# Take your education to the next level

# A guide to higher education

BROUGHT TO YOU BY:







## Why study at the Royal Academy of Dance?

Just a few reasons to further your dance education with the RAD...

### Why Teach Dance?

At the Royal Academy of Dance, we understand the importance of having qualified, well-informed and inspirational dance teachers. For those considering a career in teaching, the RAD can help you make a difference and shape a future generation of dancers and dance teachers.

### Motivate, Encourage and Inspire

Dance teachers are at the heart of what we do and with the RAD operating in over 95 countries with 36 international offices, and a worldwide membership of approximately 13,000 teachers, we are a well-established teacher training and education organisation. We have students from all around the world studying with us on university-validated and RAD programmes of study, with one of our programmes offered in nine different languages.

"By studying at the RAD, I can develop my technique, further my knowledge in the field of dance, as well as gain a world class teaching qualification."

### LEARN / TEACH / DANCE

### RAD Graduates are in demand

Teaching is a highly transferable skill and our graduates have gone on to teach all over the world.

### Professional membership

As a student you gain access to the professional membership body of the RAD which, in addition to a global support network, ensures you have a competitive advantage from day one.

### **Registered Teacher Status**

Most of our students are eligible for registration as teachers with the RAD on completion of their programme.

### Come and visit us!

Find out everything you need to know about studying with us by attending one of our Open days on 22 October or 12 November 2020.

### Find out more at

www.royalacademyofdance.org/study

Royal Academy of Dance® is a charity registered in England and Wales No. 312826 Photo by Tim Cross

# Learn to Teach





Our portfolio of certificate, diploma and degree programmes has been specifically designed to meet your immediate and future aspirations as a dance teacher and reflects our international reputation for excellence in dance teacher education.

- BA (Hons) Ballet Education
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- MA in Education (Dance Teaching)\*
- Certificate in Ballet Teaching Studies\*
- Diploma in Dance Teaching Studies\*
- Professional Dancers' Teaching Diploma
- Professional Dancers' Postgraduate Teaching Certificate\*
- Licentiate of the Royal Academy of Dance

Distance Learning (some programmes may also include an intensive study period and/or on-site induction)

### Find out more

www.royalacademyofdance.org/study faculty@rad.org.uk +44 (0)20 7326 8086

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# UNIVERSITY OF

# WE ARE THE UNIVERSITY FOR SUSTAINABILITY AND SOCIAL JUSTICE



### Shortlisted for University of the Year 2017

(Times Higher Education Awards 2017)

Winchester voted the happiest place to live in the UK

> (Royal Mail UK Happiness Index 2019)

# Ofsted Outstanding

for Initial Teacher Training Primary and Secondary

(December 2017)

for university accommodation

(Student crowd, October 2018)

### Winchester is one of the **Safest universities** in England and Wales

(Complete University Guide 2017)

### Speak to us at the HE Fair or come and visit us

WINCHESTER.AC.UK/OPENDAYS

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Aztec Group specialises in fund and corporate services and we are on the lookout for bright A-level students and graduates to join our dedicated trainee programme.

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For more information or to apply, please visit. aztecgroup.co.uk/discover or email careers@aztecgroup.co.uk



Regulated by the Jersey Financial Services Commission.



# Who are Skills Jersey?

Skills Jersey, which includes Careers Guidance, Trident, Trackers, Skills Coaches and Student Finance, is part of the Children, Young People, Education and Skills Department. It is a centre of excellence with clear links connecting education and lifelong learners with industry.

### What Skills Jersey can offer:



### Careers Guidance:

The Careers Guidance team offer free, confidential and impartial careers guidance to people of all ages including school pupils, 16+ students and adults.

### Connect with Education:

Skills Jersey is the hub where industry and education can work together to benefit the local community. Offering links between schools, colleges, universities, industry and other education training providers.

### Learning through work:

Whether it is mentoring apprentices through employment and training or coordinating work placement and shadowing schemes, Skills Jersey supports Islanders to make informed decisions leading to their future employment.

### **Contact us for further information** 01534 449440 · skillsjersey@gov.je · gov.je/skillsjersey

# **Higher Education Fair**

Skills Jersev is proud to be hosting Jersev's Higher Education Fair for the 28th year at Fort Regent on Thursday 19th March from 1.30pm to 6pm. This is an excellent opportunity for you to meet face-to-face with higher education representatives from over 60 universities across the UK and further afield. Whether it's about kickstarting research or refining choices, you can discover a future that's right for you.

On the day, you can speak to our Student Finance team for advice on funding, our Careers Guidance team for general career advice, plus specific queries such as deferring and gap years and our Trackers team if you're thinking about a higher apprenticeship on-Island.

Don't forget to check out the range of inspirational higher education presentations at

"It's the perfect opportunity to ask those burning questions that Google just can't answer."

We look forward to welcoming you to the Higher Education Fair and future events





# Decisions, decisions, decisions...

The aim of this guide is to help anyone interested in studying for a higher education qualification (whether in the UK, on-Island, distance learning (online) or elsewhere in the world), or looking into opportunities to study whilst in employment with the support of their employer.

In this guide we have compiled information on a wide range of options in order to help you with the important decisions you have ahead. We have included case studies from individuals that have already done their research, made their decisions and wanted to share their experiences of the process. This publication is a great place to start the process, but the key to making the right decision for you is research.

Whatever your age, whatever your situation, we're here to help and if you require any advice on your options please contact Skills Jersey on 01534 449440 to arrange a free and impartial guidance appointment.

# Why choose higher education?

What's it all about? University isn't just about learning, the experience will also enrich your life. You will:

**Increase your knowledge –** study what you love, or what you're interested in with top experts in their fields.

Get your first true taste of independence and freedom - build self-confidence, experience all aspects of student life, broaden your horizons, meet new people and gain a qualification that's internationally recognised. UK higher education qualifications are recognised and respected by employers and academics worldwide.

### Develop the essential skills you'll need in your career and working life

- communication, organisation, timemanagement, team work, leadership, problem-solving. Increase your earning potential – having a degree makes you more attractive to employers, you'll have a greater choice of jobs and the potential to earn more. In 2017, a study by the Department of Education showed that graduates and postgraduates had higher employment rates than non-graduates and the average, working age graduate earned £10,000 per year more than the average non-graduate.

**Experience student life –** yes, you're expected to work hard but uni is also fun. Whatever your interests, there are a huge range of clubs, societies and a diverse social life on offer.<sup>1</sup>

<sup>1</sup>ucas.com/undergraduate/student-life/why-choose-higher-education

# **Application timeline**

March - The Higher Education Fair. This event is a great opportunity to meet with university representatives and get your questions answered in person.

ARCI

**JANUAR** 

2020

2021

Research, research, research! During this period you should be reviewing prospectuses and visiting university websites. You could also visit some of the universities you are particularly interested in applying to.

UCAS deadline is 15th January. If you do not get your application form in on time, it will be marked as late and admissions tutors are not obliged to consider you. You can expect universities to have made their decisions by now. If you have heard back from all your original choices and you have not got a place you can apply again through UCAS Extra.

