

REACH

Take your education to the next level

A GUIDE TO
HIGHER EDUCATION

Brought to you by



Why study at the Royal Academy of Dance?

Just a few reasons to further your dance education with the RAD...

Why Teach Dance?

At the Royal Academy of Dance, we understand the importance of having qualified, well-informed and inspirational dance teachers. For those considering a career in teaching, the RAD can help you make a difference and shape a future generation of dancers and dance teachers.

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Find out everything you need to know about studying with us at one of our virtual open days in 2021.

Find out more at

www.royalacademyofdance.org/opendays

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* Distance Learning (some programmes may also include an intensive study period and/or on-site induction)

Find out more

www.royalacademyofdance.org/study

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Lydia, LLB student

For more information, contact:

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(Royal Mail UK
Happiness Index 2019)





Ofsted
Outstanding for
Initial Teacher
Training Primary
and Secondary
(December 2017)



Top 10
for university
accommodation
(Student crowd, October
2018)



Winchester is
one of the **safest**
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(Complete University Guide
2017)

Find us on the Skills Jersey website during
the HE Fair week commencing 15 March
and check our website for updates on
when you can visit us in person or virtually.

winchester.ac.uk/opensdays

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FORWARD thinking, naturally **INSPIRING**

Join us at an Online Open Event to find out more

SPARSHOLT.AC.UK/UNIVERSITY-CENTRE





WHO ARE SKILLS JERSEY?

Skills Jersey, which includes Careers Guidance, Trident, Trackers, Skills Coaches and Student Finance, is part of the Children, Young People, Education and Skills Department. It is a centre of excellence with clear links connecting education and lifelong learners with industry.

What Skills Jersey can offer:



Careers Guidance:

The Careers Guidance team offer free, confidential and impartial careers guidance to people of all ages including school pupils, 16+ students and adults.

Connect with Education:

Skills Jersey is the hub where industry and education can work together to benefit the local community. Offering links between schools, colleges, universities, industry and other education training providers.

Learning through work:

Whether it is mentoring apprentices through employment and training or coordinating work placement and shadowing schemes, Skills Jersey supports Islanders to make informed decisions leading to their future employment.

Contact us for further information

01534 449440 · skillsjersey@gov.je · gov.je/skillsjersey

HIGHER EDUCATION FAIR

Skills Jersey is proud to be hosting Jersey's Higher Education Fair for the first time virtually. This is an excellent opportunity for you to interact and connect with Higher Education representatives from across the UK and further afield. Whether it's about kick-starting research or refining choices, you can discover a future that's right for you.

The Higher Education Fair week will take place on Monday 15 March to Friday 19 March.

Don't forget to check out the range of inspirational live talks from university representatives from the UK and aboard throughout the week. Along with an evening of talks with local institutions for anyone thinking of continuing their studies or taking a higher apprenticeship on Island on Wednesday 17 March. It's the perfect opportunity to ask those burning questions that Google just can't answer.

We look forward to welcoming you to this event and future Higher Education events.

Jeremy Field
Education Liaison
Manager at
Skills Jersey



Visit: www.jerseyskillsshow.com/he-fair

The banner features a laptop on the left with the text "HIGHER EDUCATION FAIR GOES VIRTUAL" overlaid in large, bold, white letters on a pink background. To the right, on a blue and pink background, it says "Brought to you by Skills Jersey" with the Skills Jersey logo, "RBS International" with the RBS logo, "15 TO 19 MAR 2021", the website "www.jerseyskillsshow.com/he-fair", and the hashtag "#JerseyHEfair".

DECISIONS, DECISIONS, DECISIONS...

The aim of this guide is to help anyone interested in studying for a higher education qualification (whether in the UK, on-Island, distance learning (online) or elsewhere in the world), or looking into opportunities to study whilst in employment with the support of their employer.

In this guide we have compiled information on a wide range of options in order to help you with the important decisions you have ahead. We have included case studies from individuals that have already done their research, made their decisions and wanted to share their experiences of the process. This publication is a great place to start the process, but the key to making the right decision for you is research.

Whatever your age, whatever your situation, we're here to help and if you require any advice on your options please contact Skills Jersey on 01534 449440 to arrange a free and impartial guidance appointment.

WHY CHOOSE HIGHER EDUCATION?

What's it all about? University isn't just about learning, the experience will also enrich your life. You will:

Increase your knowledge – study what you love, or what you're interested in with top experts in their fields.

Get your first true taste of independence and freedom - build self-confidence, experience all aspects of student life, broaden your horizons, meet new people and gain a qualification that's internationally recognised. UK higher education qualifications are recognised and respected by employers and academics worldwide.

Develop the essential skills you'll need in your career and working life – communication, organisation, time-management, team work, leadership, problem-solving.

Increase your earning potential – having a degree makes you more attractive to employers, you'll have a greater choice of jobs and you'll earn more. In 2017, a study by the Department of Education showed that graduates and postgraduates had higher employment rates than non-graduates and the average, working age graduate earned £10,000 per year more than the average non-graduate.

Experience student life – yes, you're expected to work hard but uni is also fun. Whatever your interests, there are a huge range of clubs, societies and a diverse social life on offer. ¹

¹ucas.com/undergraduate/student-life/why-choose-higher-education

APPLICATION TIMELINE

2021

The Higher Education Fair hosted virtually for 2021. This event is a great opportunity to connect with university representatives from across the UK and further afield.

MARCH

Research, research, research! During this period you should be reviewing prospectuses and visiting university websites. You could also visit some of the universities you are particularly interested in applying to.

UCAS deadline is 15 January. If you do not get your application form in on time, it will be marked as late and admissions tutors are not obliged to consider you.

JANUARY

You can expect universities to have made their decisions by now. If you have heard back from all your original choices and you have not got a place you can apply again through UCAS Extra.

2022

You may have started to receive offers of places or invitations for interview. You do not need to reply to the offers you have had at this stage. Wait until you have heard from all the universities that you applied to, and do not make any snap decisions. If you are nervous about the prospect of an interview, arrange a mock interview through your school/college or Skills Jersey.

FEBRUARY

MARCH

Time to think about your personal statement. You will need to work hard to create the best 47 lines that sell your skills. If you are applying to Oxford or Cambridge or for a medicine, dentistry or veterinary course, the deadline for sending in your application form is 15 October.

OCTOBER

August - If you're not sure where you want to study or have any other questions or concerns, speak to your school/college or contact Skills Jersey.

AUGUST

SEPTEMBER

Start to complete your UCAS application form online. Find out when your school deadline is as it will be earlier than the UCAS deadline. This is so that teachers can write your all-important references.

MAY

You will have received decisions on all of your choices by now. Make sure that you have completed accommodation applications for your firm choice, if relevant.

APRIL

Once you have received all the replies to your initial applications, you must reduce your choice of university from five to two. These are known as your 'firm' and 'insurance' offers.

JULY & AUGUST

IB results day 6 July & A-Level results day 24 August. Good luck!

WHAT HAPPENS ON RESULTS DAY?

If your results meet the entry requirements then you will receive confirmation of your place on UCAS Track. If you have missed the grades for your first choice university, but meet the requirements for your insurance university, you are contractually obliged to go to your insurance university.

If you have decided that you do not want to go to your insurance university and want to enter Clearing instead, this cannot be done until your insurance university releases your place. This highlights the importance of making the right decisions in the first place. If you do not have the grades for either of your choices, you can go through Clearing or consider the alternatives, such as a gap year or employment.

From results day a UCAS Clearing vacancy search will become available in Track, here you can choose courses that still have availability.

You will then need to contact the university directly to see if they will offer you a place with the results you achieved. Once you have agreed a verbal offer with a university you then add the course to your UCAS application. This also counts as confirmation that you are definitely accepting their offer.

Only add a Clearing choice once you've had confirmation from the university that they will offer you a place. Last year 80,000 students were offered places through Clearing.

What if you get better grades than expected?

If you receive better grades than your first choice university has asked for, there will be a five day period where you will have the opportunity to 'trade up' to a university demanding higher grades through a service called UCAS Adjustment.

If you try Adjustment but don't find any relevant courses you'll still be able to keep your Unconditional Firm choice in Track.

