstrong from Early Excellence 2 nd October, 1 pm – 3 pm EDU Committee room Please see details below	TBC	TBC

Cluster Meetings (Moderation)

These meetings aim to support Reception practitioners with Moderation

*No booking required but apologies are appreciated.

Target Audience	Autumn 2023	Spring 2024
Reception Teachers - Eastern Cluster	TBC	TBC
Reception Teachers - Western Cluster	TBC	TBC

Transition Dates

Target Audience	June 2024 - TBC
Early Years Practitioners in private settings and schools	TBC - 3.30 pm – 5 pm - Plat Douet Primary School This is for children transitioning from Nursery into Reception <i>Can all schools and settings please send a representative</i>

NEW to EYFS (Early Years Foundation Stage) Training

Target audience: teachers and practitioners for who are new to teaching in the EYFS.

This training involves a commitment of 2 and a half days training, 2 setting/school visits and the completion of a mini project, to be presented and celebrated at the final session.

Day 1 – Wednesday 20th September- PDC Room A - 9 am – 3.30 pm

- an introduction to the EYFS - Putting the Guiding Principles into practice– the unique child, positive relationships and enabling environments.
- an introduction into the importance of Well - Being and Involvement in the EYFS
- using non statutory guidance to support effective practice in the early years.
- the enabling environment - how to set up and maintain high quality continuous provision.

Day 2 – Thursday 25th January 2024 - PDC Room A - 9 am – 3.30 pm

- School/setting Visit (more details to follow)
- Observation, Planning and Assessment in the EYFS
- the importance of effective interactions and the role of the adult
- quality observations that support an emerging curriculum and monitor progress.

Presentation and Celebration – Thursday 25th April 2024 - PDC Room A - 1 – 4 pm

- Opportunity to present your mini project.

Enrolment: ceys@gov.je

In The Moment Planning and the Emerging Curriculum

Powerful teaching and learning take place when children are focussed and motivated, in the moment that it is relevant to the children in a real situation.

Next steps are carried out immediately when working in this way and children make progress in a short space of time.

This training will provide guidance to you and your team to be effective and responsive to the developmental needs and interests of the children in your setting, 'in the moment.' The sessions will also include opportunity to reflect on continuous provision and creating an enabling environment supportive of this approach.

As part of the training there will be follow up support for all attendees.

Date: Monday 13th November
Time: 5.30 pm – 8:00 pm
Venue: PDC A
Course Leaders: Claire Steel, CEYS
Enrolment: ceys@gov.ie

Early Excellence Training for Head Teachers, EYFS and KS1 with Phil Armstrong

We are delighted to welcome back Phil Armstrong for 3 days in October. Phil will be providing the following training over the three days; we really hope that your school will be able to engage with some or all of it.

Please contact ceys@gov.ie to enrol for any of the following courses with Phil:

1. Leading and Developing your Early Years

Target Audience: EY Leaders

An Early Years Leadership role within a school is challenging and rewarding. It offers the opportunity to make a greater difference, being able to inspire and influence others by supporting, guiding, and mentoring the quality of teaching and learning. This session will draw on the latest research relating to Early Years Leadership and explore effective ways to develop a shared understanding of what is quality practice within Early Years and effective strategies to improve teaching across a team.

With opportunities for discussion, participants will be able to gain new knowledge, explore shared concerns and reflect on their own expertise and practice, as they enrich their professional knowledge of outstanding early years and focus on how to shape actions for the future development of their Early Years Team.

Date: Monday 2nd October
Time: 9 am – 12 noon
Venue: Dewey room – Jersey Employment Trust, Highlands Campus

2. Celebrating and Developing Your Early Years

Target Audience: Headteachers

How good is the quality of learning in your Early Years? As a school leader how do you know? How confident do you feel in understanding and articulating this.

A clear understanding of effective early years education is fundamental in securing high outcomes for children. Yet for many members of the Senior Leadership Team, the early years is a phase of teaching where they have limited experience. With schools now looking more closely how the whole learning journey is connected and sequenced appropriately, it is essential that school leaders truly engage with their early years teams and feel equipped to evaluate the current provision and practice.

During this seminar we explore key information and research relating to the Early Years, reflecting on how these are translated into practice and provision. We will consider how young children learn and discuss key quality indicators. Headteachers will be supported to evaluate their early years and identify next steps for strategic development.