You may have started to receive offers of places or invitations for interview. You do not need to reply to the offers you have had at this stage. Wait until you have heard from all the universities that you applied to, and do not make any snap decisions. If you are nervous about the prospect of an interview, arrange a mock interview through your school/college or Skills Jersey. FEBRUARY

ARCH



Time to think about your personal statement. You will need to work hard to create the best 47 lines that sell your skills. If you are applying to Oxford or Cambridge or for a medicine, dentistry or veterinary course, the deadline for sending in your application form is 15th October.

August - If you're not sure where you want to study or have any other questions or concerns, speak to your school/ college or contact Skills Jersey.

# SEPTEMBER

Start to complete your UCAS application form online. Find out when your school deadline is as it will be earlier than the UCAS deadline. This is so that teachers can write your all-important references.

OCTOBER

You will have received decisions on all of your choices by now. Make sure that you have completed accommodation applications for your firm choice, if relevant.

APRIL

Once you have received all the replies to your initial applications, you must reduce your choice of university from five to two. These are known as your 'firm' and 'insurance' offers.

IB results day 6th July and A-Level results day 19th August. Good luck!

# What happens on results day?

If your results meet the entry requirements then you will receive confirmation of your place on UCAS Track. If you have missed the grades for your first choice university, but meet the requirements for your insurance university, you are contractually obliged to go to your insurance university.

If you have decided that you do not want to go to your insurance university and want to enter Clearing instead, this cannot be done until your insurance university releases your place. This highlights the importance of making the right decisions in the first place. If you do not have the grades for either of your choices, you can go through Clearing or consider the alternatives, such as a gap year or employment.

From results day a UCAS Clearing vacancy search will become available in Track, here you can choose courses that still have availability.

You will then need to contact the university directly to see if they will offer you a place with the results you achieved. Once you have agreed a verbal offer with a university you then add the course to your UCAS application. This also counts as confirmation that you are definitely accepting their offer.

Only add a Clearing choice once you've had confirmation from the university that they will offer you a place. Last year a record number of 80,000 students were offered places through Clearing.

# What if you get better grades than expected?

If you receive better grades than your first choice university has asked for, there will be a five day period where you will have the opportunity to 'trade up' to a university demanding higher grades through a service called UCAS Adjustment.

If you try Adjustment but don't find any relevant courses you'll still be able to keep your Unconditional Firm choice in Track.

Both Clearing and Adjustment require you to make the decision to go to a different university in a short period of time and when you may be under some pressure. In previous years this has meant students ending up at universities that they didn't know much about. We urge you to try to do as much research about your new prospective university as possible in the short timeframe. Law | Governance

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# Qualifications explained...

### What are Level 3 qualifications?

Generally universities require Level 3 qualifications and these are usually awarded UCAS Points. Examples of Level 3 qualifications include A-Levels, International Baccalaureate (IB), and BTEC Level 3 diplomas.

The list of recognised qualifications is vast however, the UCAS website gives you a full list of qualifications and more information on how the tariff works: *ucas.com/undergraduate/what-and-where-study/entry-requirements/ucas-tariff-points* 

You can check how many UCAS points your qualifications are worth by using the UCAS Tariff Points calculator: *ucas.com/ucas/tariff-calculator* 

Some universities may specify a number of UCAS points or grades required for a particular subject. If a university is asking for UCAS tariff points, it is important to check if there are any qualifications they will not accept. A university, for example, may ask for 112 UCAS tariff points but may add, "General Studies A-Level and AS qualifications and key skills qualifications will not be considered"

The tables here show UCAS points awarded for some of the most common Level 3 qualifications.

If you would like further information on routes into higher education you can contact Skills Jersey on 01534 449440 or email skillsjersey@gov.je

AS-Level	A-Level	UCAS points	
	A*	56	
	А	48	
	В	40	
	С	32	

D

F

А

B

С

D

F

24

20

16

12

10

6

AS-Levels / A-Levels

Take	your edu	cation to	the ne>	t level

### BTEC

BTEC Subsidiary Diploma	BTEC Diploma	BTEC Extended Diploma	UCAS Points
		D*D*D*	168
		D*D*D	160
		D*DD	152
		DDD	144
		DDM	128
	D*D*	DMM	112
	D*D		104
	DD	MMM	96
	DM	MMP	80
	MM	MPP	64
D*			56
D	MP	PPP	48
М	PP		32
Р			16

### International Baccalaureate (IB)

To calculate tariff points for the IB. applicants now have to look at the points for each individual certificate (Certificate in Extended Essay, Certificates at Higher and Standard level and the Certificate in Theory of Knowledge) and then calculate a total by adding these together. It is also worth noting that the Service component does not attract tariff experience and skills gained through this module are usually useful to write about in your personal

### **International Baccalaureate**

IB Certificate at Standard Level	IB Certificate at Higher Level	IB Certificate in Extended Essay	IB Certificate in Theory of Knowledge	UCAS Points
	H7			56
	H6			48
	Н5			32
S7				28
S6	H4			24
S5				16
S4	Н3	А	А	12
		В	В	10
		С	С	8
S3		D	D	6
		E	E	4

# The personal statement - what universities want



#### Written by Alison Wilson,

Schools and Colleges Senior Development Officer at University of Winchester

Writing a personal statement can be difficult with the hardest part often being the beginning, so if you're struggling, get other information down first.

Where to start: Start thinking about what you know and what you've achieved then come back to the start later.

Word count: You have a maximum 4,000 characters including spaces (about an A4 page). Use them wisely, although grades are important they aren't enough on their own, it's your personal statement that helps you stand out and is likely to get you your offer or interview.

#### Focus on the subject you've chosen:

reach

18

Why are you interested in it? If it is a subject you've studied before, tell us what you enjoy and understand about it. If it's a new subject tell us why you have picked it. At least 60% of your statement should be focused on the subject you are applying for but make sure you include something about you as well.

Super curricular activities: Talk about what you have done that is not curriculum based to show your understanding and prove you're passionate about your subject e.g. events or optional lectures you have been to, journals you have read, websites or blogs that you follow. Make sure you emphasise your motivation and enthusiasm for it. If your degree is closely linked to a profession you should show your understanding of the role.

Work experience: Think about what you have learnt from any work experience you have taken part in, whether that is subject or environment related. Use activities such as part-time or voluntary work, school or college responsibilities to evidence transferrable skills but don't just write a list, link them to the course or career you are applying for.

### "Make sure your personal statement is true to your experiences and if you are going to be interviewed you should make sure you re-read it before your interview and be prepared to expand on what you have told us."

**Summary:** Finally you should write one or two sentences as a summary, reminding the university why you're the best student to be offered a place. If you have career ambitions tell us about them but we don't expect to see that.

Make sure your personal statement is true to your experiences and if you are going to be interviewed you should make sure you re-read it before your interview and be prepared to expand on what you have told us. Make sure that you reflect on your skills and experiences (don't just describe them) and relate everything you tell us to your chosen course or career.