Both Clearing and Adjustment require you to make the decision to go to a different university in a short period of time and when you may be under some pressure. In previous years this has meant students ending up at universities that they didn't know much about. We urge you to try to do as much research about your new prospective university as possible in the short timeframe.



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Law

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QUALIFICATIONS EXPLAINED...

What are Level 3 qualifications?

Generally universities require Level 3 qualifications and these are usually awarded UCAS Points. Examples of Level 3 qualifications include A-Levels, International Baccalaureate (IB), and BTEC Level 3 diplomas.

The list of recognised qualifications is vast however, the UCAS website gives you a full list of qualifications and more information on how the tariff works:

ucas.com/undergraduate/what-and-where-study/entry-requirements/ucas-tariff-points

You can check how many UCAS points your qualifications are worth by using the UCAS Tariff Points calculator: ucas.com/ucas/tariff-calculator

Some universities may specify a number of UCAS points or grades required for a particular subject. If a university is asking for UCAS tariff points, it is important to check if there are any qualifications they will not accept. A university, for example, may ask for 112 UCAS tariff points but may add, "General Studies A-Level and AS qualifications and key skills qualifications will not be considered".

AS-Levels / A-Levels

The tables here show UCAS points awarded for some of the most common Level 3 qualifications.

If you would like further information on routes into higher education you can contact Skills Jersey on 01534 449440 or email skillsjersey@gov.je

AS-Level	A-Level	UCAS points
	A*	56
	A	48
	B	40
	C	32
	D	24
A		20
B	E	16
C		12
D		10
E		6

BTEC

BTEC Subsidiary Diploma	BTEC Diploma	BTEC Extended Diploma	UCAS Points
		D*D*D*	168
		D*D*D	160
		D*DD	152
		DDD	144
		DDM	128
	D*D*	DMM	112
	D*D		104
	DD	MMM	96
	DM	MMP	80
	MM	MPP	64
D*			56
D	MP	PPP	48
M	PP		32
P			16

International Baccalaureate (IB)

To calculate tariff points for the IB, applicants now have to look at the points for each individual certificate (Certificate in Extended Essay, Certificates at Higher and Standard level and the Certificate in Theory of Knowledge) and then calculate a total by adding these together. It is also worth noting that the Creativity, Action, Service component does not attract tariff points. However, the experience and skills gained through this module are usually useful to write about in your personal statement.

International Baccalaureate

IB Certificate at Standard Level	IB Certificate at Higher Level	IB Certificate in Extended Essay	IB Certificate in Theory of Knowledge	UCAS Points
	H7			56
	H6			48
	H5			32
S7				28
S6	H4			24
S5				16
S4	H3	A	A	12
		B	B	10
		C	C	8
S3		D	D	6
		E	E	4

THE PERSONAL STATEMENT

– WHAT UNIVERSITIES WANT



Written by **Alison Wilson**,
Schools and Colleges Senior Development Officer at University of Winchester

Writing a personal statement can be difficult with the hardest part often being the beginning, so if you're struggling, get other information down first.

Where to start: Start thinking about what you know and what you've achieved then come back to the start later.

Word count: You have a maximum 4,000 characters including spaces (about an A4 page). Use them wisely, although grades are important they aren't enough on their own, it's your personal statement that helps you stand out and is likely to get you your offer or interview.

Focus on the subject you've chosen:

Why are you interested in it? If it is a subject you've studied before, tell us what you enjoy and understand about it. If it's a new subject tell us why you have picked it. At least 60% of your statement should be focused on the subject you are applying for but make sure you include something about you as well.

Super curricular activities: Talk about what you have done that is not curriculum based to show your understanding and prove you're passionate about your subject e.g. events or optional lectures you have been to, journals you have read, websites or blogs that you follow. Make sure you emphasise your motivation and enthusiasm for it. If your degree is closely linked to a profession you should show your understanding of the role.

Work experience: Universities understand that getting work experience this year has been tough, if not impossible. We are looking for evidence in your writing that you know what the course/career is about and that you have made an informed choice to take it. Think about using MOOCs, professional body websites, online journals, books or

“Make sure your personal statement is true to your experiences and if you are going to be interviewed you should make sure you re-read it before your interview and be prepared to expand on what you have told us.”

arranging a chat with a professional in that field. Also, consider current issues in your chosen subject and if it's an NHS course make sure you talk about the core values and 6 C's. Reflect on what you have learnt from any of these experiences, whether that is subject or environment related. You can use activities such as paid or voluntary work, school or college responsibilities to evidence transferrable skills - but don't just write a list, make sure they are relevant and link them to the course or career you are applying for.

Summary: Finally you should write one or two sentences as a summary, reminding the university why you're the best student to be offered a place. If you have career ambitions tell us about them but we don't expect to see that.

Make sure your personal statement is true to your experiences and if you are going to be interviewed you should make sure you re-read it before your interview and be prepared to expand on what you have told us.

Make sure that you reflect on your skills and experiences (don't just describe them) and relate everything you tell us to your chosen course or career.

Good luck with your applications!



ADVICE FOR PARENTS & CARERS

The application journey

1 - Register to apply

The first thing your son or daughter will need to do is register online. They will be required to add some basic details, create a password, set security questions, and will be given a Personal ID.

2 - Complete application

Once they're logged in, your son or daughter should fill-in any remaining personal details.

3 - Submit application

If your son or daughter is in full-time education, their school or college should complete their reference.

4 - Process application

Once your son or daughter's application has been submitted, UCAS will process it and forward the details to their chosen universities and colleges.

5 - Decisions

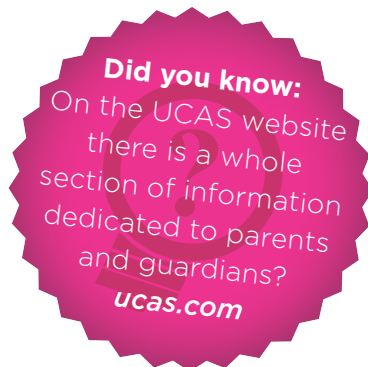
If a university or college is considering offering them a place, they may invite your son or daughter to interview, audition or submit some work.

6 - Reply to offers

Applicants reply to offers, as well as interview invitations and any other requests.

7 - Confirm place

Universities and colleges will confirm conditional offers when the summer exam results are published. 'Track' informs applicants on whether or not they've been successful in obtaining a place at their firm or insurance choices.



STUDENT FINANCE DEADLINE DATES

Our Student Finance team assess and administer higher education applications for funding. We offer a grant for those wishing to study for a degree, be it on or off-Island.

Students can apply for this grant to help towards university fees and living costs. The grant is means-tested and the amount that you will receive is based on household income. We take into account parents and/or their partner's or student's income, depending on the family situation.

Application timeline

January 2021

Application goes live

gov.je/applyforstudentfinance

June 2021

Deadline for Income Statement
Forms to be sent to Student Finance

September / October 2021

University starts

March 2021

First deadline for Student Finance
applications for the next academic year

August 2021

Students are required to provide a copy of their results
and unconditional offer letter to Student Finance

HOW TO CHOOSE WHERE TO GO

Higher education institutions vary enormously in size, tradition, location and facilities. Some are situated in city centres, some have their own campus sites and others are in very rural environments.

Do your research

Prepare by following these simple steps:

- 1.** List the factors that are important to you (remember this isn't just about the course, include location, facilities, accommodation, services and the social, sporting or cultural activities available in your list of factors)
- 2.** Prioritise this list – decide which order of importance these factors are to you
- 3.** Research the universities
- 4.** Compare each university to your 'shopping list' of important factors
- 5.** Shortlist the universities that score highest on your 'shopping list'

Next steps

Once you have your shortlist:

Try to visit before you decide

University open days are a great opportunity to meet lecturers, visit campuses, see accommodation and check out the area. Living in Jersey often means attending open days which can be difficult, but do not worry. If you're planning a trip to the UK contact the university directly to arrange a convenient time to visit; chances are they will offer to show you around anyway.

But what if I can't visit?

Information can be found on university websites. Take a look at virtual campus tours, digital prospectuses and online open days. If you have any specific questions regarding your course or accommodation then contact the university admission staff, who will be able to help you.