Date: Monday 2nd October

Time: 1 pm – 3 pm

Venue: EDU Committee room

3. Connecting your Curriculum

Target Audience: Senior Leaders, Early Years and KS1 leaders, Early Years and KS1 teachers

This course has been designed to support you with developing your curriculum which meets the needs of your children and ensure that it is truly brought to life. During the day, we will look at ways to meaningfully connect your early years curriculum with the rest of the school and the Jersey Curriculum; exploring the key knowledge, skills and understanding children develop as they move along their journey of learning.

To begin, we will review how young children learn, consider the interconnectedness of child development, and examine how this relates to your curriculum. Building on this we will explore practical ways to ensure that your learning environment is fully connected to your school's early years curriculum and how this also relates to teaching and learning experiences in Key Stage One and beyond.

We will consider examples of curriculum progression and sequencing, and how these may look in practice. We will explore key areas of the EYFS and the Jersey Curriculum, with a particular focus on writing and number, and reflect on how to effectively ensure that learning is embedded and revisited over time.

We will then focus on aspects of the Understanding the World educational programme from the EYFS and the Jersey Curriculum, we will consider practical examples that demonstrate how learning in the EYFS builds a secure foundation for the future.

Benefits:

- Reflect and refine your curriculum
- Explore practical examples of curriculum design
- Gain clarity of national expectations regarding curriculum

Date: Tuesday 3rd October

Time: 9 am – 3.30 pm

Venue: Dewey room – Jersey Employment Trust, Highlands Campus

4.Rethinking Key Stage One

Target audience: Those looking to rethink their provision, refresh their understanding or as an introduction for anyone new to working with Y1 & Y2

Join us for this course which has been designed to provide an insightful CPD opportunity for your KS1 team to refresh their knowledge and strategically rethink practice. Focusing on key aspects of pedagogy with innovative ideas and inspiration for practice and provision, there will be recommended pre-course and gap tasks to undertake to maximise impact, and you will also receive additional resources to use back in school and to enrich your learning.

Part 1 - The Rationale for Change

Consider the key principles of child development and recognise the importance of understanding how children learn as we explore how to plan provision that builds on previous experiences.

Part 2 - Designing the Classroom

Revisit the principles of effective continuous provision and start to consider how to plan your space and prioritise areas to enable children to make progress.

Part 3 - Linking Provision to the Curriculum

Consider how to closely link continuous provision to support the demands of the Jersey KS1 curriculum and provide rich opportunities for exploration and challenge.

Benefits:

- Reflect on the unique nature of how young children learn and the key changes that occur around the age of 7.
- Deepen your knowledge of continuous provision and explore the connection with the KS1 curriculum
- Consider how to plan your learning environment and explore approaches to strengthen your practice

Date and Time: Wednesday 4th October, 9 am – 3.30 pm

Venue: Dewey room – Jersey Employment Trust, Highlands Campus

Highly recommended Early Excellence free podcasts

Over 70 podcasts all relating to effective early years practice.

The Early Excellence Podcast is a free weekly podcast designed to give EYFS & KS1 educators interesting ideas and insights about early childhood education. Listen to tips on best practice, resourcing your environment and up to date news, reviews, and interviews at a time to suit you.

[Early Years and KS1 Curriculum Podcast | Early Excellence](#)

Includes:

- 2. The Classroom Environment: Setting up your new classroom
- 11. Building on Children's interests in the EYFS
- 29. A guide to SEND in the Early Years
- 48. Helicopter Stories in Action: an interview with Trisha Lee
- 52. Is it time to move away from the tuff spot tray?
- 56. The Vital importance of Self-Regulation: Interview with Dr. Mine Conkbayir

Helicopter Stories

Target Audience: all EYFS teachers and practitioners, Y1 teachers and TAs **Fully Booked**

Helicopter Stories is in theory a simple approach. The practitioner sits with the child, listens to their story, and writes it down word for word. Once all the stories have been scribed, the class gather round ready to act the stories out. Helicopter Stories values children's creativity and imaginative play, whilst supporting language development, storytelling, and emergent literacy.

Helicopter Stories improves children's:

- Communication & Language Development
- Confidence & turn taking
- Creativity & idea making
- Ability to listen & understand
- Teamwork & Collaboration
- Emotional Intelligence

Venue: online

Date: September 2023, then every 6-8 weeks thereafter

Time: twilight sessions, exact times tbc

Safeguarding & Child Protection

This mandatory training only needs to be attended once, then followed up with annual updates.