#### Good luck with your applications!

### Did you know: In 2017-18 there were 289,730 academic staff on

full-time contracts employed in higher education

# Advice for parents & carers

### The application journey

### 1 - Register to apply

The first thing your son or daughter will need to do is register online. They will be required to add some basic details, create a password, set security questions, and will be given a Personal ID.

### 2 - Complete application

Once they're logged in, your son or daughter should fill-in any remaining personal details.

### 3 - Submit application

If your son or daughter is in full-time education, their school or college should complete their reference.

### 4 - Process application

Once your son or daughter's application has been submitted, UCAS will process it and forward the details to their chosen universities and colleges.

### 5 - Decisions

If a university or college is considering offering them a place, they may invite your son or daughter to interview, audition or submit some work.

### 6 - Reply to offers

Applicants reply to offers, as well as interview invitations and any other requests.

### 7 – Confirm place

Universities and colleges will confirm conditional offers when the summer exam results are published. 'Track' informs applicants on whether or not they've been successful in obtaining a place at their firm or insurance choices.



20 reach

# Student finance deadline dates

Our Student Finance team assess and administer higher education applications for funding. We offer a grant for those wishing to study for a degree, be it on or off Island.

Students can apply for this grant to help towards university fees and living costs. The grant is means-tested and the amount that you will receive is based on household income. We take into account parents and/ or their partner's or student's income, depending on the family situation.

Deadline for Income Statement

### **Application timeline**

gov.je/applyforstudentfinance

June 2020

January 2020 Application goes live

September / October 2020

University starts

### March 2020

First deadline for Student Finance applications for the next academic year

### August 2020

Students are required to provide a copy of their results and unconditional offer letter to Student Finance

# How to choose where to go

Higher education institutions vary enormously in size, tradition. location and facilities. Some are situated in city centres, some have their own campus sites and others are in very rural environments.

#### Do your research

Prepare by following these simple steps:

1. List the factors that are important to you (remember this isn't just about the course, include location, facilities. accommodation. services and the social, sporting or cultural activities available in your list of factors)

2. Prioritise this list - decide which order of importance these factors are to you

3. Research the universities

**4.** Compare each university to your 'shopping list' of important factors

5. Shortlist the universities that score highest on your 'shopping

### Did you know:

That according to the 2019 National Student Survey, 84% of students were satisfied with the course

list'

Next steps Once you have your shortlist:

# Try to visit before you decide

University open days are a great opportunity to meet lecturers, visit campuses, see accommodation and check out the area. Living in Jersey often means attending open days which can be difficult, but do not worry. If you're planning a trip to the UK contact the university directly to arrange a convenient time to visit; chances are they will offer to show you around anyway.

### But what if I can't visit?

Information can be found on university websites. Take a look at virtual campus tours, digital prospectuses and online open days. If you have any specific questions regarding your course or accommodation then contact the university admission staff, who will be able to help you.

### Things to consider

• How many students study at the university and are on your course; do you want to be one of twenty or one of two hundred or more?

• Is the university based all in one area or is it spread out over a larger area such as a city?

• You will have to travel to lectures for at least three years so look into how far the commute is.

• High entry requirements do not always mean that this is the best course for you. These requirements can be influenced by other factors (e.g. the demand for the subject and the popularity of the university).

## How to choose a course

Look deeper. Research the course as thoroughly as you do the university. Prepare by following these simple steps to find out:

- What modules are taught on a course (this can vary greatly even for courses with the same name)
- How much contact time you will
  have with lecturers
- If the course is taught entirely by one faculty

- How the course is assessed
- If work experience is incorporated
- What the optional modules are
- What the teaching style is (module assignments, group work, examinations)

Did you know: 110,475 students across the UK, that's 28%, who completed undergraduate degrees were awarded first class honours in 2017/18!

# SOLENT UNIVERSITY

SOUTHAMPTON

# OPEN DAYS

We offer a wide range of courses in 16 subject areas including; business, computing, engineering, fashion, maritime, media, social sciences, sport and more.

### **Discover Solent on:**

Saturday 14 March 2020 Saturday 18 April 2020 Saturday 6 June 2020 Saturday 13 June 2020 (Careers in maritime only) Saturday 26 September 2020 Saturday 10 October 2020 (Careers in maritime only) Saturday 17 October 2020 Saturday 7 November 2020 Saturday 21 November 2020

To book your place, visit www.solent.ac.uk/opendays

### CLAIM UP TO £50 IN AMAZON VOUCHERS WHEN YOU ATTEND AN OPEN DAY\*

### Full details at www.solent.ac.uk/travelvoucher

\*Available to visitors who live outside of the local authority of Southampton City Council, or have travelled from outside of the UK.

# Where will you study?

# Do certain countries' degree frameworks suit my abilities more than others?

- How much of the course is exam based?
- How much is based on essays as compared to coursework?
- How does the marking system work?

**Did you know:** There are over 50,000 higher education courses available to students in the UK



LIVERPOOL HOPE UNIVERSITY 175 YLARS OF ACADEMIC EXCELLENCE

# 175 EXCELLENCE 98.1%

of our graduates were in **employment** or **further education** six months after graduating\*

> The top University in Liverpool''

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excellence with a progressive approach to higher education. With modern facilities and links with businesses throughout Liverpool, an education at Hope will shape students into highly employable graduates.

Visit www.hope.ac.uk to find out about our courses.



\*Destinations of Leavers from Higher Education (DLHE) Survey Results 2016/17.

\*\*The Guardian University League Tables 2020



# **Studying on-Island**



The courses offered on-Island are all accredited by renowned UK universities and are fully recognised anywhere in the world.

Leaving the Island to study for a number of years does not suit everyone and, as such, a number of students choose to stay and study in Jersey.

It usually costs less too with tuition fees being cheaper and the opportunity to live at home. Also, if you plan to have a career in Jersey then the work experience you undertake as part of your course can give you an excellent opportunity to network with Jersey professionals, making those all-important contacts.

### University College Jersey and The Institute of Law give us their top three advantages of studying on Island:

#### University College Jersey

Our degree programmes either include significant periods of work placement or allow for part-time study alongside existing employment. With our links to over 170 local employers from a range of industries including finance, construction, childcare, digital and the public sector, students have access to valuable work experience allowing them to develop their skills and build a professional network from which to springboard into employment upon graduation.

Lecturers are drawn from industry, as well as academia, which means that the learning is always current and relevant.

Not only does our portfolio of courses continue to grow, with new programmes in Computing. Sport and Social Work launched in 2019, but so does the sense of community that comes with an on-Island degree at UCJ. We have the largest body of HE students on the island vet have still managed to maintain a college atmosphere - the UCJ experience is one of independence and autonomy in an adult learning environment, while feeling valued and part of a caring and supportive community.

#### The Institute of Law

You benefit from a top level university tuition by leading academics, the LLB course provided is an excellent stepping stone to any legal career.

Classes take place after 5pm and at weekends, so you can study and keep a part-time job or engage with our work experience programme.

Being part of a smaller establishment gives you a feeling of being valued, you will not get lost in the anonymity of a big university.