Things to consider

- How many students study at the university and are on your course; do you want to be one of twenty or one of two hundred or more?
- Is the university based all in one area or is it spread out over a larger area such as a city?
- You will have to travel to lectures for at least three years so look into how far the commute is.
- High entry requirements do not always mean that this is the best course for you. These requirements can be influenced by other factors (e.g. the demand for the subject and the popularity of the university).

Did you know:

That according to the 2020 National Student Survey, 83% of students were satisfied with the quality of their course

HOW TO CHOOSE A COURSE

Look deeper. Research the course as thoroughly as you do the university. Prepare by following these simple steps to find out:

- What modules are taught on a course (this can vary greatly even for courses with the same name)
- How much contact time you will have with lecturers
- If the course is taught entirely by one faculty
- How the course is assessed
- If work experience is incorporated
- What the optional modules are
- What the teaching style is (module assignments, group work, examinations)

Did you know:
28% of students
across the UK
who completed
undergraduate degrees
were awarded first
class honours in
2018/19!

WHERE WILL YOU STUDY?

Do certain countries' degree frameworks suit my abilities more than others?

- How much of the course is exam based?
- How much is based on essays as compared to coursework?
- How does the marking system work?





Alex Vibert, trainee solicitor



Stephanie Button, paralegal

Ogier's focus on the bigger picture

The responsibilities of your role are just one part of the bigger picture of your working life. That's why Ogier puts a big focus on having an open and supportive culture, where diversity, inclusion and wellbeing are at the heart of our daily life. Below, paralegal Stephanie Button and trainee solicitor Alex Vibert tell you what that means for them.

What can I expect from the culture?

Stephanie: Regardless of whether you're a partner or a trainee, everyone at Ogier has a voice and we are encouraged to challenge the norm, share new ideas and grow the business together. There really is a sharing culture at Ogier, whether that's sharing knowledge between teams at seminars, sharing documents using our IT infrastructure or sharing experiences on our intranet. The partners recognise that we are people with distinct needs and support personal wellbeing in a range of ways, from flexible working hours to yoga apps! Working at Ogier means working at a business that cares about you.

Alex: Ogier's culture is focused on inspiring its people and putting people first. The working environment gets everyone involved with a variety of opportunities, and ensures that everyone has the opportunity to give their opinion on the way things are done. Personally, Ogier's focus on flexibility has been really important to me during lockdown as it has enabled me to get out and about where necessary to clear my head, keep me focused on my work and maintain a healthy mind-set.

A partner or colleague?

Alex: After working in the corporate team at Ogier for more than two years, I can comfortably say that despite the partners being extremely busy, they make time for the team and are always willing to help out whenever I or other members of the team

have queries. I feel that Ogier really lives up to its "open door" policy which, combined with the partners' approachability, allows for a great, collaborative working environment.

Stephanie: People at Ogier are always happy to help if you need it, as collaboration is fundamental to our work. As a modern law firm, Ogier gives you the opportunity to work alongside people at different levels, including the partners who are very present and approachable. As well as our colleagues in Jersey, we also get the opportunity to work with and learn from colleagues in other jurisdictions and different cultures.

Opportunities to get involved?

Stephanie: There are a lot of benefits to working for Ogier, like regular sporting events and a vibrant social scene. We are supported from a working perspective, but we also have access to resources that support our personal, emotional and financial wellbeing. We are actively encouraged to make a positive impact on the community, and given paid leave to support a local cause. In my time at Ogier so far I've assisted at the animals shelter, Elizabeth Castle and the Channel Islands Student Business Challenge.

Alex: A standout for me is the variety of CSR days which Ogier offers, which provide significant benefits to the local community, such as environmental assistance, helping at the JSPCA or by arranging a CSR day of your choice for a given cause.



Ogier

Open from day one.

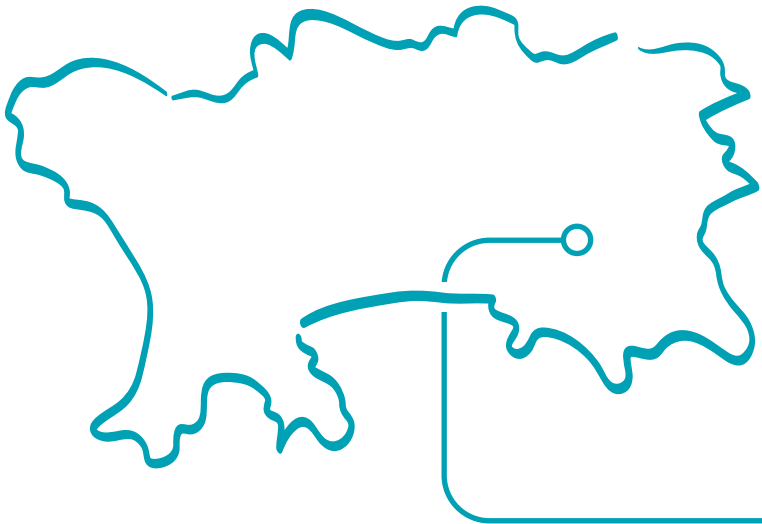
What's the big idea? We're waiting for you to tell us. If you work with Ogier, we want to hear what you've got to say.

Ogier. Be extraordinary.

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ogier.com/careers

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British Virgin Islands
Cayman Islands
Guernsey
Hong Kong
Jersey
London
Luxembourg
Shanghai
Tokyo

STUDYING ON-ISLAND



The courses offered on-Island are all accredited by renowned UK universities and are fully recognised anywhere in the world.

Leaving the Island to study for a number of years does not suit everyone and, as such, a number of students choose to stay and study in Jersey.

It usually costs less too with tuition fees being cheaper and the opportunity to live at home.

Also, if you plan to have a career in Jersey then the work experience you undertake as part of your course can give you an excellent opportunity to network with Jersey professionals, making those all-important contacts.

University College Jersey and The Institute of Law give us their top three advantages of studying on Island:

University College Jersey

Our degree programmes either include significant periods of work placement or allow for part-time study alongside existing employment. With our links to over 170 local employers from a range of industries including finance, construction, childcare, digital and the public sector, students have access to valuable work experience allowing them to develop their skills and build a professional network from which to springboard into employment upon graduation.

Lecturers are drawn from industry, as well as academia, which means that the learning is always current and relevant.

Not only does our portfolio of courses continue to grow, with new programmes in Computing sport and social work launched in 2019 and Sport planned for the near future, but so does the sense of community that comes with an on-Island degree at UCJ. We have the largest body of HE students on the island yet have still managed to maintain a college atmosphere - the UCJ experience is one of independence and autonomy in an adult learning environment, while feeling valued and part of a caring and supportive community.

The Institute of Law

At the Institute of Law students study for the prestigious University of London law degree, while also benefitting from a truly personalised learning experience. We offer small classes, delivered by world-leading professors in a friendly and supportive environment, with tutors on hand to help every step of the way. Each student is given additional one-to-one support from a personal tutor, who acts as a single point of contact providing important help and guidance during the transition to higher education. We also offer the opportunity to gain practical experience through our close connections with the vibrant local practising community, via our mentoring and work experience schemes. With classes held in the evenings and weekends, students have the unique opportunity not only to work in one of the world's leading off-shore legal and financial centres, but also to earn while they learn to support their studies.

HIGHER & DEGREE LEVEL APPRENTICESHIPS

What are they?

These are a relatively new type of apprenticeship.

A higher apprenticeship usually involves studying for a Level 4 qualification, such as a foundation degree. A degree apprenticeship will involve degree level study. You will need to be accepted by a university to study for your course and the university will give you details of their entry requirements. The apprenticeship may involve studying for your course in Jersey or through a distance or blended learning programme with a UK university.

What is involved?

Degree and higher apprenticeships are not the same as a sandwich degree or a work placement. They involve working for a company whilst studying for a university level qualification on a part-time basis. This means that it may take longer to complete your course than if you studied it full-time.

As your employer will expect you to combine a full-time job and part-time study over a number of years, you will need to be very motivated to complete one of these apprenticeships. However, as an employee as well as a student, you will be paid a salary. This means you will be earning and gaining valuable experience and skills at the same time as working towards your university qualification.

What support will I get?

