

Children and Young People (Jersey) Law 2022 Statutory Guidance: Consultation

Introduction to guidance on the Children and Young People (Jersey) Law 2022

1. The Law was enacted to strengthen strategic planning for children and young people and introduces specific measures to promote the wellbeing of and safeguard children and young people, particularly the most vulnerable. This Law is part of a commitment to update Jersey's legislative framework in response to the 2017 Independent Jersey Care Inquiry Report.
2. This guidance has been written to support practitioners and partners working with and for children to understand their roles and responsibilities under the Children and Young People (Jersey) Law 2022.
3. All practitioners and partners must play their part in promoting the wellbeing and safeguarding the welfare of children and young people. This is the overriding objective of the Law.
4. This guidance also outlines the arrangements that support practitioners and partners to identify and respond to different presentations of need at any point in a child's life:
 - Wellbeing need
 - Health and development need
 - Safeguarding need
5. Underpinning that response to need is sharing the right information with the right people at the right time. The guidance will support practitioners and partners to be confident in their decision to share or not to share information.
6. This guidance also supports the range of measures designed to improve the outcomes of looked after children and care leavers. It outlines the responsibilities of corporate parents, social workers, personal advisors, Independent Reviewing Officers and the Virtual School Head.
7. Finally, this guidance outlines the process around reviewing child deaths.
8. At the heart of it, this guidance is about the relationship of practitioners and partners with children and young people, and their families, and the role of practitioners and partners in supporting them - on both an individual and collective basis. The needs of children must guide professional judgement, and practitioners and partners must commit to playing their part in the network of support across Jersey.

About this consultation

The Government of Jersey is providing an opportunity for those who work with and provide services to children and young people, and the wider public, to review and comment on the proposed statutory guidance supporting the Children and Young People (Jersey) Law 2022.

Duration: From 1 November 2022 to 13 December 2022

How to respond: Following a review of the draft statutory guidance, please complete the survey.

[Link to survey](#)

Alternatively, you can download, complete and submit a copy of your response to the survey questions to:

Email: E.RichardsonCalladine@gov.je

By post: CYP Law Statutory Guidance, Strategic Policy, Performance and Population, Government of Jersey, 19 to 21 Broad Street, St Helier JE2 3RR

Enquiries on the consultation to: E.RichardsonCalladine@gov.je

Please ensure that your response reaches us before the closing date. If you have any questions about the survey, please email jessica.hull@crestadvisory.com.

What will happen next?

The consultation will end on Tuesday 13th December. Following this, the guidance will be amended to incorporate your feedback and published, followed by the roll-out of training and the dissemination of training materials.

Consultation questions

The questions that you will be asked to respond to in the survey are set out below:

P1

Thank you for agreeing to take part in this survey.

P2

Which elements of the survey would you like to respond to

Options:

Working together in Jersey

Information sharing

Corporate parenting

Looked after children and care leavers

Delivery of services for children and young people

Review of child deaths

P3

Working together in Jersey (pages 6 to 50)

We would now like to ask you some questions about the working together in Jersey section of the guidance.

Q1: In your role, how likely is it that you will use the guidance to inform your practice?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q2: As a practitioner, is it clear how you apply the guidance in your role?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q3: What do you like about this section of the guidance? *(Please specify using page and numbered paragraphs to reference)*

Q4: Have we missed anything? Is there content or issues that you were expecting the guidance to cover in this section? *(Please specify using page and numbered paragraphs to reference).*

Q5: Are there aspects of this section which require more clarity? *(Please specify using page and numbered paragraphs to reference)*

Q6: Are there aspects of this section which you think should be covered or emphasised in future training on the guidance? *(Please specify using page and numbered paragraphs to reference)*

P4

Information Sharing (pages 51 to 63)

We would now like to ask you some questions about the information sharing section of the guidance.

Q1: In your role, how likely is it that you will use the guidance to inform your practice?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q2: As a practitioner, is it clear how you apply the guidance in your role ?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q3: What do you like about this section of the guidance? *(Please specify using page and numbered paragraphs to reference)*

Q4: Have we missed anything? Is there content or issues that you were expecting the guidance to cover in this section? *(Please specify using page and numbered paragraphs to reference).*

Q5: Are there aspects of this section which require more clarity? *(Please specify using page and numbered paragraphs to reference)*

Q6: Are there aspects of this section which you think should be covered or emphasised in future training on the guidance? *(Please specify using page and numbered paragraphs to reference)*

P5

Corporate parenting (pages 64 to 74)

We would now like to ask you some questions about the corporate parenting section of the guidance.