# Higher & degree level apprenticeships

### What are they?

These are a relatively new type of apprenticeship.

A higher apprenticeship usually involves studying for a Level 4 qualification, such as a foundation degree. A degree apprenticeship will involve degree level study. You will need to be accepted by a university to study for your course and the university will give you details of their entry requirements. The apprenticeship may involve studying for your course in Jersey or through a distance or blended learning programme with a UK university.

### What is involved?

Degree and higher apprenticeships are not the same as a sandwich degree or a work placement. They involve working for a company whilst studying for a university level qualification on a parttime basis. This means that it may take longer to complete your course than if you studied it full-time.

As your employer will expect you to combine a full-time job and part-time study over a number of years, you will need to be very motivated to complete one of these apprenticeships. However, as an employee as well as a student, you will be paid a salary. This means you will be earning and gaining valuable experience and skills at the same time as working towards your university qualification.

### What support will I get?

If you take up a degree or higher apprenticeship, you will be able to access a lot of support. Trackers Apprenticeship Programme will provide you with a mentor to support you, your employer may also provide someone to help you develop in your role and study on your course, plus you will have support from your university.

### Higher and degree Apprenticeship in Jersey

Trackers Apprenticeship Programme is working with local employers as well as local and UK university centres to develop higher and degree level apprenticeships for Jersey. Apprenticeships that are currently being developed are civil engineering, digital and technology solutions and hospitality management.

### More information

For more information about the degree and higher apprenticeships that are currently being developed in Jersey and how they are funded visit *gov.je/trackers* or email *trackers@gov.je* 



# Choose a brighter path

Kick-start your career in the Channel Islands and explore the world through KPMG's global network.

Find out more and apply: bit.ly/ci2020trainees



2020 KPMG Channel Islands Limited, a Jersey company and a member affiliated with International Cooperative ("KPMG International"), a System SPM/6 network of independent firms hts/eserved

### Case Study

# Alex Heyes

Civil Engineering Apprenticeship and Trainee Structural Engineering Technician at Ross-Gower Associates



## Why did you choose an apprenticeship?

I chose an apprenticeship as it allowed me to study engineering whilst working in industry. I'm gaining experience whilst also studying towards my degree. This will allow me to gain my qualifications through the Institute of Civil Engineers, which would have taken twice as long if I had gone off-Island to study a full-time university degree.

### How does your Trackers mentor support you during your apprenticeship?

Since starting my course, my Trackers mentor has vastly supported all aspects of my career. Not only have I had feedback and useful advice regarding my course, my mentor is also supporting me through my A-Level maths course which I'm studying to supplement my degree apprenticeship. Their efforts have also been greatly appreciated in helping me gain my scholarship through the Institute of Civil Engineers and being nominated for Star of the Future in the 2019 JeCC Awards.

# How has your apprenticeship benefitted you?

By studying for my degree apprenticeship and working at the same time I am able to create a lot of links between things I do in my day-to-day working life and aspects I'm learning on my course. This is helping to enhance my quality of work and I feel that having a practical application to my learning has started to progress my career.

### What are your future plans?

By 2030 I hope to be a fully qualified chartered engineer. In the future, with my chartership, I hope to design mega structures; mainly focusing on stadium design. In my current role as a committee member for the Channel Islands Group of Professional Engineers, I also hope to promote engineering to the local community and raise awareness to the amazing career opportunity there is on Jersey to study and become a professional engineer.

# Do you have any advice for future apprentices?

Get stuck in. At the end of the day, you're the only driver behind your own career.

Southampton

### **OPEN DAYS 2020**

Saturday 4th July Sunday 5th July Sunday 6th September Saturday 10th October

You can now register your interest for our 2020 undergraduate University Open Days: www.southampton.ac.uk/opendays



If you have any queries please coma visit@southampton.ac.uk 02380595900

# Civil Engineering HNC & BEng Apprenticeship

# Thinking about a career in Civil Engineering?

GEOMARI

The opportunities are endless, including project management, design and planning, structural engineering, geotechnical engineering and transport engineering to name a few.

### Did you know you can study and qualify to be a Civil Engineer here in Jersey?

In partnership with Trackers Apprenticeship Programme, University College Jersey and CIGPE (The Channel Islands Group of Professional Engineers), you can pursue your chosen career, working and studying, once you have finished school.



### "The opportunities are endless, including project management, design and planning, structural engineering, geotechnical engineering and transport engineering to name a few."

### Pathways to qualifying HNC Higher Civil Engineering Apprenticeship

You can join this apprenticeship programme when you are 18 or over and have completed your A-Levels, or an equivalent Level 3 relevant subject.\* You must be working in a suitable role in the Civil Engineering industry and be prepared to commit to two years of study one day per week, plus extra hours for assignments and revision. The course fees are covered by your employer and the Government of Jersey. You will gain a HNC qualification from LSBU, through University College Jersey.

### BEng Degree Civil Engineering Apprenticeship\*\*

You can join this apprenticeship programme when you have completed a HNC, HND or relevant Level 4 subject.\* You must be working in a suitable role in the Civil Engineering industry and be prepared to commit to two years of study one day and one evening per week, plus extra hours for assignments and revision. The course fees are covered by your employer and the Government of Jersey. You will gain a BEng (Hons) Degree from LSBU, through University College Jersey.

### Following your degree, you can study all the way to masters level and even gain your chartered status, right here in Jersey. Interested? Contact Trackers today to find out more: T 01534 449180 | E Trackers@gov.je





\*Please note there are other specific entry requirements to get a place on this course. Refer to Highlands College website for more details.

\*\*Subject to validation.

# **Studying in the UK**

# The UK is the most popular choice for Jersey students travelling off-Island to study a degree.

The UK higher education system is globally recognised as having strengths in its academic research and teaching quality. There are a wide range of universities offering a broad variety of subjects and thousands of different courses to choose from. UK degrees can often be tailored to meet your interests and can include specialised modules.

The UK government now has a teaching excellence framework (TEF) for universities. This will allow students to make more informed decisions regarding their higher education choices and for universities to be held accountable for their fees. UCAS is the central system through which all higher education applications are submitted and processed and provides a structured, easy to use system with clear timescales for course applications. UCAS is a helpful source of information for you as a student as well as for parents/guardians and schools and colleges.

For Jersey students, travel links to study in the UK are readily available, accessible and affordable, with relatively short travel times when compared to travelling to study further afield. Studving in the UK provides students with a familiar cultural way of life whilst having the benefit of studving with a wide variety of international students. Upon graduating the majority of UK universities have strong alumni connections, which can be helpful for networking and future job opportunities.

### Did you know: In 2017-18 there were 2.3 million students who chose to study at UK higher education institutions
## Case Study

# Jess Toudic

University of Oxford Mathematics BSc, 3rd Year

# What do you enjoy most about university?

Being fully immersed in a community of like-minded people in an environment which is full of resources, both academic and recreational, is amazing!