If you take up a degree or higher apprenticeship, you will be able to access a lot of support. Trackers Apprenticeship Programme will provide you with a mentor to support you, your employer may also provide someone to help you develop in your role and study on your course, plus you will have support from your university.

Higher and degree Apprenticeships in Jersey

Trackers Apprenticeship Programme is working with local employers as well as local and UK university centres to develop higher and degree level apprenticeships for Jersey. Apprenticeships that are currently being developed are civil engineering, digital and technology solutions and hospitality management.

More information

For more information about the degree and higher apprenticeships that are currently being developed in Jersey and how they are funded visit [gov.je/trackers](https://www.gov.je/trackers) or email trackers@gov.je



CASE STUDY

Joe Le Claire

HNC/B-Eng Civil Engineering
Trainee Civil Engineer/Project Manager
at Geomarine



Why did you choose an apprenticeship?

I chose to take an apprenticeship as it provides the opportunity to work in industry with leading professionals both supporting you during your studies but challenging you in areas where you show strengths.

How do Trackers mentors help support you during your apprenticeship?

My trackers mentor has really helped me make more practical use of my time. Doing a degree alongside a full-time job has really opened my eyes to how much you need to use small pockets of time in an affective manor. To date, this degree has been the most academically difficult challenge I have faced, and at times facing a full day of work when you have multiple reports due, can be challenging. Having a mentor to talk to, separate from the work environment, really helped break down an overwhelming workload into smaller achievable pieces.

How has your apprenticeship benefitted you?

The greatest benefit of doing an on-island degree as an apprentice is

learning the theoretical, then applying and adapting it to the practical situations within the workplace. Working alongside professionals, gives you the opportunity to apply and try out new ideas in a controlled environment.

What are your future plans? Career aspirations?

After I complete my degree, I will be continuing on to chartership. During my studies and progression through chartership I am planning to take on some overseas projects, mainly focusing on bridge or dam structures. Large projects will vastly increase my experience drawing upon my knowledge of the industry and widen my scope on how the industry operates in different parts of the world.

Do you have any advice for future apprentices?

Be open minded and make use of the other students on your course, some of our best work and learning experiences have been from bouncing ideas between us in a student group chat and collaborating through sharing data.



CIVIL ENGINEERING HNC & BENG APPRENTICESHIP

Thinking about a career in Civil Engineering?

The opportunities are endless, including project management, design and planning, structural engineering, geotechnical engineering and transport engineering to name a few.

Did you know you can study and qualify to be a Civil Engineer here in Jersey?

In partnership with Trackers Apprenticeship Programme, University College Jersey and CIGPE (The Channel Islands Group of Professional Engineers), you can pursue your chosen career, working and studying, once you have finished school.

“The opportunities are endless, including project management, design and planning, structural engineering, geotechnical engineering and transport engineering to name a few.”

Pathways to qualifying
**HNC Higher Civil Engineering
Apprenticeship**

You can join this apprenticeship programme when you are 18 or over and have completed your A-Levels, or an equivalent Level 3 relevant subject.* You must be working in a suitable role in the Civil Engineering industry and be prepared to commit to two years of study one day per week, plus extra hours for assignments and revision. The course fees are covered by your employer and the Government of Jersey. You will gain a HNC qualification from LSBU, through University College Jersey.

**BEng Degree Civil Engineering
Apprenticeship****

You can join this apprenticeship programme when you have completed a HNC, HND or relevant Level 4 subject.* You must be working in a suitable role in the Civil Engineering industry and be prepared to commit to two years of study one day and one evening per week, plus extra hours for assignments and revision. The course fees are covered by your employer and the Government of Jersey. You will gain a BEng (Hons) Degree from LSBU, through University College Jersey.

**Following your degree, you can study all the way to masters level and even gain your chartered status, right here in Jersey. Interested? Contact Trackers today to find out more:
T 01534 449180 | E Trackers@gov.je**



**Be prepared to commit to three years of study one day per week*

***Subject to validation.*

CASE STUDY

Holly Byrne

Arts University Bournemouth
Interior Architecture and Design



What do you enjoy most about uni?

I enjoy the independence that university has allowed me to have. Especially decision making, whether it affects you in a good or bad way it teaches you big lessons in life but most importantly shows you what real life as a graduate will be like.

Why did you choose Arts University Bournemouth?

I chose to study at Arts University Bournemouth because it had great reviews for my course and I really liked the vibe of the campus when I came to visit on an open day. Another reason why I chose Bournemouth was because it's not too far from home and it's easy to travel to from Jersey.

Why did you choose your course?

I chose to study interior architecture and design after doing a works placement at an interior designers and really enjoyed

it. I further looked into options of what I could do in the design sector and liked the sound of a combination of both architecture and interior design. I then found the perfect course at The Arts University, which incorporates loads of different aspects of design into one course!

Is Bournemouth a nice place? What do you like about it?

Bournemouth is a great student location and has a variety of different things to offer. Personally being on the south coast is what I enjoy most as I love the beach and going down for BBQ's in the summer with your university friends is great. The night life in Bournemouth is also really good fun and there's always events happening, especially in freshers!



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ART, DESIGN, MEDIA
AND PERFORMANCE

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No.1

specialist university for employability*



* According to the 2017 TEF Metrics ranking compiled by Times Higher Education.

STUDYING IN THE UK

The UK is the most popular choice for Jersey students travelling off-Island to study a degree.

The UK higher education system is globally recognised as having strengths in its academic research and teaching quality. There are a wide range of universities offering a broad variety of subjects and thousands of different courses to choose from. UK degrees can often be tailored to meet your interests and can include specialised modules.

The UK government now has a teaching excellence framework (TEF) for universities. This will allow students to make more informed decisions regarding their higher education choices and for universities to be held accountable for their fees. UCAS is the central system through which all higher education applications are submitted and processed and provides a structured, easy to use system with clear timescales for course applications. UCAS is a

helpful source of information for you as a student as well as for parents/guardians and schools and colleges.

For Jersey students, travel links to study in the UK are readily available, accessible and affordable, with relatively short travel times when compared to travelling to study further afield. Studying in the UK provides students with a familiar cultural way of life whilst having the benefit of studying with a wide variety of international students. Upon graduating the majority of UK universities have strong alumni connections, which can be helpful for networking and future job opportunities.

Did you know:
In 2018-19 there were 2.38 million students who chose to study at UK higher education institutions

CASE STUDY

Lizzie Ellison

Imperial College London
PhD in Oceanography, 3rd year



What do you enjoy most about university?

University gives you so many opportunities to do whatever you enjoy most. I am able to spend my time studying something I am truly interested in, and I get to meet and interact with leaders in Oceanography around the world.

What is the most challenging thing about going to University?

Working on a PhD which is far more self-lead than Undergraduate or Masters level work. I am in charge of setting my own deadlines for any work, and it is up to me to keep motivated and ask for help when I need it.

Why did you choose your University?

For my undergraduate I chose Durham, as I had a great experience at their open days and living in a small city seemed a good step coming from Jersey! For my Masters, I chose to study in Southampton, as it is the base of the National Oceanography Centre, so had

amazing facilities for my subject. Finally, I have moved to Imperial for my PhD, as it is a world class university and I have had the chance to live and work in central London which is in itself a great experience.

Why did you choose your course?

Oceanography is a perfect mix of what I am interested in. It combines Biology, Chemistry, Geography and Maths (and also my love of the sea!) and links it into the real world problem of climate change. It is a very exciting area of study to be in at the moment.

What tips would you give to a student applying to University?

There's a lot of things to think about when choosing a university but try to find somewhere which ticks what's the most important to you. For example, if you are wanting to get back to Jersey for long weekends during term time, I wouldn't recommend Durham (I had the best time there so this was never a problem)!

CASE STUDY

Cleo Leather

University of Bristol

Film & Television with Innovation, 1st year



What do you enjoy most about university?

I love the City of Bristol and the people in it and I think that's what I love most about University.

What is the most challenging thing about going to university?

At the moment, we aren't able to experience the university facilities that we are supposed to and it is hard to feel engaged and immersed in the lectures as it's all online. It's also tough to build a relationship with your professors and classmates, however the lecturers are extremely supportive and great at corresponding over email and giving help.

Why did you choose your university?