Q1: In your role, how likely is it that you will use the guidance to inform your practice?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q2: As a practitioner, is it clear how you apply the guidance in your role ?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q3: What do you like about this section of the guidance? *(Please specify using page and numbered paragraphs to reference)*

Q4: Have we missed anything? Is there content or issues that you were expecting the guidance to cover in this section? *(Please specify using page and numbered paragraphs to reference).*

Q5: Are there aspects of this section which require more clarity? *(Please specify using page and numbered paragraphs to reference)*

Q6: Are there aspects of this section which you think should be covered or emphasised in future training on the guidance? *(Please specify using page and numbered paragraphs to reference)*

P6

Looked after children and care leavers (pages 75 to 94)

We would now like to ask you some questions about the looked after children and care leavers section of the guidance.

Q1: In your role, how likely is it that you will use the guidance to inform your practice?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q2: As a practitioner, is it clear how you apply the guidance in your role ?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q3: What do you like about this section of the guidance? *(Please specify using page and numbered paragraphs to reference)*

Q4: Have we missed anything? Is there content or issues that you were expecting the guidance to cover in this section? *(Please specify using page and numbered paragraphs to reference).*

Q5: Are there aspects of this section which require more clarity? *(Please specify using page and numbered paragraphs to reference)*

Q6: Are there aspects of this section which you think should be covered or emphasised in future training on the guidance? *(Please specify using page and numbered paragraphs to reference)*

P7

Delivery of services for children and young people (pages 95 to 105)

We would now like to ask you some questions about the delivery of services for children and young people section of the guidance.

Q1: In your role, how likely is it that you will use the guidance to inform your practice?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q2: As a practitioner, is it clear how you apply the guidance in your role ?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q3: What do you like about this section of the guidance? *(Please specify using page and numbered paragraphs to reference)*

Q4: Have we missed anything? Is there content or issues that you were expecting the guidance to cover in this section? *(Please specify using page and numbered paragraphs to reference).*

Q5: Are there aspects of this section which require more clarity? *(Please specify using page and numbered paragraphs to reference)*

Q6: Are there aspects of this section which you think should be covered or emphasised in future training on the guidance? *(Please specify using page and numbered paragraphs to reference)*

P8

Review of child deaths (pages 106 to 118)

We would now like to ask you some questions about the review of child deaths section of the guidance.

Q1: In your role, how likely is it that you will use the guidance to inform your practice?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q2: As a practitioner, is it clear how you apply the guidance in your role ?

Options: yes / no / unsure

If you answered 'no' or 'unsure' to the previous question, what may help?

Q3: What do you like about this section of the guidance? *(Please specify using page and numbered paragraphs to reference)*

Q4: Have we missed anything? Is there content or issues that you were expecting the guidance to cover in this section? *(Please specify using page and numbered paragraphs to reference).*

Q5: Are there aspects of this section which require more clarity? *(Please specify using page and numbered paragraphs to reference)*

Q6: Are there aspects of this section which you think should be covered or emphasised in future training on the guidance? *(Please specify using page and numbered paragraphs to reference)*

P9

General Questions

We would now like to ask you some general questions about the guidance.

Q1: Is the guidance clear and accessible?

Q2: Does the section on organisational responsibilities help you to understand the responsibilities of your organisation or agency in Law? (pages 119 to 131)

Q3: Are any key terms missing from the glossary? (pages 132 to 135)

Q4: Are any key sources of information missing from the further sources section of guidance? (page 136)

P10

About you

Finally, we would like to know a little bit about you.

Q1: What is your name?

Q2: Can we contact you if we have further questions? (option to add email and tick yes/ no)

Q3: If you answered 'yes' to the previous question, what is your email address?

Q4: What is your role?

Q5: Do any of the following describe you?

I am a member of the States Assembly; I work for the Government of Jersey; I work or volunteer for/am responding on behalf of, an organisation which provides services for children, young people and families; I work/volunteer directly with children and young people; I have care experience; I am a child's parent, carer or guardian; I am a child or young person; other.

Q6: If you answered 'other' to the previous question, please specify.

Who must be consulted and who should respond

X: Before publishing guidance, or revised guidance, the following must be consulted and/ or have regard to the guidance once it is published

X: wider audience

Please note that individuals not listed in this table, including members of the public and other practitioners, are also encouraged to respond to this consultation.

Article No.	Working Together in Jersey						Corporate Parenting	Looked after children and care leavers				Delivery of services for children and young people	Review of Child Deaths
	23	2	3	Information sharing		28		34	37	39	41		
The Children's Commissioner	X	X	X	X	X		X	X	X			X	
Relevant providers	X	X	X	X	X			X	X			X	
Appointed person (Lead Worker)	X												
The Health and Social Care Commission			X					X	X				
Corporate parents		X				X	X						
Corporate Parenting Board							X	X	X				
Jersey Office of the Information Commissioner				X	X	X							
The Minister		X											

Responsible Ministers		X		X									
Safeguarding partners		X	X		X								X
Person carrying out a wellbeing assessment			X										
Persons providing services for, or on behalf of, relevant providers or the Minister to children in care or leaving care		X	X	X				X	X				
Personal advisers								X	X				
An individual appointed to promote the educational achievement of looked after children								X		X			
Independent reviewing officers								X			X		