

## **Sixth Partnership meeting – 20<sup>th</sup> November 2015**

### **Jersey Premium**

An update was provided and it had been decided that the Pupil Premium will be named the Jersey Premium. It was important now to gain eligible pupil names and numbers. The NASUWT highlighted some concerns including Jersey Premium money being spent for different purposes (e.g. SEN) and classroom teachers then being held to account for improved attainment when interventions are not targeted. Other concerns include workload for teachers. The Partnership agreed that it is a key function of the Partnership to act as an early warning signal to ESC for the implementation of new initiatives. Feedback on how teachers are feeling with the introduction of the Jersey Premium can then be relayed through the Partnership enabling changes to be made.

### **Teacher Survey**

The findings of the teacher survey will now be released after the next Partnership meeting in January.

### **Autonomy in schools**

It was agreed the NASUWT will take away the list of areas to be considered for further autonomy.

### **Assessment Framework**

A presentation on Jersey's thinking about the Assessment Framework was provided to stimulate debate. There is broad sign-up from head teachers and the concern is how this represents the approach to educating children. Levels cannot be used in the longer term as they do not align with the new curriculum.

The development of the progress indicators will need to be an iterative process. As a profession this will be amended until it is right. The criteria needs to be looked at if the indicator is incorrect, rather than the teaching is wrong or the children can't do the work. For the first three years the indicators will be constantly reviewed. Good assessment data is key to judge the validity of the indicators and the new MIS is central to making the assessment framework achieve the desired outcomes.

The Partnership agreed there are a lot of positives to take from the proposals. Issues will be how the classroom teacher will moderate the attainment on the new curriculum and assessment framework. Further discussions about whether UK comparison progress measures (e.g. attainment / progress 8) are to be adopted will take place at the department in the coming weeks. Also, a group will be established and process developed to consider which GCSEs a school will deliver.