I chose my university for the opportunities that my course, Film and Television with Innovation, granted me, as well as being surrounded by an extremely artistic city and the university's facilities.

Why did you choose your course?

I chose my course as I felt that I really wanted to further my learning in film, as this is an industry I aspire to work in post university. It was important to me that I used my good A-levels and education to do a course that was both highly academic and creative. I am in my first year and I was lucky enough to know a lot of people there already when I went. So I was privileged in the way that I had a safety net but I know a lot of people have struggled to make friends due to the current climate.

What tips would you give to a student applying to university?

If I were to give advice to people applying now to university, I would encourage them to choose a course that they are 100% invested in, as the workload is a lot greater than I expected and I think in order for you to learn successfully, you have to be really passionate about your subject.

CASE STUDY

Lorna Smyth

Poznan University of Medical Sciences (PUMS)
6 year M.D, Doctor of Medicine, 4th year



What do you enjoy most about university?

I love my course and being able to focus on the subjects I really enjoy learning versus in school where I had to study ones I wasn't so interested in; you are constantly learning new things. I enjoy the freedom university brings; it has an incredibly social nature which is a lot of fun.

What is the most challenging thing about university?

Personally, adjusting to being away from home as I had never been away from Jersey for so long. However, once I made friends and settled into class, I was fine.

I also had other challenges my friends at university in the UK did not face – I had to learn a new language for one! I was living in a very different culture and had so much to understand about this. I also had to establish health care and papers which allowed me to legally live in Poland which was tricky at 19, but I managed.

Why did you choose your university?

I was interested in studying abroad and did lots of research into universities

outside the UK which would allow me to return home and work as a Doctor. My degree is conducted entirely in English; and PUMS has a well-known English division producing good doctors who can work all over the world. This appealed to me, and once I visited Poznan, I loved the city and knew I wanted to study here.

Why did you choose your course?

I was lucky that I've known from primary school I wanted to be a Doctor. I always had a fascination with science and puzzles, and I think the human body is the most complex puzzle of all, which lead me naturally into studying medicine.

What tips would you give to a student applying to university?

Do your research. Especially if you are wanting to take a less traditional path for Jersey students and go abroad. There are a lot of things to be aware of when picking your degree and the country in which you want to study it; such as language, health requirements, visas and even the political status of that country.

CASE STUDY

Fraser Wilkinson

University of the West of England
Undergraduate Bsc. Construction Project
Management, 1st year



As part of the Our Hospital Project ROK FCC JV has sponsored local Fraser Wilkinson to continue with his education and complete his construction management journey.

Fraser joined ROK as a trainee site manager from Victoria College and begun a 2-year BTEC Construction and Build Environment Diploma at Highlands College. Having successfully completed the diploma and backed by the valuable work experience gained at ROK has meant that Fraser qualified to continue his education and gain direct entry onto the university degree programme.

Fraser said “I’m really excited about going to University of England and to carry on with my studies. When I left school, I knew I wanted to join the construction sector, but I wasn’t sure in what capacity. Working with ROK since 2018 has been brilliant as it has helped me to decide what it is, I want to do. The experience I have had here, along with my BTEC has allowed be to get straight into University.

I’m very positive about the future and my new adventure and looking forward to getting my degree and get back into the world of work.” Fraser added, “Being connected with ROK FCC JV means that I can come back home during the summer months and work on the OHP, I get to link in with a global

main contractor and have access to the world class design team and industry professionals that are working on the OHP. This is an incredible opportunity for me.”

Fraser will be a key link for the project at the University of West of England and will be provided summer and year out placements during his time at University. He will have full access to opportunities presented by the OHP supply chain and will act as an Ambassador for Jersey and the OHP.

Richard De Gruchy, Director ROK FCC JV said “We are delighted to support Fraser in his continuing educational journey. It is great to see a young person committed to thriving in the sector and going from strength to strength. The Our Hospital Project is a major project that will bring many benefits to Jersey and it’s great that Fraser is one of the first young people to gain access to how the project will be designed, built and delivered.”



STUDYING IN EUROPE

Studying in Europe provides different advantages to studying in the UK. It helps demonstrate you can adapt to a different culture and native language whilst being successful in your studies which is great when it comes to recruitment in the future.

Grade profiles that universities require are generally lower than in the UK. However, there is higher expectation that you are required to pass all your modules at the end of each year. There are a huge range of degree courses taught entirely in English and it is also an excellent opportunity to learn a second language.

If you are a British student who intends to enrol on courses with an EU university, you should check with the institution about arrangements that will be in place.

****As of 31 December 2020, British national students intending on staying in a country within the Schengen zone (which is most of the EU) for more than 90 days, you will require a visa.***

You should consider the following:

- *get any necessary immigration permission**
- *get personal healthcare insurance*
- *contact the Jersey Student Finance team*

For the most up to date information please check gov.je and search for 'British nationals studying in the EU'



EUROPEAN APPLICATION INFORMATION

The process and timeline for applying for degree programmes is different for each country and the application deadlines can vary depending upon the type of university or course.

If you are thinking about doing a degree in Europe, there are a number of universities where degree programmes are taught in English. All of these are detailed on the European University Central Application Service (EUNICAS) website (eunicas.ie).

The website topuniversities.com is a great place to start your research and it also provides information about studying in each European country that does not have a centralised admissions system.

The following countries have centralised application systems:

Denmark (studyindenmark.dk)
Finland (topuniversities.com/where-to-study)
Ireland (topuniversities.com/where-to-study)
Netherlands (topuniversities.com/where-to-study)
Norway (studyinnorway.no)
and Sweden (topuniversities.com/where-to-study)

The key to studying in Europe is to ensure that sufficient research is done well in advance on all aspects of the course, university life and the area in which you will be living.

Did you know:
There are currently over 850 undergraduate programmes taught in English across Europe



STUDYING IN THE REST OF THE WORLD

It's a big old world out there and when it comes to studying abroad there are many different options and arrangements for degree level study. If you have a sense of adventure, want to stand out from the crowd or desire to have a different educational experience, then studying abroad could be for you.

Studying in another country is a unique opportunity for you to experience and become part of a different culture whilst gaining a degree. However, higher education systems can vary between countries so you need to do your research before applying. Assessment methods and course structures also vary from country to country. Some allow for much greater structural flexibility allowing students to choose classes from other subjects as part of their degree. This is different to a rather rigid British system and allows students to consider how they want to structure their degree or be assessed.

A period of time spent abroad has also become a valuable addition to the CV in today's increasingly competitive graduate employment market and could help you to stand out from the crowd.

Term dates and application dates will be different in each country. Most countries do not have a central application system which means you have to apply directly to the university, often this means a quicker decision on an offer.

Visa applications vary from country to country so visit the specific government website for advice and details on how to apply for a student visa. Most countries wait until after you have been accepted onto a course before confirming your visa.

Higher education varies from country to country, it could be of benefit to compare different countries' higher education provisions for a particular subject.

DISTANCE LEARNING & BLENDED LEARNING DEGREES

If you are interested in studying a degree, but do not want to study it in the conventional way it may be worth looking at distance or blended learning degrees.

Distance learning involves studying a degree from a recognised university or college without physically attending the institution for the whole of the course.

Blended learning degrees involve a combination of online learning and face-to-face learning, and can give you the flexibility of distance learning, with some face-to-face learning of traditional degrees.

The amount of time you study at university and how that time is organised can vary for blended degree study e.g. one course may include blocks of study at the university and another may involve weekends throughout the course. It is important that you check this out before enrolling on a blended learning degree programme.

If you are considering studying your degree via a distance or blended learning programme, you should think about issues such as:

- *How much face-to-face contact would I like to have with other students and tutors?*
- *If face-to-face study is part of the programme, what will the cost of travel/accommodation be?*
- *Does the university provide accommodation if necessary or will I need to organise this?*
- *What support and resources does the university provide when I am studying from home?*
- *What resources/equipment will I need to provide, for example a quiet place to study, access to the internet and a laptop/computer/tablet etc?*

Support

If you study a part of your degree or the whole of it via distance learning you will have regular support from your tutor and contact from fellow students through online forums, e-mail, phone and virtual conferencing.