# What is the most challenging thing about going to university?

The sudden independence that came from no longer living at home was quite challenging: whilst settling into new surroundings and delving into new courses, tasks such as shopping and planning free time initially felt rather difficult!

### Why did you choose your university?

The tutorial system and collegiate structure really appealed to me: I knew that learning in small groups of people who are all very interested in the subject was something I loved, and felt that the collegiate structure would provide a smaller community inside the wider university to make me feel more at home. Having enjoyed attending an open day, I felt confident that Oxford would provide both the friendly atmosphere and challenging academic environment that I was looking for.



### Why did you choose your course?

After starting to study Further Maths A-Level I realised that there's far more to maths than you're exposed to even at A-Level, and I really wanted to explore this unknown world more. I also wasn't certain about careers so decided maths would keep my options open in the future.

# What tips would you give to a student applying to university?

Be excited by the process! Applying to university is your opportunity to make decisions about your future, so do lots of research, not only into the course but also into the other aspects of uni life such as societies; after all, you'll be living there, not just studying!

## **Case Study**

# Leah Channing

Liverpool Hope University Dance and Early Childhood BA (Hons), 1st Year

# What do you enjoy most about university?

I really enjoy having my own independence. I can focus on myself and my courses. I have loved making new friends at university and just experiencing university life. Lastly, I have enjoyed focusing on my two chosen subjects and I am excited to continue my university experience.

# What is the most challenging thing about going to university?

The most challenging thing about going to university was knowing if I was ready to move away from my friends and family and having the confidence to go.

### Why did you choose your university?

When I had my audition the university was so welcoming. I could easily see myself being at Liverpool Hope. The university grounds are beautiful, and I just loved how close I was to everything in the city. I couldn't wait to hear from the university if I had a place or not.



### Why did you choose your course?

I chose my courses (Dance and Early Childhood) because they were the right courses for me and I was intrigued to learn more about them. It's so important to do research about the courses that you want to do because there are so many different options for you.

# What tips would you give to a student applying to university?

- Make sure you research your top five universities and courses as it's important that you know what you are applying for and where you want to go.
- Don't panic if you don't get an offer from a university, there will be a university out there for you.
- Make the most of it! It's such an exciting journey in your life.
- If you feel like university is not for you at this stage in your life, don't worry as there are plenty of different options for you.
- Try and visit some of your universities as it's important to see what they are like. Especially the accommodation!



Studying in Europe provides different advantages to studying in the UK. It helps demonstrate you can adapt to a different culture and native language whilst being successful in your studies which is great when it comes to recruitment in the future.

Grade profiles that universities require are generally lower than in the UK and fees can also be a lot cheaper too. However, there is higher expectation that you are required to pass all of your modules at the end of each year. There are a huge range of degree courses taught entirely in English and it is also an excellent opportunity to learn a second language. Usually as a British passport holder you do not have to apply for a particular visa to study in Europe.

However, if you are a British student who intends to enrol on courses with an EU university you should check with the institution about arrangements that will be in place after 31 December 2020.

### You should consider the following:

- · get any necessary immigration permission
- · get personal healthcare insurance
- · contact the Jersey Student Finance team

For the most up to date information please check gov.je and search for 'British nationals studying in the EU'

## European

# application information

The process and timeline for applying for degree programmes is different for each country and the application deadlines can vary depending upon the type of university or course.

If you are thinking about doing a degree in Europe, there are a number of universities where degree programmes are taught in English. All of these are detailed on the European University Central Application Service (EUNiCAS) website (eunicas.ie).

The website topuniversities.com is a great place to start your research and it also provides information about studying in each European country that does not have a centralised admissions system.

### The following countries have centralised application systems:

Denmark (studyindenmark.dk)

Finland (topuniversities.com/where-to-study) Ireland (topuniversities.com/where-to-study) Netherlands (topuniversities.com/where-to-study) Norway (studyinnorway.no) and Sweden (topuniversities.com/where-to-study)

The key to studying in Europe is to ensure that sufficient research is done well in advance on all aspects of the course, university life and the area in which you will be living. Did you know:

There are currently over 850 undergraduate programmes taught in English across Europe

# Studying in the rest of the world

It's a big old world out there and when it comes to studying abroad there are many different options and arrangements for degree level study. If you have a sense of adventure, want to stand out from the crowd or desire to have a different educational experience, then studying abroad could be for you.

Studying in another country is a unique opportunity for you to experience and become part of a different culture whilst gaining a degree. However, higher education systems can vary between countries so you need to do your research before applying. Assessment methods and course structures also vary from country to country. Some allow for much greater structural flexibility allowing students to choose classes from other subjects as part of their degree. This is different to a rather rigid British system and allows students to consider how they want to structure their degree or be assessed.

A period of time spent abroad has also become a valuable addition to the CV in today's increasingly competitive graduate employment market and could help you to stand out from the crowd. Term dates and application dates will be different in each country. Most countries do not have a central application system which means you have to apply directly to the university, often this means a quicker decision on an offer.

Visa applications vary from country to country so visit the specific government website for advice and details on how to apply for a student visa. Most countries wait until after you have been accepted onto a course before confirming your visa.

Higher education varies from country to country, it could be of benefit to compare different countries' higher education provisions for a particular subject.

# Distance learning & blended learning degrees

If you are interested in studying a degree, but do not want to study it in the conventional way it may be worth looking at distance or blended learning degrees.

Distance learning involves studying a degree from a recognised university or college without physically attending the institution for the whole of the course.

Blended learning degrees involve a combination of online learning and face-to-face learning, and can give you the flexibility of distance learning, with some face-to-face learning of traditional degrees.

The amount of time you study at university and how that time is organised can vary for blended degree study e.g. one course may include blocks of study at the university and another may involve weekends throughout the course. It is important that you check this out before enrolling on a blended learning degree programme. If you are considering studying your degree via a distance or blended learning programme, you should think about issues such as:

- How much face-to-face contact would I like to have with other students and tutors?
- If face-to-face study is part of the programme, what will the cost of travel/ accommodation be?
- Does the university provide accommodation if necessary or will I need to organise this?
- What support and resources does the university provide when I am studying from home?
- What resources/equipment will I need to provide, for example a quiet place to study, access to the internet and a laptop/ computer/tablet etc?

### Support

If you study a part of your degree or the whole of it via distance learning you will have regular support from your tutor and contact from fellow students through online forums, e-mail, phone and virtual conferencing.

Your university may also use video and audio study materials as well as seminars via webinars. The webinar may be prerecorded or may take place in 'real time'. You will need to have reliable internet access and a computer that you can work from. Assignments are usually submitted via email or online.

### Motivation

Distance learning and blended learning require determination, motivation and self-discipline. Often the degree will take longer as you are studying part-time and often will require study in evenings or weekends if you are working. However, completing a degree whilst in work demonstrates commitment to further your career and employers may view this in a positive light.

### Here are some pros/cons

It is important to weigh up the pros and cons of each study option to see which option suits you.

Distance or blended learning programmes can be appealing for people who would like to do a degree without leaving their job or having to live away from home for long periods. As these study options do not involve full-time residential study at a university, your 'student experience' may be different to a student who is studying their degree at the university on a fulltime, residential basis. For example, you may not have access to the full range of student societies etc.

