Nurtured

Having a nurturing place to live, in a family setting with additional help if needed or, where this is not possible, in a suitable care setting.

Active

Having opportunities to take part in activities such as play, recreation and sport which contribute to healthy growth and development, both at home and in the community.

Achieving

Being supported and guided in their learning and in the development of their skills, confidence and self-esteem at home, school, and in the community.

Healthy

Having the highest attainable standards of physical and mental health, access to suitable healthcare and support in learning to make healthy and safe choices.



Respected

Having the opportunity, along with carers, to be heard and involved in lecisions which affect them.

Responsible

Having opportunities and encouragement to play active and responsible roles in their schools and communities and where necessary, having appropriate guidance and supervision and being involved in decisions that affect them.

Safe

Protected from abuse, neglect or harm at home, at school and in the community.

Included

Having help to overcome social, educational, physical and economic inequalities and being accepted as part of the community in which they live and learn.