Your university may also use video and audio study materials as well as seminars via webinars. The webinar may be pre-recorded or may take place in 'real time'. You will need to have reliable internet access and a computer that you can work from. Assignments are usually submitted via email or online.

Motivation

Distance learning and blended learning require determination, motivation and self-discipline. Often the degree will take longer as you are studying part-time and often will require study in evenings or weekends if you are working. However, completing a degree whilst in work demonstrates commitment to further your career and employers may view this in a positive light.

Here are some pros/cons

It is important to weigh up the pros and cons of each study option to see which option suits you.

Distance or blended learning programmes can be appealing for people who would like to do a degree without leaving their job or having to live away from home for long periods.

As these study options do not involve full-time residential study at a university, your 'student experience' may be different to a student who is studying their degree at the university on a full-time, residential basis. For example, you may not have access to the full range of student societies etc.

Distance/blended learning degrees often have more flexible study periods which means you can have a larger say over the pace you study at. This can be useful when trying to balance work commitments or family life.

The costs associated with this type of study are usually lower than full-time residential study; however, subject options might be limited to degrees where you do not need access to specialist equipment.

Applying

If you are considering applying for a distance or blended learning course UCAS advises applying directly to the university or college as UCAS doesn't offer a central admissions service for these programmes.

WELLBEING AT UNIVERSITY

Whilst at university it is important to look after your physical, emotional and mental health wellbeing. All universities have structures in place to help support you with this.

This could be through:

- Student support services
- University counsellors
- Personal tutors
- Student unions
- Student wellbeing advisers
- Residential life advisers
- Multi-faith chaplains
- Peer support groups

Familiarise yourself to the services on offer – there is a wealth of support out there should you need it including support with the transition into university life.

Research the support on offer when visiting your university, ask representatives at your local Higher Education Fair and look on university websites.

The UK also has a student mental health charity that can be found here:
studentminds.org.uk



Study Nursing or Midwifery in Jersey with the University of Chester

You can study for the Adult Nursing degree on island – what are the benefits?



Affordability: Studying for a degree in Jersey is significantly cheaper than studying off-island



Live at home: Closer to friends and family



Smaller classes: Typically classes in Jersey are around 10 - 20 students



Employability and promotion: Academic study widens career opportunities



Excellence: The degree is in partnership with the University of Chester

Contact us for details about the degree programme
Email: preregteam@health.gov.je

If you are interested in accessing a career in Midwifery, Mental Health Nursing or Children's Nursing, contact Health and Community Services higher education department by emailing: preregteam@health.gov.je; the model combines accessing the taught component off island and the practice placements on island

If you are a registered nurse/midwife or allied health professional and wish to access an academic award email: postregteam@gov.je



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JERSEY

CASE STUDIES

Josh Muchiri

*Compliance Monitoring Officer &
Co-Chair of the RBS International
Multicultural Network*



What initially attracted you to banking?

When I first moved to Jersey from Kenya, I worked in the hospitality sector, working my way up to being the Hostel Manager at the Durrell Wildlife Hostel. However, I wanted a change and finance seemed like the next logical step in my career. I applied to RBS International and I have never looked back: I am glad that I was brave enough to do so.

What have you done to develop yourself and others at the bank?

I credit my success to my focus on personal development and not shying away from networking. In my current role, I represent RBS International on the highly competitive NatWest Group's Risk Junior Management team. I help inform and influence key strategic decisions, making sure the views and voices of

colleagues are heard. In the light of the death of George Floyd last year, myself and other colleagues campaigned and raised awareness amongst senior leadership of the issues that minority employees face. I now Co-Chair RBS International's Multicultural Network where I intend to continue championing equal opportunities and development for all colleagues.

If you could give your younger self one career tip what would it be?

You are capable of more than you think. Be yourself, you will progress much quicker if you are appreciated for who you really are.

Tom Colclough

Head of Strategy, Customer Experience and Proposition



What initially attracted you to banking?

After my A-Levels, I decided to pursue a banking career for a few reasons, but a couple stand out even now. I did not want to go to university having already taken a few years out to work; and banking is a career where you can be trained 'on the job' and do not need a degree to start. Also, in banking (and business in general), you are in control of your own achievements. If you do a good job, you tend to be able to unlock constantly new and different challenges. I chose NatWest because the bank committed to investing in professional qualifications and having chosen not to go to university, this was really important to me. I eventually completed a BSc with the bank's sponsorship.

What lessons have you learnt along the way?

I have been incredibly lucky to have found good mentors who have pushed me outside my comfort zone. I have never tried to be perfect at a job I am doing - if you are; you are probably not developing as much as you should! I have also challenged myself to move across different areas of the bank. Early on in my career, I discovered that I am passionate about change and making things happen. Finally, I have loved being able to develop others in similar positions to achieve their ambitions.

If you could give your younger self one career tip what would it be? Do not be afraid of trying new things - give it a go!





THE FRENCH SPORTS ACADEMY

Fancy training to become an Alpine-Sports Instructor whilst basking in the beauty of the southern French Alps? The French Snowsports Academy (TFSA) prepares and teaches passionate individuals to become trainers and specialists in their chosen fields.

TFSA, founded in 2013, is an alliance between Jerseyman Christian Delafield and one of France's leading Instructor Training Academies. It is a partnership forged through friendship and respect, which is kept alive by adventurous and athletic individuals from all over the world who are looking for a challenge like no other.

The French are famous for their scrupulous levels of attainment when it comes to understanding and teaching sports. In order to maintain this reputation they train young people to become outstanding world-class instructors. TFSA is the gateway to one of the most established instructor

training centres in Europe. A college in the mountains founded on the ideals of building careers and creating consummate professionals – funded on merit by the French Department of Sport and run on a cocktail of passion and athleticism.

If you are interested in submerging yourself in the French language, you are a sports fanatic or you already have a level of experience in either: Skiing - Climbing – Mountain Biking – Mountain Leading – Kayaking or Rafting and you want to explore career opportunities further OR you are simply looking for an experience of a lifetime, then you are looking in the right place.

**Contact them: info@thefrenchsnowsportsacademy.com
Explore further: www.thefrenchsnowsportsacademy.com**



THE FRENCH SPORTS ACADEMY

Specialists in
building careers
in the mountains
at our recently
awarded “centre
d’excellence”

TURN YOUR PASSION INTO YOUR FUTURE:

Skiing - Climbing – Mountain Biking –
Mountain Leading – Kayaking & Rafting

We specialise in creating world-class
instructors at our facility in the Southern Alps.

Life-changing experiences &
unforgettable memories guaranteed.



CONTACT US

info@thefrenchsnowsportsacademy.com

THINKING ABOUT A GAP YEAR?

So you've decided to take a gap year! In normal circumstances, gap years would involve travelling the world, volunteering abroad, or gaining work experience. But what is there to do during a gap year in a pandemic? Let's explore some options.

Travelling abroad

Working or joining a volunteer program is a popular choice for a gap year. However, due to current circumstances, this may not be the most feasible option. Be sure to keep yourself up-to-date by checking the latest travel news and government advice locally and in your intended destination country. We hope to see travel restrictions ease towards the end of the year so you may still have the chance to spend part of your gap year abroad.

Placement year

It's worth considering taking a degree with a placement year if travelling abroad is what you want to do. Placement years normally take place in the 2nd or 3rd year of your degree, so this would mean not taking a gap year until 2022 or 2023

when restrictions are anticipated to be far less. It also gives you the opportunity to work & study towards your degree, all whilst seeing another part of the world. Win win!

Internships, work experience and volunteering

Unique, real-world experience from volunteering, interning or volunteering sets you apart from other students. Plus, universities show preference to students who display commitment, passion, and perseverance to something bigger than themselves. However, the availability of opportunities may now be limited. The effects that Coronavirus has had on this will depend on the industry and company to which you apply. So, it would pay to start your research now.

Try an online course

With the rise of online courses, we are now seeing more available. There's even some from the world's top universities! These courses are mainly free and it's a great opportunity to add something different to talk about in your personal statement and university interview.

Learn a new language

We live in an increasingly global society and the benefit of learning a new language could give you the edge in future careers, expand the opportunities available to you and boost your CV. Now is a perfect time to start! Make sure to check universities as some have started offering online language courses.