Distance/blended learning degrees often have more flexible study periods which means you can have a larger say over the pace you study at. This can be useful when trying to balance work commitments or family life.

The costs associated with this type of study are usually lower than full-time residential study; however, subject options might be limited to degrees where you do not need access to specialist equipment.

### Applying

If you are considering applying for a distance or blended learning course UCAS advises applying directly to the university or college as UCAS doesn't offer a central admissions service for these programmes.

# Case Study

# Where are they now?

# Aimee McEnery

We met with Aimee to hear about her education journey from studying at the University of Winchester to completing her degree on-Island before continuing her qualifications whilst working.



# Can you tell us a bit about your education?

I attended FCJ and then Beaulieu Convent School and gained A-Levels in English Literature, Art & Design and Psychology, before embarking on a degree in English Literature and Law at the University of Winchester.

# What made you decide to work in financial services?

I must admit, I caved into the pressure of applying for university at 18 because I wasn't certain what I wanted to do. By the time I'd completed the first two vears of my degree I knew I wanted to work in the finance industry, so made the decision to return to Jersev to complete my degree via distance learning at the Institute of Law. This meant I could earn a salary whilst also gaining experience in financial services. Working and studying at the same time was very challenging at times, but it allowed me to gain valuable practical experience whilst finishing my degree, and gave me a real head start on my career.

# Can you describe a typical day in your role?

My role in Fund Administration varies from day-to-day, from transacting investments to preparing drawdown or distribution notices to investors, and getting involved with the Company Secretarial detail. Every day is different, and that's what makes it so rewarding.

# Are you studying for any professional qualifications?

After completing my LLB Law Degree from the University of London (International Programme), I began studying for the ICSA professional qualifications, which the Aztec Group is supporting me with.

# If you could give your younger self one career tip what would it be?

Don't be afraid to admit where you lack knowledge – a willingness to learn is key in showing ambition and a desire for self-improvement. Also, never compare yourself to others; you are on your own journey, at your own pace.





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# Finished your A-levels... So what next?

There's a new qualification in town, and it's called the Digital Leadership Programme. The DLP is a level 6 (degree equivalent) taught over 2 years, right here in Jersey.

The first of its kind, the DLP is a digital qualification developed in partnership with industry. It's designed to provide a broad digital education covering the technical, creative and business skills that are needed to thrive in a fast moving environment. Graduates of the programme can expect to have excellent career opportunities and leave with the skills and knowledge to become the business leaders and entrepreneurs of the future.



### Why is this course different?

During the two year programme, the students will spend 50% of their time working on real-world projects. In the first year, these are provided by global brands, during in the second year, time is split between students' own ventures and industry projects. Students are guided in the delivery of both industry and individual projects by the core DLP team, who are experienced industry practitioners. This practical approach means that students leave with a level 6 qualification and an enviable list of brand experience.

### So, who's it for?

The Digital Leadership Programme entry requirements are not based on qualifications, but rather on aptitude and attitude. We are looking for passionate, driven, curious and creative individuals that want to carve a fantastic career for themselves and help shape the future.

### It's on island, but where exactly?

The programme is taught at the Digital Jersey Academy, a brand-new custom-designed facility in St. Helier. The academy is directly next to the Digital Jersey Hub, a co-working space for start-ups and digital businesses. This space allows students to work alongside real industry innovators and offers social space for discussions and relaxation.

The academy is a state-of-the-art facility, with lecture theatre space with the latest live-streaming equipment, working spaces suited to flexible group and project work, as well media-production facilities including a podcast studio and green-screen video studio.



### How much does it cost?

The full time Digital Leadership Programme cost £9250 per year of study. Funding may be available to Jersey residents for the course, and this is subject to the normal rules for funding for Higher Education courses.

### How do you apply?

The programme is now taking applications for September 2020.

Visit: www.digitalleadership.je/apply



digitalleadership.je/apply

APPLY NOW FOR 2020

> DIGITAL LEADERSHIP PROGRAMME

Shaping tomorrow's leaders

# Crafting your CV for the perfect first impression

Rosie Tonner, an HR officer at the Aztec Group, specialises in trainee recruitment for Aztec's Channel Islands and UK offices. Having seen many applications from A-level students and graduates, Rosie has put together a handy guide to help you perfect your first CV and land that dream job!

We all know first impressions count, and that's key when you're applying for your dream role. You might be the perfect candidate, but don't count on making it through to the next stage if your CV isn't up to scratch. There's no need to panic though - writing a great CV isn't rocket science, just make sure you follow Rosie's top tips to stand out from the crowd.

### Keep it concise

A CV should be two sides of A4 maximum, make use of headings and use bullet points where possible. It should be easy to read, and the important details should jump out rather than being buried in dense paragraphs.

### What to include?

Make sure your CV gives an impression of who you are and the skills you have to offer by providing the following: **Personal details:** Your name, phone number and e-mail address.

**Profile:** A short paragraph that describes why you want this particular job, highlights your relevant skills and knowledge, and demonstrates your motivation and passion for the role. This is the most important part of your CV, and should be customised for each different role you apply for. A good profile can make or break your CV!



Education/Qualifications: List

schools/colleges attended (including dates), and your qualifications, including dates and grades (or predicted grades).

*Work Experience:* List Saturday jobs and/or work placements. Include the employer's name, dates worked, and the title of your role. You could also bullet point any key transferable skills gained, such as written or verbal communication, working in a team, time management or organisation.

*Interests and hobbies:* Your personal interests, hobbies and passions help to paint a picture of who you are, and can demonstrate valuable transferable skills such as teamwork, personal motivation, creativity and tenacity.

**References:** Two people who have known you for at least three years in a professional or academic capacity. These could include a manager from a Saturday job, and a tutor from school. Give their name, title, e-mail address and phone number so they can be contacted, and don't forget to ask them first if they are happy to provide a reference for you.

### Design matters

There are numerous free CV templates available online so choose one that appeals to you, remembering that simple designs work best - your CV should be clear and easy to read. If you're printing your CV then choose decent quality paper.

"You might be the perfect candidate, but don't count on making it through to the next stage if your CV isn't up to scratch."

### Keep it real!

Don't be tempted to lie or embellish the truth. All details are confirmed and references followed up on during the preemployment screening checks.

### Check for errors

Show that you care about the quality of your work by making sure you do a spell check and asking someone to proof read your CV for you.

### How to apply

Finally, take note of closing dates, and make sure you get your application in on time.

If you're interested in finding out more about A-level student and graduate opportunities at the Aztec Group, visit aztecgroup.co.uk/discover or get in touch with Rosie on careers@aztecgroup.co.uk



Sponsors of The Higher Education Fair since 2017

# Wellbeing at university

Whilst at university it is important to look after your physical, emotional and mental health wellbeing. All universities have structures in place to help support you with this.