Target Audience: new practitioners working in registered settings.

The course gives an insight into what safeguarding is and how to recognise the different areas of abuse that children and young people may be at risk from. The course also covers how to manage a disclosure, and where and who to go, if you suspect a child or young person is being abused.

We have no capacity to do face-to-face training currently, although we are hoping to reschedule some dates in future. In the meantime, you can carry on using Virtual College for Safeguarding and Child protection training.

Please register your NEW staff on the link below and our Virtual College administrator, Alison Lewis, a.lewis2@gov.je will assign logon and modules to individuals:

<https://survey.gov.je/s/SafeCEYS/>

Jersey's Children First - Right Help Right Time

Level 1: Introduction to Jersey's Children First (Virtual College Learning Course)

This course provides a broad overview of Jersey's Children First framework. It is designed for people working primarily with adults who may be parents or carers, or whose work does not regularly involve direct contact with children and young people.

The course is made up of 6 short modules which do not all need to be completed at the same time. Once you have completed all modules you can download a certificate of completion for your CPD records.

By the end of the course participants will:

- have an overview of the Jersey's Children First approach
- understand the 10 aims of Jersey's Children First
- understand everyone's responsibility to ask questions when they think a child is not okay

Level 2: Jersey's Children First Essentials (Virtual College Learning Course)

This course outlines the process of supporting children and young people and their families through Jersey's Children First approach. It is suitable for

everyone who works regularly with children, young people, and their families.

The course is made up of 12 short modules which do not all need to be completed at the same time. Once you have completed all modules you can download a certificate

of completion for your CPD records.

By the end of the course participants will:

- understand Jersey's Children First shared values, principles, and language
- understand the complex process of transition to engagement in children and families' experiences
- understand our shared qualities and what they look like in practice
- understand the 5 Questions and the Wellbeing Indicators and how these can be used to help understand when and how to provide support for a child and family
- be confident in completing Child and Family Assessments using the shared templates and tools

Enrolment: You can access the courses via the link to Virtual College below:

[Registration - Enable \(vc-enable.co.uk\)](https://vc-enable.co.uk)

You will be sent a welcome email inviting you to register with a password protected account. From there, you will be able to access the course you have requested.

Alternatively, please email the Virtual College Administrator Alison Lewis, A.Lewis2@gov.je

Enrolment: jerseyschildrenfirst@gov.je, specifying the course(s) you wish to attend and preferred date(s)

Introduction to Playwork

This training consists of several sessions. ALL need to be attended to get a certificate.

The aim of this training is to increase the knowledge and understanding of “what play is” and how to support it.

Objectives:

- Understanding play
- Putting theory into practice within your role
- Knowledge and understanding of Play theories
- Explore the Play cycle and its “mechanics”
- How to manage behaviour (positive interactions) appropriately and consistently
- Knowing yourself as a practitioner
- Knowing your role in Health and Safety

Target audience: Existing unqualified staff or practitioners new to working with children in a play-based setting.

Course leader: Vicki Howe-Haysom

September – 4 sessions from 6.30pm to 8.30 pm – ALL 4 sessions need to be attended to obtain a certificate

Monday 18th Sept - PDC A

Wednesday 20th Sept - PDC A

Monday 25th Sept - PDC A

Wednesday 27th Sept – **PDC B**

Oct/Nov - 4 sessions from 6.30pm to 8.30 pm – ALL 4 sessions need to be attended to obtain a certificate

Monday 30 October - PDC A

Wednesday 1st November - **PDC B**

Monday 6th November - PDC A

Wednesday 8th November - PDC A

Nov/Dec - 3 sessions – ALL 3 sessions need to be attended to obtain a certificate

Monday 27th Nov - 6.30 pm to 8.30 pm – PDC A

Wednesday 29th Nov - 6.30 pm to 8.30 pm – PDC A

Saturday 9th Dec - 9.30 am to 1.30 pm – PDC A

Feb/Mar- 4 sessions from 6.30pm to 8.30 pm – ALL 4 sessions need to be attended to obtain a certificate

Monday 26th Feb – PDC A

Wednesday 28th Feb – PDC A

Monday 4th Mar – PDC A

Wednesday 6th Mar – PDC A

Enrolment: a.leslie@gov.je

Forest School - John Blaney

3 Day Foundation Forest School Skills

Date and Time: 2nd to 4th October - 9 am – 4.30 pm, PDC A Highlands Campus

5 Day Advanced Forest School Skills

Date, time and Venue: 2nd to 6th October - 9 am – 4.30 pm, PDC Highlands Campus

Enrolment: John Blaney on 07768 813477 or jblaneyforestschool@gmail.com

WELLCOMM

WellComm is a comprehensive training package offered by the Speech and Language Therapy department and CEYS. You will need to enrol and attend BOTH evening sessions and bring your WellComm packs.