Save money for university

One advantage to working locally (or abroad) during your gap year is earning money that can be used to fund your life as a student. It's a great way to give you a taste of being self-sufficient too.

A gap year is what you make it!

A gap year can help you get into university, help you get a job, find yourself, or (safely) see the world. The gap year benefits are endless!

Apply and defer?

If you're planning a gap year you can still apply to university but defer your entry. This means you can still access the support provided by your school/college during the application process.

Confirming your place for the following year can take a huge weight off your shoulders whilst enjoying your gap year.

To be eligible for funding from Student Finance there are residency requirements you need to meet. If planning on travelling, please contact the Student Finance to ensure you will still meet this criteria.

CASE STUDY

Lily Burnham

Full-time student at the
Digital Leadership Programme



Why did you choose to study at the Digital Leadership Programme?

I wanted to study graphic design, but I didn't feel ready to leave Jersey. I soon discovered that the Digital Jersey Academy had a course that taught design as well as a brand range of other subjects that I thought could be really useful down the line and would give me a unique, high-level qualification.

Can you describe a typical day at the DLP?

A typical day would start with a lecture, followed by lunch where we (students) chat and play games together and then we are taught by a different lecturer in the afternoon. We often do group or independent exercises which are really enjoyable. Friday at the Academy is Agency Day, where we work on real-world brand projects.

What is your favourite thing about studying at the DLP?

One of my favourite things about studying at the DLP is that it's a really supportive environment. Everyone from the lecturers to the students are all willing to help and share their knowledge. This really helps when trying to complete work.

What are your future career aspirations?

I hope that in the future I can have a career in graphic design but still continue to put into practise the things that I have also learnt whilst being on the course. I think that it's good to have diversity and create options for myself.

“One of my favourite things about studying at the DLP is that it's a really supportive environment.”

What tips or advice would you give to those applying to the DLP?

Keep an open mind! I was unsure about the subjects that I had never studied before but the DLP makes everything enjoyable and erased any initial doubts of mine. Having that broad knowledge and experience in different subjects can really open doors for your future.

SECOND THOUGHTS ON YOUR PLANS?

Plans change for many different reasons. If something doesn't feel right it's ok to change plans at any stage. It is really important to listen to yourself and speak up.

Our top tips:

- Don't be afraid to talk through your ideas or thoughts – make sure you get advice from your careers teacher, Skills Jersey careers advisers, friends, family or employers.
- Make sure you know all options available to you. There is always a solution.
- Worried about Student Finance? Whatever your situation, support and advice is on offer from Student Finance on last minute changes.



Volunteer on planet saving community and environmental projects in Costa Rica or Nepal.

Now accepting applications for Summer 2021 and beyond.

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EXPEDITION
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Changed your mind about going to uni? Study right here in Jersey...

The Digital Leadership Programme is a level 6 (degree-equivalent) course taught over 2 years, right here in Jersey, that will equip you with a vast suite of specialist skills to set you up for the world of work.

The first of its kind, the DLP is a digital qualification developed in partnership with industry. It's designed to provide a broad digital education covering the technical, creative and business skills that are needed to thrive in a fast moving environment. Graduates of the programme can expect to have excellent career opportunities and leave with the skills and knowledge to become the business leaders and entrepreneurs of the future.

Why is this course different?

The Digital Leadership Programme offers an alternative to a traditional university degree programme. During the two years, students will spend their time learning, working on real-world projects provided by global brands and working on their own individual ventures. Students are guided in the delivery of both industry and individual projects by the core DLP team, who are experienced industry

practitioners. This practical approach means that students leave with 3 degree-level qualifications and an enviable list of brand experience.



State-of-the-art facilities

So who's it for?

The Digital Leadership Programme entry requirements are not based on qualifications, but rather on aptitude and attitude. We are looking for passionate, driven, curious and creative individuals that want to carve a fantastic career for themselves and help shape their future.

The course can be studied full-time or part-time alongside your job, allowing us to provide for those who are already in work but looking to up-skill or change career, as well as those who have just finished their A-Levels and are leaving full-time education.

It's on Island, but where exactly?

The programme is taught at the new Digital Jersey Academy in St. Helier. The academy is directly next to the Digital Jersey Hub, a co-working space for start-ups and digital businesses. This space allows students to work alongside real industry innovators and offers social space for discussions and relaxation.

The academy is a state-of-the-art facility, with lecture theatre space with the latest live-streaming equipment, working spaces suited to flexible group and project work, as well as media-production facilities including a podcast studio and green-screen video studio.

How much does it cost?

The full time Digital Leadership Programme costs £9250 per year of study and the part time course costs £3500 per year of study. Funding may be available to Jersey residents for the course and this is subject to the normal rules for funding for Higher Education courses.



Scan this code to book a tour of the Academy

Applications are now open for September 2021.

To apply online visit www.digitalleadership.je/apply



**DIGITAL
LEADERSHIP
PROGRAMME**

Shaping tomorrow's leaders

GETTING ON THE CAREER LADDER

We spoke with Game and Josh to learn about their career journey with KPMG in the Crown Dependencies.

Game Drakes



Going into a full-time job in accountancy after completing my A-levels was challenging but incredibly rewarding; the opportunity to get paid to study and work just made sense. When I finished school, I was unsure of what I wanted to do next, but I knew I was still eager and ready to learn.

The biggest deterrents for going to university for me were the huge living and tuition costs. KPMG allowed me to satisfy my desire to study and further my knowledge of the finance industry by paying for my professional accountancy exams, as well as providing me with the essential experience I need to hopefully become a Chartered accountant by the time I'm just 21 years old.

Joshua Lagadu



Whilst studying at school I knew university did not appeal to me, which is why during my A-levels I searched for an alternative path. This led to me applying to KPMG as an Audit Assistant.

The idea of studying towards a professional qualification whilst also earning an income seemed to be the perfect option for me. KPMG has financially supported my professional study by covering tuition costs; and has assisted me in my day-to-day job through exposure to high-profile clients and the provision of extensive training, ensuring I achieve my true potential. Since starting at KPMG I have already passed my first 3 professional exams with the amazing prospect of qualifying as a Chartered Accountant within 3 years.





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HIGHER EDUCATION TOP TIPS

Skills Jersey speak to university representatives about their top piece of advice for students thinking of going to university.

University isn't for everyone but if it's right for you take your time researching courses and universities.

Pick a course you'll enjoy.

Check the entry requirements are close to your predicted grades.

If the modules don't excite you look at a different courses and university.

Know your deadlines.

Ask lots of questions.

We champion potential



Our purpose is to help people, families and businesses to thrive.

We want to build deep, lasting relationships with our customers – that's the best way for us to help them succeed. When our customers succeed, we succeed and become what people want us to be – resilient, sustainable and built for the long-term.

We know we're on a journey, but we're determined to see it through.

To help us achieve our purpose, we promise you a clear and fulfilling job – where you can be yourself, achieve a healthy work-life balance and see your career flourish.

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The Institute's International Finance and Administration (IFA) Level 4 qualification and its Chartered Governance Qualifying Programme (CGQP) will give you the necessary skills to work in global financial services in Jersey and abroad.

The Jersey financial sector plays a key role in the economy and employers want highly qualified employees who are trained in financial regulation and have a broad range of business knowledge and practical skills. Because local employers are committed to investing in the training and development of young financial administrators and governance professionals, you can study for IFA and CGQP whilst working.

Gaining an IFA qualification will prepare you for working in financial services, management and regulatory compliance. The qualification is valued by employers who operate globally and know the benefits of having qualified professionals with relevant regulatory knowledge. It is also recognised by regulators in Jersey, Guernsey, Isle of Man, British Virgin Islands, Cayman Islands and Seychelles, so can take you all over the world.

CGQP will provide you with knowledge of company law, finance, company compliance and administration, corporate governance, risk management, strategy and boardroom dynamics - everything you need to become a chartered professional.

'I have been studying for IFA alongside my employment and have found that the knowledge learnt has benefitted my everyday work significantly. The qualifications are extremely transferable to different industries and have been a great benefit when applying for jobs.'

Courtney Paradise, Business Support - Development Department, Premier Gateway International

'Our staff have the opportunity to develop their knowledge and gain an excellent foundation in their professional career through their studies. Being able to support employees on this journey and invest in their future, allows them to obtain professional qualifications as they work, and enables us to have highly skilled professionals to support our clients.'