### This could be through:

- Student support services
- University counsellors
- Personal tutors
- Student unions

50 reach

- Student wellbeing advisers
- Residential life advisers
- Multi-faith chaplains
- Peer support groups

Familiarise yourself to the services on offer – there is a wealth of support out there should you need it including support with the transition into university life.

Research the support on offer when visiting your university, ask representatives at your local Higher Education Fair and look on university websites.

*The UK also has a student mental health charity that can be found here: studentminds.org.uk* 





# JERSEY NURSES MIDWIVES

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Government of Jersey



A gap year is a period of time between secondary school and university where a student takes time away from the classroom to continue their education in other meaningful ways.

10 of the many benefits you can gain by taking a gap year:

### 1. Experience a different culture

Taking time to travel gives you the opportunity to witness and experience everything the world has to offer. This can lead you to learn more about yourself and how you might want to focus your plans toward a rewarding career.

### 2. Learn a new language

We live in an increasingly global society and the benefit of learning a new language could give you the edge in future careers and expand the opportunities available to you.

### 3. Develop new skills

Whether it's photography, organic farming or international relations, a gap year can give you the time to discover new interests.

### 4. Save money for university

One advantage to working during your gap year is earning money that can be used to fund your life as a student. It's a great way to give you a taste of being self-sufficient too.

### 5. Stronger university application

Unique, real-world experience from volunteering, interning or travelling sets you apart from other students. Plus, universities show preference to students who display commitment, passion, and perseverance to something bigger than themselves.

### 6. Improve yourself

Academics and professional interests aside, the variety of personal benefits from taking a gap year will give you key skills for the challenges of university life.

### 7. Boost your job prospects

Participating in a gap year displays the qualities many employers look for in a prospective employee: courage, teamwork, curiosity, service, openmindedness and a willingness to try something new. The character you'll acquire can be a cornerstone to success.

### 8. Break down classroom walls

You've been sitting in classrooms for years. A gap year gets you out from behind a desk and into the real world, and is a great way to recharge and consider your options.

# 9. Have fun and make lasting friendships

Whether you decide to travel or gain work experience, you'll have a chance to meet like-minded people with aspirations and goals similar to your own.

### 10. Live life to the fullest

A gap year is what you make it! A gap year can help you get into university, help you get a job, find yourself, or see the world. The gap year benefits are endless!

### **Other tips**

# Make sure it's structured and organised

Plan to develop relatable skills. Gain employment to save up money to get you through university a bit more comfortably.

When travelling, it's helpful to find experiences that are relevant to the degree you are going to study.

### Apply and defer?

If you're planning a gap year you can still apply to university but defer your entry. This means you can still access the support provided by your school/college during the application process.

Confirming your place for the following year can take a huge weight off your shoulders whilst enjoying your gap year.

To be eligible for funding from Student Finance there are residency requirements you need to meet. If planning on travelling please contact the Student Finance to ensure you will still meet this criteria.



We caught up with Sophie Davison and Zoe Wilson, insurance brokers at Rossborough Insurance to find out more about what the sector has to offer.

### Zoe, age 21

I joined Rossborough after a friend recommended it as a great place to work – and I can see why. In two years I've embarked on my professional qualifications (with the support of an inhouse study group) and have just been promoted to an assistant manager role.

Every day is different; I'm gaining new skills all the time. Most people have heard of Chartered Accountants, but less-so Chartered Insurance Brokers. We're Jersey's only Chartered Insurance Broker and as people develop and specialise in things like Aviation, Commercial or Kidnap and Ransom insurance for example, their careers really accelerate.

We recently had experts over from Rossborough's parent company, Gallagher, one of the largest global insurance brokers. It opened my eyes to the opportunities that are available to me through our global office network. Some Gallagher colleagues have chosen to try working in London, the US, Australia and the Far East for example!



### Sophie, age 22

Rossborough provides me with a great benefits package, support from a management team that is committed to professional development and access to an active sports and social scene.

I love meeting new people but despite this, I've always been a little shy and lacked confidence. Thanks to my mentor and the support I receive at work, my confidence has grown hugely.

I feel valued at Rossborough. Our Group MD has taken the time to talk to me about my career aspirations and how the company can help me to achieve these. I already know that long term I'd like to move to one of the specialist teams within Rossborough or into a business development role - there's so much more to learn than car and home insurance.

If anyone has an image in their head of what it might be like to work in insurance I recommend they come and chat to us – it's not at all what you think.

Rossborough has recently launched an Instagram page (@rossboroughinsurance) where you can follow the team and find out more about careers in insurance.



# Second thoughts on your plans?

Plans change for many different reasons. If something doesn't feel right it's ok to change plans at any stage. It is really important to listen to yourself and speak up.

### Our top tips:

- Don't be afraid to talk through your ideas or thoughts make sure you get advice from your careers teacher, Skills Jersey careers advisers, friends, family or employers.
- Make sure you know all options available to you. There is always a solution.
- Worried about Student Finance? Whatever your situation, support and advice is on offer from Student Finance on last minute changes.



# FORWARD thinking, Naturally INSPIRING

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- Degrees at all levels MSc, BSc, BSc Top-up, FdSc
- 3 miles from Winchester live on site or in this student-friendly city

### Visit an Open Event to find out more

>> sparsholt.ac.uk

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An Associate College of



# Higher education top tips

Skills Jersey speak to university representatives about their top piece of advice for students thinking of going to university.

> "Make sure you do your research by having a look through prospectuses and visiting a few universities if you can." - University of Essex

"Be on the lookout for, and make the most of, absolutely every opportunity offered to you at university. It truly is what, you make of it." - University of Bristol

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"Choosing what and where to study are equally important to get the most out of the student life experience and to succeed on the course." - Bangor University "For courses that audition or interview, remember to ask if there are opportunities to do this on Jersey, or if you have to travel to the UK. If you do have to travel, can universities be flexible with dates in order to allow you to combine interviews within one trip!"

- Liverpool Institute for Performing Arts "If you're thinking about applying to university in the USA, you need to start preparing EARLY (in Lower 6th): it's very competitive and there is a lot to do, including tests (SAT/ACT), choosing from the 4500 colleges, and writing really personal essays."

- UES Education

"Study something you love, not just something you think you should do"

> - Arts University Bournemouth

"Studying on-island is a really good way of ensuring that your professional network develops alongside your academic skills, so be sure to take full advantage of all the networking opportunities your course provides."

- University College Versey (UCV)

# Case Study

# Holly Byrne

Arts University Bournemouth Interior Architecture and Design

### What do you enjoy most about uni?

I enjoy the independence that university has allowed me to have. Especially decision making, whether it affects you in a good or bad way it teaches you big lessons in life but most importantly shows you what real life as a graduate will be like.

# Why did you choose Arts University Bournemouth?

I chose to study at Arts University Bournemouth because it had great reviews for my course and I really liked the vibe of the campus when I came to visit on an open day. Another reason why I chose Bournemouth was because it's not too far from home and it's easy to travel to from Jersey.