Session 1 will cover an introduction to WellComm:

- Why we need a language screening tool
- What is WellComm and why we use it?
- How to screen a child?
- Recording and analysing results

Session 2 will cover:

- How to use the Big Book of ideas?
- Introducing Time to Talk Groups
- Weaving WellComm into everyday practice

Session 1

Date: Wednesday 4th October

Time: 6 – 8 pm

Venue: PDC Room B

Session 2

Date: Wednesday 1st November

Time: 6 – 8 pm

Venue: PDC Room A

EYIT (Early Years Inclusion Team)

Level 3 SEND Training run by Highlands College presented by Cat Farnon and Jane Bravery

Cohort 2 - 28 September to 30 November, Highlands College

The dates for the second cohort are as follows (**all on a Thursday**):

28 Sep - 09.30 – 13.30

05 Oct - 09.30 – 13.30

12 Oct - 09.30 – 13.30

19 Oct - 09.30 – 13.30

~~26 Oct~~ – HALF TERM

02 Nov - 09.30 – 13.30

09 Nov - 09.30 – 13.30

16 Nov - 09.30 – 13.30

23 Nov - 09.30 – 13.30

30 Nov - 09.30 – 13.30

Please contact retrain@highlands.ac.uk for any information.

Training via JCCT (Jersey Child Care Trust)

Makaton

The Jersey Child Care Trust is delighted to offer free Level One Makaton training to all those working with young children and families. Makaton is language programme using speech, signs and symbols that helps with teaching communication, language, and literacy skills.

Places are limited, so please make sure you can attend before booking on. This level one course is **8 hours long** and will take place at Pips Place in St Helier.

We will be adding more dates for 2024 soon, including Level Two courses. Follow us on Eventbrite to receive notifications:

<https://www.eventbrite.co.uk/o/jersey-child-care-trust-39437160133>

You can book on upcoming sessions using the following links;

- Saturday 30th September - <https://Makaton30thSept.eventbrite.co.uk>
- Tuesday 10th and 17th October - <https://Tuesdays10thand17thOct.eventbrite.co.uk>
- Saturday 14th October - <https://Saturday14thOctober.eventbrite.co.uk>
- Wednesday 1st November - <https://Wednesday1stNovember.eventbrite.co.uk>
- Saturday 18th November - <https://Sat18thNov.eventbrite.co.uk>
- Wednesday 13th December - <https://Wed13thDec.eventbrite.co.uk>

Making it REAL

Target audience: Early Years Practitioners and Teachers

Date and Time: TBC

Venue: Pip's Place

MAYBO

Positive and safer approaches to behaviour

This course will help develop understanding of young children's needs and behaviours by exploring functions of behaviour, positive behavioural support, and safer de-escalation. This MAYBO licensed course is available to practitioners working within a registered setting. The course is split into three modules each taking 3 hours to complete. Details of each participant will be required at time of booking for certification purposes.

Please see the links below for the various courses currently available:

For those working in registered Early Years settings:

Date and Time: TBC

For those working in school aged care - after school clubs, holiday clubs, activity clubs:







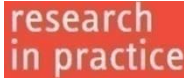
Date and Time: TBC

Sing and Sign Courses

Date and Time: TBC

Useful Links

Mandatory and Quality Development training available through other agencies:

Care College – First aid and Health and Safety Training http://hello@carecollege.je	
First Response – http://www.firstresponsejersey.com/	
Jersey Child Care Trust https://www.jcct.org.je/	
Jersey Safeguarding Partnership Board https://safeguarding.je/	
Le Mourier Swim School http://lemourier.co.uk/save/	
Enjoy2train http://www.enjoy2train.je/ https://www.facebook.com/enjoy2train/?ref=bookmarks	
NSPCC Learning https://learning.nspcc.org.uk/	
Research in Practice https://www.rip.org.uk/	
St John's Ambulance http://www.stjohnambulancejersey.com	