Katie Grant, Head of Learning & HR Business Partner, Intertrust Group

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EARN WHILST YOU LEARN

HOW YOU CAN GAIN A DEGREE WHILST STAYING ON ISLAND

Going on to higher education has always been synonymous with heading to UK Universities, if not further afield but the Garenne Construction Group believe that you should not have to leave the Island for further education.

The built environment continues to gain momentum and Executive Director Marc Burton MBE believes that there will be significant opportunities for young people to gain valuable experience whilst working towards apprenticeships and qualifications including Degree courses over the next five to ten years.

Marc explains, *“Judging from the approved Government Plan and other strategic authorities there is going to be significant investment in the Island’s infrastructure and we want to be ready to ensure that there are locally trained and skilled staff ready to fulfil the requirement. As a Group, Garenne have always been invested in the development of our staff, we currently have 18 apprentices studying vocational courses along with 7 students on degree courses.”*

Marc introduced Design, Engineer, Construct! (DEC!) to the Island and Garenne sponsored the pilot course and continue to be the ‘school adopter’ at Le Rocquier, which through the partnership with Skills Jersey, DEC! Level 1 and 2 are now available in five out of nine of the Island’s secondary schools

with Level 3 to be available at Highlands from September 2021. Through our partnership arrangement, Garenne have a strong relationship with Highlands who continue to offer a number of industry relevant qualifications with the prospect of adding further courses to meet our industry’s needs.

There are around 130 different roles available within the Group, from traditional site-based trades – plumber, electrician, mechanical engineers, mechanics and stonemasons, management-based roles in site/project management, engineers, commercial managers, facilities managers to more technology-based roles such as BIM managers and CAD designers.

There are fantastic career opportunities within the built environment that are waiting to be explored along with the opportunity to earn whilst you learn. You will gain valuable experience whilst gaining a qualification so why not increase your prospects of having an amazing, fulfilling job at the end whilst receiving financial support for your education from your employer?



Earn whilst you study in Jersey.

The Garenne Construction Group is a leading Channel Islands' business with a long tradition of investment in local construction. With over 900 people working across Jersey, Guernsey and the UK we are always looking for talented individuals to join our team.

We have opportunities to earn whilst you learn through apprenticeships, vocational and degree courses along with working in a great environment!

Construction - A career for everyone.

If you are interested we can offer you a career path that is exciting, meaningful and fulfilling. Contact us on careers@garenne.je or 726420.

- CAD Design
- Construction - DEC!
- Marine/Civil Engineering
- Plumbing
- Electrical
- Project Management
- Quantity Surveying
- Site Management
- Facilities Management
- Mechanical Engineering
- Design Management

DIRECTORY

Advice & Guidance

Skills Jersey
gov.je/skillsjersey

Open Days
opendays.com

Prospects
prospects.ac.uk

Student Finance
gov.je/studentfinance

UCAS
ucas.com

Discover Uni
discoveruni.gov.uk

Gap Year
gapyear.com

On-Island

Highlands College
highlands.ac.uk/university-college/

Institute of Law Jersey
lawinstitute.ac.je

Bachelor of Nursing Degree Programme
Contact Denise Worley on 01534 444210
or email d.worley@health.gov.je

Jersey Graduate Teacher
Training Programme
Contact Rachel Baxter on 01534 449361/
07797 798495 or email R.Baxter@gov.je

Distance Learning

The Open University
open.ac.uk
A large number of institutions run their own online/ distance learning degrees. For further information contact the university directly.

Worldwide & Europe

Student World (Worldwide)
thestudentworld.com

Eunicas (Europe)
eunicas.com

Education in Canada
educanada.ca

Education USA
educationusa.info

Fulbright Commission (USA)
fulbright.org.uk

Study Options
(Australia and New Zealand)
studyoptions.com

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The logo for Bournemouth University, featuring the letters 'BU' in a stylized, bold, white font. The 'U' is composed of three parallel lines, creating a sense of depth and movement.

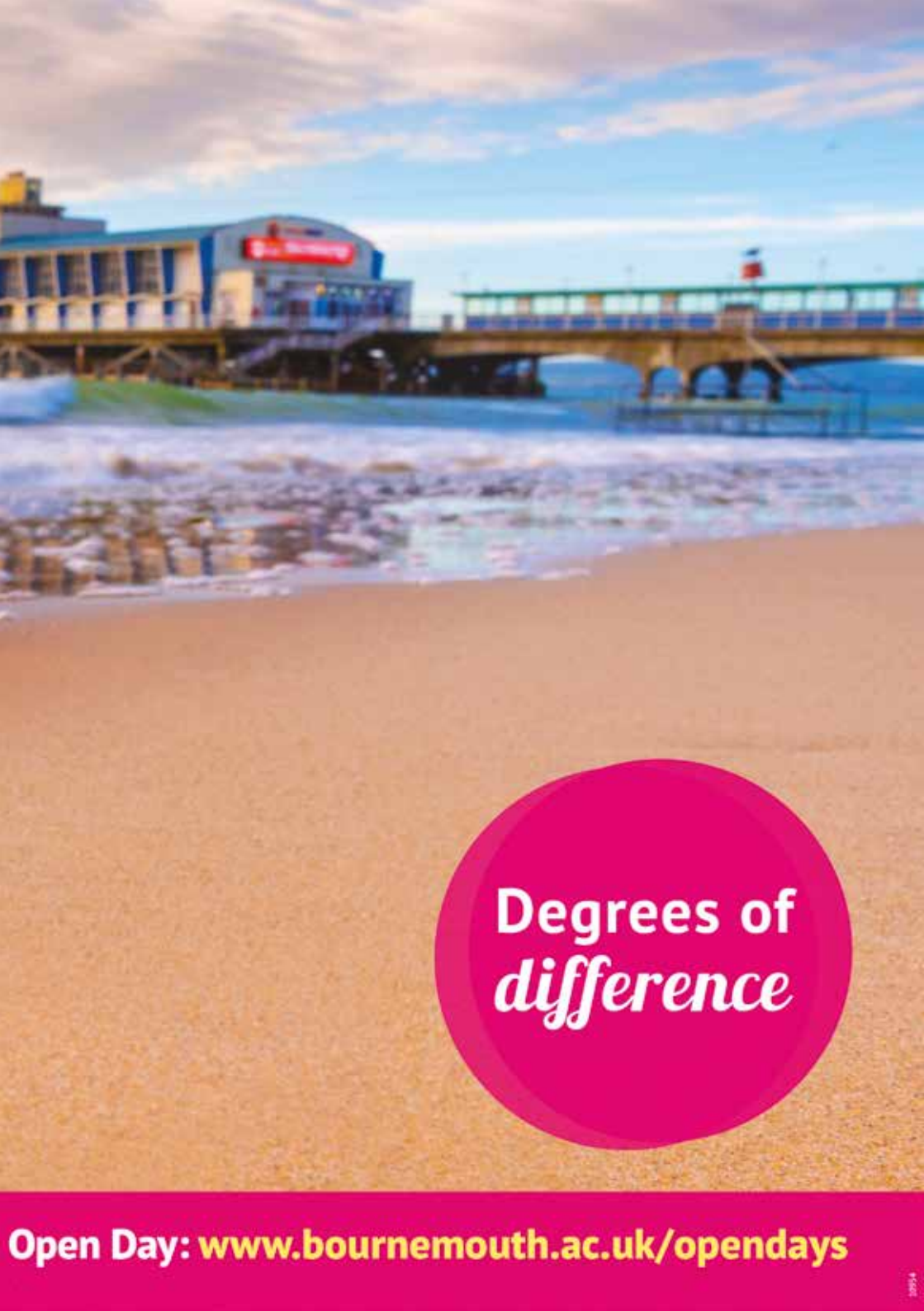
Bournemouth
University

A scenic photograph of a beach at sunset. The sky is a mix of orange, yellow, and light blue. In the background, a wooden pier extends into the sea, topped with a lighthouse. The foreground shows the wet sand of the beach, reflecting the colors of the sky and the white foam of the waves washing onto the shore.

Are you ready to start your BU story?

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