### Why did you choose your course?

I chose to study interior architecture and design after doing a works placement at an interior designers and really enjoyed it. I further looked into options of what I could do in the design sector and liked

It. I further looked into options of what I could do in the design sector and liked the sound of a combination of both architecture and interior design. I then found the perfect course at The Arts University, which incorporates loads of different aspects of design into one course!

# Is Bournemouth a nice place? What do you like about it?

Bournemouth is a great student location and has a variety of different things to offer. Personally being on the south coast is what I enjoy most as I love the beach and going down for BBQ's in the summer with your university friends is great. The night life in Bournemouth is also really good fun and there's always events happening, especially in freshers!











 According to the 2017 TEF Metrics ranking compiled by Times Higher Education. Why should you have to leave Jersey to study for a degree in construction or engineering?

The Garenne Construction Group think you shouldn't have to, so we have worked successfully in partnership with Highlands College to ensure you can study on Island.

Donna Abel

Having alternative routes and greater choices on how you enter the construction or engineering industry are aspects we are passionate about promoting. Did you know that Highlands College offers a number of industry relevant degrees and apprenticeships?

If you haven't considered construction or engineering as a career path, you may be surprised to learn that there are around 150 different roles available, ranging from being on site to being in an office-based environment. Currently the Garenne Construction Group have 18 apprentices studying vocational courses along with seven students that are on earn as you learn degree courses.

Donna Abel, Group HR Director, said, "Taking a vocational path to a career of your choice doesn't place any limits on where you can get to within a company. Many apprenticeship programmes equip young people with transferable skills relevant to the wider industry and also provide the benefit of earning as you learn. Today there is no longer such pressure on young adults to choose between practical or academic routes to further education, why not have the best of both and increase your prospects of having an amazing, fulfilling job at the end.

For those that have graduated we also offer an engineering/construction based Graduate Scheme which gives graduates the opportunity to work through a selection of modules around our Group companies. It is important to us that the experience we provide is meaningful, relevant and tailored to the needs of the individual. There are fantastic career opportunities within the industry that are waiting to be explored, why not have a look?"





# **Construction - A career for everyone**

The Garenne Construction Group is a leading Channel Islands business with a long tradition of investment in local construction. With over 1000 people working across Jersey, Guernsey and the UK we are always looking for talented individuals to join our team.

Are you interested in CAD Design, Construction, Marine/Civil Engineering, Plumbing or Electrical Engineering, Project Management, Quantity Surveying, Site Management and Facilities Management? If so, we can offer you a career path that is exciting, meaningful and fulfilling.

We have opportunities to earn whilst you learn through apprenticeships, vocational and degree courses along whilst working in a great environment!

For further information, please contact careers@garenne.je tel 726420.

# Ogier



Nathalie Le Cuirot, Trainee solicitor

I returned to Jersey and a career in law last year, after five years in a different profession.

Ogier is one of the few firms in Jersey that provides training contracts to qualify as an English solicitor and it also has an outstanding reputation, so it was an obvious choice for me.

I joined the Banking and Finance team as a paralegal in 2019 and the work has been really varied, and the team is fantastic. We are learning on the job from some of the best lawyers on the Island. My current goal is to become fully qualified and find a niche in the legal sector that I can really excel at. Ogier also has a network of offices in offshore jurisdictions around the world so as well as having that experience to draw from, there may also be the opportunity to work in a different location in the future.

For me, the pull towards law was partly because I wanted to do a university course which gave me a career with progression. I graduated from the University of the West of England, Bristol in 2013 with a 2:1 in Law LB and went on to complete the LPC at University of Law, Moorgate.

When I first graduated, I worked briefly for an immigration law firm before deciding to leave the profession for a while to find an area of law that was right for me. I headed into estate management for a City property firm and managed a residential portfolio for high net worth clients. I really enjoyed working in the property sector and made the decision to pursue this as a legal career.

Once I had made the decision to return to law, I also felt the time was right to come back to Jersey and enjoy the work/life balance here.



Max Thompson, Paralegal

I chose a career in law because I think it is fascinating. It is always evolving and it both reflects and dictates the morals of a society.

I joined Ogier as a paralegal in Banking and Finance in September 2019 and, from the start, have been made to feel part of the team. It was initially quite daunting but, regardless of their position, my colleagues have always answered my questions. I have also been given responsibility from the start which is rewarding and the work is so varied that no two days are the same. During my last year at school I came to Ogier as a bursary student and would highly recommend the scheme to anyone thinking of going into the legal sector. It provided me with great work experience, financial support while I was at university, and is a good addition to your CV. It also meant, when it came to my interview for the paralegal role, that I had the added confidence of knowing that I was familiar with the firm.

I have a 2:1 in Law at the University of Manchester (LLB) and then obtained a Masters in Sport Business Management (MSc) also in Manchester. I am yet to do the LPC or the UK recognised training contract I can do here, but once I have done both I will know better which area of law I would like to focus on.

In the future, it would be great to work in one of the other offshore jurisdictions that Ogier operates in to widen my expertise and build my client base before bringing that back to Jersey.

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# Getting on the career ladder

We spoke with Erin and Harry to learn about their career journey with KPMG in the Channel Islands



# Erin

reach

I knew I was going to go into the world of accountancy, whether I spent the first 3 years after my A-Levels at university or not. KPMG offered an opportunity for me to get a head start in my career with their school leavers programme.

My job day to day is in audit, which has already helped me to develop my people skills due to interacting with clients and colleagues. I have also been able to learn about lots of different cultures as our office is very diverse, helping us appreciate people's various backgrounds. This is encouraged by our Diversity Committee who put on events highlighting key celebrations for different cultures throughout the year.

At KPMG we have a wide range of clients which gives you an insight into many different industries. You are always working with new people who are willing to help you understand the task at hand as they know that you are brand new to the job. However, you aren't just given boring jobs but instead given tasks which will push you to excel and learn fast.

As well as working during the week, you will study for your accountancy exams; these are taught by BPP and for ACCA. You have a few days at college and a few days at work which allows you time to consolidate your knowledge before your exams. It is challenging trying to juggle your work balance but it's worth it for the great opportunity to be fully qualified by the time you're 22.



## Harry

My first few months at KPMG have surpassed my expectations and I am proud to be part of the firm.

When I left school, I wasn't convinced that University was a route that I would enjoy or benefit from. I knew that I wanted to go straight into the industry, and yet still continue my education in the process. KPMG has given me this opportunity; to be enrolled at college and to eventually qualify as a Chartered accountant at 21 years old; to gain commercial insights and be immediately exposed to high profile clients; and not to mention some remuneration for the hard work that you invest into the firm.

Don't get me wrong, KPMG is an environment where you are pushed to work hard, to take on responsibilities, and to be your best. Thankfully it is an environment which I have thrived in, and the appreciation you get in return makes you feel truly valued. The people that make up the firm are what, to me, makes the firm special. I joined KPMG with 15 other successful applicants from all different backgrounds, whom I am proud to call not just my colleagues but also my friends. I thought that I would struggle with normal working hours, having finished school at 3:30 every day for as long as I can really remember, but the time flies by and I am eager to find out what the coming years will bring.



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